

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 01-01-00-01-0000
 School Name : Albany City School District
 Superintendent: Mr. Lonnie E. Palmer

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	251	222	287
Kindergarten	863	711	720
First	937	907	812
Second	878	825	943
Third	912	799	799
Fourth	759	803	808
Fifth	708	680	796
Sixth	699	666	738
Ungraded Elementary	520	539	414
Seventh	654	734	679
Eighth	592	620	636
Ninth	812	713	799
Tenth	578	566	556
Eleventh	460	501	472
Twelfth	421	448	485
Ungraded Secondary	336	398	167
Total K-12 Enrollment	10129	9910	9824

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	295	2.9%	299	3.0%	289	2.9%
Black (Not Hispanic)	6091	60.1%	5948	60.0%	6081	61.9%
Hispanic	690	6.8%	718	7.2%	764	7.8%
White (Not Hispanic)	3053	30.1%	2945	29.7%	2690	27.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
308	3.0%	284	2.8%	344	3.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	19	18
Common Branch	21	21	20
English Grade 8	21	22	22
Math Grade 8	21	22	23
Science Grade 8	21	23	23
Social Studies Grade 8	21	22	23
English Grade 10	22	23	23
Mathematics Grade 10	21	23	22
Science Grade 10	21	25	22
Social Studies Grade 10	23	24	22

(Form –A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.4%		90.6%		92.5%
Student Suspensions	1382	13.8%	1642	16.2%	1575	15.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	60.1%	53.7%	54.8%
Reduced Lunch	8.1%	8.4%	8.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	758
Total Other Professional Staff	111
Total Paraprofessionals	173
Teaching out of Certification *	56
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
342	155	45%	409	142	35%	410	146	36%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	159	164	7	4	57	19
Percent	39%	40%	2%	1%	14%	5%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
43	0	42	85

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	54	2.2%	140	5.7%	145	6.2%
Entered GED program*	43	1.8%	114	4.7%	6	0.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	177	78%	144	57%	125	66%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	10	100%	21	100%	27	59%
Spanish	312	76%	307	65%	288	63%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	14	0%	13	15%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	1	#	1	#
Spanish	0	0%	15	20%	49	10%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	94	54%	53	49%	100	60%
Science	559	51%	390	49%	193	38%
Reading	54	83%	12	92%	21	52%
Writing	65	85%	16	100%	23	96%
Global Studies	197	31%	141	30%	92	42%
US Hist & Gov't.	144	49%	200	52%	115	41%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	29	52%	86	44%	26	58%
Science	98	28%	135	28%	22	41%
Reading	25	64%	44	50%	8	75%
Writing	18	83%	36	75%	9	89%
Global Studies	48	42%	36	22%	6	0%
US Hist & Gov't.	28	50%	36	19%	6	83%

