



2018 PHASE I: Letter of Intent

Created: 07/04/2018 • Last updated: 07/07/2018

Basic Contact and Application Information

New Applicant groups and Existing Education Corporations interested in submitting an application to establish Regents-authorized charter schools are asked to complete this brief information sheet. The Department will use this information to plan and coordinate peer review panels with appropriate expertise to evaluate all application materials.

Please indicate whether a New Operator Applicant Group (which does not operate a Regents-authorized charter school or does not operate any schools currently) or an Existing Education Corporation (which operates one or more Regents-authorized charter schools) is submitting this Round 1 Letter of Intent.

New Operator Applicant Group (operating no charter schools at all or in New York or not operating Regents-authorized charter schools)

Proposed Charter School Name

(Please write out the full name of the proposed new charter school, and include the words "charter" and "school" in the naming).

Proposed School Name	Hi-Tech Healthcare Charter School
Grades Served (K-5, .6-8, 9-12, etc.) During Initial 5 year Term	K-5
Max Number of Students During Initial 5 year Term	600

Proposed or Current Board Chair and Public Contact information, including mailing address, phone number, and email address.

(The entire chart may not be visible on your screen. Use the "tab" key to move from column to column. The first column will remain static as you do so).

	First and Last Name	Best Phone Number (###-###-####)	Email Address
Proposed/Current Board Chair	Emmanuel Okpala		
Public/Media Contact Person	Dr. Francis Onukwue		

List of Key Design Elements

List the key design elements which are those features of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and critical or integral to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems. Approved schools will be accountable for implementation of the key design elements included in their charter.

1	Individualization of Instruction for All Students
2	Integration of Literacy across the curriculum
3	Utilizing Emphasis on STEM-Project Learning
4	Focus on at-risk students
5	Increased Learning Time through Extended School Day & Saturday Academy
6	Maintain solid sustainability and financial capacity
7	(No response)

If available, please provide the URL to the website established for the proposed school or existing education corporation. (No response)

Proposed Management and/or Partner Organization(s), such as a charter or educational management company or a university, academic program partner, or whole school change partner.

(Refer to the application kit for definitions and guidance as only "substantial" partnerships should be listed here).

Proposed Management Company	N/A
Partner Organization 1	N/A
Partner Organization 2	N/A

Proposed Board Chair Signature

(Internet Explorer may not support this feature. Open the portal using Google Chrome, Firefox, or Safari).

A handwritten signature in black ink that reads "Emmanuel". The letters are cursive and connected.A handwritten signature in black ink that reads "OKP". The letters are cursive and connected.

Date

2018/07/06

Thank you for completing this form.

**HI-TECH HEALTHCARE CHARTER SCHOOL (HHCS)
LETTER OF INTENT TO APPLY**

I. Applicant Group Information

a. Applicant Group Information: A planning group of residents, community leaders, business professionals, educators, parent representative and advocates worked with the South Bronx community gathering support and input over extended period to develop this proposal (See attached **Table 1.**) Qualifications of each are in **Attachment 5a.** Criminal background checks will be conducted per the NYSED Charter School Office rules.

b. Public Contact: Dr. Francis Onukwue; Ph: [REDACTED]

c. Application History:

(i) Proposal Development: The planning team has devoted quality time in comprehensive community outreach and planning and have neither submitted it to, nor obtained decision from any other authorizer. The LOI and full application were submitted previously but required more work. Each time, attention was paid to the deficient details and quality of the application, resulting in a much refined LOI being submitted. Letter of Intent for 1st and 2nd Rounds 2017 were accepted; 2018 Round 1 and full proposal were also accepted. HHCS advanced to Public Hearing, Capacity Interview and Charter Agreement Signing.

(ii) Proposal Modifications – Changes in School Design: We have improved budget, community outreach, mission and cohesion within the design and enhanced with validated programs. Significant modifications made in this LOI and application include:

1. The major change in the design, based on community input and feedbacks, is a shift from a 5-8 middle school to a college preparatory elementary school serving students in grades K-5. To understand this change, one must understand that our long-range goal is a Grades K-12 college preparatory charter school, extending grade ranges 6-12 in subsequent approval cycles. Planning team believes our greatest chance of having students achieve the success we envision, will be accomplished by preparing them through a rigorous academic Kindergarten-Elementary program from the beginning of their educational experiences.
2. Refined the mission to better reflect the focus of the school to be a college preparatory school emphasizing: a) Individualized Instruction; b) integrated literacy; and c) STEM and Career Exploration, including in the health sciences.
3. Simplify the design of the curriculum to reflect the NY Next Generation Learning Standards in Language Arts and Math, and the NY Learning Standards in other areas as the Scope and Sequence for all students.
4. Simplify the key elements to more succinctly describe the schools mission, vision and goals.
5. Emphasize the application and appreciation for technology in teaching and learning, reinforcing the “hi-tech” in the name.
6. Emphasize the evaluation of Charter School Benchmarks along with academic and personal growth.
7. Recruit a **single** experienced charter school leader to replace two positions; Executive Director and Principal. The school leader will not be a board member.
8. Enhance the Board with a broader array of education and nonprofit talent.
9. Eliminate the formal institutional partnership with Hi-tech Charities.

II. Proposed Charter School Information

a. Proposed School Name: Hi-Tech Healthcare Charter School (HHCS)

b. Mission Statement: Hi-Tech Healthcare Charter School (HHCS) will implement a highly individualized learning model: reflecting NY Next Generation Learning Standards (NYNGLS) and NY Common Core; focused literacy instruction infused and integrated across the curriculum; Science, Technology, Engineering, and Mathematics (STEM) principles; employing validated, effective strategies and learning materials by highly qualified and trained professional staff. Teaching and learning will occur in an environment that promotes confidence, academic and personal achievement, leadership qualities, facility with scientific inquiry, emotional stability, growth and wellbeing supported by family and community participation. HHCS’s college preparatory program will focus on age-appropriate healthcare and biomedical sciences exploration and career preparation empowering all students, regardless of their special needs, to succeed in K-12 education, and subsequently in college and university. All students, especially At-Risk, English Language Learners and Students with Disabilities will engage in active learning, systematic inquiry and appropriate academic skills development to move along a learning continuum based on their strengths and skill levels.

c. Proposed School Location: HHCS plans to locate in New York City District 8, Community Board #2 located in South Bronx. HHCS will request co-location in a district school. We would be eligible for free rent, or per pupil rental assistance, if co-location is not available. In that case HHCS intends to lease or own its property, and therefore we are working with realtors and developers to explore purchase, fit out and renovation as needed.

d. Target Population/Community to be Served: HHCS will begin as a K-5 school in South Bronx’s School District 8, primarily serving Community Board #2 of South Bronx. This target area, including depressed Hunts Point and Longwood and neighboring depressed neighborhoods represents one the neediest and most crime ridden areas in New York. According to the Community Health Profile 2017, “43% of Hunts Point and Longwood residents live below the Federal Poverty Level; it is the third-poorest neighborhood in NYC. The six highest-poverty neighborhoods in NYC are in the Bronx. HHCS will serve all eligible students including low-income students eligible for free and reduced-price lunch, students with disabilities including autism, students with English as a Second Language and academically and socially underperforming children, reflecting the diverse needs of the community. A full K-12 school is the long-range goal.

e. Planned Grades and Enrollment in Each Year of Proposed Charter Term: Focus of the current charter application is on a K-5 school system. In year one, 100 Kindergarteners and 100 1st grade students will be recruited and enrolled for a total of 200. A next level class will be added beginning year two for each year through 5th grade. The table below shows current age, grade and enrollment projection.

