

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 02-26-01-06-0004  
 School Name : Wellsville Senior High School  
 Principal: Constance Synakowski

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	141	137	160
Tenth	113	121	112
Eleventh	124	117	104
Twelfth	112	124	117
Ungraded Secondary	0	0	6
<b>Total K-12 Enrollment</b>	<b>490</b>	<b>499</b>	<b>499</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	4	0.8%	3	0.6%
Black (Not Hispanic)	1	0.2%	1	0.2%	1	0.2%
Hispanic	3	0.6%	0	0.0%	1	0.2%
White (Not Hispanic)	484	98.8%	494	99.0%	494	99.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	3	0.6%	3	0.6%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	18	17
Mathematics Grade 10	25	0	20
Science Grade 10	15	17	21
Social Studies Grade 10	19	17	19

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.4%		93.7%
Student Suspensions	41	7.9%	41	8.4%	26	5.2%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	23.9%	17.2%	12.4%
Reduced Lunch	7.8%	5.4%	10.8%
Public Assistance	31-40%	21-30%	21-30%
Student Stability	91-100%	85%	97%

## Staff Counts

Staff	2000-01
Total Teachers	32
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
98	46	47%	103	55	53%	96	60	62%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	37	41	0	6	11	1
Percent	39%	43%	0%	6%	11%	1%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	0	13	17

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	17	3.5%	12	2.4%	40	8.0%
Entered GED program*	0	0.0%	2	0.4%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	7	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	28	96%	7	71%	10	70%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	75%	2	#	1	#
Science	46	76%	6	100%	0	0%
Reading	9	100%	1	#	0	0%
Writing	9	100%	1	#	0	0%
Global Studies	25	68%	13	23%	3	#
US Hist & Gov't.	48	81%	28	82%	9	89%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	18	33%	13	31%
Science	NA	NA	8	62%	13	31%
Reading	NA	NA	4	#	5	40%
Writing	NA	NA	0	0%	4	#
Global Studies	NA	NA	8	38%	3	#
US Hist & Gov't.	NA	NA	10	70%	6	50%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	100	119	100	2	13	7
Number scoring 55 to 100	99	113	96	#	11	4
Number scoring 65 to 100	87	95	89	#	7	4
Number scoring 85 to 100	21	25	35	#	0	0
Percentage of Tested Scoring 55-100	99%	95%	96%	#	85%	57%
Percentage of Tested Scoring 65-100	87%	80%	89%	#	54%	57%
Percentage of Tested Scoring 85-100	21%	21%	35%	#	0%	0%
<b>Math I</b>						
Number Tested	106	146	58	6	22	11
Number scoring 55 to 100	71	110	45	2	10	8
Number scoring 65 to 100	43	77	34	0	4	7
Number scoring 85 to 100	4	15	10	0	1	5
Percentage of Tested Scoring 55-100	67%	75%	78%	33%	45%	73%
Percentage of Tested Scoring 65-100	41%	53%	59%	0%	18%	64%
Percentage of Tested Scoring 85-100	4%	10%	17%	0%	5%	45%
<b>Math A</b>						
Number Tested	4	11	102	0	3	2
Number scoring 55 to 100	#	10	88	0	#	#
Number scoring 65 to 100	#	8	66	0	#	#
Number scoring 85 to 100	#	2	10	0	#	#
Percentage of Tested Scoring 55-100	#	91%	86%	0%	#	#
Percentage of Tested Scoring 65-100	#	73%	65%	0%	#	#
Percentage of Tested Scoring 85-100	#	18%	10%	0%	#	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	109	0		2	0	
Number scoring 55 to 100	86	0		#	0	
Number scoring 65 to 100	80	0		#	0	
Number scoring 85 to 100	25	0		#	0	
Percentage of Tested Scoring 55-100	79%	0%		#	0%	
Percentage of Tested Scoring 65-100	73%	0%		#	0%	
Percentage of Tested Scoring 85-100	23%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		128	119		14	12
Number scoring 55 to 100		98	110		7	9
Number scoring 65 to 100		78	92		4	5
Number scoring 85 to 100		24	26		0	1
Percentage of Tested Scoring 55-100		77%	92%		50%	75%
Percentage of Tested Scoring 65-100		61%	77%		29%	42%
Percentage of Tested Scoring 85-100		19%	22%		0%	8%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	106	108	3	4	6	0
Number scoring 55 to 100	86	100	#	#	4	0
Number scoring 65 to 100	75	86	#	#	1	0
Number scoring 85 to 100	18	26	#	#	0	0
Percentage of Tested Scoring 55-100	81%	93%	#	#	67%	0%
Percentage of Tested Scoring 65-100	71%	80%	#	#	17%	0%
Percentage of Tested Scoring 85-100	17%	24%	#	#	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			98			9
Number scoring 55 to 100			82			3
Number scoring 65 to 100			70			2
Number scoring 85 to 100			39			0
Percentage of Tested Scoring 55-100			84%			33%
Percentage of Tested Scoring 65-100			71%			22%
Percentage of Tested Scoring 85-100			40%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	133	114	104	113	116
2000	127	117	112	118	119
2001	149	111	99	111	118