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(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	809	382	502	32	32	5
Number scoring 55 to 100	562	296	412	7	10	2
Number scoring 65 to 100	434	122	296	2	2	0
Number scoring 85 to 100	65	3	43	0	0	0
Percentage of Tested Scoring 55-100	69%	77%	82%	22%	31%	40%
Percentage of Tested Scoring 65-100	54%	32%	59%	6%	6%	0%
Percentage of Tested Scoring 85-100	8%	1%	9%	0%	0%	0%
Math I						
Number Tested	334	661	832	9	32	9
Number scoring 55 to 100	205	361	538	1	14	2
Number scoring 65 to 100	166	301	432	1	7	0
Number scoring 85 to 100	58	139	166	0	0	0
Percentage of Tested Scoring 55-100	61%	55%	65%	11%	44%	22%
Percentage of Tested Scoring 65-100	50%	46%	52%	11%	22%	0%
Percentage of Tested Scoring 85-100	17%	21%	20%	0%	0%	0%
Math A						
Number Tested	29	42	51	0	1	0
Number scoring 55 to 100	3	9	3	0	#	0
Number scoring 65 to 100	2	4	0	0	#	0
Number scoring 85 to 100	0	0	0	0	#	0
Percentage of Tested Scoring 55-100	10%	21%	6%	0%	#	0%
Percentage of Tested Scoring 65-100	7%	10%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	298	0		12	0	
Number scoring 55 to 100	227	0		5	0	
Number scoring 65 to 100	185	0		2	0	
Number scoring 85 to 100	79	0		1	0	
Percentage of Tested Scoring 55-100	76%	0%		42%	0%	
Percentage of Tested Scoring 65-100	62%	0%		17%	0%	
Percentage of Tested Scoring 85-100	27%	0%		8%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		503	542		23	14
Number scoring 55 to 100		399	464		15	11
Number scoring 65 to 100		313	382		8	9
Number scoring 85 to 100		126	120		2	0
Percentage of Tested Scoring 55-100		79%	86%		65%	79%
Percentage of Tested Scoring 65-100		62%	70%		35%	64%
Percentage of Tested Scoring 85-100		25%	22%		9%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	334	352	70	7	15	4
Number scoring 55 to 100	277	306	40	3	8	#
Number scoring 65 to 100	217	238	23	1	6	#
Number scoring 85 to 100	78	76	2	0	0	#
Percentage of Tested Scoring 55-100	83%	87%	57%	43%	53%	#
Percentage of Tested Scoring 65-100	65%	68%	33%	14%	40%	#
Percentage of Tested Scoring 85-100	23%	22%	3%	0%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			362			5
Number scoring 55 to 100			284			1
Number scoring 65 to 100			235			0
Number scoring 85 to 100			108			0
Percentage of Tested Scoring 55-100			78%			20%
Percentage of Tested Scoring 65-100			65%			0%
Percentage of Tested Scoring 85-100			30%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	734	534	448	434	538
2000	753	507	412	378	513
2001	741	493	391	359	496

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	85	67	35	29	54
2000	114	60	53	38	66
2001	123	66	44	45	70