Projected Enrollment of 5 th -8 th Grades Over the Charter Term						
Grade	Age	2019-20	2020-21	2021-22	2022-23	2023-24
K	5-6	100	100	100	100	100
1	6-7	100	100	100	100	100
2	7-8	0	100	100	100	100
3	8-9	0	0	100	100	100
4	9-10	0	0	0	100	100
5	10-11	0	0	0	0	100
Total		200	300	400	500	600

f. Proposed Management and/or Partner Organization(s): While not an institutional partner for the purpose of this application, we are working with support of Hi-tech Charities and numerous local organizations to support achievement of the mission and vision of HHCS. Hi-Tech Charities, a 501(c)(3) nonprofit with 18 years of non-profit organization management and expertise serving at-risk youth, individuals, families, women and minority businesses and communities, is providing technical assistance.

g. Replication - N/A

h. School Overview and Key Design Elements: HHCS will implement an innovative college preparatory charter school emphasizing three key elements: 1. complete individualization; 2. intense literacy instruction imbedded and infused throughout the curriculum; 3. Science, Technology, Engineering and Mathematics (STEM) focused curriculum. The mission reflects an academic program and curriculum aligned with the NY Next Generation ELA and Math Learning Standards¹; NY Common Core State Standards², identified individual needs and the school's charter. HHCS will use a variety of validated and evidence-based instructional and organizational strategies to identify, plan and implement the curriculum reflecting the mission to differentiate quality instruction based on the needs and performance of each student and to appropriately train staff to meet the school's goals and objectives.

Key Elements

- 1. Individualization of Instruction for All Students:** Using the scope and sequence of the curriculum, individual education plans (IEPs) for students with disabilities, and individual learning plans (ILPs) for all others will be used to tailor instruction to identified learning needs. Professional development and training will support teachers' individualization skills through: **Understanding by Design® (UbD™)**, a framework for improving student achievement within the standards-driven curriculum to help teachers clarify learning goals, devise revealing assessments of student understanding, and craft effective and engaging learning activities;³ and **Universal Design for Learning (UDL)**, a set of principles for curriculum development that give all individuals equal opportunities to learn, providing a blueprint for creating instructional goals, methods, materials, and assessments that work for everyone.⁴
- 2. Integration of Literacy across the curriculum:** Literacy and communication arts in English and native languages will be infused and embedded throughout the curriculum using a variety of methods and applications. Two evidence-based programs being considered include the Penn Literacy Network – Evidence-Based Literacy Instruction, and Teacher's College of Education Reading and Writing Project. These will be supported for grade one students failing to read adequately by January with intensive individualized services through Reading Recovery.⁵ All strategies support the broad language development and usage skills called for in the NYNGLS.
- 3. Utilizing Emphasis on STEM-Project Learning:** HHCS will integrate the academic disciplines of Science, Technology, Engineering and Mathematics (STEM) Program

¹ <http://www.nysed.gov/common/nysed/files/ela-and-mathematics-standards-preface.pdf>

² <http://www.p12.nysed.gov/ciai/cores.html#LOTE>

³ <http://www.authenticeducation.org/ubd/ubd.lasso>

⁴ <http://www.udlcenter.org/aboutudl/whatisudl>

⁵ <http://www.readingrecoveryworks.org/gets-results/>

into a cohesive learning paradigm based on real-world applications. STEM education reinforces active learning, including cross-curricular integration, project-based learning, authentic and alternative assessments, writing literacy via research and reflection. In STEM integration, discovery, problem solving, and inquiry-based learning all play strong roles.⁶ This will be supported by *Project Based Learning (PBL)*, a dynamic approach to teaching in which students explore real problems and challenges⁷.

4. **Focus on at-risk students** – The school anticipates that it will attract at-risk students, reflective of the District 8 South Bronx community, including: English/New Language Learners (11.6%), Students with Disabilities (22.8%), and those eligible for Free and Reduced-Price Lunch 88.6% (Economically Disadvantaged Students).⁸ HHCS will create an exceptional student-focused learning environment and provide students with the skills necessary to access the 21st century global economy.
5. **Increased Learning Time through *Extended School Day & Saturday Academy***: Extended schedule allows added academic support time for students with special learning needs and those lacking structured place to study outside of school. During the months of September through May, at least one Saturday per month will be reserved for students who continue to struggle academically – this is mandatory for all students needing academic enrichment support. Title One funds will be used for these supports.
6. **Maintain solid sustainability and financial capacity**: HHCS will enhance funding by fundraising activities, grant writing and use of volunteers to enhance the activities and programs. Experienced financial managers will operate the business function of the school. HHCS will create a reserve fund to assure that any contingency expenses are addressed. Focus on student achievement will thrive in a secure learning environment that enjoys a solid, vibrant, viable, sustainable, and financially secure academic institution operated in a manner that ensures sustainability.

HHCS staff will employ these validated processes to implement the key elements and to achieve the mission and vision of highly trained students with aptitudes and skills for success in the sciences, and in postsecondary education.

III. Enrollment and Retention Strategies for Targeted Students

a. Strategies to Attract and Recruit:

i. **Diverse populations identified in the school's mission** – HHCS, following its mission, will recruit, attract, enroll and retain students reflecting the multicultural, ethnic diverse population of Bronx District 8, CSD2. HHCS will meet and/or exceed the enrollment targets. Continuing extensive community outreach and meetings will be presented in English and Spanish; open-house meetings will be held; door-to-door and local media outlets will be utilized to reach parents and students; work with churches, organizations, and institutions. HHCS will consider using the Common Charter School Application to strengthen visibility and outreach in the community.

ii. **Students with disabilities** – HHCS's *Students with Disabilities Outreach Team*, including a certified SED specialist, will design encounters and materials for parents of students with disabilities and organizations that serve them. Partnerships will also be formed with local churches, the school district's Committee on Special Education,

⁶ Rockland, R., Bloom, D. S., Carpinelli, J., Burr-Alexander, L., Hirsch, L. S., & Kimmel, H. (2010). Advancing the "E" in K-12 STEM Education. *Journal of Technology Studies*, 36(1), 53-64. Retrieved from EBSCOhost.

