

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 02-01-01-04-0002  
 School Name : Alfred-Almond Junior-Senior High School  
 Principal: Mr. Richard Calkins

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	55	66	51
Eighth	66	56	64
Ninth	62	73	64
Tenth	47	55	71
Eleventh	64	52	55
Twelfth	58	63	55
Ungraded Secondary	10	12	8
<b>Total K-12 Enrollment</b>	<b>362</b>	<b>377</b>	<b>368</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	18	5.0%	16	4.2%	14	3.8%
Black (Not Hispanic)	1	0.3%	2	0.5%	4	1.1%
Hispanic	3	0.8%	0	0.0%	1	0.3%
White (Not Hispanic)	340	93.9%	359	95.2%	349	94.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	20	22
Math Grade 8	17	16	15
Science Grade 8	23	20	22
Social Studies Grade 8	19	19	21
English Grade 10	17	20	27
Mathematics Grade 10	10	14	25
Science Grade 10	15	19	21
Social Studies Grade 10	15	20	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		94.4%		94.8%
Student Suspensions	3	0.8%	2	0.5%	3	0.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	10.2%	14.3%	9.2%
Reduced Lunch	6.6%	11.1%	11.1%
Public Assistance	11-20%	21-30%	11-20%
Student Stability	91-100%	100%	100%

## Staff Counts

Staff	2000-01
Total Teachers	28
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
53	31	58%	53	31	58%	46	25	54%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	16	19	2	2	7	0
Percent	35%	41%	4%	4%	15%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	1	1	6

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	1.7%	2	0.8%	4	1.6%
Entered GED program*	2	0.8%	8	3.2%	4	1.6%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	29	100%	23	100%	46	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	40	100%	37	95%	19	89%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	5	100%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	3	#	0	0%
Science	8	75%	15	93%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	11	73%	4	#	1	#
US Hist & Gov't.	3	#	7	86%	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	5	100%	3	#
Science	NA	NA	4	#	3	#
Reading	NA	NA	3	#	3	#
Writing	NA	NA	3	#	3	#
Global Studies	NA	NA	3	#	4	#
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	61	60	51	3	4	2
Number scoring 55 to 100	58	59	50	#	#	#
Number scoring 65 to 100	55	55	50	#	#	#
Number scoring 85 to 100	18	8	22	#	#	#
Percentage of Tested Scoring 55-100	95%	98%	98%	#	#	#
Percentage of Tested Scoring 65-100	90%	92%	98%	#	#	#
Percentage of Tested Scoring 85-100	30%	13%	43%	#	#	#
<b>Math I</b>						
Number Tested	81	88	57	5	3	3
Number scoring 55 to 100	68	70	44	3	#	#
Number scoring 65 to 100	54	63	36	2	#	#
Number scoring 85 to 100	24	34	9	0	#	#
Percentage of Tested Scoring 55-100	84%	80%	77%	60%	#	#
Percentage of Tested Scoring 65-100	67%	72%	63%	40%	#	#
Percentage of Tested Scoring 85-100	30%	39%	16%	0%	#	#
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	51	58		5	2	
Number scoring 55 to 100	46	54		4	#	
Number scoring 65 to 100	42	47		3	#	
Number scoring 85 to 100	13	13		2	#	
Percentage of Tested Scoring 55-100	90%	93%		80%	#	
Percentage of Tested Scoring 65-100	82%	81%		60%	#	
Percentage of Tested Scoring 85-100	25%	22%		40%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	74		0	1
Number scoring 55 to 100		0	72		0	#
Number scoring 65 to 100		0	69		0	#
Number scoring 85 to 100		0	24		0	#
Percentage of Tested Scoring 55-100		0%	97%		0%	#
Percentage of Tested Scoring 65-100		0%	93%		0%	#
Percentage of Tested Scoring 85-100		0%	32%		0%	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	58	55	3	1	3	1
Number scoring 55 to 100	56	51	#	#	#	#
Number scoring 65 to 100	53	45	#	#	#	#
Number scoring 85 to 100	23	12	#	#	#	#
Percentage of Tested Scoring 55-100	97%	93%	#	#	#	#
Percentage of Tested Scoring 65-100	91%	82%	#	#	#	#
Percentage of Tested Scoring 85-100	40%	22%	#	#	#	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			52			0
Number scoring 55 to 100			51			0
Number scoring 65 to 100			44			0
Number scoring 85 to 100			20			0
Percentage of Tested Scoring 55-100			98%			0%
Percentage of Tested Scoring 65-100			85%			0%
Percentage of Tested Scoring 85-100			38%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	65	49	66	61	60
2000	75	57	54	69	64
2001	67	71	54	49	60

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	7	6	6	4	6
2000	5	5	8	10	7
2001	8	3	5	6	6

