

Application: CENTRAL NEW YORK STEAM ACADEMY CHARTER SCHOOL

Errol Bedford - [REDACTED]
New Charter School Applications

Basic Letter of Intent Information

Completed Apr 1 2020

Instructions

Please complete the Basic Contact and Application form.

2020 PHASE I: Letter of Intent

Basic Contact and Application Information

New Applicant groups and Existing Education Corporations interested in submitting an application to establish Regents-authorized charter schools are asked to complete this brief information sheet. The Department will use this information to plan and coordinate peer review panels with appropriate expertise to evaluate all application materials.

Please indicate whether your applicant group is applying as a New Operator (that does not operate a Regents-authorized charter school or any charter schools currently) or whether your applicant group is an Existing Education Corporation (which operates one or more Regents-authorized charter schools).

New Operator Applicant Group (operating no charter schools at all or in New York or not operating Regents-authorized charter schools)

Proposed Charter School Name

(Please write out the full name of the proposed new charter school, and include the words "charter" and "school" in the name).

Proposed School Name	Central New York Steam Academy Charter School
Grades Served (K-5, .6-8, 9-12, etc.) During Initial 5 year Term	K-8
Max Number of Students During Initial 5 year Term	675

Please enter the name of the proposed Board Chair (or current Board Chair for existing schools) and the name of the Public/Media Contact person, including mailing address, phone number, and email address.

(The entire chart may not be visible on your screen. Use the "tab" key to move from column to column. The first column will remain static as you do so).

	First and Last Name	Best Phone Number (###-###-####)	Email Address
Proposed/Current Board Chair	Shanelle Benson-Reid		
Public/Media Contact Person	Drake Harrison		

Applications will only be accepted for applicant groups seeking to implement one or more of the following priority school designs that align with New York State's Approved ESSA Plan and the strategic priorities of the Board of Regents:

Responses Selected:

- Partnerships with an existing CBO and/or institution of higher education;

List of Key Design Elements

List the key design elements (which are those features of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and critical or integral to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems. **Approved schools will be accountable for implementation of the key design elements included in their charter.**

1	Research-proven curriculum aligned to NYS and Next Generation Learning Standards integrating Literacy across the curriculum
2	A Collaborative Climate for All Learners - RTI
3	Proven instructional methodologies for Economically-Disadvantaged, ENL, Students with Disabilities and At-Risk students
4	Utilizing STEAM-Project-Based Learning that is aligned to the state standards
5	Character values that support a positive school culture
6	Daily Professional Development and common planning to integrate literacy across the curriculum
7	Health and Wellness Community Services and Informed Parent/Caregiver/Community Engagement

If available, please provide the URL to the website established for the proposed school(s).

<https://cnysteamacademy.com/>

Proposed Management and/or Partner Organization(s), such as a charter or educational management company or a university, academic program partner, or whole school change partner.

(Refer to the application kit for definitions and guidance as only "substantial" partnerships should be listed here).

Proposed Management Company	Higher Learning Network Inc.
Partner Organization 1	Onondaga Community College
Partner Organization 2	South West Community Center

Proposed Board Chair Signature

(Internet Explorer may not support this feature. Open the portal using Google Chrome, Firefox, or Safari).



Date

Apr 1 2020

Thank you for completing this form.

Letter of Intent (6 pages excluding attachments)

Completed Apr 1 2020

Instructions

Upload only the 6 page Letter of Intent (signed by the proposed board chair) in response to the evaluation criteria. Do NOT exceed

the 6 page limit. Attachments are uploaded separately.

[100 Black Men of Syracuse CNYSCS Letter of Intent 4-1 Final Uploaded Version](#)

Filename: 100 Black Men of Syracuse CNYSCS Lette 6umq3sE.pdf Size: 175.8 kB

Table 1: Applicant Group Information

Completed Apr 2 2020

[Applicant Instructions](#)

la. Applicant Group Members: Using **Table 1**, provide the name, contact information, current employment, the current or prospective role, and the relevant experience, skills, and/or qualifications in the proposed school for all members of the applicant group, which includes the initial proposed board of trustees and any known proposed school employees. Table 1 is a fillable table within the portal.

Table 1: Applicant Group Information

Must include a minimum of 5 members proposed as Trustees

Applicant Group Information

The term “applicant group” includes those actively participating in the planning of the application to establish the proposed charter school; those individuals who will comprise the initial board of trustees; and those individuals (if any) who will become school employees. (Employees cannot are not permitted to serve on the Board of Trustees of Regents-authorized charter schools, including as ex-officio members).

	Name/Phone/E mail Address	Current Employment	Relevant Experience/Skills and Role on Applicant Group	Proposed Role in School (e.g., trustee, employee, none)	Proposed Position on Board (Officer, Trustee, Constituent Rep)
1	Vincent Love [Redacted]	Blueprint 15 Inc.	Accounting/School District Treasurer/organizer	Trustee	Treasurer
2	Ali Abdur Rahman [Redacted]	National Grid	Administrative skills and volunteerism with youth organizations/D	None	

	[REDACTED]		developing relationships with CBOs		
3	Drake Harrison , [REDACTED] [REDACTED]	Onondaga Community College	College Administrator/ Organizational Leader/Media Liaison	Trustee	Media Contact
4	Shanelle Benson-Reid , [REDACTED] [REDACTED]	Access Global Enterprises LLC.	Higher Ed. Administrator, Special Education educator, Entrepreneur,	Trustee	Chairperson
5	Keith Alford , [REDACTED] [REDACTED]	Syracuse University	Higher Ed. Admin and Faculty Member/Diversity and Inclusion Officer, Social Worker, Counselor, Researcher, Published Academic Writer	Trustee	Vice Chairman
6	Joe Gregory , [REDACTED] [REDACTED]	Basketball coach of Science Academies of New York	Mentoring and Counseling, 20 years as an educator, experienced in STEM and STEAM curriculum,	None	
7	Anthony Davis , [REDACTED]	Retired	Assistant Superintendent of Secondary Schools, School Principal, School	Trustee	Secretary of

			District Administrator for multiple districts		Board
8	Tony Clark [REDACTED]	U.S. Army	Mentoring and Counseling of youth, Diversity Trainer, Leadership Training	None	
9					
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25					

Application History

Identify whether any member of the current applicant group has ever applied to this or another charter entity to open this proposed school or another charter school, either in New York State or outside of New York State. Indicate the date on which the application(s) was/were submitted and to which charter entity; briefly describe the outcome of the charter entity's decision; and provide a concise description of significant modifications made in this application (if applicable).

Vincent Love submitted a Intent to Apply Form to the SUNY Charter School Institute in January 2019. However, a full application was never submitted. The name of the proposed school was "Syracuse Institute of Science, Business and Culture".

Table 2: Public Outreach Information

Completed Apr 1 2020

Instructions

Please click here [Table 2: Public Outreach](#) to download a blank MS Word version of Table 2. Complete and upload as a .PDF document when complete.

