



2018 PHASE I: Letter of Intent

Created: 06/21/2018 • Last updated: 07/08/2018

Basic Contact and Application Information

New Applicant groups and Existing Education Corporations interested in submitting an application to establish Regents-authorized charter schools are asked to complete this brief information sheet. The Department will use this information to plan and coordinate peer review panels with appropriate expertise to evaluate all application materials.

Please indicate whether a New Operator Applicant Group (which does not operate a Regents-authorized charter school or does not operate any schools currently) or an Existing Education Corporation (which operates one or more Regents-authorized charter schools) is submitting this Round 1 Letter of Intent.

New Operator Applicant Group (operating no charter schools at all or in New York or not operating Regents-authorized charter schools)

Proposed Charter School Name

(Please write out the full name of the proposed new charter school, and include the words "charter" and "school" in the naming).

Proposed School Name	Polyphonic Charter School
Grades Served (K-5, .6-8, 9-12, etc.) During Initial 5 year Term	5-10
Max Number of Students During Initial 5 year Term	450

Proposed or Current Board Chair and Public Contact information, including mailing address, phone number, and email address.

(The entire chart may not be visible on your screen. Use the "tab" key to move from column to column. The first column will remain static as you do so).

	First and Last Name	Best Phone Number (###-###-####)	Email Address
Proposed/Current Board Chair	Brett Kimmel / 9 Barone Road West Orange, NJ 07052		
Public/Media Contact Person	Jerry Phelps / 474 West 150th Street #4C New York, NY 10031		

List of Key Design Elements

List the key design elements which are those features of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and critical or integral to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems. Approved schools will be accountable for implementation of the key design elements included in their charter.

1	The Primacy of Self-Discovery
2	Diversity and Inclusion
3	Modern Performance Music For All
4	Responsibility for Learning
5	Empathy and Caring
6	Collaboration and Competition
7	Service and Compassion

If available, please provide the URL to the website established for the proposed school or existing education corporation.

(No response)

Proposed Management and/or Partner Organization(s), such as a charter or educational management company or a university, academic program partner, or whole school change partner.

(Refer to the application kit for definitions and guidance as only "substantial" partnerships should be listed here).

Proposed Management Company	N/A
Partner Organization 1	EL Education
Partner Organization 2	(No response)

Proposed Board Chair Signature

(Internet Explorer may not support this feature. Open the portal using Google Chrome, Firefox, or Safari).

A handwritten signature in black ink, consisting of several overlapping loops and a long horizontal stroke extending to the right.

Date

2018/07/06

Thank you for completing this form.

LETTER OF INTENT TO APPLY

I. Applicant Group Information

- a. **Applicant Group:** Please see Table 1 for Applicant Group Information and Attachment 5a for all New Applicant and Prospective School Trustee Background Information.
- b. **Public Contact:** Jerry Phelps [REDACTED]
- c. **Application History:** Not Applicable.

II. Proposed Charter School Information

- a. **Proposed school name:** Polyphonic Charter School
- b. **Proposed school mission statement:** Polyphonic Charter School harnesses the power of daily, performance-based modern music and an integrated core curriculum to prepare each 5th – 12th grade student to successfully collaborate, communicate effectively and think critically to succeed in college, career and life.
- c. **Proposed school location:** We propose to locate Polyphonic Charter School in New York City's Community School District 6 (CSD 6), in Northern Harlem or Washington Heights. We do not plan to co-locate, intend to pursue space in a private facility and have had serious and promising discussion about locating at 455 West 152nd Street.
- d. **Target population/community served:** In collaboration with families and community members we propose to open Polyphonic Charter School in uptown Manhattan based on our deep-rooted ties to and residence in the community, as well as students' and families' demonstrated desire for high-quality secondary charter school options. Our community is 85.1% Hispanic, 7.1% Black and 5.3% White. 27.5% of students are English Language Learners and 19.1% are Students with Disabilities. 85.2% are students living in poverty, which is the highest percentage in any Community School District in Manhattan and the seventh highest in all of New York City. In 2017, 30.1% of students were proficient in ELA and 26.3% were proficient in Math, far below the citywide proficiency rates of 40% in ELA and 37.8% in Math. Fewer than 10% of English Language Learners and Students with Disabilities are proficient in Math and ELA. The 4-year June high school graduation rate of 62% is more than nine percentage points below the citywide average and only 10.4% of graduates received an Advanced Regents Diploma, a key predictor of college attainment and graduation that is also significantly below the citywide average. Only 34% of adults have a Bachelor's degree or higher, a rate that is also below the citywide average. Our community desires a secondary school option that spans 5th – 12th grade that will pave the way for students to accomplish more than what these data suggest, and more than what even the students themselves may think possible. The collective experience our founding team has had in high performing charter schools, such as Democracy Prep and Success academy, as well

as at Washington Heights Expeditionary Learning School (WHEELS) within the NYC Department of Education, informs our Polyphonic Charter School design. At the same time, Polyphonic is unique as it will adapt and adopt elements from these schools and innovate with a one-of-a-kind school design. We propose to locate Polyphonic in CSD 6 with a deeply-rooted belief that all students and families deserve access to a high-quality education and opportunities that they do not typically have access to, regardless of disability, income, race and previous or family educational background.