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	60	64	60	6	7	6
<b>Comprehensive French</b>						
Number Tested	9	16	17	0	1	1
Number scoring 55 to 100	9	16	17	0	#	#
Number scoring 65 to 100	9	16	17	0	#	#
Number scoring 85 to 100	5	12	14	0	#	#
Percentage of AGE Tested	15%	25%	28%	0%	#	#
Percentage of AGE Scoring 55-100	15%	25%	28%	0%	#	#
Percentage of AGE Scoring 65-100	15%	25%	28%	0%	#	#
Percentage of AGE Scoring 85-100	8%	19%	23%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	60	64	60	6	7	6
<b>Comprehensive Spanish</b>						
Number Tested	18	11	28	0	0	0
Number scoring 55 to 100	18	11	28	0	0	0
Number scoring 65 to 100	18	11	28	0	0	0
Number scoring 85 to 100	11	5	20	0	0	0
Percentage of AGE Tested	30%	17%	47%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	17%	47%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	17%	47%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	8%	33%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	60	64	60	6	7	6
<b>Math II</b>						
Number Tested	37	70	81	0	1	3
Number scoring 55 to 100	28	53	68	0	#	#
Number scoring 65 to 100	24	44	59	0	#	#
Number scoring 85 to 100	11	22	27	0	#	#
Percentage of AGE Tested	62%	109%	135%	0%	#	#
Percentage of AGE Scoring 55-100	47%	83%	113%	0%	#	#
Percentage of AGE Scoring 65-100	40%	69%	98%	0%	#	#
Percentage of AGE Scoring 85-100	18%	34%	45%	0%	#	#
Percentage of Tested Scoring 65-100	65%	63%	73%	0%	#	#
<b>Math III</b>						
Number Tested	39	36	55	0	1	1
Number scoring 55 to 100	25	30	50	0	#	#
Number scoring 65 to 100	19	26	46	0	#	#
Number scoring 85 to 100	7	9	22	0	#	#
Percentage of AGE Tested	65%	56%	92%	0%	#	#
Percentage of AGE Scoring 55-100	42%	47%	83%	0%	#	#
Percentage of AGE Scoring 65-100	32%	41%	77%	0%	#	#
Percentage of AGE Scoring 85-100	12%	14%	37%	0%	#	#
Percentage of Tested Scoring 65-100	49%	72%	84%	0%	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	60	64	60	6	7	6
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			64			4
Number scoring 55 to 100			63			#
Number scoring 65 to 100			62			#
Number scoring 85 to 100			39			#
Percentage of AGE Tested			107%			#
Percentage of AGE Scoring 55-100			105%			#
Percentage of AGE Scoring 65-100			103%			#
Percentage of AGE Scoring 85-100			65%			#
Percentage of Tested Scoring 65-100			97%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	37	50	4	2	1	0
Number scoring 55 to 100	35	46	#	#	#	0
Number scoring 65 to 100	26	39	#	#	#	0
Number scoring 85 to 100	6	10	#	#	#	0
Percentage of AGE Tested	62%	78%	#	#	#	0%
Percentage of AGE Scoring 55-100	58%	72%	#	#	#	0%
Percentage of AGE Scoring 65-100	43%	61%	#	#	#	0%
Percentage of AGE Scoring 85-100	10%	16%	#	#	#	0%
Percentage of Tested Scoring 65-100	70%	78%	#	#	#	0%
<b>Chemistry</b>						
Number Tested	46	28	44	0	2	0
Number scoring 55 to 100	42	26	39	0	#	0
Number scoring 65 to 100	34	21	30	0	#	0
Number scoring 85 to 100	17	5	7	0	#	0
Percentage of AGE Tested	77%	44%	73%	0%	#	0%
Percentage of AGE Scoring 55-100	70%	41%	65%	0%	#	0%
Percentage of AGE Scoring 65-100	57%	33%	50%	0%	#	0%
Percentage of AGE Scoring 85-100	28%	8%	12%	0%	#	0%
Percentage of Tested Scoring 65-100	74%	75%	68%	0%	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	60	64	60	6	7	6
<b>Living Environment (first administered June 2001)</b>						
Number Tested			57			0
Number scoring 55 to 100			56			0
Number scoring 65 to 100			56			0
Number scoring 85 to 100			10			0
Percentage of AGE Tested			95%			0%
Percentage of AGE Scoring 55-100			93%			0%
Percentage of AGE Scoring 65-100			93%			0%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			98%			0%
<b>Physics</b>						
Number Tested	20	27	13	0	0	0
Number scoring 55 to 100	20	27	12	0	0	0
Number scoring 65 to 100	19	25	10	0	0	0
Number scoring 85 to 100	9	11	1	0	0	0
Percentage of AGE Tested	33%	42%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	42%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	39%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	17%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	93%	77%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	25	100%	29	100%	29	100%
<b>Bus Analysis/Bus Computer App.</b>	12	100%	0	0%	15	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	7	100%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	9	78%	14	100%
<b>Housing and Environment</b>	11	100%	0	0%	0	0%
<b>Human Development</b>	0	0%	3	#	9	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	2	#	3	#	2	#
<b>Bus Analysis/Bus Computer App.</b>	1	#	0	0%	1	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	1	#	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	1	#	0	0%	0	0%
<b>Human Development</b>	0	0%	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)