New York State Public School Report Card
Comprehensive Information Report

BEDS Code : 01-03-06-06-0007   Grade Range : 6-8

School Name : Bethlehem Central Middle School

Principal: Dr. Stephen Lobban

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	366	393	423
Ungraded Elementary	0	0	0
Seventh	357	382	407
Eighth	421	358	392
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1144	1133	1222

Student Racial/Ethnic Origin

	1998-99		1999-00		2000-01	
Race/Ethnicity	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	33	2.9%	29	2.6%	21	1.7%
Black (Not Hispanic)	25	2.2%	18	1.6%	13	1.1%
Hispanic	9	0.8%	3	0.3%	11	0.9%
White (Not Hispanic)	1077	94.1%	1083	95.6%	1177	96.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
4	0.3%	5	0.4%	6	0.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	25	20	22
Math Grade 8	24	20	21
Science Grade 8	25	21	23
Social Studies Grade 8	25	21	23
English Grade 10	0	0	0
Mathematics Grade 10	0	11	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form –A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
35	All schools in this group are middle level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.4%		96.4%
Student Suspensions	9	0.8%	23	2.0%	10	0.9%

Student Socioeconomic and Stability Indicators
(Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.2%	2.2%	1.8%
Reduced Lunch	1.6%	1.6%	1.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	95%	96%

Staff Counts

Staff	2000-01
Total Teachers	100
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form –B)

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Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	94	99%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	220	99%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Bethlehem Central Middle School 01-03-06-06-0007
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Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Math I						
Number Tested	125	0	0	0	0	0
Number scoring 55 to 100	125	0	0	0	0	0
Number scoring 65 to 100	125	0	0	0	0	0
Number scoring 85 to 100	119	0	0	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	95%	0%	0%	0%	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

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Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	421
2000	0	0	0	0	355
2001	0	0	0	0	0

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	0	0	0	0	28
2001	0	0	0	0	0

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

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Regents Examinations

	All Students			Students with Disabilities		
	1999	**2000**	**2001**	**1999**	**2000**	**2001**
Average Grade Enrollment (AGE)	421	355	0	0	28	0
Comprehensive French						
Number Tested	0	81	0	0	0	0
Number scoring 55 to 100	0	81	0	0	0	0
Number scoring 65 to 100	0	79	0	0	0	0
Number scoring 85 to 100	0	68	0	0	0	0
Percentage of AGE Tested	0%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	19%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	98%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

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Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	421	355	0	0	28	0
Comprehensive Spanish						
Number Tested	0	186	0	0	3	0
Number scoring 55 to 100	0	186	0	0	#	0
Number scoring 65 to 100	0	186	0	0	#	0
Number scoring 85 to 100	0	140	0	0	#	0
Percentage of AGE Tested	0%	52%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	52%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	52%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	39%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	100%	0%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

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Regents Examinations

	All Students			Students with Disabilities		
	1999	**2000**	**2001**	**1999**	**2000**	**2001**
Average Grade Enrollment (AGE)	421	355	0	0	28	0
Math II						
Number Tested	21	18	0	0	0	0
Number scoring 55 to 100	21	18	0	0	0	0
Number scoring 65 to 100	21	18	0	0	0	0
Number scoring 85 to 100	19	18	0	0	0	0
Percentage of AGE Tested	5%	5%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	5%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	5%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
Math III						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

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