- e. **Planned grades and enrollment, using the required chart below to indicate grades, ages, and enrollment:** In our first year we will enroll 150 students, 75 in 5th grade and 75th in 6th grade broken into three cohorts in each grade. In subsequent years we will enroll new 5th graders each year and backfill the other grade levels. Our 5th – 12th grade school model is designed to provide a high-quality secondary school option in a community that deserves it, while simultaneously using the middle school grades to build academic skills and knowledge, as well as a school community, which will pave the way for student success during the high school years. This model is one that WHEELS and others have refined and a design upon which Polyphonic is based.

Projected Enrollment Table Over the Charter Term						
Grades	Ages	2019-20	2020-21	2021-22	2022-23	2023-24
5 th	10-11	75	75	75	75	75
6 th	11-12	75	75	75	75	75
7 th	12-13		75	75	75	75
8 th	13-14			75	75	75
9 th	14-15				75	75
Totals		150	225	300	375	450

- f. **Proposed management and/or partner organization(s):** Polyphonic Charter School will partner with EL Education Schools, and will implement EL Education Core Practices and Benchmarks to guide our curricular design, professional development and school structures. EL Education is not a management organization. We are also the recipient of a New Schools Venture Fund Invent planning grant and look forward to an ongoing relationship with and support from the New Schools Venture Fund team.
- g. **Replication:** Polyphonic Charter School is not a replication of an existing school or model, although it is based significantly on Brett Kimmel’s experience as the founding Principal of Washington Heights Expeditionary Learning School (WHEELS). Other team members have experience teaching and leading in Democracy Prep and Success Academy, which informs our work.

- h. **School overview:** Polyphonic Charter School will provide students with a high-quality education that includes daily, performance-based modern music instruction. Based on the EL Education model and steeped in its core practices and benchmarks, Polyphonic will cultivate the 21st century critical thinking, creative thinking, collaboration and communication skills that prepare students for success in college and careers in the information age. Through EL Education’s comprehensive project-based approach to teaching and learning, music will serve as the engine to drive the development and implementation of rigorous, long-term learning expeditions. Students will engage in authentic and engaging work, making meaningful real-world connections between school, community and the world. Harnessing the power and benefits of a fully integrated music education, Polyphonic students will do more than learn to read, write and play music. Polyphonic students will learn to work collaboratively, communicate effectively and think critically in order to become self-directed, self-motivated learners based on seven key design elements.

The Primacy of Self-Discovery

Learning happens best with emotion, challenge and support. People discover their abilities, values, passions and responsibilities in situations that offer adventure and the unexpected. Students undertake tasks that require perseverance, fitness, craftsmanship, imagination, self-discipline and significant achievement. A teacher’s primary task is to help students discover they can do more than they think they can.

Diversity and Inclusion

Both diversity and inclusion increase the richness of ideas, creative power, problem-solving ability, and respect for others. Students investigate and value their different histories and talents as well as those of other communities and cultures. Learning groups are heterogeneous.

Modern Performance Music For All

Students will all learn how to read, write, create, play and sing modern music. Their efforts will coalesce as they form, rehearse and perform in bands comprised of their peers – and focus on STEM as they engineer the requisite sound, lighting and production. Students will gain access and exposure to performance-based modern music instruction that they otherwise would not have, while simultaneously completing a rigorous college preparatory curriculum in all content areas.

Responsibility for Learning

Learning is a personal process of discovery and a social activity. Everyone learns individually and as part of a group. Every aspect of school encourages children and adults to become increasingly responsible for directing their own personal and collective learning.

Empathy and Caring

Learning is fostered best in communities where students’ and teachers’ ideas are respected and where there is mutual trust. Caring adults look after student progress and act as an advocate for each child. Older students mentor younger ones, and students feel physically and emotionally safe.

Collaboration and Competition

Individual development and group development are integrated so that the value of friendship, trust and group action is clear. Students are encouraged to compete, not against each other, but with their own personal best and with rigorous stands of excellence.

Service and Compassion

We are crew, not passengers. Students and teachers are strengthened by acts of consequential service to others, and one of Polyphonic Charter School's primary functions is to prepare students with the attitudes and skills to learn from and be of service.

III. Enrollment and Retention Strategies

- a. Describe the school's strategies to recruit and enroll its students: We will strategically and intentionally recruit and enroll students in CSD 6, including students with disabilities, English language learners and economically disadvantaged students with a goal of mirroring district demographics. Specifically:
 - i. Those identified in the school's mission: we have disseminated information in the community and hosted several information sessions in different locations, including Carmansville Playground, Dyckman Houses, Riverside Park and Wright Brothers Playground. We will continue to engage families in the community in a similar manner throughout the application and enrollment periods.
 - ii. Students with disabilities: throughout our community engagement efforts we have communicated with families that Polyphonic Charter School is an inclusive environment, regardless of disability status. We have also shared our firm belief and our experience in using the arts, and particularly music, as a means to build students' knowledge, skills and self-esteem.
 - iii. English language learners: all community engagement includes written and verbal translation of English to Spanish, and we will continue to encourage students and families to enroll in our school regardless of their first language. We have also shared our firm belief and our experience in using the arts, and particularly music, as a means to build students' knowledge, skills and self-esteem.
 - iv. Economically disadvantaged students: We have already and will continue to engage students and families in NYCHA developments in CSD 6. Central to our mission is providing opportunities for students and families who otherwise lack opportunities and choice, and we will continue to engage them through our efforts in the community to recruit and enroll economically disadvantaged students.