⁷ <http://www.edutopia.org/project-based-learning-introduction-video>

⁸ <http://schools.nyc.gov/AboutUs/schools/data/default.htm>

elementary schools, local institutions and agencies serving children with disabilities to reach and attract students with disabilities.

iii. **English language learners** – Recruitment materials will be provided in the native languages, carried out by bi-lingual employees and community volunteers. Students will be assigned services within **New Language** and **Home Language Arts Progressions** using results from the New York State Identification Test for English Language Learners [NYSITELL]. Staff will use data from the NY State English as a Second Language Achievement Test [NYSESLAT] to benchmark where ELLs are along the continuum of language development progressions for planning. The committee will study language needs other than predominant Spanish spoken in District 8.

iv. **Economically Disadvantaged Students** –With near 90% of South Bronx’s students eligible for free and reduced lunch, the recruitment methods outlined in the preceding sections will be used with emphasis placed on the **free, quality**, individualized and highly supportive education to be provided children and families. HHCS will work with local homeless shelters, food pantries, local tenant associations, and the Bronx Defenders. Fliers will be distributed door-to-door at public housing, through churches and markets.

b. Strategies to Retain:

i. **Diverse Populations identified in the school’s mission** – HHCS will retain our students by becoming a community school that works with families, social agencies and community leaders seeking to mitigate factors that lead to student failure. Engaging curriculum, reflecting the key elements, will structure opportunities for success that will motivate students to experience accomplishments that will lead to retention. Learning coaches will encourage active student engagement and retention. Families will be involved in the process at all levels to reinforce the values of HHCS to them, and their value to the school.

ii. **Students with disabilities** will be given extra assistance by: forming solid partnerships with families; planning and implementing strength-based interventions; structuring success in all activities; and focusing on the objectives identified through diagnostic, formative and summative assessment; using special education certified teachers and trained para-professionals. HHCS’s personalized, competency-based model provides **all** students with Individual Learning Plan (ILP) so children with disabilities will not feel singled out or segregated because their learning is guided by Individual Education Plan (IEP). HHCS will implement a rigorous Response-To-Intervention (RTI) model, “a multi-tier approach to early identification and support of students with learning and behavior needs,”⁹ and all students will have access to differentiated supports, assistive technology, learning coaches, targeted support and tutoring. Experiencing success will result in retention.

iii. **English language learners** progress and retention will be achieved by providing a combination of Integrated ENL/ESL and Stand-Alone ENL/ESL through a co-teaching model, with one content area certified teacher and one ESOL certified teacher, including dually certified teachers in content areas and ESOL.¹⁰ Instruction will focus on developing the English language skills necessary for students to become functional users of English as a Second Language, based on their classification as English and Home Language Learners; using native academic language and content-area supports to strategically move ELLs along the language development continuum utilizing New York State Bilingual Common Core Progressions.¹¹ HHCS will hire bilingual learning coaches

⁹ <http://www.rtinetwork.org/learn/what/whatisrti>

¹⁰ <http://www.nysed.gov/bilingual-ed>

¹¹ <http://www.engageny.org/resource/new-york-state-bilingual-common-core-initiative>

and ELL learning specialists to support general education teachers, through required professional development to employ successful ELL strategies. These include home language support, sheltered content instruction and Sheltered Instruction Observation Protocol - SIOP® (SIOP)¹², a framework for organizing instruction that supports planning and delivering high quality instruction to students.

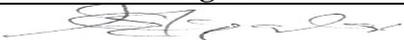
iv. ***Economically Disadvantaged Students eligible for free and reduced-price lunch program*** retention will be achieved by providing services to students and families that improve and strengthen their life experiences. Among retention strategies, Parents-Teachers and other associations will form to more closely connect parents with the school, demonstrating the value of a home-school bond, assuring retention. Students’ success will be promoted through mentoring, advising, participatory cultural activities, healthy food programs, and healthy lifestyle coaching.

IV. Public Outreach and Community Support:

a. ***Outreach:*** From 2014 to February 2018, HHCS founding team and volunteers have carried out **extensive** public, community, youth and parent outreach activities that established need for K-12 healthcare-focused charter schools in Bronx, given the high healthcare needs of the population in the area. Recent outreach included information and public hearing sessions at: Hunts Point Library, Community Centers, Resurrection Childcare Center, Word of Life International, Open Arms Circle, Forward South Bronx Coalition, Unitas Therapeutic Community Inc., St. Anthony Padua’s Church, St. Anselm’s Church. HHCS Founding Group has accepted and addressed inputs and feedback, informing and integrating critical concepts and community needs into the school design and the proposal. HHCS team has also met with community leaders, business leaders, religious leaders, political leaders, and parents, law enforcement, and students – see sample attached letters of support. See **Table 2** for outreach details.

b. ***Initial Assessment of Parent Interest:*** As Table 2 (Public Outreach) shows, HHCS had carried out several information sessions, meetings and public hearings and **parent and guardian surveys** conducted with inputs and feedbacks from these parents’ initial assessments integrated, as appropriate, into the school design and proposal. All these led to significant design changes. Inputs and feedbacks received and integrated into school design include: prefer grades K-5; include grades K-5 parents on the Board; adjusted school design to grades K-5 and board policy to include grades K-5 parents on the Board; priority admission to students with disabilities; need to integrate parent education on prevention in school curriculum; priority admission for families with existing child in the school; to locate school in Community Board #2; to emphasize ESL/ELL for Spanish speaking students. They also endorsed the STEM and healthcare aspects along with the desire for an excellent education for their children (91%), leading to the college preparatory emphasis. Affirmations included: 89% for a perceived need for a healthcare charter school in South Bronx; 91% affirmed higher student academic achievements as well as promotion of health careers in lieu of high demand healthcare consumption by retiring baby boomer population; 79% need to break the achievement gap and transform low performing students into high achievers; 86% for a healthcare-focused charter school emphasizing STEM over Arts, or Music.

V. Proposed Board Chairman: Signature and Date Signed

Name	Signature	Date
Emmanuel Okpalauwaekwe		07/05/2018

¹² <http://www.pearsonschool.com/index.cfm?locator=PS2cJa>



Table 1: Applicant Group Information

Last updated: 07/07/2018

Must include a minimum of 5 members proposed as Trustees

Applicant Group Information

	Name/Phone/Email Address	Current Employment	Relevant Experience/Skills and Role on Applicant Group	Proposed Role in School (e.g., trustee, employee, none)	Proposed Position on Board (Officer, Trustee, Constituent Rep)
1	Dr. Christopher Hazeltine [Redacted]	Principal, Cardinal McCloskey Community Charter School	Charter School administration and management	Employee: Principal	N/A
2	Dr. Auriel R. Watson [Redacted]	Co-Principal, South Bronx Early College Academy Charter School	Charter School Management; Coach Special Education teachers to provide targeted instruction to students	Employee: Vice Principal	N/A
3	Theodore R. Regis, BA, MS, Ph.D. [Redacted]	Professor, DeVry University & Keller Graduate School of Management	Staff Development Instruction. Education Planning Committee	Trustee	Trustee
4	Dr. Markell Harrison - Jackson [Redacted]	Education Consultant; School Trainer	Curriculum Development, Special Education Committee	Trustee	Trustee
5	Arnold Jeffrey White, Ed.D. [Redacted]	Director of Curriculum, Instruction, Testing, Teach Evaluation -	Curriculum + Instruction, Testing, Teacher Evaluation, School Admin, Instructional Strategies Specialist Consultant, Staff	Trustee: Committees: Administration Charter Ed K-12 Teach Real	Trustee

		Prospect Park, NJ	Trainer, Outreach Role: Program Design, Curriculum	Estate	
6	Charney Phaire [REDACTED]	Director of HR And Operation	Charter School Operations and HR; Role: Personnel Policy Design	Trustee: Committees: K- 12 Teach Charter Ed Policy Community	Trustee
7	Andrea M. Green [REDACTED]	Assistant Dean Pre-Academic Programs, LaGuardia Community College	Organization Management; School Principal; School Social Worker; Behavior Management Role: Design and Input Student Services; Behavior; Administration	Trustee: Committees: K- 12 Teach Facility Development	Trustee
8	Emmanuel Daniel, BS, MSA, RN [REDACTED]	Healthcare Consulting, Director	Administration, Healthcare, Compliance Non Profits	Trustee: Committees: Policy, Compliance, Finance Fund Raising	Trustee
9	Ibe Moses, BS, MSC, CPA [REDACTED]	Ibe Moses & Associates, CPAs, Principal Auditor	Accounting, Auditing Regulations, Compliance	Trustee: Committees: Accounts, Finance, Compliance	Trustee
10	Parents Representative (to be recruited)	To be determined	To be determined	Trustee: Committees: Family & Community Engagement Family	Trustee
11	Rev. Fr. Emmanuel Okparauwaekwe , BA, MA. [REDACTED]	Chaplain, Harlem Hospital Center	Counseling, Governance, Human Resources Compliance	Trustee: Committee: Governance	Trustee: Chairman, Executive Member
	Francis		Curriculum,		