[Public Outreach form 100BM Syr1finalUpload4-1](#)

Filename: Public Outreach form 100BM Syr1finalUp bFQ8zs4.pdf **Size:** 128.4 kB

Attachment 2a: Initial Samples of Public Outreach

Completed Apr 1 2020

Instructions

Provide **ONE** sample of evidence from **each** of the following categories that supports the applicant group's outreach attempts:

1. The group has informed the community about the proposed charter school, including the intended location, the target student population, the grades to be served, and a description of the educational program(s) to be offered;
2. Stakeholders in the community were given the opportunity to provide input into the design of the proposed charter school; and
3. At least one public meeting with stakeholders in the community in the school district in which the proposed charter school is to be located. Reasonable public notice should be provided to community stakeholders.

Samples of evidence may include but are not limited to: a public meeting flyer with sign-in sheet and signatures; minutes of discussions with community parents, stakeholders or organizations and feedback obtained; public awareness campaign materials (emails, social media postings, media, etc.) with documented results; and/or surveys distributed with statistical analysis. For a more complete list of sample evidence, refer to the Public Outreach section of the Full Application. **Please DO NOT submit any signed petitions; keep all petitions for your own records.**

Please be aware that the Board of Regents will not consider an application if the applicant group does not sufficiently demonstrate that the extensive public outreach process described above has been conducted. Since public outreach activities are expected to be ongoing throughout the application review process, additional information about public outreach activities is expected in the Full Application and at the capacity interview with additional input provided throughout the NYSED public comment period.

[1st onlinecharter school 2019 survey results](#)

Filename: 1st onlinecharter school 2019 survey results.pdf Size: 196.2 kB

[100Syracusehigher Learning InformationSigninSheetPublicLeMoyne5-18-19](#)

Filename: 100Syracusehigher Learning Information B52nS1Q.pdf Size: 193.7 kB

[School Name Final Survey Results](#)

Filename: School Name Final Survey Results.pdf Size: 364.9 kB

Attachment 5a for each Applicant Group Member

Completed Apr 2 2020

Instructions

Please submit one combined .PDF file containing the documentation (Attachment 5a) for all members of the Applicant Group - five of which must must identified as proposed members of the initial board of trustees. If this is what you choose to do, follow these steps:

STEP 1: Collect, save and combine the required documentation for each member into a single .PDF file.

STEP 2: Upload the single combined .PDF file into the portal.

Alternatively, an applicant group may submit an individual Attachment 5a file for **each** member of the Applicant Group - five of which must must identified as proposed members of the initial board of trustees. To upload a file for **each** applicant group, follow these steps:

STEP 1: Create folders on your hard drive for each member of the Applicant Group listed on Table 1. (i.e., Vickie_Smith,

Marcia_Jones, Artemio_Rodriguez, etc.)

STEP 2: Upload a single .PDF file for the the first member, then the second member, then the third, and so on. Repeat this step as many times as needed, not to exceed 25 individual files.

For each member, please submit the following documentation:

- a. Submit an Applicant and Proposed School Trustee Background Information Sheet which incorporates the Signed Statement of Intent and Signed Statement of Assurance.
- b. A Resumé or Curriculum Vitae
- c. A Copy of Diploma or Transcript from Highest Degree Granting Institution. If an individual cannot provide such documentation, please submit a signed and notarized letter stating the highest level of education obtained and the reason why the documentation cannot be provided.

Note: Individuals are not required to have any of the education credentials to serve on a charter school's Board of Trustees. To the extent available, such documentation is used for identity verification.

Vincent Love- Board Trustee

Filename: Vincent Love Board Trustee.pdf **Size:** 3.8 MB

Ali Rahman (1)

Filename: Ali Rahman 1.pdf **Size:** 1.0 MB

Drake Harrison- Board Trustee

Filename: Drake Harrison Board Trustee.pdf **Size:** 4.3 MB

CNY STEAM Academy Benson Reid-Board Trustee

Filename: CNY STEAM Academy Benson Reid Board Trustee.pdf **Size:** 2.1 MB

Keith Alford - Board Member

Filename: Keith Alford Board Member.pdf **Size:** 10.2 MB

Joe Gregory (1)

Filename: Joe Gregory 1.pdf **Size:** 2.3 MB

Anthony Davis - Board Member

Filename: Anthony Davis Board Member.pdf **Size:** 4.3 MB

Tony Clark 100BM

Filename: Tony Clark 100BM.pdf **Size:** 2.4 MB

Q1

CHART TYPE DISPLAY OPTIONS COLORS LABELS



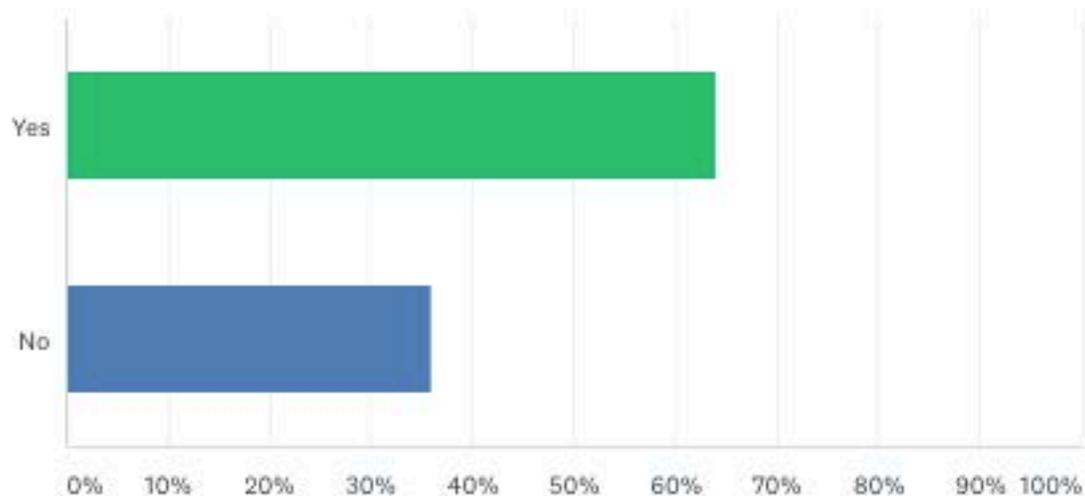
Apply to all (Some may not change) ?

CANCEL

SAVE

Are you in support of the 100 Black Men of Syracuse Inc. efforts to open a new charter school in Syracuse?