- b. Describe the school's strategies to retain its students: When a student begins attending Polyphonic Charter School they become a part of the Polyphonic family, and our goal is to retain 100% of our students each year. Our commitment to our

students and families is to work together until high school graduation and beyond. In fact, we commit to college and career support services for each Polyphonic student.

- i. Those identified in the school's mission: We will implement Student Led Conferences (SLC's) three times per year for each student, family and the student's advisor. Modeled on the success of WHEELS SLC's, in which 100% of students and families conference three times per year, we will open and maintain ongoing dialogue between and among the school, students and families. Bi-weekly progress reports, text messages and phone calls home will be implemented. Finally, students, families and the school will engage together regularly during Open Mic's, exhibitions of student work and music performances.
- ii. Students with disabilities: We will have a highly-qualified special education teacher on each grade level who will take the lead to ensure that all services are provided in the least restrictive environment. All teachers will receive preliminary and ongoing professional development to effectively design and implement appropriate accommodations and instructional strategies for students with disabilities. Our entire faculty, including our school social worker and both general and special education teachers, will collaborate to ensure adherence to students' Individualized Education Plans (IEP's) and accompanying review processes, and families will receive ongoing progress reports and updates on status toward achieving corresponding goals.
- iii. English language learners: All English Language Learners (ELL's) will be supported by both general education and highly-qualified English as a Second Language certified teachers to ensure that students acquire content knowledge while progressing toward English proficiency. All teachers will participate in professional development and ongoing support that focuses on appropriate planning, materials, scaffolds, strategies and assessments to ensure alignment with rigorous standards. All ELL's will meet or exceed the minimum required daily minutes of support and will benefit from strategies such as Anchor Charts, Say Backs and Turn and Talks that all teachers will employ. Community and family engagement and communication will be conducted in English and Spanish, as well as other languages as needed.
- iv. Economically disadvantaged students: As a free, public charter school Polyphonic is committed to retain all students no matter their income level. All school supplies, learning resources and proprietary school uniforms will be provided free of charge. Our extended school day activities – including after school, music and sports activities – are also free for all students. Beginning with our founding faculty and from day one, we will also have a School Social Worker on staff who will also work with students and families that face economic hardships to both ensure consistent and continuous school support as well as to identify appropriate resources, services and support available in the community.

IV. Public Outreach and Community Support

- a. Please see the attached **Table 2** and **Attachment 2a**, which describe the public outreach conducted to date to solicit community input regarding the proposed school.

- b. Our design team includes members who live and work in our uptown Manhattan community, and we view the development of Polyphonic Charter School as one of collaboration with the community in which we propose to locate. We have engaged in a design process that incorporates community members' and families' feedback, with the goal of creating a high-quality school with and for the community we serve. We have met with families in public forums, we have solicited verbal and written feedback from community members and we have garnered letters of support from local businesses, non-profit organizations and elected officials. We have also presented at local community board meetings and have engaged local Community School Districts and Community Education Councils. We view our community engagement to date as the beginning of continued and in-depth collaboration and feedback cycles with our community that will continue through the application, start-up and implementation phases. Specifically, and among other things, interest and demand for Polyphonic Charter School includes a clear call for a new secondary school option with top-notch education programming and faculty; increased arts and extra-curricular programming; and a safe and secure environment. Our efforts to include community members' feedback into our design, to distribute and share information about Polyphonic Charter School and to engage community members in a variety ways are detailed in **Table 2** and **Attachment 2a**.

V. Proposed Board Chair Signature and Date

A handwritten signature in black ink, appearing to read 'Brett Kimmel', with a stylized, cursive script.

Brett Kimmel, Proposed Board Chair
July 6, 2018



Table 1: Applicant Group Information

Created: 06/21/2018 • Last updated: 07/08/2018

Must include a minimum of 5 members proposed as Trustees

Applicant Group Information

	Name/Phone/Email Address	Current Employment	Relevant Experience/Skills and Role on Applicant Group	Proposed Role in School (e.g., trustee, employee, none)	Proposed Position on Board (Officer, Trustee, Constituent Rep)
1	Joshua Bernstein [Redacted]	Director of Live Events / Executive Producer, Townsquare Media	Music Industry/Prospective Board Member	Trustee	Trustee
2	Mitchell Center [Redacted]	Owner and President, Center Educational Consulting	Education/Prospective Board Member	Trustee	Trustee
3	Aubrey Hurse [Redacted]	Director, Institutional Sales, CitiGroup Global Markets	Development and Marketing/Prospective Board Member	Trustee	Trustee
4	Brett Kimmel [Redacted]	Senior Director of College Access and Success, America Achieves	Education/Founder	Trustee	Board Chair
5	Athena Maikish [Redacted]	Founder, Maikish Endeavors	Entrepreneurship and Start-Up/Prospective Board Member	Trustee	Trustee
6	Jerry Phelps [Redacted]	Principal Consultant, Core Arts Consulting	Arts Education/Prospective Employee	Employee	Ex-Officio; Non-Voting Member
	Danielle Tepper	Director of K-12 Curriculum &	Education/Prosp		

7		Lead Curriculum Specialist, Democracy Prep Public Schools	Active Board Member	Trustee	Trustee
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Application History

Identify whether any member of the current applicant group has ever applied to this or another charter entity to open this proposed school or another charter school, either in New York State or outside of New York State. Indicate the date on which the application(s) was/were submitted and to which charter entity; briefly describe the outcome of the charter entity’s decision; and provide a concise description of significant modifications made in this application (if applicable).

