

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 01-04-02-06-0000

Grade Range :

School Name : Ravena-Coeymans-Selkirk Central School District

Superintendent: Mr. Robert E. Drake

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	32	46	50
Kindergarten	145	149	175
First	170	143	153
Second	185	167	148
Third	187	183	170
Fourth	205	189	191
Fifth	195	198	184
Sixth	199	191	198
Ungraded Elementary	0	0	0
Seventh	189	206	212
Eighth	184	179	195
Ninth	230	213	203
Tenth	158	197	192
Eleventh	181	145	182
Twelfth	175	172	146
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2403	2332	2349

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	19	0.8%	18	0.8%	21	0.9%
Black (Not Hispanic)	85	3.5%	81	3.5%	84	3.6%
Hispanic	51	2.1%	71	3.0%	63	2.7%
White (Not Hispanic)	2248	93.5%	2162	92.7%	2181	92.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
10	0.4%	9	0.4%	7	0.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	19	19
Common Branch	20	19	19
English Grade 8	22	22	24
Math Grade 8	22	21	23
Science Grade 8	22	22	23
Social Studies Grade 8	22	22	22
English Grade 10	21	21	21
Mathematics Grade 10	21	23	26
Science Grade 10	19	23	20
Social Studies Grade 10	18	22	14

(Form -A)

Ravena-Coeymans-Selkirk Central School District

01-04-02

03/29/02

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.1%		94.2%
Student Suspensions	129	5.2%	86	3.6%	100	4.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	21.0%	23.9%	18.8%
Reduced Lunch	5.9%	4.4%	6.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	202
Total Other Professional Staff	34
Total Paraprofessionals	156
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
159	87	55%	173	83	48%	125	65	52%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	45	56	6	3	12	3
Percent	36%	45%	5%	2%	10%	2%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
14	0	14	28

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	28	3.8%	20	2.8%	26	3.6%
Entered GED program*	13	1.7%	6	0.8%	9	1.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	55	98%	72	100%	41	98%
German	0	0%	1	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	73	89%	166	92%	94	99%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	6	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	20%	1	#	0	0%
Science	57	79%	4	#	1	#
Reading	4	#	0	0%	0	0%
Writing	3	#	0	0%	18	89%
Global Studies	29	72%	18	72%	0	0%
US Hist & Gov't.	38	71%	48	85%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	11	82%	15	53%	28	71%
Science	31	52%	16	44%	7	29%
Reading	19	95%	7	71%	22	86%
Writing	18	83%	2	#	7	100%
Global Studies	17	6%	25	36%	14	7%
US Hist & Gov't.	16	56%	14	36%	11	64%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	172	121	189	14	16	16
Number scoring 55 to 100	159	109	175	5	8	12
Number scoring 65 to 100	135	80	155	2	3	7
Number scoring 85 to 100	36	15	69	0	0	0
Percentage of Tested Scoring 55-100	92%	90%	93%	36%	50%	75%
Percentage of Tested Scoring 65-100	78%	66%	82%	14%	19%	44%
Percentage of Tested Scoring 85-100	21%	12%	37%	0%	0%	0%
<b>Math I</b>						
Number Tested	219	74	8	15	20	0
Number scoring 55 to 100	194	48	5	7	10	0
Number scoring 65 to 100	174	32	2	3	8	0
Number scoring 85 to 100	97	4	0	0	1	0
Percentage of Tested Scoring 55-100	89%	65%	62%	47%	50%	0%
Percentage of Tested Scoring 65-100	79%	43%	25%	20%	40%	0%
Percentage of Tested Scoring 85-100	44%	5%	0%	0%	5%	0%
<b>Math A</b>						
Number Tested	0	2	189	0	0	16
Number scoring 55 to 100	0	#	141	0	0	3
Number scoring 65 to 100	0	#	114	0	0	1
Number scoring 85 to 100	0	#	41	0	0	1
Percentage of Tested Scoring 55-100	0%	#	75%	0%	0%	19%
Percentage of Tested Scoring 65-100	0%	#	60%	0%	0%	6%
Percentage of Tested Scoring 85-100	0%	#	22%	0%	0%	6%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	131	3		11	3	
Number scoring 55 to 100	117	#		6	#	
Number scoring 65 to 100	100	#		3	#	
Number scoring 85 to 100	27	#		1	#	
Percentage of Tested Scoring 55-100	89%	#		55%	#	
Percentage of Tested Scoring 65-100	76%	#		27%	#	
Percentage of Tested Scoring 85-100	21%	#		9%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		178	205		21	28
Number scoring 55 to 100		162	197		10	23
Number scoring 65 to 100		146	183		4	19
Number scoring 85 to 100		58	60		0	2
Percentage of Tested Scoring 55-100		91%	96%		48%	82%
Percentage of Tested Scoring 65-100		82%	89%		19%	68%
Percentage of Tested Scoring 85-100		33%	29%		0%	7%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	104	81	25	1	14	3
Number scoring 55 to 100	96	69	21	#	7	#
Number scoring 65 to 100	84	56	15	#	5	#
Number scoring 85 to 100	14	7	2	#	1	#
Percentage of Tested Scoring 55-100	92%	85%	84%	#	50%	#
Percentage of Tested Scoring 65-100	81%	69%	60%	#	36%	#
Percentage of Tested Scoring 85-100	13%	9%	8%	#	7%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			168			17
Number scoring 55 to 100			157			13
Number scoring 65 to 100			135			8
Number scoring 85 to 100			67			1
Percentage of Tested Scoring 55-100			93%			76%
Percentage of Tested Scoring 65-100			80%			47%
Percentage of Tested Scoring 85-100			40%			6%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	233	156	183	165	184
2000	246	232	157	193	207
2001	198	189	176	130	173