Answered: 78 Skipped: 1

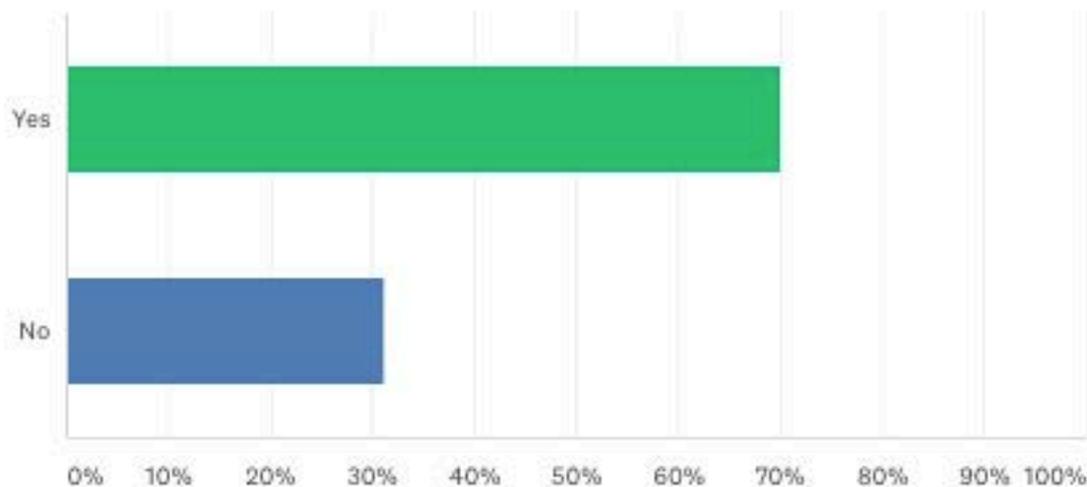


ANSWER CHOICES	RESPONSES
Yes	64.10% 50
No	35.90% 28
Total Respondents: 78	



Would you be in favor of longer school hours for students?

Answered: 77 Skipped: 2



ANSWER CHOICES	RESPONSES
▾ Yes	70.13% 54
▾ No	31.17% 24
Total Respondents: 77	

Q3

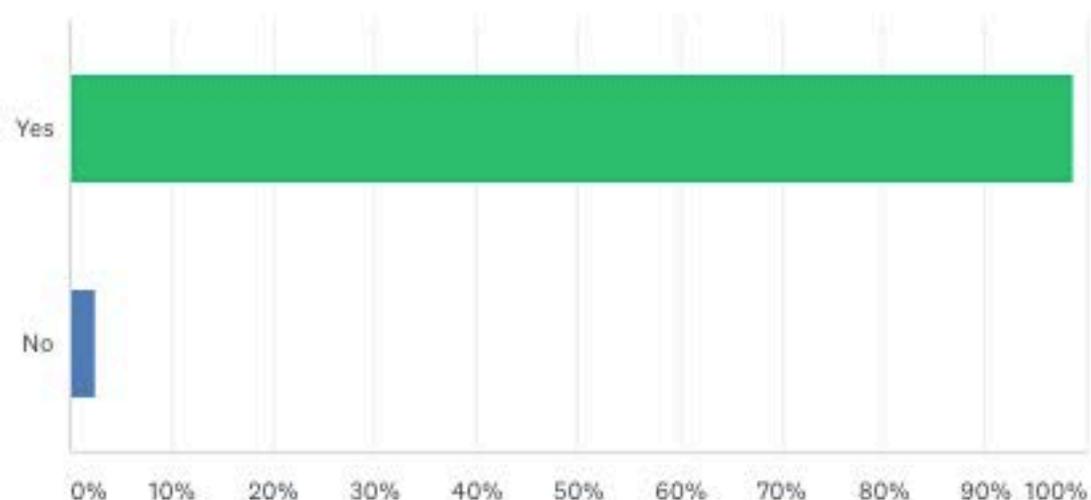


Customize

Save as ▾

Would you be in favor of after school programs and/or summer and Saturday programming for students?

Answered: 79 Skipped: 0



ANSWER CHOICES ▾

RESPONSES ▾

▾ Yes

98.73%

78

▾ No

2.53%

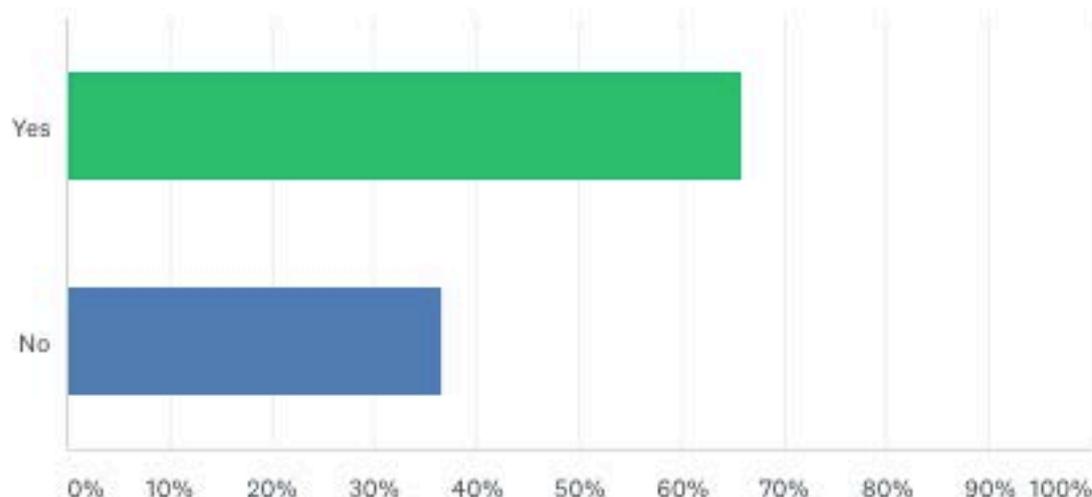
2

Total Respondents: 79



Would you be in support of a gender-specific school, such as an all-boys or all-girls school?

Answered: 79 Skipped: 0



ANSWER CHOICES ▾

RESPONSES ▾

▾ Yes

65.82%

52

▾ No

36.71%

29

Total Respondents: 79

Q5

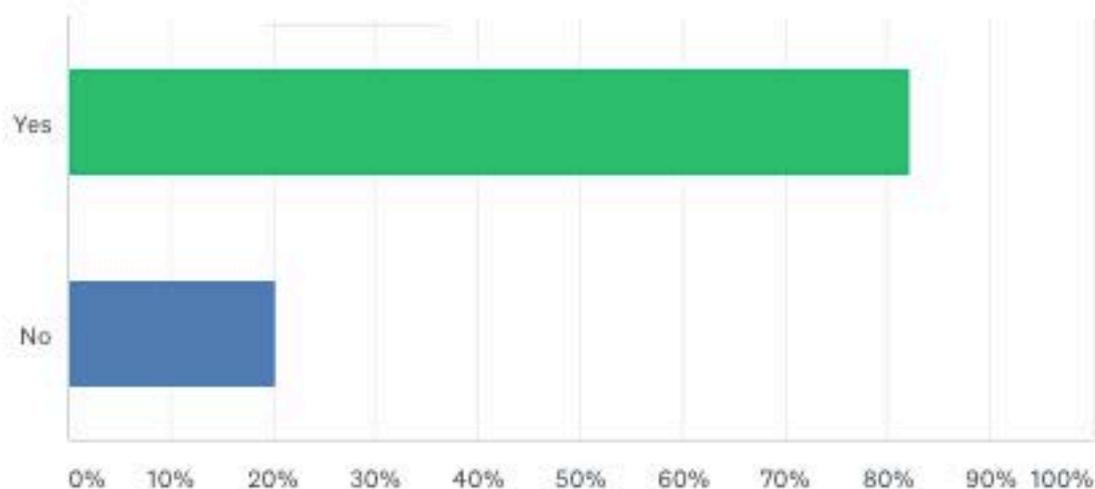


Customize

Save as ▾

Would you be in support of mandatory Parent/Guardian participation that might include meeting with teachers and minimum volunteer hours in the school each month?