12	Onukwue, MA; MBA; PhD Finance. 	Hi-Tech Charities, President	Education, Finance, Accounts, Legal, Regulations	Trustee: Committees: Finance Policy Legal	Trustee: Secretary; Policy Chair
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Application History

Identify whether any member of the current applicant group has ever applied to this or another charter entity to open this proposed school or another charter school, either in New York State or outside of New York State. Indicate the date on which the application(s) was/were submitted and to which charter entity; briefly describe the outcome of the charter entity’s decision; and provide a concise description of significant modifications made in this application (if applicable).

Proposal Development: The planning team has devoted quality time in comprehensive community outreach and planning and have neither submitted it to, nor obtained decision from any other authorizer. The LOI and full application were submitted previously but required more work. Each time, attention was paid to the deficient details and quality of the application, resulting in a much refined LOI being submitted. Letter of Intent for 1st and 2nd Rounds 2017 were accepted; 2018 Round 1 and full proposal were also accepted. HHCS advanced to Public Hearing, Capacity Interview and Charter Agreement Signing.

HI-TECH HEALTHCARE CHARTER SCHOOL (HHCS)

Letter of Intent, Round 2

Table 2: Public Outreach Information

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Public Outreach Information on Hi-Tech Healthcare Charter School

Date(s) of Outreach (mm/dd/yy)	Target Stakeholder Group	Description of the Outreach	Location of Outreach	Input Obtained	Action Taken on Input	Number of Attendees
POST 1st ROUND FULL PROPOSAL						
07/03/2018	Parents of school age children, community residents	HHCS hosted community meeting and solicited feedback on application	Resurrection Childcare Center, 1143 Tinton Ave.	Request among others that school give admission preference Community Board #2 children	Prompt information to be provided parents about admissions	23 families with children of kindergarten and elementary school age
06/30/2018	Community resident with children who have disabilities	Hosted HHCS community meeting and solicited feedback on application	Hunts Point Library 877 Southern Blvd, Bronx, NY 10459	Extra instruction be provided students with disabilities	Curriculum Committee to increase hours for students with disabilities	21 resident families who have children that have disabilities.
06/16/2018	Families; Community leaders from government, business, worship houses, agencies, others	HHCS presented school at meeting and solicited feedback on application	Forward South Bronx Coalition. 871 B Westchester Ave. 10459	Integrate children mental health in curriculum	Curriculum committee to add mental health to school design	29 families, agencies and professionals working on health and social services
05/19/2018	Families with grades school age students, and community members	Hosted HHCS community meeting and solicited feedback on application.	Word of Life International Community Center 830 Union Avenue, Bronx, NY 10459	Prefer grades K-5 and to include grades K-5 parents on the Board	Modify to grades K-5 and revised board policy to include grades K-5	27 families of students in grade schools

		passed Fliers in English and Spanish			parents on the Board	
04/26/2018	South Bronx community members – general public	Authorized by The Board of Regents, organized by NYS Ed Dept & NYC Ed Dept. HHCS presented school information and solicited feedback on application	Unitas Therapeutic Community Inc. 830 Southern Boulevard Bronx, NY 10459	Many speakers expressed support for HHCS	Board and leaders of HHCS committed to establish and run a quality school	61 South Bronx community residents – general public participated
POST LETTER OF INTENT – 1 ST ROUND						
03/03/2018	Families of children with disabilities	Hosted HHCS community meeting and solicited feedback on application	Hunts Point Library 877 Southern Blvd, Bronx, NY 10459	More reading classes provided students with disabilities	Schedules to show more reading for students with disabilities	27 families of students with disabilities.
03/01/2018	Community Board 2 Veterans Committee, community members	HHCS presented school information and solicited feedback on application	Bronx Community Board #2 1029 East 163 rd Street, Suite 202, Bronx, NY 10459	Want preference admission for Veteran families	This will be discussed in next HHCS board meeting	13 Veteran and community members
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02/03/2018	Families with grades school age students, and community members	Hosted HHCS community meeting and solicited feedback on application.	Word of Life International Community Center 831 Westchester Ave	Prefer grades 1-5 and to include grades 1-5 parents on the Board	Adjusted to grades 1-5 and revised board policy to include grades 1-5	24 families of students in grade schools

		passed Fliers in English and Spanish			parents on the Board	
01/25/2018	Community Board 2 Education Committee, community members	HHCS presented school Information and solicited feedback on application	Unitas 830 Southern Blvd Bronx, NY 10459	Want more young parent on the board	HHCS agreed to add more young parents on its board	25 Education Committee and community members
01/13/2018	Low-income Families of children with disabilities and English Language Learners	Hosted HHCS community meeting and solicited feedback on application	Resurrection & Life Church, 870 East 163 Street, Bronx, NY 10459.	Want grades 1-5 and repeated request for priority admission for low-income, disabled and English Learners	HHCS staff to provide early information on school equal opportunity admission policy. Priority for siblings only.	33 families who are low-income, has English Learners and or children with disabilities
12/21/2017	Families; Community leaders from government, business, worship houses, community agencies, others	HHCS presented school at meeting and solicited feedback on application	Forward South Bronx Coalition. 871 B Westchester Ave. 10459	Need to integrate parent education on prevention in school curriculum – voted support	Add provision to educate young parents on prevention	32 families, agencies and professionals dealing with family issues, youth drug and alcohol misuse in schools and communities
08/12/2017	Families with grades school age students, and community members	Hosted HHCS community meeting and solicited feedback on application. passed Fliers in English and Spanish	Word of Life International Community Center 831 Westchester Ave	Include drug and alcohol education in school programs	Curriculum will integrate drug and alcohol prevention program	25 families of students in grade schools
07/28/2017	Parents of school age children,	Hosted HHCS community meeting and	Resurrection Childcare Center, 1143 Tinton Ave.	Lottery should give preference to	HHCS staff to provide early information	18 families of students in middle and schools

	community members	solicited feedback on application		Community Board 2 families	on school Lottery and help parents	
06/03/2017	Families of children with disabilities	Hosted HHCS community meeting and solicited feedback on application	Hunts Point Library 877 Southern Blvd, Bronx, NY 10459	Curriculum should reflect needs of students with disabilities	Enhance curriculum reflecting needs of students with disabilities	36 families of students with disabilities. See sign-in attachment
05/20/2017	Families with grades school age students, and community members	Hosted HHCS community meeting and solicited feedback on application. passed Fliers in English and Spanish	Word of Life International Community Center 831 Westchester Ave	Need to include mostly community members on the board	Add to board members from South Bronx	27 families of students in grade schools
05/09/2017	Community Board 2 Education Committee, community members	HHCS presented school Information and solicited feedback on application	Unitas 830 Southern Blvd Bronx, NY 10459	Want school located in Community Board 2	HHCS locates school in Community Board 2	17 Education Committee and community members
OTHER PREVIOUS OUTREACH ACTIVITIES						
03/02/2017	Low-income Families of children with disabilities and English Language Learners	Hosted HHCS community meeting and solicited feedback on application	Resurrection & Life Church, 870 East 163 Street, Bronx, NY 10459.	Ask for priority admission for low-income, disabled and English Learners	HHCS staff to provide early information on school admission policy. Priority for siblings only.	21 families who are low-income, has English Learners and or children with disabilities
02/09/2017	Families with grades school age students, and community members	Hosted HHCS Information session and solicited feedback on	Word of Life International Community Center	Need to give priority admission to students	Add to board, new member with M.Ed Special Education	21 families of students 5 th through 12 th grades

