

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 01-06-01-06-0008
 School Name : Colonie Central High School
 Principal: Mr. Harry Kachadurian

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	480	491	484
Tenth	477	484	501
Eleventh	416	451	460
Twelfth	393	384	435
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1766	1810	1880

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	58	3.3%	62	3.4%	74	3.9%
Black (Not Hispanic)	87	4.9%	82	4.5%	103	5.5%
Hispanic	15	0.8%	18	1.0%	24	1.3%
White (Not Hispanic)	1606	90.9%	1648	91.0%	1679	89.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
6	0.3%	7	0.4%	6	0.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	25	24
Mathematics Grade 10	25	27	22
Science Grade 10	26	23	23
Social Studies Grade 10	22	24	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.1%		93.4%
Student Suspensions	126	7.4%	139	7.9%	178	9.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.5%	5.2%	4.8%
Reduced Lunch	2.0%	2.1%	2.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	99%	98%

Staff Counts

Staff	2000-01
Total Teachers	128
Total Other Professional Staff	16
Total Paraprofessionals	0
Teaching out of Certification *	10
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
364	252	69%	355	265	75%	400	289	72%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	168	132	2	5	90	3
Percent	42%	33%	1%	1%	23%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
31	3	11	42

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	41	2.3%	40	2.2%	50	2.7%
Entered GED program*	16	0.9%	21	1.2%	4	0.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	12	75%	3	#	0	0%
Science	45	78%	4	#	28	89%
Reading	13	100%	0	0%	0	0%
Writing	13	77%	2	#	0	0%
Global Studies	66	76%	13	46%	0	0%
US Hist & Gov't.	66	71%	46	61%	18	50%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	27	59%	6	17%
Science	NA	NA	16	75%	41	59%
Reading	NA	NA	14	64%	7	100%
Writing	NA	NA	10	90%	17	82%
Global Studies	NA	NA	41	46%	40	47%
US Hist & Gov't.	NA	NA	30	57%	17	59%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	388	463	453	34	40	40
Number scoring 55 to 100	361	445	443	18	31	35
Number scoring 65 to 100	310	412	430	11	26	32
Number scoring 85 to 100	59	46	93	0	0	1
Percentage of Tested Scoring 55-100	93%	96%	98%	53%	78%	88%
Percentage of Tested Scoring 65-100	80%	89%	95%	32%	65%	80%
Percentage of Tested Scoring 85-100	15%	10%	21%	0%	0%	3%
Math I						
Number Tested	427	468	232	51	51	40
Number scoring 55 to 100	342	381	191	31	26	28
Number scoring 65 to 100	301	343	166	22	20	24
Number scoring 85 to 100	107	140	39	5	4	6
Percentage of Tested Scoring 55-100	80%	81%	82%	61%	51%	70%
Percentage of Tested Scoring 65-100	70%	73%	72%	43%	39%	60%
Percentage of Tested Scoring 85-100	25%	30%	17%	10%	8%	15%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	477	43		42	12	
Number scoring 55 to 100	430	25		28	6	
Number scoring 65 to 100	381	13		17	5	
Number scoring 85 to 100	89	1		0	0	
Percentage of Tested Scoring 55-100	90%	58%		67%	50%	
Percentage of Tested Scoring 65-100	80%	30%		40%	42%	
Percentage of Tested Scoring 85-100	19%	2%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		434	473		35	46
Number scoring 55 to 100		405	466		25	42
Number scoring 65 to 100		376	440		15	34
Number scoring 85 to 100		153	180		3	1
Percentage of Tested Scoring 55-100		93%	99%		71%	91%
Percentage of Tested Scoring 65-100		87%	93%		43%	74%
Percentage of Tested Scoring 85-100		35%	38%		9%	2%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	417	473	35	33	40	4
Number scoring 55 to 100	364	428	30	21	28	#
Number scoring 65 to 100	307	391	18	12	19	#
Number scoring 85 to 100	66	89	0	1	0	#
Percentage of Tested Scoring 55-100	87%	90%	86%	64%	70%	#
Percentage of Tested Scoring 65-100	74%	83%	51%	36%	47%	#
Percentage of Tested Scoring 85-100	16%	19%	0%	3%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			404			27
Number scoring 55 to 100			374			22
Number scoring 65 to 100			357			18
Number scoring 85 to 100			192			3
Percentage of Tested Scoring 55-100			93%			81%
Percentage of Tested Scoring 65-100			88%			67%
Percentage of Tested Scoring 85-100			48%			11%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	471	463	380	373	422
2000	504	482	436	380	451
2001	474	474	427	420	449

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	68	59	44	41	53
2000	67	61	52	44	56
2001	65	59	39	45	52