Answered: 79 Skipped: 0



ANSWER CHOICES ▾

RESPONSES ▾

▾ Yes

82.28%

65

▾ No

20.25%

16

Total Respondents: 79

Q6

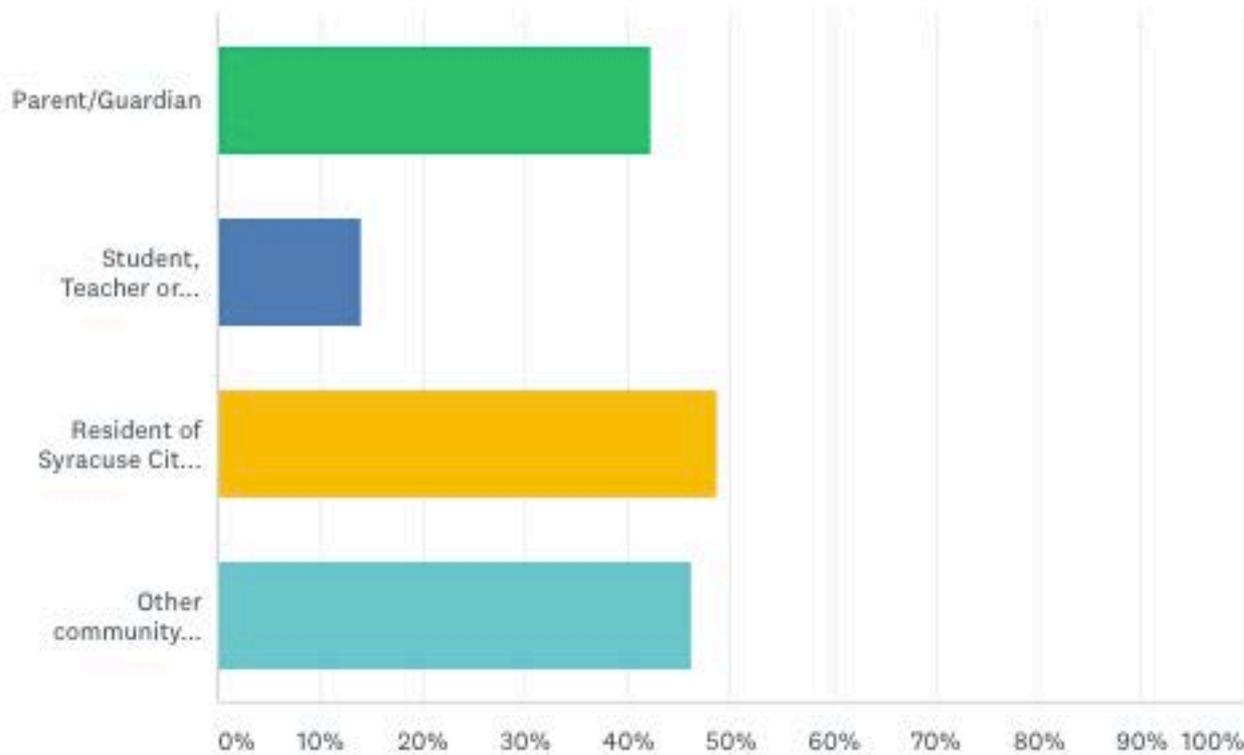


Customize

Save as ▾

Please identify yourself in one or more of the following categories:

Answered: 78 Skipped: 1



QUIZ STATISTICS

Percent Correct
1%

Average Score
1.5/4.0 (38%)

Standard Deviation
0.77

Difficulty
1/1

ANSWER CHOICES

ANSWER CHOICES	SCORE	RESPONSES
✓ Parent/Guardian	1/4	42.31% 33
✓ Student, Teacher or School Administrator	1/4	14.10% 11
✓ Resident of Syracuse City School District	1/4	48.72% 38
✓ Other community resident or stakeholder	1/4	46.15% 36

Total Respondents: 78

2020: LETTER OF INTENT

Proposed School Name	CENTRAL NEW YORK STEAM ACADEMY CHARTER SCHOOL (CNYSACS)
Grades Served (K-8, 6-8, 9-12, ETC) During initial 5year term	K - 8
Max number of students during initial 5-year term	675

POSITIONS	FIRST AND LAST NAME	TELEPHONE NUMBER	EMAIL ADDRESS
Proposed / Current Board Chair	Shanelle Benson-Reid		
Public / Media Contact Person	Drake Harrison		
Proposed / Current Board Vice-Chair	Keith Alford		
Proposed / Current Board Treasurer	Vincent Love		
Proposed / Current Board Secretary	Anthony Davis		

KEY DESIGN ELEMENTS	
1.	Research-proven curriculum aligned to NYS and Next Generation Learning Standards integrating Literacy across the curriculum
2.	A Collaborative Climate for All Learners - RTI
3.	Proven instructional methodologies for Economically-Disadvantaged, ENL, Students with Disabilities and At-Risk students
4.	Utilizing STEAM-Project-Based Learning that is aligned to the state standards
5.	Character values that support a positive school culture
6.	Daily Professional Development and common planning to integrate literacy across the curriculum
7.	Health and Wellness Community Services and Informed Parent/Caregiver/Community Engagement

Proposed Management Company	Higher Learning Network
Partner Organization 1	Onondaga Community College
Partner Organization 2	South West Community Center
Partner Organization 3	Science Academies of New York

I. Applicant Group Information

a. Applicant Group Information: A planning group of residents, community leaders, business professionals, educators, parent representatives and advocates worked with the Syracuse community gathering support and input over an extended period to develop this proposal (See attached **Table 1.**) Qualifications of each group member are in **Attachment 5a.** Criminal background checks will be conducted per the NYSED Charter School Office rules.