		application. See Publicity Fliers in English and Spanish – attachment	831 Westchester Ave	with disabilities	and over 10 years of experience	
01/26/2017	Community leaders from government, business, worship houses, community agencies, others	HHCS presented school at meeting and solicited feedback on application	Forward South Bronx Coalition. 871 B Westchester Ave. 10459	Need to integrate prevention in school curriculum – voted to support school	Add prevention counseling to curriculum See Letter of Support, attachment	27 families, agencies and professionals dealing with youth drug and alcohol misuse in schools and communities in South Bx
01/15/2017-01/31/2017	Parents and Guardians	Survey of parents and guardians soliciting inputs	South Bronx as target area for 2 weeks surveys	Preference for health school, prevention, Career, others	Enhance or add elements from parent inputs	850 South Bronx families surveyed
12/08/2016	MARCOS A. CRESPO Assemblyman 85th	HHCS presented school Information and solicited feedback on application.	Followed with phones following in person meeting at DISTRICT OFFICE: 1551 Watson Avenue, Bronx, New York 10472	Supports the school and will publicize to constituency Provided letter of support	Provided support letter for charter school. See attachment - letter of support	HHCS board member, Assemblyman and staff
01/29/2017 01/22/2017 01/15/2017 01/08/2017 12/18/2016 12/04/2016 11/20/2016 08/21/2016	Parents of school age children, community members	Announcements at church services presenting school, follow-on meeting solicit feedback	St. Anthony Padua's Church 832 East 166 th St. Bronx	Need for discipline to build character in students Provided Support and Commitment letter	Add model character in disciplinary policy See Letter of Support, attachment	780 Spanish and English speaking families with students in Catholic and non-Catholic Schools

01/29/2017 01/22/2017 01/15/2017 01/08/2017 12/18/2016 12/04/2016 11/20/2016 08/07/2016	Parents of school age children, community members	Announcements at church services presenting school, follow-on meeting solicit feedback	St. Anselm's Church 151 st St. Bronx	Need for English as Second Language for Spanish speaking students Provided Support and Commitment letter	Enhance English as Second Language in curriculum See Letter of Support, attachment	1,000 Catholic families with students in Catholic and non-Catholic Schools
07/15/2016-07/31/2016	Parents and Guardians	Survey of parents and guardians soliciting inputs	South Bronx as target area for 2 weeks surveys	Preference for STEM school, extended school day, Career, others	Enhance or add elements from parent inputs	650 South Bronx families surveyed

**SAMPLE PARENT & PBLIC HEARING NOTICES IN
SPANISH AND ENGLISH LANGUAGES:**

INVITACIÓN:

AUDIENCIA PÚBLICA

**ESTIMADOS PADRES Y MIEMBROS DE LA COMUNIDAD,
Cordialmente queremos invitarle a participar en nuestra próxima audiencia
pública a llevarse a cabo el Sábado 30 de Junio del 2018 de 2pm a 5pm en la
Biblioteca pública Hunt'Point Library
Localizada en el 877 Southern Blvd Bx, NY 10459
Donde trataremos como tema principal el desarrollo y creación de la nueva
HI-TECH HEALTHCARE CHARTER SCHOOL (K - 5th grados)**

**HEALTHCARE CHARTER HIGH SCHOOL a sido
Diseñada pensando en el bienestar de nuestros niños del sur del Bronx.**

Fecha : Sábado, 30 de junio de 2018

Hora : 2pm – 5pm

**Lugar: Hunt's Point Library
877 Southern Blvd Bronx, NY 10459.**

**Acompañenos y bríndenos sus sugerencias, ideas, y opiniones sobre el
proyecto. Su presencia hará la diferencia en la educación de nuestros niños.**

**Para mas información
(646) 915-5379 – Larry Robinson
(314) 922-7139 – Francis Onukwue**

fonukwue12@AOL.com

Distribuido 06/02/2018

INVITATION TO PUBLIC HEARING

PARENTS AND COMMUNITY MEMBERS:

**DEAR PARENTS AND COMMUNITY MEMBERS,
YOU ARE INVITED TO
PARTICIPATE IN A PUBLIC HEARING ON
HI-TECH HEALTHCARE CHARTER SCHOOL,
AN INNOVATIVE K-5TH GRADE
HEALTHCARE CHARTER HIGH SCHOOL BEING
PLANNED FOR OUR SOUTH BRONX CHILDREN**

YOUR PRESENCE AND INPUTS ARE HIGHLY NEEDED

DATE: Saturday, June 30, 2018

TIME: 2.00 pm – 5.00 pm

LOCATION:

**Hunt's Point Library
877 Southern Blvd, Bronx, NY 10459.**

**COME FIND OUT MORE AS WELL AS CONTRIBUTE TO THE
PLANNING AND DESIGN OF THIS INNOVATIVE HEALTHCARE
CHARTER SCHOOL FOR OUR SOUTH BRONX COMMUNITY**

CONTACTS

**646-915-5379 – Larry Robinson
314-922-7139 – Francis Onukwue**

fonukwue12@aol.com



Le invitamos a formar parte y que nos apoye

Hi-Tech Healthcare Charter School (HHCS)



**Moldeando y alimentando las mentes Jóvenes en la
ética del cuidado de la salud**

HHCS en la comunidad del sur del Bronx

Hi-Tech Healthcare Chárter School (HHCS) proporcionará a estudiantes del K-5th grado con instrucciones y currículos intensivos en cursos académicos, sociales, sanitarios y profesionales que les ayuden a cumplir con los Requisitos y conocimientos básicos necesarios para su buen desempeño y éxito en la creciente industria del cuidado de la salud.

Para mas información: Francis Onukwue, Dir. at:

1063 Tiffany Street, 1st Fl
Phone: 314-922-7139
Fax: 347-676-7636
E-mail: fonukwue12@aol.com



We Invite You to Learn About And support

Hi-Tech Healthcare Charter School (HHCS)



**Molding and Nurturing the Young Minds for the
Healthcare Ethos**

HHCS in South Bronx Community

Hi-Tech Healthcare Charter School (HHCS) will provide students with rigorous K - 5th curriculum and intensive instructions in core academic courses, social, and healthcare professional skills necessary to compete and perform well in the growing healthcare industry.

For more information contact: Francis Onukwue, Dir. at:

1063 Tiffany Street, 1st Fl
Phone: 314-922-7139
Fax: 347-676-7636
E-mail: fonukwue12@aol.com



MARCOS A. CRESPO
Assemblyman 85th

THE ASSEMBLY
STATE OF NEW YORK
ALBANY

CHAIR
Puerto Rican/Hispanic Task Force
CO-CHAIR
Task Force on Demographic Research
and Reapportionment

COMMITTEES
Cities
Energy
Environmental Conservation
Insurance
Transportation

MEMBER
Black, Puerto Rican, Hispanic
and Asian Legislative Caucus

February 10, 2017

The Chairman, Board of Trustees
Hi-Tech Healthcare Charter School



Dear Board Chairman:

I write to you in my capacity as Member of the **New York State Assembly** representing the **85th Assembly District**, in support of the proposed Hi-Tech Healthcare Charter School (HHCS).