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	422	451	449	53	56	52
Comprehensive French						
Number Tested	78	65	83	0	0	2
Number scoring 55 to 100	78	65	82	0	0	#
Number scoring 65 to 100	78	65	78	0	0	#
Number scoring 85 to 100	60	47	53	0	0	#
Percentage of AGE Tested	18%	14%	18%	0%	0%	#
Percentage of AGE Scoring 55-100	18%	14%	18%	0%	0%	#
Percentage of AGE Scoring 65-100	18%	14%	17%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	10%	12%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	94%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	422	451	449	53	56	52
Comprehensive Spanish						
Number Tested	193	226	274	1	0	7
Number scoring 55 to 100	193	226	272	#	0	6
Number scoring 65 to 100	193	225	271	#	0	6
Number scoring 85 to 100	153	139	199	#	0	4
Percentage of AGE Tested	46%	50%	61%	#	0%	13%
Percentage of AGE Scoring 55-100	46%	50%	61%	#	0%	12%
Percentage of AGE Scoring 65-100	46%	50%	60%	#	0%	12%
Percentage of AGE Scoring 85-100	36%	31%	44%	#	0%	8%
Percentage of Tested Scoring 65-100	100%	100%	99%	#	0%	86%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	422	451	449	53	56	52
Math II						
Number Tested	381	420	484	17	26	31
Number scoring 55 to 100	307	327	427	11	14	23
Number scoring 65 to 100	287	299	385	10	9	19
Number scoring 85 to 100	134	142	171	1	2	4
Percentage of AGE Tested	90%	93%	108%	32%	46%	60%
Percentage of AGE Scoring 55-100	73%	73%	95%	21%	25%	44%
Percentage of AGE Scoring 65-100	68%	66%	86%	19%	16%	37%
Percentage of AGE Scoring 85-100	32%	31%	38%	2%	4%	8%
Percentage of Tested Scoring 65-100	75%	71%	80%	59%	35%	61%
Math III						
Number Tested	311	274	246	5	1	6
Number scoring 55 to 100	285	255	225	5	#	3
Number scoring 65 to 100	259	234	210	3	#	3
Number scoring 85 to 100	120	129	127	0	#	2
Percentage of AGE Tested	74%	61%	55%	9%	#	12%
Percentage of AGE Scoring 55-100	68%	57%	50%	9%	#	6%
Percentage of AGE Scoring 65-100	61%	52%	47%	6%	#	6%
Percentage of AGE Scoring 85-100	28%	29%	28%	0%	#	4%
Percentage of Tested Scoring 65-100	83%	85%	85%	60%	#	50%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	422	451	449	53	56	52
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Biology (last administered January 2001)						
Number Tested	556	535	75	51	44	27
Number scoring 55 to 100	483	473	66	34	30	25
Number scoring 65 to 100	404	402	43	25	23	9
Number scoring 85 to 100	115	139	2	1	1	0
Percentage of AGE Tested	132%	119%	17%	96%	79%	52%
Percentage of AGE Scoring 55-100	114%	105%	15%	64%	54%	48%
Percentage of AGE Scoring 65-100	96%	89%	10%	47%	41%	17%
Percentage of AGE Scoring 85-100	27%	31%	0%	2%	2%	0%
Percentage of Tested Scoring 65-100	73%	75%	57%	49%	52%	33%
Chemistry						
Number Tested	450	437	470	19	28	32
Number scoring 55 to 100	396	384	427	7	19	24
Number scoring 65 to 100	317	295	364	4	7	16
Number scoring 85 to 100	96	94	108	0	1	1
Percentage of AGE Tested	107%	97%	105%	36%	50%	62%
Percentage of AGE Scoring 55-100	94%	85%	95%	13%	34%	46%
Percentage of AGE Scoring 65-100	75%	65%	81%	8%	12%	31%
Percentage of AGE Scoring 85-100	23%	21%	24%	0%	2%	2%
Percentage of Tested Scoring 65-100	70%	68%	77%	21%	25%	50%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	422	451	449	53	56	52
Living Environment (first administered June 2001)						
Number Tested			438			14
Number scoring 55 to 100			432			14
Number scoring 65 to 100			410			11
Number scoring 85 to 100			114			0
Percentage of AGE Tested			98%			27%
Percentage of AGE Scoring 55-100			96%			27%
Percentage of AGE Scoring 65-100			91%			21%
Percentage of AGE Scoring 85-100			25%			0%
Percentage of Tested Scoring 65-100			94%			79%
Physics						
Number Tested	219	193	191	4	1	4
Number scoring 55 to 100	202	190	185	#	#	#
Number scoring 65 to 100	175	173	173	#	#	#
Number scoring 85 to 100	35	60	68	#	#	#
Percentage of AGE Tested	52%	43%	43%	#	#	#
Percentage of AGE Scoring 55-100	48%	42%	41%	#	#	#
Percentage of AGE Scoring 65-100	41%	38%	39%	#	#	#
Percentage of AGE Scoring 85-100	8%	13%	15%	#	#	#
Percentage of Tested Scoring 65-100	80%	90%	91%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	154	95%	1	#	0	0%
Bus Analysis/Bus Computer App.	13	77%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	12	92%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	16	100%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	11	82%	3	#	0	0%
Bus Analysis/Bus Computer App.	1	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	1	#
Food and Nutrition	8	75%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	4	#	0	0%	0	0%

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(Form – O)