b. Public Contact: Mr. Drake Harrison (315) 679-2687 harrisondrake421@gmail.com <https://100blackmensyr.org/>

c. Application History: NA

II. Proposed Charter School Information

a. Proposed School Name: **CENTRAL NEW YORK STEAM ACADEMY Charter School (CNYSACS)**

b. Proposed Mission Statement: The mission of CENTRAL NEW YORK STEAM ACADEMY Charter School is to ensure academic and personal achievement by creating a collaborative learning community that promotes higher learning in every field of human endeavor. CENTRAL NEW YORK STEAM ACADEMY Charter School believes that in order for this concept to be feasible, all students must be able to compete globally. Our student-centered program of studies will foster the academic and personal excellence necessary to meet or exceed the state standards, as well as, promote productive members of society.

c. Proposed School Location: CNYSACS plans to locate in the Southside Neighborhood of Syracuse, NY. CNYSACS will request space in a district school or reside in a private space. We will be working with a real-estate developer to explore, purchase, and/or renovate as needed.

d. Target Population/Community to be Served:

CNYSACS will be a K-8 elementary / middle school, in the Southern neighborhood of Syracuse, New York. CNYSACS was chosen based on district and school data analysis, community outreach and community input.

e. Priority School Design

CNYSACS will establish Partnerships with existing community-based organizations (CBOs) and/or institutions of higher education in the school district or region in which the CBO and/or institution of higher education is established. The following higher education institution and CBOs have established partnerships with CNYSACS:

- Onondaga Community College
- South West Community Center
- 100 Black Men of Syracuse

f. Planned Grades and Enrollment in Each Year of Proposed Charter Term: CNYSACS will open with K, 1,2,3 5, and 6 in its first year of the proposed charter term. There will be 75 students / 3 classes on each grade level. The second year of the charter term, the school will enroll new 75 fifth grade students for a total of 600 students. In the third year of the charter term, the school will matriculate a total population of 675 students.

Projected Enrollment of K -8th Grades Over the Charter Term

Grade	Age	2020 - 21	2021 - 22	2022 -23	2023 - 24	2024 -25
K	5	75	75	75	75	75
1	6-7	75	75	75	75	75
2	7-8	75	75	75	75	75
3	8-9	75	75	75	75	75
4	9-10		75	75	75	75
5	10-11	75	75	75	75	75
6	11-12	75	75	75	75	75
7	12-13		75	75	75	75
8	13-14			75	75	75
Total		450	600	675	675	675

g. Proposed Management and/or Partner Organization(s):

Management: Higher Learning Network

Partner Organizations: Onondaga Community College, Southwest Community Center and Science Academy of New York

h. Replication: N/A

i. School Overview and Key Design Elements: CNYSACS will create a school that is focused on educating the whole child. The staff will create a rigorous learning environment that focuses on Academics, Technology, Engineering, the Arts, Social / Emotional growth, and good health habits, thereby creating an atmosphere where the learning is continuous and seamless.

The academic programs will integrate literacy across the curriculum emphasizing three (3) key elements in its design.

The (3) key elements are:

1. Higher Achievement: CNYSACS will offer an academic program and curriculum aligned to the NYS Next Generation Literacy and Math Learning Standards; Next Generation Learning Standards in Science, Social Studies, Foreign Language, and the Arts, that will increase the performance, and proficiency levels of every student within two (2) years of satisfactory attendance.
2. Higher Social Standing: CNYSACS will offer an intense social / emotional, behavioral management program that will develop the students' capacity to express their feelings orally and / or in a written format to better cope with their school, home and community environments. The students will also be able to utilize these learned behaviors to be productive community and global citizens in our society.
3. Higher Learning: CNYSACS's focus on Science, Technology, Engineering, Arts, Mathematics (STEAM) and student discovery, will be fostered by the administration and staff promoting learning through sharing best practices and participating in professional development cycles on a daily basis. These processes will create a school culture where the desire to learn and grow intellectually will be the norm. The students will be immersed in a school climate that teaches, supports and nourishes Higher Learning. CNYSACS will use a variety of evidence-based instructional and organizational strategies to identify, plan and implement a curriculum that reflects the mission and vision to differentiate quality instruction based on the needs and of each student. We will train staff to meet the school's goals and objectives.

Innovative Design Elements

1. Literacy and English Language Arts will be infused and embedded throughout the curriculum using a variety of researched based methods, authentic texts, and applications. Project based learning will promote active participation in the learning process by all scholars as we tap into rigorous, higher order thinking strategies with informational literacy, problem solving, explicit communication and collaboration, systems thinking and culturally responsive teaching in every discipline.
2. **CNYSACS** will implement a balanced literacy program that will focus on developing independent thinkers through the implementation of rigorous instruction, the 5 pillars of early literacy at the K-2 level and the utilization of culturally responsive teaching methods that utilize diverse texts. Explicit math instruction utilizing the 5 Practices for Orchestrating Productive Math Discussions, the Engage NY ELA and Math Modules, Marzano’s “Teaching For Rigor”, Bloom’s Taxonomy, Student Support Services and AIS instruction, all supported by using RTI, will provide a framework for improving student achievement within the standards-driven curriculum to help teachers clarify learning goals, devise revealing assessments of student understanding, and craft effective and engaging learning activities for all students.
3. **CNYSACS** will incorporate the following formative and summative assessment tools to foster student achievement: Real time progress monitoring, Teacher Generated Mock Assessments, Weekly skill based assessments based on data analysis, NYSTP (New York State Testing Program) for the Common Core/Next Generation ELA Standards Grades 3-8, NYSTP for the Common Core/Next Generation Math Standards Grades 3-8, NYSTP for the Science Performance Tests Grades 4 and 8, NYS English as a Second Language Achievement Test (NYSESLAT), NYS Alternative Assessment (NYSAA) when and if required, NYS Identification Test for English Language Learners (NYSITELL), LEP/ELL Identification Process, Language Assessment Battery – Revised (LAB-R), National Assessment of Educational Progress (NAEP) ELA and Math - Grades 4 and 8, PARCC Field Test.
4. The **CNYSACS** will integrate the academic disciplines of Science, Technology, Engineering, Arts and Mathematics (STEAM) Program into a cohesive learning paradigm based on real-world applications. In STEAM integration, discovery, problem solving, and inquiry-based learning all play strong roles. This will be supported by **Project Based Learning (PBL)**, a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question, problem, or challenge.
5. The **CNYSACS** will develop and implement the following core values:
 - Self Awareness
 - Self Esteem
 - Trust
 - Achievement
 - Character
 - Empathy
 - Leadership
6. Professional Development in the **CNYSACS** will focus on, but not be limited to, unpacking and implementing the NYS Next Generation Learning Standards, curriculum mapping, academic-behavior management, Response To Intervention (RTI), differentiated instruction, data analysis that informs data-driven decision making, and use of the content curriculum to support the NYS and Next Generation Learning Standards.

