

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 02-20-01-04-0001
 School Name : Fillmore Central School
 Principal: Mr. Kyle Faulkner

Grade Range : K-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	50	57	53
First	71	54	65
Second	50	58	57
Third	56	50	56
Fourth	58	53	52
Fifth	64	64	46
Sixth	56	63	62
Ungraded Elementary	0	0	0
Seventh	63	52	65
Eighth	63	62	55
Ninth	75	74	63
Tenth	41	69	59
Eleventh	65	43	58
Twelfth	31	62	43
Ungraded Secondary	0	0	0
Total K-12 Enrollment	743	761	734

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	0.8%	5	0.7%	2	0.3%
Black (Not Hispanic)	5	0.7%	7	0.9%	8	1.1%
Hispanic	4	0.5%	4	0.5%	2	0.3%
White (Not Hispanic)	728	98.0%	745	97.9%	722	98.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.4%	0	0.0%	1	0.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	19	18
Common Branch	19	18	18
English Grade 8	23	20	12
Math Grade 8	17	16	18
Science Grade 8	21	22	18
Social Studies Grade 8	21	21	18
English Grade 10	24	23	20
Mathematics Grade 10	16	22	22
Science Grade 10	19	31	22
Social Studies Grade 10	24	23	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.3%		95.4%
Student Suspensions	3	0.4%	4	0.5%	10	1.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	31.0%	31.7%	25.6%
Reduced Lunch	9.3%	9.9%	6.0%
Public Assistance	41-50%	31-40%	31-40%
Student Stability	91-100%	97%	95%

Staff Counts

Staff	2000-01
Total Teachers	54
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
30	12	40%	62	29	47%	42	25	60%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	13	1	0	6	0
Percent	52%	31%	2%	0%	14%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	1	2	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.9%	5	2.0%	4	1.8%
Entered GED program*	1	0.5%	0	0.0%	1	0.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	16	100%	14	64%	46	61%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	5	100%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
US Hist & Gov't.	3	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	1	#
Science	NA	NA	1	#	2	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	1	#
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	71	43	63	10	3	3
Number scoring 55 to 100	65	42	63	10	#	#
Number scoring 65 to 100	52	38	57	5	#	#
Number scoring 85 to 100	14	3	10	0	#	#
Percentage of Tested Scoring 55-100	92%	98%	100%	100%	#	#
Percentage of Tested Scoring 65-100	73%	88%	90%	50%	#	#
Percentage of Tested Scoring 85-100	20%	7%	16%	0%	#	#
Math I						
Number Tested	64	55	23	3	3	4
Number scoring 55 to 100	61	50	20	#	#	#
Number scoring 65 to 100	59	46	12	#	#	#
Number scoring 85 to 100	37	33	4	#	#	#
Percentage of Tested Scoring 55-100	95%	91%	87%	#	#	#
Percentage of Tested Scoring 65-100	92%	84%	52%	#	#	#
Percentage of Tested Scoring 85-100	58%	60%	17%	#	#	#
Math A						
Number Tested	29	51	38	0	1	0
Number scoring 55 to 100	28	50	38	0	#	0
Number scoring 65 to 100	24	45	36	0	#	0
Number scoring 85 to 100	14	17	20	0	#	0
Percentage of Tested Scoring 55-100	97%	98%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	83%	88%	95%	0%	#	0%
Percentage of Tested Scoring 85-100	48%	33%	53%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	44	62		1	3	
Number scoring 55 to 100	44	43		#	#	
Number scoring 65 to 100	39	36		#	#	
Number scoring 85 to 100	15	17		#	#	
Percentage of Tested Scoring 55-100	100%	69%		#	#	
Percentage of Tested Scoring 65-100	89%	58%		#	#	
Percentage of Tested Scoring 85-100	34%	27%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		65	63		5	7
Number scoring 55 to 100		52	59		2	7
Number scoring 65 to 100		43	55		2	7
Number scoring 85 to 100		18	17		0	1
Percentage of Tested Scoring 55-100		80%	94%		40%	100%
Percentage of Tested Scoring 65-100		66%	87%		40%	100%
Percentage of Tested Scoring 85-100		28%	27%		0%	14%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	62	38	1	10	4	0
Number scoring 55 to 100	61	37	#	10	#	0
Number scoring 65 to 100	58	36	#	10	#	0
Number scoring 85 to 100	21	16	#	1	#	0
Percentage of Tested Scoring 55-100	98%	97%	#	100%	#	0%
Percentage of Tested Scoring 65-100	94%	95%	#	100%	#	0%
Percentage of Tested Scoring 85-100	34%	42%	#	10%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			58			3
Number scoring 55 to 100			58			#
Number scoring 65 to 100			48			#
Number scoring 85 to 100			22			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			83%			#
Percentage of Tested Scoring 85-100			38%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	72	40	66	32	53
2000	71	67	40	64	61
2001	68	62	60	49	60