Not applicable.

Table 2: Public Outreach Information

Table 2 is not counted toward the page limits

Date(s) of Outreach (mm/dd/yy)	Target Stakeholder Group	Description of the Outreach	Location of Outreach	Input Obtained	Action Taken on Input	Number of Attendees
01/16/17 meeting date	Families of students with disabilities, community members	Sent flyers to community based organizations serving children and families with special needs. Hosted a meet/greet to introduce team and solicit feedback on application.	ABC Community Center 1000 Avenue A NYC CSD 5	Need for family partners	Add a family liaison to the staff who is bilingual	22 families of students in grades Pre-Kindergarten and Kindergarten
5/1/18	Democracy Builders (DB)	Consulted with DB to assist with the community engagement aspect of the RFP charter school application	2130 Adam Clayton Powell Jr. Blvd. NY, NY 10027	Discussed an aggressive 4-phase plan to actively engage the community at large as we solicit feedback, and listen & learn about what educational options are needed to incorporate those ideas into the school's branding and proposal	All parties decided to move forward with a contract agreement	2 members of the proposed Polyphonic Charter School (PCS) 3 representatives of DB
5/7/18	Dr. Sanayi Canton- President Community Education Council (CEC) CSD 5	Called, emailed, and visited office to meet with CEC President Canton to introduce the proposed Polyphonic CS, make our intent to open clear, ask for a support letter, and the opportunity to address the public at a CEC meeting.	425 W. 123 rd St. Ste. 205 New York, NY 10027	Dr. Sanayi Canton emailed and invited the proposed PCS to address the community at a CEC meeting held 5/16/18 at 6:30pm, at P.S. 125 where CEC is located Dan Clark accompanied Point Person for the proposed PCS, Jerry Phelps- Presentation on school design, the benefits of the expeditionary	6/29/18- mailed certified letters and hand delivered copies of the same letters to the office of the CEC) CSD 5 President- Dr. Sanayi Canton In the letters, we introduced the proposed Polyphonic CS, made our intent to	2 representatives of Polyphonic Charter School 50 CEC members, families of students of CSD 5, and members of the academic community at large

				<p>approach, the statistics on children who attend schools with a strong arts program, and the advantages of integrating performance music and academics</p> <p>Dr. Canton declined Polyphonics Charter School's request for a letter of support</p>	<p>open clear, and asked for an appointment and support letter</p>	
5/7/18	<p>Danika Rux Superintendent Manhattan Community School District 5 Superintendent</p>	<p>Called, emailed, and visited office to meet with Superintendent Rux to introduce the proposed Polyphonic CS, make our intent to open clear, ask for a support letter</p>	<p>425 W. 123rd Street Room 205 New York, NY 10027</p>	<p>No response as of yet...</p>	<p>6/29/18- mailed certified letters and hand delivered copies of the same letters to the office of the Superintendent- Danika Rux</p> <p>In the letters, we introduced the proposed Polyphonic CS, made our intent to open clear, and asked for an appointment and support letter</p>	
5/7/18	<p>Fabiana Czemerinski Chairperson Committee on Special Education (CSE) 10</p>	<p>Called, emailed, and visited office to meet with Chairperson Czemerinski to introduce the proposed Polyphonic CS, make our intent to open clear, ask for a support letter</p>	<p>388 West 125th Street, Room 205 New York, NY 10027</p>	<p>No response as of yet...</p>	<p>6/29/18- mailed certified letters and hand delivered copies of the same letters to the office</p>	

					<p>of the CSE 10 Chairperson - Ms. Fabiana Czemerinski</p> <p>In the letters, we introduced the proposed Polyphonic CS, made our intent to open clear, and asked for an appointment and support letter</p>	
5/8/18	Manhattan Community Board 9 District Manager- Eutha Prince	Emailed Ms. Prince- requested to present at next Youth, Education, and Libraries meeting and ask for a letter of support		<p>5/10- Mr. Jerry Phelps, a founding member of the proposed PCS, and Dan Clark, Democracy Builders (DB), were added to the agenda and presented to the Youth, Education, and Libraries committee,</p> <p>Committee had other questions to be answered by Founder of the proposed Polyphonic Charter School (PCS), Mr. Brett Kimmel</p> <p>6/13- Mr. Phelps and Mr. Clark presented a second time to the Youth and Education committee,</p> <p>PCS was</p>	<p>5/11- emailed Ms. Prince a personal letter addressing the committee's concerns from Founder of PCS, Brett Kimmel</p> <p>7/5- Ms. Prince agreed to draft a letter of support after doing a preliminary conference call with the executive board of CB 9 and Mr. Phelps along with Mr. Clark</p> <p>Letter should be ready to pick up on Monday 7/9/18</p>	<p>2 representatives of the proposed Polyphonic Charter School</p> <p>12- CB 12 members and members of the community at large at the 5/10 meeting,</p> <p>20- CB 12 members and members of the community at large at the 6/13 meeting</p>