7. **CNYSACS** will provide Health and Wellness services within the school to address the health needs of our students and the school's community with the intent to establish an in house resource clinic within 12-24 months. **CNYSACS** will encourage parents to be involved and invested in the academic success of their children. Teachers will provide parents with resources and strategic academic tools to use at home to increase academic growth. Periodic events will be held for parents and guardians to participate with their children receiving awards for attendance, character achievement, as well as, academic and leadership growth. **CNYSACS** will Leverage social media to build a community of families, students and faculty. This will allow **CNYSACS** to educate, nurture and develop real-time communication between all stakeholders.

III. Enrollment and Retention Strategies for Targeted Students

a. Strategies to Attract and Recruit:

1. ***Diverse populations identified in the school's mission:*** **CNY STEAM ACADEMY Charter School** will recruit, attract, enroll and retain students reflecting the composition of the 19,668 students attending public school in the Syracuse City School District. There are 10,257 males (52%) and 9,411 females (48%). The largest population of students are Black / African - American (50%), followed by White (22%), Hispanic / Latino (13%), Asian / Hawaiian / Pacific Islander (8%), American Indian / Alaska Native (1.1%) and Multiracial (6.1%). Diabetes and obesity are major health concerns among school-aged students in the city of Syracuse. **CNYSACS** will invest in opening a medical clinic to treat, support, combat and educate the students and parents in the Southwest community on health and wellness issues impacting their lives. Community outreach and open-house meetings will be held regularly; door-to-door and local media outlets will be utilized to reach parents and students. Working with churches, organizations and institutions in the community will all support our enrollment numbers. **CNYSACS** will consider using the Common Charter School Application to strengthen visibility and outreach within the community.

2. ***Students with Disabilities:*** The **CNYSACS's** certified SWD (Students With Disabilities) specialist, will facilitate the required meetings and provide materials for parents of students with disabilities and organizations that serve them. Partnerships will also be formed with local religious organizations, the school district's Committee on Special Education, and agencies serving children with disabilities to reach and attract students to attend our school.

3. ***ENL/MLL:*** Recruitment materials will be provided in multiple languages. Students will receive services based on the **New Language and Home Language Surveys** and results from the New York State Identification Test for English Language Learners [NYSITELL]. Staff will use data from the N Y State English as a Second Language Achievement Test [NYSESLAT] to benchmark where students are along the continuum of language development progressions for planning.

4. ***Economically Disadvantaged Students:*** The NYSED Report Card data indicates that almost 84% of the student population in Syracuse, NY are eligible for free and reduced lunch. The recruitment methods outlined in the preceding sections will be used with emphasis placed on the free, quality, individualized and highly supportive education to be provided to the children and families in this community. Special attention will be given to families that are in temporary housing. **CNYSACS** will work with local homeless shelters, food pantries, local tenant associations, and churches within the community.

b. Strategies to Retain:

1. ***Diverse Populations identified in the school's mission:*** CNYSACS will retain our students by becoming a community school that works with families, social agencies and community leaders seeking to mitigate factors that lead to student failure. Our engaging curriculum, reflecting the key elements, will structure opportunities for success that will motivate students to experience accomplishments that will lead to student retention. Families will be involved in the process at all levels to reinforce the values of CNYSACS.

2. ***Students with disabilities:*** Our students will receive instruction from NYS certified teachers who will form solid partnerships with families; they will plan and implement interventions based on student data that demonstrate a level of proficiency and success in all activities. The teachers will incorporate diagnostic, formative and summative assessments to drive instruction. CNYSACS will implement a rigorous Response-To-Intervention (RTI) model, for all students to have access to differentiated supports, assistive technology, learning coaches, targeted support and tutoring, which will foster interprets into student success and retention.

3. ***English Language Learners/Multilingual Learners:*** With a culture of data-driven instruction and targeted support at the center of our mission, we will offer differentiated small group and one-on-one instruction to scholars who are identified as ENL/MLL learners.

4. ***Economically Disadvantaged Students:*** To ensure that all students, including *students who are economically disadvantaged*, have the opportunity to succeed in college and career, CNYSACS will commit to providing student's support through an equitable, holistic approach. Outreach, consisting of clear communication, home visits, and a strong Parent Association that offers resources to parents, drives retention for all families, with a particular emphasis on the economically disadvantaged. Providing exposure to new experiences and resources as part of the school community's culture and climate will promote a supportive family atmosphere that attracts and retains families, students and community stakeholders. CNYSACS's Parent Coordinator will engage families through sharing specific parent resources, involving parents in targeted parent engagement activities and providing targeted parent outreach.

IV. Public Outreach and Community Support:

a. The CNYSACS community outreach strategy will reflect its motto "Partnering with Communities". The four-pronged strategy and approach used by the school will initiate and establish relationships with community members, stakeholders, educational leaders, community-based organizations, and elected officials. Trust is a key component of any partnership and CNYSACS will establish trust with its community partnerships through demonstrating transparency, active listening, and community involvement.

b. The initial assessment of parent interest and/or demand for the CNYSACS was conducted through community outreach and parent/stakeholder surveys. Based on the data collected more than 94% of the community stakeholders who were in attendance for the various meetings are in support of the CNYSACS. The results of the surveys show that more than 97 % of the parents/stakeholders completing the survey are in support of the CNYSACS and the STEAM focus of the proposed school.

100 Black Men of Syracuse, Inc. – Higher Learning Network Inc.

CHARTER SCHOOL
Coming to Syracuse, New York

100

**BLACK MEN
OF SYRACUSE INC.**



Both organizations believe that young scholars need a pathway to grow, achieve, and explore academically, socially and emotionally, which will prepare them to be better global citizens. We believe that we have a design that will work, especially in economically disadvantaged communities throughout the Central New York Region.

Both organizations support education and will focus on its basic pedagogical structures as it applies to STEAM and the management and improvement of student performance and success. Every student may not go to college, but they should understand in the early years of their formal education, that learning is continuous. If you want to be a hair stylist, you should educate yourself in hairstyling. If you want to be an electrician, you should educate yourself in the electrical field. If you want to be the best mom or dad, you should educate yourself in parenting. If you want to be a good pet owner, you should educate yourself in the things you need to know about your pet. Our goal is to have our students exceed NYS Standards. To accomplish this goal, we will apply a student-behavioral management system that works, while embedding in our educational climate that higher learning is really about the learner. Our students will know that higher learning is continuous and never ends.

Information Session – Saturday, May 18th from 2pm to 5pm

LeMoyne Plaza – 1135 Salt Springs Road, Syracuse, New York 13214

Thank you for your support!