I am delighted that Hi-Tech Charter School founding team is seeking to design and implement a STEM (Science, Technology, Engineering, and Mathematics) charter school, which would help students gain required competences in the above respective fields. Their proposed curriculum, will allow students to graduate with a Regents Diploma, ready to pursue higher education in the field of their choice.

The need for quality education in the fields of Science, Technology, Engineering and Mathematics is imperative. HHCS is seeking to address this need by emphasizing a rigorous academic and career curricula, focusing on health care and health sciences. Their curriculum will provide the students with health care seminars, where professionals in the field will encourage students to make healthier choices and strive for a healthy life style.

More importantly, the quality and depth of this education will enable these students to receive workforce preparation, which will direct them to confidently use their education and expand on the future of the Bronx.

I look forward to working with you and the school in creating an exceptional learning opportunity, providing the future leaders of tomorrow with the competent skills necessary to access the 21st century global economy.

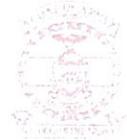
Sincerely,

Hon. Marcos A. Crespo
Member of Assembly
85th District



Bronx Community Board #2

Borough President Ruben Diaz, Jr.



Ralph Acevedo
District Manager



Dr. Ian Amritt
Chairperson

February 8, 2017

The Chairman, Board of Trustees
Hi-Tech Healthcare Charter School



Dear Chairman, Board of Trustees,

Please be advised that Bronx Community Board #2 voted in January 2017 Full Board meeting to grant a letter of support for the Hi-Tech Healthcare Charter School application. With pleasure, we express support for the proposed Hi-Tech Healthcare Charter School (HHCS).

We are glad Hi-Tech Healthcare Charter School founding team has designed and is proposing a healthcare-focused charter school that would help students graduate with Regent Diploma, Certified Nursing Assistant certification, and be ready to enter the healthcare workforce as well as pursue college and university degrees in healthcare fields such as nursing, medicine, mental health and other healthcare disciplines.

We also appreciate that to enhance students' learning experience and prepare them for the workplace and for college, HHCS will form partnerships with community organization and other agencies for the purposes of providing student summer learning programs and field clinical experience.

The need for quality education, especially in the area of healthcare cannot be overstated. Emphasizing strong academics with focus on rigorous academic and career curricula, HHCS will use Common Core Standards compliant, rigorous, and engaging curricula for Regent diploma and a healthcare certification to ensure all students can meet or exceed New York State's learning standards. More importantly, the quality and depth of education will enable these students develop essential life skills, receive workforce and college preparation, and to confidently use their education to achieve success in workforce and or further education.

The increased baby boomer healthcare needs and the demanding coverage of otherwise uninsured millions now afforded healthcare under the Obama's Affordable Healthcare Law, makes this charter school design particularly exiting.

We look forward to working with you and the school in creating exceptional learning opportunity and providing our students with the skills necessary to access the 21st century global economy, especially as it relates to healthcare.

Should you have any questions please feel free to contact the Board's office at [REDACTED] or email at [REDACTED]

Sincerely,



Dr. Ian Amritt,
Chairman



Rafael Acevedo,
District Manager



"Community Partners Against Underage Drinking and Other Substance Misuse"

Cedric McClester
Chairman/Coordinator

MEMBERS

Bronx Healthy Start Partnership
Bronx Community Board #2
Bronx CB#2 Youth Committee
Brothers in Recovery
Hi-Tech Charities
Hunts Point Alliance for Children
NYC Department of Education
OCSP District #7—#12
NYC Department of Health and
Mental Hygiene
NYC Smoke-Free
Sports Foundation, Inc.
Parish of St. Athanasius
Throggs Neck Community
Action Partnership
UNITAS Therapeutic Community
Urban Health Plan, Inc./
Project H.O.P.E.

SUPPORTERS

41st Precinct Community Council
Councilmember Rafael Salamanca, Jr.
NY National Guard
NY Public Advocate
NYPL Hunts Point Branch

February 8th, 2017

The Chairman, Board of Trustees
Hi-Tech Healthcare Charter School
[REDACTED]

Dear Chairman, Board of Trustees,

Dr. Francis Onukwue, member of the Forward South Bronx Coalition (FSBC), representing Business sector, has made presentations to targeted members of FSBC as well as presented to the full membership about Hi-Tech Healthcare Charter School design, grade levels and other pertinent school information. A majority vote by members of the FSBC passed to provide this letter of support.

Forward South Bronx Coalition (FSBC) is providing this letter from two perspectives; first as support letter for this important Hi-Tech Healthcare Charter School design, and second as community partner of the charter school, especially parents and students.

The Forward South Bronx Coalition (FSBC) is a group of community partners for collaboration of improving our community environment through the prevention of alcohol, tobacco and other drugs, educational programs, and activities for the purposes of awareness, eliminating risky behaviors, and establishing healthy lifestyle outcomes within District 2 of the South Bronx community.

The coalition is growing in strength and has prepared and is implementing a comprehensive plan, addressing substance abuse and other related factors that affect students' ability to realize their full potentials. The 12 sectors of South Bronx community fully represented and actively fulfilling defined roles and responsibilities include: Government Agencies; Youth Serving Organization; Parents; Law Enforcement; Religious/Faith; Civic & Volunteer Groups; Media; Business; Schools; Health; Youth; Other Prevention or Treatment Organization.

This letter demonstrates the coalition's commitment to offer actual participatory assistance with the "substance abuse prevention and education" for the students. The coalition will work with parents, teachers and administrators of Hi-Tech Healthcare Charter School to create awareness, eliminate risky behaviors, and establish healthy lifestyle outcomes in the school environment.

We look forward to hearing from you at your earliest convenience, and thank you for the opportunity to work with you.

Yours in

Cedric McClester
FSBC Chairman

Forward South Bronx Coalition
c/o Sports Foundation, Inc.
[REDACTED]

ST ANTHONY OF PADUA

Friday, February 03, 2017

The Regents, University of State of New York
Charter School Office
[REDACTED]

Dear Regents:

We have made announcements about Hi-Tech Healthcare Charter School in our Church's English and Spanish Services and have published the school's information in our Parish Bulletins in the past. I am confident that families will be responding to this invitation because they are eager about their children's education. On behalf of myself, the Catholic parish of Saint Anthony of Padua I am pleased to express our full commitment and support for the proposed Hi-Tech Healthcare Chapter School (HHCS).

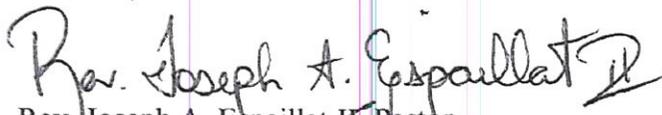
We will continue to publicize the school to our Bronx Catholic Churches and to our parishioners, their families and friends and provide the necessary resources required to make the school a big success for students in grades 6th through 12th, their families and our South Bronx community. We will make announcements on Sunday services and during social and community activities and will take other measures to involve the community in the school activities to assure the success of the charter school.