				invited back to present to the general committee - CB 9 changed the date several times.		
6/1/18	Congressman Adriano Espaillat	Calls and visits to the office and eventually met with Deputy Chief of Staff, David Bailey, to introduce the proposed Polyphonic CS and ask for a support letter.	District Office: 163 W. 125th St. #507, Harlem State Office Building	Was asked to email more information about the school for review	Emailed the letter which contained requested information	2 members of Congressman Espaillat's office 1 representative of the proposed Polyphonic CS team
6/4/18	Councilman Mark Levine	Brett Kimmel- Founder of proposed Polyphonic Charter School, and Seth Andrews- Chair of the Board for Democracy Builders called to speak to the Councilman about providing a support letter for the proposed Polyphonic CS	District Office: 500 West 141 st St. NY, NY 10031	6/14/18- was asked to provide sample letters to Chief of Staff- Aya Keefe	6/18/18- Gave sample support letters to C.o.S. Aya Keefe at district office 6/26/18- Follow-up, promised a letter by 6/29/18	2 members of Councilman Levine's office and 3 representatives of the proposed Polyphonic CS team
6/4/18	Manhattan Community Board 12- Youth and Education Committee Chairperson, Fe Florimon	Emailed Ms. Florimon- requested to present at next meeting and ask for a letter of support	530 W.166th St. 6th Fl. NY, NY 10032	Added to the agenda for the Youth and Education Committee meeting on 6/11/18- Dan Clark, Democracy Builders, presented on behalf of PCS. Committee chairperson requested more information about the school	6/14- Emailed Chairperson Florimon more information about the school	1 representative of the proposed Polyphonic Charter School 9- CB 12 members and members of the community at large
6/5/18	Congressman Adriano Espaillat's office- Deputy Chief of Staff, David Bailey	Follow-up meeting with Deputy Chief of Staff, David Bailey	District Office: 163 W. 125th St. #507, Harlem State	Mr. Bailey agreed to do the letter	6/8/18- Mr. Bailey sent the letter via email	1 member of Congressman Espaillat's office 1

			Office Building			representative of the proposed Polyphonic CS team
6/7/18	Manhattan Community Board 10- Youth and Education Chairperson- Debra Yates	Emailed Ms. Yates requested to present at next meeting and ask for a letter of support	215 W. 125th St. 4th Fl, NY, NY 10027	The proposed Polyphonic Charter School (PCS) was added to the agenda.	6/15- Jerry Phelps, accompanied by Dan Clark, presented to the Youth, Education, and Libraries Committee. PCS didn't gain enough committee members votes to move on	2 representatives of the proposed Polyphonic Charter School 20 CB 10 members and members of the community at large
6/8/18	Families of students from the CSD 6 scholastic community in and around Riverside Park	12-6pm- canvassed in and around an enormous housing complex- Riverside Park, within the catchment Solicited surveys completed by parents of students from the CSD 6 academic community Handed out 100 fliers for 2 upcoming community meetings on 6/14, 5p-7p at Dyckman Houses, 6/15, 4-6pm at Carmansville Playground	Riverside Park, 3333 B'way NY, NY 10031	A positive response from parents of the community Collected 26 surveys from parents of students in the CSD 6 academic community	Solicited feedback based on input received from parents to gain a more accurate view of the specific educational needs, and to connect with families of the community at large	26 families with students currently a part of the CSD 6 educational community, various members of community with fliers, along with 2 members of our team
6/11/18	Families of students from the CSD 6 scholastic community in a heavy foot-traffic area	12p-6p, Canvassed in a heavy foot-traffic area within the catchment Solicited surveys completed by parents of students from the CSD 6 academic community Handed out 100 fliers for 2 upcoming community meetings on 6/14, 5p-7p at	(1 train) Train station at 157th St. & Broadway, NY, NY 10032	A positive response from parents of the community Collected 34 surveys from parents of students in the CSD 6 academic community	Solicited feedback based on input received from parents to gain a more accurate view of the specific educational needs, and to connect with families of the community at large	34 families with students currently a part of the CSD 6 educational community, various members of community with fliers, along with 2 members of our team

		Dyckman Houses, 6/15, 4-6pm at Carmansville Playground				
6/14/18	Dance Theatre of Harlem	Called, emailed, and visited the theatre in an effort to request a letter of support from the director, solicit valuable feedback that can be used to strengthen the model for the proposed Polyphonic Charter School, and begin to cultivate a relationship beneficial to both parties in the future	466 W 152nd St, New York, NY 10031	Requested more information Follow-up calls Kanika Brown, Receptionist, on 6/21 and 6/25 Told that the Director, Anna Glass, will make a decision by 7/3	A founding team-member of the proposed Polyphonic Charter School, Jerry Phelps along with National Director of Organizing- DB, Dan Clark, met with the Director, Ms. Anna Glass, to provide information on school design, the benefits of the expeditionary approach, a strong arts program, and the advantages of integrating performance music and academics	2 members of the Dance Theatre of Harlem 2 representative s of the proposed Polyphonic Charter School
6/14/18	Harlem School of the Arts (HSA)	Called, emailed, and visited HSA in an effort to request a letter of support from the director, solicit valuable feedback that can be used to strengthen the model for the proposed Polyphonic Charter School, and begin to cultivate a relationship beneficial to both parties in the future	645 St Nicholas Ave, New York, NY 10030	6/21/18- A founding team- member of the proposed Polyphonic Charter School, Jerry Phelps along with National Director of Organizing- DB, Dan Clark, met with the Registrar's assistant, Ms. Yenesi Rodriguez- HSA, to provide information on school design,	6/25/18- Dan Clark (DB) met with Natalia Peguero, Registration Manager (HSA), to pick up the letter of support	2 members of the HSA team 2 representative s of the proposed Polyphonic Charter School team

