## New York State Public School Report Card Comprehensive Information Report

BEDS Code : 01-01-00-01-0026 Grade Range : PK-6

School Name: School 26

Principal: Ms. Kathleen Brown

#### **Fall Enrollment**

| Grade                 | 1998-99 | 1999-00 | 2000-01 |
|-----------------------|---------|---------|---------|
| Pre-K                 | 17      | 20      | 33      |
| Kindergarten          | 24      | 27      | 46      |
| First                 | 23      | 30      | 45      |
| Second                | 17      | 29      | 32      |
| Third                 | 20      | 23      | 37      |
| Fourth                | 13      | 19      | 23      |
| Fifth                 | 14      | 18      | 21      |
| Sixth                 | 10      | 16      | 24      |
| Ungraded Elementary   | 53      | 5       | 0       |
| Seventh               | 0       | 0       | 0       |
| Eighth                | 0       | 0       | 0       |
| Ninth                 | 0       | 0       | 0       |
| Tenth                 | 0       | 0       | 0       |
| Eleventh              | 0       | 0       | 0       |
| Twelfth               | 0       | 0       | 0       |
| Ungraded Secondary    | 0       | 0       | 0       |
| Total K-12 Enrollment | 174     | 167     | 228     |

**Student Racial/Ethnic Origin** 

|                            | 1998-99  |             | 1999-00  |             | 2000-01  |             |
|----------------------------|----------|-------------|----------|-------------|----------|-------------|
|                            | No. of   |             | No. of   |             | No. of   | 0-01<br>    |
| Race/Ethnicity             | Students | % of Enroll | Students | % of Enroll | Students | % of Enroll |
| American Indian, Alaskan,  | 3        | 1.7%        | 2        | 1.2%        | 3        | 1.3%        |
| Asian, or Pacific Islander | 3        | 1.7/0       | 2        | 1.2/0       | 3        | 1.5/0       |
| Black (Not Hispanic)       | 103      | 59.2%       | 95       | 56.9%       | 100      | 43.9%       |
| Hispanic                   | 15       | 8.6%        | 19       | 11.4%       | 53       | 23.2%       |
| White (Not Hispanic)       | 53       | 30.5%       | 51       | 30.5%       | 72       | 31.6%       |

English Language Learners (formerly known as limited English proficient students)

| 1998-           | 99          | 1999            | 9-00        | 2000-01         |             |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 9               | 4.7%        | 9               | 4.8%        | 53              | 20.3%       |

### **Average Class Size**

| Grade Level             | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 24      | 16      | 19      |
| Common Branch           | 17      | 17      | 19      |
| English Grade 8         | 0       | 0       | 0       |
| Math Grade 8            | 0       | 0       | 0       |
| Science Grade 8         | 0       | 0       | 0       |
| Social Studies Grade 8  | 0       | 0       | 0       |
| English Grade 10        | 0       | 0       | 0       |
| Mathematics Grade 10    | 0       | 0       | 0       |
| Science Grade 10        | 0       | 0       | 0       |
| Social Studies Grade 10 | 0       | 0       | 0       |

(Form -A)

**District Need to Resource Capacity Category** 

| N/RC Category | Description  |
|---------------|--|
| 3             | This is an urban or suburban school district with high student needs |
|               | in relation to district resource capacity.                           |

**Similar School Group and Description** 

| Similar School Group | Description   |
|----------------------|---|
| 9                    | All schools in this group are elementary level schools in urban or    |
|                      | suburban school districts with high student needs in relation to      |
|                      | district resources. The schools in this group are in the higher range |
|                      | of student needs for elementary level schools in these districts.     |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

|                        | 1997-98  |         | 1998-99  |         | 1999-00  |         |
|------------------------|----------|---------|----------|---------|----------|---------|
|                        | No. of   | % of    | No. of   | % of    | No. of   | % of    |
|                        | Students | Enroll. | Students | Enroll. | Students | Enroll. |
| Annual Attendance Rate |          | 89.2%   |          | 87.0%   |          | 90.1%   |
| Student Suspensions    | 16       | 8.5%    | 53       | 30.5%   | 25       | 15.0%   |

# Student Socioeconomic and Stability Indicators

### (Percent of Enrollment)

|                   | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch        | 102.0%  | 78.6%   | 63.2%   |
| Reduced Lunch     | 12.0%   | 17.0%   | 10.5%   |
| Public Assistance | 31-40%  | 81-90%  | 71-80%  |
| Student Stability | 71-80%  | 81%     | 75%     |

#### **Staff Counts**

| Staff                            | 2000-01 |
|----------------------------------|---------|
| Total Teachers                   | 22      |
| Total Other Professional Staff   | 3       |
| Total Paraprofessionals          | 0       |
| Teaching out of Certification *  | 2       |
| Teachers with Temporary Licenses | 0       |

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)