HIGHER LEARNING NETWORK INC

“Partnering with Communities”

100 Black Men of Syracuse, Inc.

Higher Learning Network

Attendance Sheet



Event Name: Charter School Information Session –
LeMoyne College – LeMoyne Plaza Syracuse, NY

Date: 5/18/2019

Type Name/Initials	Cell Phone #/Optional	Email
Errol Bedford		
Vincent Love		
Shanelle Benson-Reid		
Cleveland Person		
Charles Anderson		
Todd Reid		
Tanya Brown		
Stan Brown		
Jacques Denis		
Hubie Peterson		
Tim Brady		

Table 2: Public Outreach Information

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Date(s) of Outreach (mm/dd/yy)	Target Stakeholder Group	Description of the Outreach	Location of Outreach	Input Obtained	Action Taken on Input	Number of Attendees
01/16/2017 meeting date	Families of students with disabilities, community members	Sent flyers to community based organizations serving children and families with special needs. Hosted a meet/greet to introduce team and solicit feedback on application.	ABC Community Center 1000 Avenue A NYC CSD 5	Need for family partners	Add a family liaison to the staff who is bi-lingual	22 families of students in grades Pre-Kindergarten and Kindergarten
1/8/18	All community members with school aged children	Informational community meeting	Bethany Baptist Church	Q & A on charter school plans / Opinion surveys on plans for charter school	Compiled data from surveys and discussed responses	11
1/10/18	All community members with school aged children	Informational community meeting	People's AME Zion Church	Q & A on charter school plans / Opinion surveys on plans for charter school	Compiled data from surveys and discussed responses	10
1/19/19	Community members	Meeting of National Action Network membership	Local Church	Q & A on charter school plans / Opinion surveys on plans for charter school	Compiled data from surveys and discussed responses	22
Jan 2019	Community members	Online survey	Survey Monkey	Respondents to online opinion survey regarding plans for charter school	Compiled data from surveys and discussed responses	78
2/26/19	Higher Learning Network and Advisors	Conference call between representatives of 100 and HLN	Conference Call Zoom	HLN became stakeholders and agreed to help plan community outreach event in Syracuse in May	Both organizations agreed to partnership in submitting application for charter school in Syracuse	4
3/14/19	Community Stakeholders and HLN Advisors	Conference call between representatives of 100, HLN, and Community Stakeholders to discuss community educational needs	Conference Call Zoom	All parties agreed that a charter school that models Harriet Tubman Charter School from Bronx, NY would be suitable	All parties agreed to plan a public meeting in Syracuse the weekend of May 17-19	7

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Date(s) of Outreach (mm/dd/yy)	Target Stakeholder Group	Description of the Outreach	Location of Outreach	Input Obtained	Action Taken on Input	Number of Attendees
4/1/2019	HLN advisors and Community Stakeholders	Conference Call with additional Community Stakeholders and planning session for community outreach event in May	Conference Call Zoom	It was determined that initial community event/meeting would take place at LeMoyne College on 5/18/2019 at 2pm.	Stakeholders and Community members would be notified via flyers concerning the public meeting	11
5/2/2019	Community Stakeholders and members of HLN	Final planning session for public outreach event for 5/18/19	Conference Call Zoom	Location for event secured, notifications and flyers disseminated	Final meeting between Vince Love and Errol Bedford concerning final details for meeting would take place on 5/9/2019	7
5/18/2019	Community Members, Community Stakeholders, HLN members	Discussion of educational needs of the community, the model of the proposed charter school, the charter school application process	LeMoyne Plaza 2pm to 5pm. See Flyer*	The Syracuse community desires a charter school which will provide a successful pathway of success for its underserved students	Official support of the project was determined unanimously by all in attendance. HLN would be hired by the 100 Black Men of Syracuse Inc. as its CMO for the charter school application process and management of the charter school	30
5/22/2019	Public or Elected Official	Errol Bedford and Richard Harley of HLN had conference call with former State Legislator Sam Roberts	Conference call 347-323-2630	Mr. Roberts was appraised of the Charter School Initiative in Syracuse	Mr. Roberts was lukewarm concerning the initiative but was amenable to having further conversations in the future	3
5/23/2019	Conference call Meeting between Community Stakeholders, 100 Black Men of Syracuse Inc. and HLN	Planning Session for Community Outreach Events in July	Zoom conference call	Community outreach events would be planned for the weekend of July 12-14	Planning sessions would continue every Thursday evening	11
5/30/2019	Conference call Meeting between Community Stakeholders, 100 Black Men of Syracuse Inc. and HLN	Planning Session for Community Outreach Events in July	Zoom conference call	Community outreach events would be planned for the weekend of July 12-14	Planning sessions would continue every Thursday evening	8

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Date(s) of Outreach (mm/dd/yy)	Target Stakeholder Group	Description of the Outreach	Location of Outreach	Input Obtained	Action Taken on Input	Number of Attendees
6/6/2019	Conference call Meeting between Community Stakeholders, 100 Black Men of Syracuse Inc. and HLN	Planning Session for Community Outreach Events in July	Zoom conference call	Community outreach events would be planned for the weekend of July 12-14	Planning sessions would continue every Thursday evening. Determined that 1 of the community events would take place on Saturday afternoon at 1 pm. At the 100 Black Men Office's Community Room 2610 South Salina Street	8
6/13/2019	Conference call Meeting between Community Stakeholders, 100 Black Men of Syracuse Inc. and HLN	Planning Session for Community Outreach Events in July	Zoom conference call	Community outreach events would be planned for the weekend of July 12-14	Scheduled community outreach events on Saturday, July 13 th . 1. Bellegrove Missionary Baptist Church at 10 am. 2. 100 Black Men Office Community Room at 1pm.	7
7/13/2019	Syracuse Community	Community Meeting at 10 a.m. concerning proposed Charter School and partnership between 100 Black Men Inc. and HLN	Bellegrove Missionary Baptist Church 219 Martin Luthor King West Syracuse, NY 13205	Church Members were interested in supporting the Charter School Initiative in their community	Church would support the 100's efforts with HLN as deemed necessary moving forward	10
7/13/2019	Syracuse Community members, stakeholders, 100 Black Men, HLN	Community Meeting at 1 pm. Concerning proposed Charter School, Educational Issues, and partnership between 100 Black Men Inc. and HLN	2610 South Salina Street, Syracuse, NY 13205	Full support concerning the Charter School Initiative.	Continued meetings concerning the application process, community outreach events	18
8/16/2019	Community Stakeholders, 100 Black Men Inc, HLN	Planning Session for next Community outreach event in December	Zoom Conference Call	Community Outreach Event scheduled for Saturday December 7 th at the Dr. King. Elementary School	Planning meetings via Zoom will continue each Thursday evening during September, October, November including identification of potential Board members	8