				the benefits of the expeditionary approach, benefits of a strong arts program, the advantages of integrating performance music and academics, and ask for a letter of support		
6/14/18	Families of students from the CSD 6 scholastic community in and around a populous playground	12p-6p, Canvassed in and around a heavy foot-traffic playground near an elementary school within the catchment Solicited surveys completed by parents of students from the CSD 6 academic community Handed out 50 fliers for upcoming community meeting on 6/15, 4-6pm at Carmansville Playground	The Wright Brothers Playground , 155 th St. at Saint Nicholas Ave and Manhattan Ave, NY, NY 10027	A positive response from parents of the community Collected 43 surveys from parents of students in the CSD 6 academic community	Solicited feedback based on input received from parents to gain a more accurate view of the specific educational needs, and to connect with families of the community at large	43 families with students currently a part of the CSD 6 educational community, various members of community with fliers, along with 2 members of our team
6/14/18	Families of students from the CSD 6 scholastic community	Held a community meeting at Dyckman Houses, 5p-7p Solicited feedback via surveys completed by parents of students from the CSD 6 academic community A founding team-member of the proposed Polyphonic Charter School, Jerry Phelps- Presentation on school design, the benefits of the expeditionary approach, a strong arts program, and the advantages of integrating performance music	Dyckman Houses, 177 Nagle Ave, NY, NY 10034	Community had questions and suggestions pertaining the current state of neighborhood schools and the difference that the proposed Polyphonic Charter School would make within the CSD 6 scholastic climate Collected 16 surveys from parents of students in the CSD 6 academic community	Answered questions and was open to suggestions pertaining the current state of neighborhood schools and the difference that the proposed Polyphonic Charter School intends to make within the CSD 6 scholastic climate Solicited feedback	31 families with students currently a part of the CSD 6 educational community along with 4 members of our team

		and academics Handed out 50 fliers for upcoming community meeting on 6/15, 4-6pm at Carmansville Playground			based on input received from parents to gain a more accurate view of the specific educational needs, and to connect with families of the community at large	
6/15/18	Families of students from the CSD 6 scholastic community	Held a community meeting at Carmansville Playground, 4p-6p Solicited feedback via surveys completed by parents of students from the CSD 6 academic community A founding team-member of the proposed Polyphonic Charter School, Jerry Phelps- Presentation on school design, the benefits of the expeditionary approach, a strong arts program, and the advantages of integrating performance music and academics	Carmansville Playground , 1841 Amsterdam Ave, New York, NY 10031	Community had questions and suggestions pertaining the current state of neighborhood schools and the difference that the proposed Polyphonic Charter School would make within the CSD 6 scholastic climate Collected 16 surveys from parents of students in the CSD 6 academic community	Answered questions and was open to suggestions pertaining the current state of neighborhood schools and the difference that the proposed Polyphonic Charter School intends to make within the CSD 6 scholastic climate Solicited feedback based on input received from parents to gain a more accurate view of the specific educational needs, and to connect with families of the community at large	16 families with students currently a part of the CSD 6 educational community along with 4 members of our team
6/16/18	Families of students from the CSD 6 scholastic community in and around a populous playground	11a-5p, Canvassed in a heavy foot-traffic playground near an elementary school within the catchment Solicited surveys completed by parents	Carmansville Playground , 1841 Amsterdam Ave, New York, NY 10031	A positive response from parents of the community Collected 37 surveys from parents of	Solicited feedback based on input received from parents to gain a more accurate view of the specific	37 families with students currently a part of the CSD 6 educational community along with 2

		of students from the CSD 6 academic community		students in the CSD 6 academic community	educational needs, and to connect with families of the community at large	members of our team
6/20/18 - 6/27/18	Businesses within the Community School District 6 catchment area	<p>Canvassed businesses located in populous areas throughout the Amsterdam and Broadway corridors within the catchment</p> <p>Solicited support letters for the proposed Polyphonic Charter School</p>	<p>6/20/18- Canvassed local businesses on Broadway, 135th to 145th Streets</p> <p>6/21/18- Canvassed local businesses on Broadway, 145th to 155th Streets</p> <p>6/25/18- Canvassed local businesses on Amsterdam Ave., 140th to 148th Streets</p> <p>6/27/18- Canvassed local businesses on Broadway, 149th to 155th Streets</p>	<p>A positive response was had from businesses that serve the community</p> <p>Collected 51 letters of support from businesses of note along the Broadway and Amsterdam corridors</p>	51 letters of support were collected in support of the proposed Polyphonic Charter School	<p>Various members of the business community</p> <p>Various representatives of the proposed Polyphonic Charter School team</p>
6/22/18 - 6/28/18	Non-profit organizations within the Community School District 6 catchment area	<p>Canvassed non-profit organizations located in populous areas throughout the Saint Nicholas Ave. and Riverside Ave. corridors within the catchment</p> <p>Solicited support</p>	4360 Broadway, Rm. 403 New York, NY 10033	<p>An overall positive response was had from non-profit organizations that serve the community</p> <p>Generated 15</p>	15 letters of support were collected in support of the proposed Polyphonic Charter School	<p>6 members of the non-profit community</p> <p>2 representatives of the proposed Polyphonic Charter</p>