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	538	513	496	54	66	70
Comprehensive French						
Number Tested	16	46	69	0	0	0
Number scoring 55 to 100	13	34	53	0	0	0
Number scoring 65 to 100	12	29	46	0	0	0
Number scoring 85 to 100	3	17	23	0	0	0
Percentage of AGE Tested	3%	9%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	2%	7%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	6%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	3%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	63%	67%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	4	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	538	513	496	54	66	70
Comprehensive Spanish						
Number Tested	181	256	225	0	0	0
Number scoring 55 to 100	174	181	217	0	0	0
Number scoring 65 to 100	164	158	206	0	0	0
Number scoring 85 to 100	87	63	98	0	0	0
Percentage of AGE Tested	34%	50%	45%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	35%	44%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	31%	42%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	12%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	62%	92%	0%	0%	0%
Comprehensive Latin						
Number Tested	21	16	15	0	0	0
Number scoring 55 to 100	21	16	15	0	0	0
Number scoring 65 to 100	19	16	14	0	0	0
Number scoring 85 to 100	11	10	6	0	0	0
Percentage of AGE Tested	4%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	100%	93%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	538	513	496	54	66	70
Math II						
Number Tested	246	325	302	1	5	1
Number scoring 55 to 100	165	237	230	#	2	#
Number scoring 65 to 100	148	220	209	#	1	#
Number scoring 85 to 100	62	84	77	#	0	#
Percentage of AGE Tested	46%	63%	61%	#	8%	#
Percentage of AGE Scoring 55-100	31%	46%	46%	#	3%	#
Percentage of AGE Scoring 65-100	28%	43%	42%	#	2%	#
Percentage of AGE Scoring 85-100	12%	16%	16%	#	0%	#
Percentage of Tested Scoring 65-100	60%	68%	69%	#	20%	#
Math III						
Number Tested	65	212	246	0	1	0
Number scoring 55 to 100	53	157	200	0	#	0
Number scoring 65 to 100	49	132	183	0	#	0
Number scoring 85 to 100	25	61	76	0	#	0
Percentage of AGE Tested	12%	41%	50%	0%	#	0%
Percentage of AGE Scoring 55-100	10%	31%	40%	0%	#	0%
Percentage of AGE Scoring 65-100	9%	26%	37%	0%	#	0%
Percentage of AGE Scoring 85-100	5%	12%	15%	0%	#	0%
Percentage of Tested Scoring 65-100	75%	62%	74%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	538	513	496	54	66	70
Earth Science (last administered January 2001)						
Number Tested	195	257	44	0	3	4
Number scoring 55 to 100	173	218	37	0	#	#
Number scoring 65 to 100	146	192	23	0	#	#
Number scoring 85 to 100	66	87	1	0	#	#
Percentage of AGE Tested	36%	50%	9%	0%	#	#
Percentage of AGE Scoring 55-100	32%	42%	7%	0%	#	#
Percentage of AGE Scoring 65-100	27%	37%	5%	0%	#	#
Percentage of AGE Scoring 85-100	12%	17%	0%	0%	#	#
Percentage of Tested Scoring 65-100	75%	75%	52%	0%	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			288			0
Number scoring 55 to 100			265			0
Number scoring 65 to 100			246			0
Number scoring 85 to 100			144			0
Percentage of AGE Tested			58%			0%
Percentage of AGE Scoring 55-100			53%			0%
Percentage of AGE Scoring 65-100			50%			0%
Percentage of AGE Scoring 85-100			29%			0%
Percentage of Tested Scoring 65-100			85%			0%
Biology (last administered January 2001)						
Number Tested	185	427	89	3	16	1
Number scoring 55 to 100	151	303	73	#	7	#
Number scoring 65 to 100	112	197	46	#	3	#
Number scoring 85 to 100	21	38	3	#	0	#
Percentage of AGE Tested	34%	83%	18%	#	24%	#
Percentage of AGE Scoring 55-100	28%	59%	15%	#	11%	#
Percentage of AGE Scoring 65-100	21%	38%	9%	#	5%	#
Percentage of AGE Scoring 85-100	4%	7%	1%	#	0%	#
Percentage of Tested Scoring 65-100	61%	46%	52%	#	19%	#
Chemistry						
Number Tested	120	185	214	0	0	0
Number scoring 55 to 100	100	146	172	0	0	0
Number scoring 65 to 100	86	110	126	0	0	0
Number scoring 85 to 100	31	22	30	0	0	0
Percentage of AGE Tested	22%	36%	43%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	28%	35%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	21%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	4%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	72%	59%	59%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	538	513	496	54	66	70
Living Environment (first administered June 2001)						
Number Tested			441			8
Number scoring 55 to 100			395			7
Number scoring 65 to 100			322			5
Number scoring 85 to 100			39			0
Percentage of AGE Tested			89%			11%
Percentage of AGE Scoring 55-100			80%			10%
Percentage of AGE Scoring 65-100			65%			7%
Percentage of AGE Scoring 85-100			8%			0%
Percentage of Tested Scoring 65-100			73%			62%
Physics						
Number Tested	71	133	120	0	1	0
Number scoring 55 to 100	69	123	108	0	#	0
Number scoring 65 to 100	63	104	84	0	#	0
Number scoring 85 to 100	16	26	20	0	#	0
Percentage of AGE Tested	13%	26%	24%	0%	#	0%
Percentage of AGE Scoring 55-100	13%	24%	22%	0%	#	0%
Percentage of AGE Scoring 65-100	12%	20%	17%	0%	#	0%
Percentage of AGE Scoring 85-100	3%	5%	4%	0%	#	0%
Percentage of Tested Scoring 65-100	89%	78%	70%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	197	66%	113	71%	191	79%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	20	80%	3	#	6	100%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	41	44%	80	54%	103	61%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	25	72%	28	82%	15	67%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	42	69%	24	46%	11	82%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	3	#	0	0%
Clothing and Textiles	0	0%	2	#	0	0%
Food and Nutrition	4	#	14	36%	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	3	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)