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	34	35	30	13	28
2000	40	38	25	21	31
2001	31	37	31	20	30

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	184	207	173	28	31	30
<b>Comprehensive French</b>						
Number Tested	3	12	38	0	0	0
Number scoring 55 to 100	#	12	38	0	0	0
Number scoring 65 to 100	#	12	38	0	0	0
Number scoring 85 to 100	#	4	19	0	0	0
Percentage of AGE Tested	#	6%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	6%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	6%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	2%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	184	207	173	28	31	30
<b>Comprehensive Spanish</b>						
Number Tested	6	36	40	0	0	0
Number scoring 55 to 100	6	35	40	0	0	0
Number scoring 65 to 100	5	34	40	0	0	0
Number scoring 85 to 100	5	15	31	0	0	0
Percentage of AGE Tested	3%	17%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	17%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	16%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	7%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	94%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	184	207	173	28	31	30
<b>Math II</b>						
Number Tested	140	131	38	2	3	0
Number scoring 55 to 100	114	101	27	#	#	0
Number scoring 65 to 100	100	87	20	#	#	0
Number scoring 85 to 100	48	40	1	#	#	0
Percentage of AGE Tested	76%	63%	22%	#	#	0%
Percentage of AGE Scoring 55-100	62%	49%	16%	#	#	0%
Percentage of AGE Scoring 65-100	54%	42%	12%	#	#	0%
Percentage of AGE Scoring 85-100	26%	19%	1%	#	#	0%
Percentage of Tested Scoring 65-100	71%	66%	53%	#	#	0%
<b>Math III</b>						
Number Tested	103	79	115	0	0	0
Number scoring 55 to 100	89	72	92	0	0	0
Number scoring 65 to 100	76	65	73	0	0	0
Number scoring 85 to 100	25	25	31	0	0	0
Percentage of AGE Tested	56%	38%	66%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	35%	53%	0%	0%	0%
Percentage of AGE Scoring 65-100	41%	31%	42%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	12%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	74%	82%	63%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	184	207	173	28	31	30
<b>Earth Science (last administered January 2001)</b>						
Number Tested	158	125	81	5	1	0
Number scoring 55 to 100	150	107	58	4	#	0
Number scoring 65 to 100	122	89	44	1	#	0
Number scoring 85 to 100	54	29	17	0	#	0
Percentage of AGE Tested	86%	60%	47%	18%	#	0%
Percentage of AGE Scoring 55-100	82%	52%	34%	14%	#	0%
Percentage of AGE Scoring 65-100	66%	43%	25%	4%	#	0%
Percentage of AGE Scoring 85-100	29%	14%	10%	0%	#	0%
Percentage of Tested Scoring 65-100	77%	71%	54%	20%	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			200			14
Number scoring 55 to 100			186			10
Number scoring 65 to 100			174			10