		letters for the proposed Polyphonic Charter School		letters of support from non-profit organizations along the Saint Nicholas Ave. and Riverside Ave. corridor		School team
6/28/18	<p>New York State Education Department- Board of Regents-</p> <p>Members at Large: Mr. James Cottrell Mr. Luis Reyes Mr. Wade Norwood Mr. Lester Young</p> <p>Member 1st Judicial District: Ms. Nan Eileen Mead</p>	Called and emailed office to set-up a conference called between aforementioned members of the NYSED Board of Regents and PCS Founder, Mr. Brett Kimmel along with DB Founder and Chairman of the Board, Mr. Seth Andrew- to introduce the proposed Polyphonic CS, make our intent to open clear, ask for a support letter	Request made via email	An encouraging response from Mr. Frank to move forward with submitting a LOI	Mr. David Frank, Executive Director, Charter School Office of NYSED, agreed to a conference call &/@ at 1pm	Brett Kimmel and David Frank had a 30 minute call on 7/3/18 regarding Polyphonic's intent to apply for a charter
6/29/18	Johanna Garcia President Community Education Council, Manhattan Community School District (CSD) 6	Called and visited office to meet with CEC President Garcia to introduce the proposed Polyphonic CS, make our intent to open clear, ask for a support letter	4360 Broadway, Rm. 403 New York, NY 10033	<p>6/29/18- mailed certified letters were mailed and 7/6 hand delivered copies of the same letters were delivered to the office of the CEC President- Johanna Garcia</p> <p>In the letters, we introduced the proposed Polyphonic CS, made our intent to open clear, and asked for an appointment and support letter</p>	6/29- Office reached out to add us to the next available time slot for September 2018 agenda	Details are being worked out for this meeting to happen.

6/29/18	Manny Ramirez Superintendent Manhattan Community School District (CSD) 6 Superintendent	Called and visited office to meet with Superintendent Ramirez to introduce the proposed Polyphonic CS, make our intent to open clear, ask for a support letter	4360 Broadway, Rm. 413 New York, NY 10033	No response as of yet...	6/29/18- mailed certified letters were mailed and 7/6 hand delivered copies of the same letters to the office of the Superintenden t- Manny Ramirez In the letters, we introduced the proposed Polyphonic CS, made our intent to open clear, and asked for an appointment and support letter	
6/29/18	Dr. Sanayi Canton President Community Education Council District 5	Called and visited office to meet with CEC President Canton to introduce the proposed Polyphonic CS, make our intent to open clear, ask for a support letter	425 W. 123 rd St. Ste. 205 New York, NY 10027	No response as of yet...	6/29/18- mailed certified letters were mailed and 7/6 hand delivered copies of the same letters were delivered to the office of the CEC President- Dr. Sanayi Canton In the letters, we introduced the proposed Polyphonic CS, made our intent to open clear, and asked for an	

					appointment and support letter	
6/29/18	Danika Rux Superintendent Manhattan Community School District 5 Superintendent	Called and visited office to meet with Superintendent Rux to introduce the proposed Polyphonic CS, make our intent to open clear, ask for a support letter	425 W. 123 rd St. Ste. 205 New York, NY 10027	No response as of yet...	6/29/18- mailed certified letters were mailed and 7/6 hand delivered copies of the same letters were delivered to the office of the Superintendent, Danika Rux In the letters, we introduced the proposed Polyphonic CS, made our intent to open clear, and asked for an appointment and support letter	
6/29/18	Fabiana Czemerinski Chairperson Committee on Special Education 10 (CSE)	Called and visited office to meet with CSE 10 Chairperson, Fabiana Czemerinski to introduce the proposed Polyphonic CS, make our intent to open clear, ask for a support letter	388 West 125 th Street New York, NY 10027	No response as of yet...	6/29/18- mailed certified letters were mailed and 7/6 hand delivered copies of the same letters were delivered to the office of the CSE 10 Chairperson, Fabiana Czemerinski In the letters, we introduced	

					the proposed Polyphonic CS, made our intent to open clear, and asked for an appointment and support letter	

Add more rows and/or rotate page if necessary

☐ **Attachment 2a: Initial Samples of Public Outreach;**

1. The group has informed the community about the proposed charter school, including the intended location, the target student population, the grades to be served, and a description of the educational program(s) to be offered;



Polyphonic Charter School

Under development: Polyphonic Charter School

Application Submitted: July-August 2018

If charter Awarded, proposed opening: Fall 2019

School Model Includes:

- **Grades 5-12**
- **Proposed location: CSD 6**
- **Outstanding college preparatory education**
- **Daily performance-based modern music instruction for every student**
- **Project based curriculum**
- **Expeditionary learning model**

Come Out to Hear More:

Dates: Thursday, June 14th 2018

Time: 5pm-7pm

Location: Dyckman Houses

177 Nagle Ave

New York, NY 10034

Call Tonia With Questions: 347-818-0180

2. Stakeholders in the community were given the opportunity to provide input into the design of the proposed charter school; and

POLYPHONIC CHARTER SCHOOL, NORTHERN MANHATTAN,
SURVEY AND PETITION FORM

Dear Participant:

Thank you for taking part in this survey. We value community members' feedback in shaping a new proposed elementary charter school application.