We are glad that the Hi-Tech Healthcare Charter School founding team has designed and is proposing a STEM (Science, Technology, Engineering, and Mathematics) charter school that would help students gain required competences in the fields of healthcare, science, technology, engineering and mathematics. Students will graduate with a Regents Diploma and be ready to enter college or university to pursue degrees in the fields of their choice.

To enhance the students learning experience and prepare them for college. HHCS will form partnerships with colleges, universities, hospital and other healthcare facilities for the purposes of providing student summer learning experience to enhance their academics.

I look forward to the future, and seeing the fruits that this institution will have not only on our neighbor but also our city, state and nation. If you can be of any further help, please do not hesitate to contact us.

In Christ,


Rev. Joseph A. Espallat, Pastor



Hi-Tech Healthcare Charter School (HHCS)

Summary of Parents and Community Members Comments and Feedbacks

Initial Assessment of Parent Interest: As Table 2 (Public Outreach) shows, HHCS carried out several information sessions, meetings and public hearings and **parent and guardian surveys** conducted, inviting inputs and feedbacks from these parents and other community members. Inputs and feedbacks received and integrated into school design include: prefer Kindergarten to Grade 5 (K-5); include grades K-5 parents on the Board; adjusted school design to K-5 and board policy to include K-5 parents on the Board; priority admission to students with disabilities; need to integrate parent education on prevention in school curriculum; priority admission for families with existing child in the school; to locate school in Community Board 2; to emphasize ESL/ELL for Spanish speaking students.

Survey Feedback and Integration

Community survey research show that community members prefer K-5 grade levels, endorsed the STEM and healthcare aspects along with the desire for an excellent education for their children (91%), leading to the college preparatory emphasis. Affirmations included: 89% for a perceived need for a healthcare charter school in South Bronx; 91% affirmed higher student academic achievements as well as promotion of health careers in lieu of high demand healthcare consumption by retiring baby boomer population; 79% need to break the achievement gap and transform low performing students into high achievers; 86% for a healthcare-focused charter school emphasizing STEM over Arts, or Music



Paloma Izquierdo-Hernandez, MS, MPH
President and CEO

Samuel A. De Leon, MD
Senior Vice President
Chief Medical Officer

Richard Izquierdo, MD
Founder/Medical Director Emeritus

Board of Directors

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Joann Rivera
Heroilda Vega

Honorary Board

Jack Flanagan
Chair Emeritus

James McLaughlin

February 17, 2017

The Chairman, Board of Trustees
Hi-Tech Healthcare Charter School



Dear Chairman, Board of Trustees:

Urban Health Plan is pleased to provide this letter of support for the development of Hi-Tech Healthcare Charter School in the Longwood and Hunts Point neighborhoods of the South Bronx and expect to serve the healthcare needs of their students and families. We are also able to serve in an advisory capacity in the development of clinical field internships.

It is our understanding that this charter school intends to provide local students opportunities for a rigorous education that will lead them to health careers. As a network of federally qualified community health centers, with locations throughout the South Bronx, Corona, Queens and Harlem, we know firsthand the need for a qualified workforce. Hi Tech Healthcare Charter School has the potential to fulfill the needs for such a workforce.

Please feel free to contact us with any questions.

Sincerely,

A handwritten signature in black ink that reads "Paloma Hernandez".

Paloma Hernandez
President and CEO
Urban Health Plan



HI-TECH HEALTHCARE CHARTER SCHOOL (HHCS)
Letter of Intent
Round 2

Table 1: Applicant Group Information

Table 1 is not counted toward the page limits

*Minimum of 5 members of applicant group must be designated as Trustees

Applicant Group Member Name/Phone/Email Address	Current Employment	Relevant Experience/Skills and Role on Applicant Group	Proposed role in School (e.g., trustee, employee, none)	Proposed Position on Board (Officer, Trustee, Constituent Rep)
Dr. Christopher Hazeltine [REDACTED]	Principal, Cardinal McCloskey Community Charter School	Charter School administration and management	Employee: Principal	N/A
Dr. Auriel R. Watson [REDACTED]	Co-Principal, South Bronx Early College Academy Charter School	Charter School Management; Coach Special Education teachers to provide targeted instruction to students	Employee: Vice Principal	N/A
Theodore R. Regis, BA, MS, Ph.D. [REDACTED]	Professor, DeVry University & Keller Graduate School of Management	Staff Development Instruction. Education Planning Committee	Trustee	Trustee
Dr. Markell Harrison - Jackson [REDACTED]	Education Consultant; School Trainer	Curriculum Development, Special Education Committee	Trustee	Trustee
Arnold Jeffrey White, Ed.D. [REDACTED]	Director of Curriculum, Instruction, Testing, Teach Evaluation - Prospect Park, NJ	Curriculum + Instruction, Testing, Teacher Evaluation, School Admin, Instructional Strategies Specialist Consultant, Staff Trainer, Outreach Role: Program Design, Curriculum	Trustee: Committees: Administration Charter Ed K-12 Teach Real Estate	Trustee

Charney Phaire [REDACTED]	Director of HR And Operation	Charter School Operations and HR; Role: Personnel Policy Design	Trustee: Committees: K-12 Teach Charter Ed Policy Community	Trustee
Andrea M. Green [REDACTED]	Assistant Dean Pre-Academic Programs, LaGuardia Community College	Organization Management; School Principal; School Social Worker; Behavior Management Role: Design and Input Student Services; Behavior; Administration	Trustee: Committees: K-12 Teach Facility Development	Trustee
Emmanuel Daniel, BS, MSA, RN. [REDACTED]	Healthcare Consulting, Director	Administration, Healthcare, Compliance Non Profits	Trustee: Committees: Policy, Compliance Finance Fund Raising	Trustee
Ibe Moses, BS, MSC, CPA [REDACTED]	Ibe Moses & Associates, CPAs, Principal Auditor	Accounting, Auditing Regulations, Compliance	Trustee: Committees: Accounts, Finance, Compliance	Trustee
Parents Representative (to be recruited)	To be determined	To be determined	Trustee: Committees: Family & Community Engagement Family	Trustee: Executive Member Constituent Representative
Rev. Fr. Emmanuel Okparauwaekwe, BA, MA. [REDACTED]	Chaplain, Harlem Hospital Center	Counseling, Governance, Human Resources Compliance	Trustee: Committee: Governance	Trustee: Chairman, Executive Member
Francis Onukwue, MA; MBA PhD Finance. [REDACTED]	Hi-Tech Charities, President	Curriculum, Education, Finance, Accounts, Legal, Regulations	Trustee: Committees: Finance Policy Legal	Trustee: Secretary; Policy Chair

HI-TECH HEALTHCARE CHARTER SCHOOL (HHCS)

Letter of Intent, Round 2

Table 2: Public Outreach Information

Table 2 is not counted toward the page limits
Add more rows and/or rotate page if necessary