Table 2: Public Outreach Information

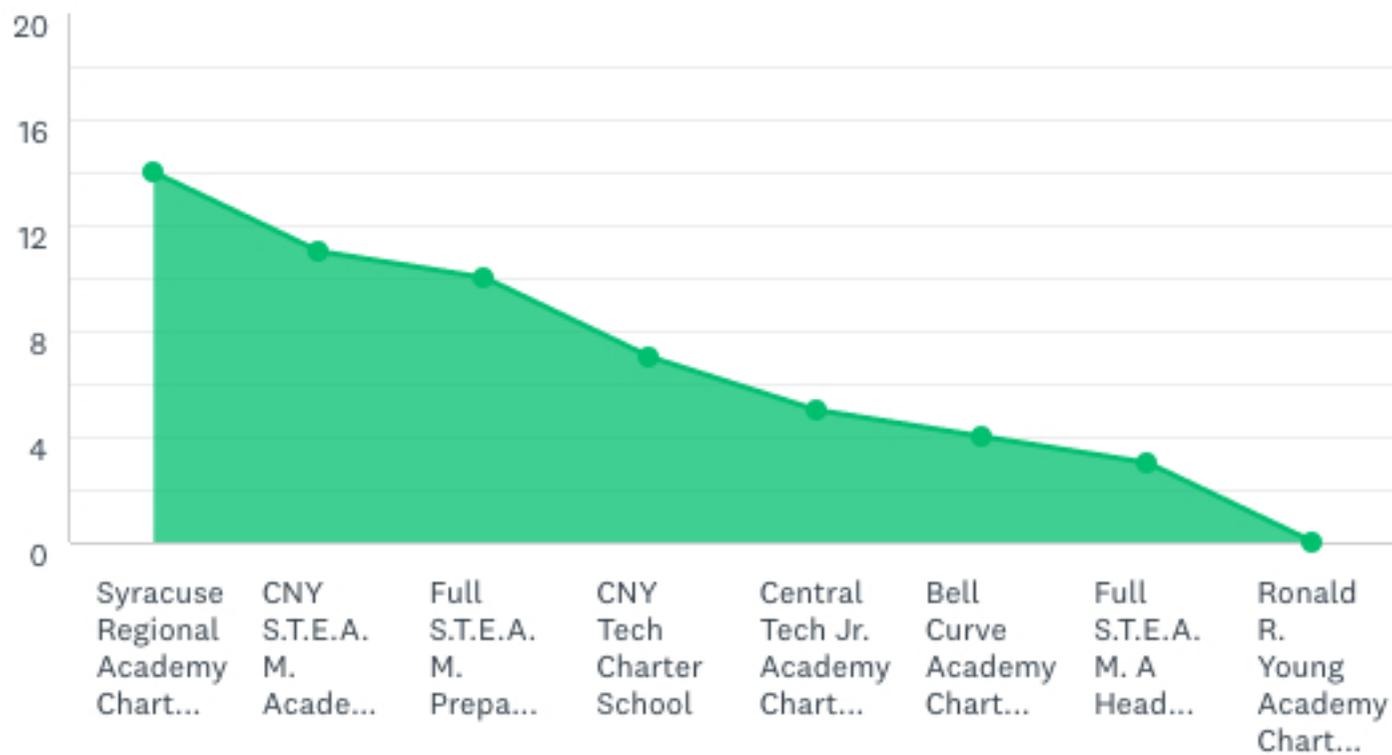
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Date(s) of Outreach (mm/dd/yy)	Target Stakeholder Group	Description of the Outreach	Location of Outreach	Input Obtained	Action Taken on Input	Number of Attendees
12/7/2019	Community Members, Stakeholders,	Errol Bedford would describe charter HLN partnership with 100 and answer community members questions	Dr. King Elementary School – 416 S. Raynor Street. Syracuse, NY 13202	Positive Feedback. Limited Turnout. Snow Storm	Another session would be planned for January	7
1/7/2020	Eastwood Rotary Club Members	Discussion concerning the need of the Charter School and additional resources to support the school	Eastwood Rotary Club 1370 Burnet Ave. Syracuse, NY 13206	The Charter School Initiative will be supported by the community members who attended	Further discussions will take place soon	17
1/6/20	Pathfinder Bank	Discuss plans for charter school and potential funding	Local Bank office	Funding opportunities limited at this time	Consider revisiting at later time	2
1/7/20	Allyn Foundation	Discuss plans for charter school and potential funding	Foundation Office	Will consider a small donation at this time. Potential for more after school is started.	Accept donation and reconsider when school is started,	2
1/18/20	Community members	Presentation at MLK men and boys breakfast	Local Community Center	Opinion surveys on plans for charter school	Compiled data from surveys and discussed responses	30
1/24/20	Gifford Foundation	Discuss plans for charter school and potential funding	Foundation Office	Will discuss with board and inform us if invited to apply.	Waiting for response	4
1/27/20	Community Stakeholders from Syracuse, Mount Vernon and Bronx, NY	Community outreach to Community Stakeholders from each locale plus Public Officials	Langdon House 280 Langdon Ave. Mount Vernon, NY 10553	Positive feedback from Community Stakeholders to support Charter School Initiative in Syracuse, NY first	All stakeholders will be appraised of application process	23

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Date(s) of Outreach (mm/dd/yy)	Target Stakeholder Group	Description of the Outreach	Location of Outreach	Input Obtained	Action Taken on Input	Number of Attendees
2/1/20	Community members	Meeting of National Action Network membership	Local Church	Q & A on charter school plans / Opinion surveys on plans for charter school	Compiled data from surveys and discussed responses	18
2/4/2020	Public or Elected Officials	Vincent Love had meeting with Deputy Mayor of Syracuse Ms. Sharon Owens	Syracuse Housing Authority Office	Positive feedback concerning the Charter School Initiative	Deputy Mayor will be appraised of the Charter School Initiative moving forward	2
2/13/2020	Baldwinsville Rotary Club	Discussion concerning the need for the charter school and support via additional resources	Baldwinsville , NY	Members will support Charter School Initiative	Further discussions and updates will be provided for the group	18
2/24/2020	Hillrom Leadership Team	Discussion concerning the need for the charter school and support via additional resources	Syracuse, NY	Members will support Charter School Initiative	Further discussions and updates will be provided for the group	6
2/27/2020	Lockheed Martin Company	Presentation concerning charter school	Syracuse, NY	Organization has demonstrated support for Charter School Initiative	Further discussions and updates will be provided for the company	75
3/27/2020	Syracuse Community, Community Stakeholders	HLN has placed online survey on its website for feedback from community	Online, Internet	So far a couple of respondents have made support know but have added questions concerning Parental Engagement	Monitoring and acquiring data will continue	5



ANSWER CHOICES	RESPONSES
▼ Syracuse Regional Academy Charter School	51.85% 14
▼ CNY S.T.E.A.M. Academy Charter School	40.74% 11
▼ Full S.T.E.A.M. Preparatory Charter School	37.04% 10
▼ CNY Tech Charter School	25.93% 7
▼ Central Tech Jr. Academy Charter School	18.52% 5
▼ Bell Curve Academy Charter School	14.81% 4
▼ Full S.T.E.A.M. A Head Preparatory Charter School	11.11% 3
▼ Ronald R. Young Academy Charter School	0.00% 0

Total Respondents: 27