Which borough of New York City do you reside in? _____

Do you have a child attending New York City Public Schools?

Yes No (By selecting no, you may still complete the remainder of this form)

Which grade(s) is/are your child(ren) currently in? (Select all that apply)

Pre-K K 1 2 3 4 5 6 7 8 9 10 11 12

Are you satisfied with your school?

____ Not Satisfied ____ Somewhat Satisfied ____ Satisfied ____ Highly Satisfied

What do you believe are the greatest challenges present in the current public school that your child attends? _____

Do you think there is a need for a choice school in your neighborhood?

Yes No Unsure

Polyphonic Charter School is applying for a charter serving grades 5-12. It will hopefully open in 2019. Would you consider enrolling your child in this new charter school?

Yes No Unsure

From an academic perspective, in order to serve the well-deserved children of your community; what would you like to see?

By signing the petition below, you are supporting the application and the opening of this charter school.

Thank you for your interest and feedback!

Full Name: _____

Address: _____

Email: _____

Signature: _____

LA ESCUELA POLYPHONIC CHARTER, NORTHERN MANHATTAN,
ENCUESTA Y FORMULARIO DE PETICION

Estimado Participante:

Como miembro de esta comunidad, se solicitan sus comentarios con referencia hacia esta propuesta con el fin de abrir una escuela elemental de tipo "Charter." Dicha escuela inicialmente sevira a estudiantes desde kindergarten hasta segundo grado. Se agradecen sus comentarios, ya que valoramos su opinion.

En cual distrito de Nueva York vive? _____

Tiene ninos(as) que asisten escuelas publicas en la ciudad de Nueva York?

Si No (Al seleccionar No, todavia se puede completar el resto de este formulario)

En que grado(s) esta tu hijo(a) en la actualidad? (Seleccione todos los que correspondan)

Pre-K K 1 2 3 4 5 6 7 8 9 10 11 12

Esta satisfecho con su escuela?

____ No Satisfecho ____ Ligeramente satisfecho ____ Satisfied ____ Highly Satisfied

Que cree que son los mayores retos que existen en la escuela publica donde asisten sus ninos? _____

Usted cree que hay una necesidad de una eleccion de las escuelas en su vecindario?

Si No Inseguro

La organizacion conocida como Escuelas Polyphonic esta aplicando para poder abrir una nueva escuela "Charter." Se Llamara La Escuela Polyphonic, de los grados 5-12, para los alumnos que residen en el Bronx.

Consideraria usted inscribir a sus ninos en esta nueva escuela "Charter"?

Si No Inseguro

Desde una perspectiva academica, para poder servir a los ninos bien merecido en su comunidad, ?que le gustaria ver?

Al fimar la ultima linea de esta peticion, usted estara apoyando la solicitud y la apertura de esta nueva escuela, Polyphonic Charter. Gracias por su interes y comentarios!

Nombre: _____

Direccion: _____

Email: _____

Firma: _____

3. At least one public meeting with stakeholders in the community in the school district in which the proposed charter school is to be located. Reasonable public notice should be provided to community stakeholders.



Gale Brewer
President, Borough of Manhattan

Padmore John
Chair

Victor A. Edwards
First Vice-Chair

Carolyn Thompson
Second Vice-Chair

Anthony Q. Fletcher, Esq.
Treasurer

Barry Weinberg
Assistant Treasurer

Theodore Kovaleff, Ph.D.
Secretary

Alec Barrett
Assistant Secretary

Eutha Prince
District Manager

CB9M

16-18 Old Broadway
New York, New York 10027
(212) 864-6200 / Fax 662-7396

COMMUNITY BOARD NO.9 - MANHATTAN

Youth, Education & Libraries Committee

Wednesday, June 13, 2018
6:30 P.M.

Location: Broadway Housing, 583 Riverside Drive at 135th Street

Co-Chairs: Hon. Deirdre McIntosh-Brown, Hon. Alexander Barrett

Members: Hon. Ken Miles, Hon. Miriam Arista-Farer,
Hon. Edgar Avalos, Hon. Chaya Crowder

Public Member: Menlee Mansue, Michael Queen

AGENDA

I. CALL TO ORDER

II. ADOPT AGENDA

III. ADOPT MINUTES

IV. COMMUNITY PRESENTATIONS:

A. Know Your Educational Rights Presentation

Center for Educational Equity at Teachers College, Columbia University
Presenters: Paloma Garcia, Program Associate, Center for Educational Equity; Samantha Alcalá, Community-Engagement Volunteer

B. Polyphonic Charter School, Brett Kimmel and Dan Clark

V. OLD BUSINESS:

A. Discussion re: World of Money proposed school in Harlem with Sabrina Lamb

B. Discussion re: diversity and inclusiveness at The School at Columbia

VI. NEW BUSINESS:

A. Storefront Academy Harlem Charter School, presented by CEC5 President Dr. Sanayi Canton

VI. ADJOURN

SERVING HAMILTON HEIGHTS/MANHATTANVILLE & MORNINGSIDE HEIGHTS

Polyphonic Charter School