Public Outreach Information on Hi-Tech Healthcare Charter School

Date(s) of Outreach (mm/dd/yy)	Target Stakeholder Group	Description of the Outreach	Location of Outreach	Input Obtained	Action Taken on Input	Number of Attendees
POST 1st ROUND FULL PROPOSAL						
07/03/2018	Parents of school age children, community residents	HHCS hosted community meeting and solicited feedback on application	Resurrection Childcare Center, 1143 Tinton Ave.	Request among others that school give admission preference to Community Board #2 children	Prompt information to be provided about admissions	23 families with children of kindergarten and elementary school age
06/16/2018	Families; Community leaders from government, business, worship houses, community agencies, others	HHCS presented school at meeting and solicited feedback on application	Forward South Bronx Coalition. 871 B Westchester Ave. 10459	Integrate children mental health in curriculum	Curriculum committee to add mental health to school design	29 families, agencies and professionals working on health and social services
05/19/2018	Families with grades school age students, and community members	Hosted HHCS community meeting and solicited feedback on application. passed Fliers in English and Spanish	Word of Life International Community Center 830 Union Avenue, Bronx, NY 10459	Prefer grades K-5 and to include grades K-5 parents on the Board	Modify to grades K-5 and revised board policy to include grades K-5 parents on the Board	27 families of students in grade schools

04/26/2018	South Bronx community members – general public	Authorized by The Board of Regents, organized by NYS Ed Dept & NYC Ed Dept. HHCS presented school Information and solicited feedback on application	Unitas Therapeutic Community Inc. 830 Southern Boulevard Bronx, NY 10459	Many speakers expressed support for HHCS	Board and leaders of HHCS committed to establish and run a quality school	61 South Bronx community residents – general public participated
POST LETTER OF INTENT – 1 ST ROUND						
03/03/2018	Families of children with disabilities	Hosted HHCS community meeting and solicited feedback on application	Hunts Point Library 877 Southern Blvd, Bronx, NY 10459	More reading classes provided students with disabilities	Schedules to show more reading for students with disabilities	27 families of students with disabilities.
03/01/2018	Community Board 2 Veterans Committee, community members	HHCS presented school Information and solicited feedback on application	Bronx Community Board #2 1029 East 163 rd Street, Suite 202, Bronx, NY 10459	Want preference admission for Veteran families	This will be discussed in next HHCS board meeting	13 Veteran and community members
LETTER OF INTENT PEIROD AND PRIOR						
02/03/2018	Families with grades school age students, and community members	Hosted HHCS community meeting and solicited feedback on application. passed Fliers in English and Spanish	Word of Life International Community Center 831 Westchester Ave	Prefer grades 1-5 and to include grades 1-5 parents on the Board	Adjusted to grades 1-5 and revised board policy to include grades 1-5 parents on the Board	24 families of students in grade schools

01/25/2018	Community Board 2 Education Committee, community members	HHCS presented school Information and solicited feedback on application	Unitas 830 Southern Blvd Bronx, NY 10459	Want more young parent on the board	HHCS agreed to add more young parents on its board	25 Education Committee and community members
01/13/2018	Low-income Families of children with disabilities and English Language Learners	Hosted HHCS community meeting and solicited feedback on application	Resurrection & Life Church, 870 East 163 Street, Bronx, NY 10459.	Want grades 1-5 and repeated request for priority admission for low-income, disabled and English Learners	HHCS staff to provide early information on school equal opportunity admission policy. Priority for siblings only.	33 families who are low-income, has English Learners and or children with disabilities
12/21/2017	Families; Community leaders from government, business, worship houses, community agencies, others	HHCS presented school at meeting and solicited feedback on application	Forward South Bronx Coalition. 871 B Westchester Ave. 10459	Need to integrate parent education on prevention in school curriculum – voted support	Add provision to educate young parents on prevention	32 families, agencies and professionals dealing with family issues, youth drug and alcohol misuse in schools and communities
08/12/2017	Families with grades school age students, and community members	Hosted HHCS community meeting and solicited feedback on application. passed Fliers in English and Spanish	Word of Life International Community Center 831 Westchester Ave	Include drug and alcohol education in school programs	Curriculum will integrate drug and alcohol prevention program	25 families of students in grade schools
07/28/2017	Parents of school age children, community members	Hosted HHCS community meeting and solicited feedback on application	Resurrection Childcare Center, 1143 Tinton Ave.	Lottery should give preference to Community Board 2 families	HHCS staff to provide early information on school Lottery and help parents	18 families of students in middle and schools

06/03/2017	Families of children with disabilities	Hosted HHCS community meeting and solicited feedback on application	Hunts Point Library 877 Southern Blvd, Bronx, NY 10459	Curriculum should reflect needs of students with disabilities	Enhance curriculum reflecting needs of students with disabilities	36 families of students with disabilities. See sign-in attachment
05/20/2017	Families with grades school age students, and community members	Hosted HHCS community meeting and solicited feedback on application. passed Fliers in English and Spanish	Word of Life International Community Center 831 Westchester Ave	Need to include mostly community members on the board	Add to board members from South Bronx	27 families of students in grade schools
05/09/2017	Community Board 2 Education Committee, community members	HHCS presented school Information and solicited feedback on application	Unitas 830 Southern Blvd Bronx, NY 10459	Want school located in Community Board 2	HHCS locates school in Community Board 2	17 Education Committee and community members
OTHER PREVIOUS OUTREACH ACTIVITIES						
03/02/2017	Low-income Families of children with disabilities and English Language Learners	Hosted HHCS community meeting and solicited feedback on application	Resurrection & Life Church, 870 East 163 Street, Bronx, NY 10459.	Ask for priority admission for low-income, disabled and English Learners	HHCS staff to provide early information on school admission policy. Priority for siblings only.	21 families who are low-income, has English Learners and or children with disabilities
02/09/2017	Families with grades school age students, and community members	Hosted HHCS Information session and solicited feedback on application. See Publicity Fliers in	Word of Life International Community Center 831 Westchester Ave	Need to give priority admission to students with disabilities	Add to board, new member with M.Ed Special Education and over 10 years of experience	21 families of students 5 th through 12 th grades

		English and Spanish – attachment				
01/26/2017	Community leaders from government, business, worship houses, community agencies, others	HHCS presented school at meeting and solicited feedback on application	Forward South Bronx Coalition. 871 B Westchester Ave. 10459	Need to integrate prevention in school curriculum – voted to support school	Add prevention counseling to curriculum See Letter of Support, attachment	27 families, agencies and professionals dealing with youth drug and alcohol misuse in schools and communities in South Bx
01/15/2017-01/31/2017	Parents and Guardians	Survey of parents and guardians soliciting inputs	South Bronx as target area for 2 weeks surveys	Preference for health school, prevention, Career, others	Enhance or add elements from parent inputs	850 South Bronx families surveyed
12/08/2016	MARCOS A. CRESPO Assemblyman 85th	HHCS presented school Information and solicited feedback on application.	Followed with phones following in person meeting at DISTRICT OFFICE: 1551 Watson Avenue, Bronx, New York 10472	Supports the school and will publicize to constituency Provided letter of support	Provided support letter for charter school. See attachment - letter of support	HHCS board member, Assemblyman and staff
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01/29/2017 01/22/2017 01/15/2017 01/08/2017 12/18/2016 12/04/2016 11/20/2016 08/07/2016	Parents of school age children, community members	Announcements at church services presenting school, follow-on meeting solicit feedback	St. Anselm's Church 151 st St. Bronx	Need for English as Second Language for Spanish speaking students Provided Support and Commitment letter	Enhance English as Second Language in curriculum See Letter of Support, attachment	1,000 Catholic families with students in Catholic and non-Catholic Schools
07/15/2016-07/31/2016	Parents and Guardians	Survey of parents and guardians soliciting inputs	South Bronx as target area for 2 weeks surveys	Preference for STEM school, extended school day, Career, others	Enhance or add elements from parent inputs	650 South Bronx families surveyed