New York State District School Report Card Comprehensive Information Report

BEDS Code : 01-06-22-08-0000 Grade Range :

School Name: Maplewood Common School District

Superintendent: Mr. Jerome D. Steele

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 19 | 18 | 19 |
| First | 23 | 21 | 21 |
| Second | 21 | 26 | 23 |
| Third | 21 | 20 | 25 |
| Fourth | 22 | 17 | 21 |
| Fifth | 23 | 20 | 19 |
| Sixth | 21 | 23 | 16 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 22 | 17 | 19 |
| Eighth | 15 | 19 | 20 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 187 | 181 | 183 |

Student Racial/Ethnic Origin

| | 1998-99 | | 199 | 9-00 | 2000-01 | | | | |
|----------------------------|----------|-------------|----------|-------------|----------|-------------|--|--|--|
| | No. of | | No. of | | No. of | | | | |
| Race/Ethnicity | Students | % of Enroll | Students | % of Enroll | Students | % of Enroll | | | |
| American Indian, Alaskan, | 7 | 3.7% | 2 | 1.7% | 6 | 3.3% | | | |
| Asian, or Pacific Islander | / | 3.1% | 3 | 1.7% | Ü | 3.3% | | | |
| Black (Not Hispanic) | 2 | 1.1% | 2 | 1.1% | 3 | 1.6% | | | |
| Hispanic | 0 | 0.0% | 2 | 1.1% | 0 | 0.0% | | | |
| White (Not Hispanic) | 178 | 95.2% | 174 | 96.1% | 174 | 95.1% | | | |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 199 | 9-00 | 2000-01 | | |
|-----------------|-------------|-----------------------------|------|-----------------|-------------|--|
| No. of Students | % of Enroll | No. of Students % of Enroll | | No. of Students | % of Enroll | |
| 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 19 | 19 | 19 |
| Common Branch | 22 | 21 | 21 |
| English Grade 8 | 15 | 19 | 20 |
| Math Grade 8 | 8 | 10 | 10 |
| Science Grade 8 | 0 | 19 | 20 |
| Social Studies Grade 8 | 15 | 19 | 20 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|--|
| 6 | This is a school district with low student needs in relation to district |
| | resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |
| | |
| | |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 No. of % of | | 1998 | 8-99 | 1999-00 | |
|-------------------------------|------------------------|---------|-------------|---------|----------|---------|
| | | | No. of % of | | No. of | % of |
| | Students | Enroll. | Students | Enroll. | Students | Enroll. |
| Annual Attendance Rate | | 96.1% | | 96.1% | | 96.3% |
| Student Suspensions | 0 | 0.0% | 5 | 2.7% | 0 | 0.0% |

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|--------------------------|---------|---------|---------|
| Free Lunch | 0.0% | 0.0% | 0.0% |
| Reduced Lunch | 0.0% | 0.0% | 0.0% |
| Public Assistance | N/A | N/A | N/A |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 17 |
| Total Other Professional Staff | 5 |
| Total Paraprofessionals | 5 |
| Teaching out of Certification * | 2 |
| Teachers with Temporary Licenses | 1 |

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)

Regents Examinations

| | | All Students | <u> </u> | Stude | nts with Disa | bilities |
|-------------------------------------|------------------|---------------|---------------|------------|---------------|----------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| | Compr | ehensive Eng | glish | | | • |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| | | Math I | | | | |
| Number Tested | 6 | 8 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 6 | 7 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 6 | 7 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 5 | 3 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 88% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 88% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 83% | 38% | 0% | 0% | 0% | 0% |
| | | Math A | | | | |
| Number Tested | 0 | 0 | 7 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 7 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 6 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 86% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Globa | al Studies (last | t administere | d January 20 | 000) | | |
| Number Tested | 0 | 0 | | 0 | 0 | |
| Number scoring 55 to 100 | 0 | 0 | | 0 | 0 | |
| Number scoring 65 to 100 | 0 | 0 | | 0 | 0 | |
| Number scoring 85 to 100 | 0 | 0 | | 0 | 0 | |
| Percentage of Tested Scoring 55-100 | 0% | 0% | | 0% | 0% | |
| Percentage of Tested Scoring 65-100 | 0% | 0% | | 0% | 0% | |
| Percentage of Tested Scoring 85-100 | 0% | 0% | | 0% | 0% | |
| | ry and Geogr | aphy (first a | dministered J | June 2000) | | |
| Number Tested | | 0 | 0 | | 0 | 0 |
| Number scoring 55 to 100 | | 0 | 0 | | 0 | 0 |
| Number scoring 65 to 100 | | 0 | 0 | | 0 | 0 |
| Number scoring 85 to 100 | | 0 | 0 | | 0 | 0 |
| Percentage of Tested Scoring 55-100 | | 0% | 0% | | 0% | 0% |
| Percentage of Tested Scoring 65-100 | | 0% | 0% | | 0% | 0% |
| Percentage of Tested Scoring 85-100 | | 0% | 0% | | 0% | 0% |

(Form-G)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 0 | 0 | 0 | 0 | 14 |
| 2000 | 0 | 0 | 0 | 0 | 19 |
| 2001 | 0 | 0 | 0 | 0 | 20 |

^{*} In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 0 | 0 | 0 | 0 | 0 |
| 2000 | 0 | 0 | 0 | 0 | 2 |
| 2001 | 0 | 0 | 0 | 0 | 1 |

^{*} In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form - I)