Number scoring 85 to 100			70			0
Percentage of AGE Tested			116%			47%
Percentage of AGE Scoring 55-100			108%			33%
Percentage of AGE Scoring 65-100			101%			33%
Percentage of AGE Scoring 85-100			40%			0%
Percentage of Tested Scoring 65-100			87%			71%
<b>Biology (last administered January 2001)</b>						
Number Tested	98	127	26	3	1	2
Number scoring 55 to 100	95	124	21	#	#	#
Number scoring 65 to 100	80	106	11	#	#	#
Number scoring 85 to 100	16	27	1	#	#	#
Percentage of AGE Tested	53%	61%	15%	#	#	#
Percentage of AGE Scoring 55-100	52%	60%	12%	#	#	#
Percentage of AGE Scoring 65-100	43%	51%	6%	#	#	#
Percentage of AGE Scoring 85-100	9%	13%	1%	#	#	#
Percentage of Tested Scoring 65-100	82%	83%	42%	#	#	#
<b>Chemistry</b>						
Number Tested	98	72	112	1	0	1
Number scoring 55 to 100	91	64	101	#	0	#
Number scoring 65 to 100	75	54	71	#	0	#
Number scoring 85 to 100	19	19	23	#	0	#
Percentage of AGE Tested	53%	35%	65%	#	0%	#
Percentage of AGE Scoring 55-100	49%	31%	58%	#	0%	#
Percentage of AGE Scoring 65-100	41%	26%	41%	#	0%	#
Percentage of AGE Scoring 85-100	10%	9%	13%	#	0%	#
Percentage of Tested Scoring 65-100	77%	75%	63%	#	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	184	207	173	28	31	30
<b>Living Environment (first administered June 2001)</b>						
Number Tested			132			6
Number scoring 55 to 100			132			6
Number scoring 65 to 100			127			5
Number scoring 85 to 100			29			1
Percentage of AGE Tested			76%			20%
Percentage of AGE Scoring 55-100			76%			20%
Percentage of AGE Scoring 65-100			73%			17%
Percentage of AGE Scoring 85-100			17%			3%
Percentage of Tested Scoring 65-100			96%			83%
<b>Physics</b>						
Number Tested	35	22	24	0	0	1
Number scoring 55 to 100	35	21	23	0	0	#
Number scoring 65 to 100	30	21	23	0	0	#
Number scoring 85 to 100	15	6	6	0	0	#
Percentage of AGE Tested	19%	11%	14%	0%	0%	#
Percentage of AGE Scoring 55-100	19%	10%	13%	0%	0%	#
Percentage of AGE Scoring 65-100	16%	10%	13%	0%	0%	#
Percentage of AGE Scoring 85-100	8%	3%	3%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	95%	96%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	86	80%	106	96%	70	84%
<b>Bus Analysis/Bus Computer App.</b>	8	88%	12	83%	5	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	7	100%	0	0%	11	73%
<b>Food and Nutrition</b>	9	67%	1	#	14	64%
<b>Housing and Environment</b>	8	88%	36	94%	12	67%
<b>Human Development</b>	1	#	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	1	#	0	0%	3	#
<b>Bus Analysis/Bus Computer App.</b>	2	#	0	0%	2	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	1	#	0	0%	2	#
<b>Food and Nutrition</b>	4	#	0	0%	6	17%
<b>Housing and Environment</b>	1	#	0	0%	2	#
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)