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	3	3	10	4	5
2000	10	5	2	11	7
2001	14	7	2	2	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	53	61	60	5	7	6
Comprehensive Spanish						
Number Tested	19	22	26	0	0	0
Number scoring 55 to 100	19	22	26	0	0	0
Number scoring 65 to 100	19	20	26	0	0	0
Number scoring 85 to 100	11	17	17	0	0	0
Percentage of AGE Tested	36%	36%	43%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	36%	43%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	33%	43%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	28%	28%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	91%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	53	61	60	5	7	6
Math II						
Number Tested	31	53	42	0	1	1
Number scoring 55 to 100	26	46	41	0	#	#
Number scoring 65 to 100	23	41	41	0	#	#
Number scoring 85 to 100	16	21	23	0	#	#
Percentage of AGE Tested	58%	87%	70%	0%	#	#
Percentage of AGE Scoring 55-100	49%	75%	68%	0%	#	#
Percentage of AGE Scoring 65-100	43%	67%	68%	0%	#	#
Percentage of AGE Scoring 85-100	30%	34%	38%	0%	#	#
Percentage of Tested Scoring 65-100	74%	77%	98%	0%	#	#
Math III						
Number Tested	39	21	32	0	0	1
Number scoring 55 to 100	38	20	32	0	0	#
Number scoring 65 to 100	37	19	29	0	0	#
Number scoring 85 to 100	21	13	20	0	0	#
Percentage of AGE Tested	74%	34%	53%	0%	0%	#
Percentage of AGE Scoring 55-100	72%	33%	53%	0%	0%	#
Percentage of AGE Scoring 65-100	70%	31%	48%	0%	0%	#
Percentage of AGE Scoring 85-100	40%	21%	33%	0%	0%	#
Percentage of Tested Scoring 65-100	95%	90%	91%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	53	61	60	5	7	6
Earth Science (last administered January 2001)						
Number Tested	0	1	3	0	0	0
Number scoring 55 to 100	0	#	#	0	0	0
Number scoring 65 to 100	0	#	#	0	0	0
Number scoring 85 to 100	0	#	#	0	0	0
Percentage of AGE Tested	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			60			11
Number scoring 55 to 100			58			10
Number scoring 65 to 100			52			9
Number scoring 85 to 100			21			1
Percentage of AGE Tested			100%			183%
Percentage of AGE Scoring 55-100			97%			167%
Percentage of AGE Scoring 65-100			87%			150%
Percentage of AGE Scoring 85-100			35%			17%
Percentage of Tested Scoring 65-100			87%			82%
Biology (last administered January 2001)						
Number Tested	34	55	8	1	2	0
Number scoring 55 to 100	32	55	5	#	#	0
Number scoring 65 to 100	29	45	4	#	#	0
Number scoring 85 to 100	7	12	0	#	#	0
Percentage of AGE Tested	64%	90%	13%	#	#	0%
Percentage of AGE Scoring 55-100	60%	90%	8%	#	#	0%
Percentage of AGE Scoring 65-100	55%	74%	7%	#	#	0%
Percentage of AGE Scoring 85-100	13%	20%	0%	#	#	0%
Percentage of Tested Scoring 65-100	85%	82%	50%	#	#	0%
Chemistry						
Number Tested	30	17	29	0	0	0
Number scoring 55 to 100	30	16	27	0	0	0
Number scoring 65 to 100	26	11	22	0	0	0
Number scoring 85 to 100	12	1	5	0	0	0
Percentage of AGE Tested	57%	28%	48%	0%	0%	0%
Percentage of AGE Scoring 55-100	57%	26%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	49%	18%	37%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	2%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	65%	76%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	53	61	60	5	7	6
Living Environment (first administered June 2001)						
Number Tested			36			1
Number scoring 55 to 100			36			#
Number scoring 65 to 100			36			#
Number scoring 85 to 100			15			#
Percentage of AGE Tested			60%			#
Percentage of AGE Scoring 55-100			60%			#
Percentage of AGE Scoring 65-100			60%			#
Percentage of AGE Scoring 85-100			25%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	6	18	8	0	0	0
Number scoring 55 to 100	6	17	8	0	0	0
Number scoring 65 to 100	6	16	7	0	0	0
Number scoring 85 to 100	2	0	1	0	0	0
Percentage of AGE Tested	11%	30%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	28%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	26%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	0%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	89%	88%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	15	100%	24	100%	33	100%
Bus Analysis/Bus Computer App.	3	#	11	100%	14	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	5	100%	3	#
Bus Analysis/Bus Computer App.	1	#	2	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)