New York State Public School Report Card Comprehensive Information Report

BEDS Code :	01-12-00-01-0002
Cahaal Mamaa	Waterryling Flows antown Cales

Grade Range : K-6

School Name :Watervliet Elementary SchoolPrincipal:Mr. Thomas Sands

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	140	108	114
First	122	129	116
Second	132	113	134
Third	129	133	103
Fourth	106	115	133
Fifth	107	105	108
Sixth	105	107	97
Ungraded Elementary	15	15	13
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	856	825	818

Student Racial/Ethnic Origin

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	12	1.4%	10	1.2%	11	1.3%
Black (Not Hispanic)	67	7.8%	74	9.0%	90	11.0%
Hispanic	21	2.5%	24	2.9%	22	2.7%
White (Not Hispanic)	756	88.3%	717	86.9%	695	85.0%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	199	9-00	200	0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
12	1.4%	10	1.2%	14	1.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	23	23
Common Branch	26	24	24
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form –A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs
	in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or
	suburban school districts with high student needs in relation to
	district resources. The schools in this group are in the middle range
	of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		94.8%		94.7%		94.6%
Student Suspensions	9	1.1%	10	1.2%	8	1.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	54.2%	49.5%	46.2%
Reduced Lunch	13.4%	14.4%	14.8%
Public Assistance	61-70%	61-70%	61-70%
Student Stability	81-90%	73%	90%

Staff Counts

Staff	2000-01
Total Teachers	52
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)