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	21	15	3	15	14
2000	18	17	17	11	16
2001	23	11	11	17	16

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	116	119	118	14	16	16
<b>Comprehensive French</b>						
Number Tested	21	24	17	0	0	0
Number scoring 55 to 100	20	24	17	0	0	0
Number scoring 65 to 100	19	23	17	0	0	0
Number scoring 85 to 100	7	10	13	0	0	0
Percentage of AGE Tested	18%	20%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	20%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	19%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	8%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	96%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	116	119	118	14	16	16
<b>Comprehensive Spanish</b>						
Number Tested	52	54	60	0	1	1
Number scoring 55 to 100	52	50	59	0	#	#
Number scoring 65 to 100	51	44	54	0	#	#
Number scoring 85 to 100	38	15	23	0	#	#
Percentage of AGE Tested	45%	45%	51%	0%	#	#
Percentage of AGE Scoring 55-100	45%	42%	50%	0%	#	#
Percentage of AGE Scoring 65-100	44%	37%	46%	0%	#	#
Percentage of AGE Scoring 85-100	33%	13%	19%	0%	#	#
Percentage of Tested Scoring 65-100	98%	81%	90%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	116	119	118	14	16	16
<b>Math II</b>						
Number Tested	75	100	93	0	1	1
Number scoring 55 to 100	57	76	72	0	#	#
Number scoring 65 to 100	54	57	61	0	#	#
Number scoring 85 to 100	15	22	23	0	#	#
Percentage of AGE Tested	65%	84%	79%	0%	#	#
Percentage of AGE Scoring 55-100	49%	64%	61%	0%	#	#
Percentage of AGE Scoring 65-100	47%	48%	52%	0%	#	#
Percentage of AGE Scoring 85-100	13%	18%	19%	0%	#	#
Percentage of Tested Scoring 65-100	72%	57%	66%	0%	#	#
<b>Math III</b>						
Number Tested	64	55	43	0	0	0
Number scoring 55 to 100	60	53	40	0	0	0
Number scoring 65 to 100	58	49	35	0	0	0
Number scoring 85 to 100	22	30	7	0	0	0
Percentage of AGE Tested	55%	46%	36%	0%	0%	0%
Percentage of AGE Scoring 55-100	52%	45%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	50%	41%	30%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	25%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	89%	81%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	116	119	118	14	16	16
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	10	0	0	1
Number scoring 55 to 100	0	0	8	0	0	#
Number scoring 65 to 100	0	0	5	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	0%	0%	8%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	7%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	4%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	50%	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			113			18
Number scoring 55 to 100			93			9
Number scoring 65 to 100			80			9
Number scoring 85 to 100			11			1
Percentage of AGE Tested			96%			112%
Percentage of AGE Scoring 55-100			79%			56%
Percentage of AGE Scoring 65-100			68%			56%
Percentage of AGE Scoring 85-100			9%			6%
Percentage of Tested Scoring 65-100			71%			50%
<b>Biology (last administered January 2001)</b>						
Number Tested	115	121	9	4	9	0
Number scoring 55 to 100	106	91	7	#	5	0
Number scoring 65 to 100	86	68	2	#	3	0
Number scoring 85 to 100	20	13	1	#	0	0
Percentage of AGE Tested	99%	102%	8%	#	56%	0%
Percentage of AGE Scoring 55-100	91%	76%	6%	#	31%	0%
Percentage of AGE Scoring 65-100	74%	57%	2%	#	19%	0%
Percentage of AGE Scoring 85-100	17%	11%	1%	#	0%	0%
Percentage of Tested Scoring 65-100	75%	56%	22%	#	33%	0%
<b>Chemistry</b>						
Number Tested	61	51	46	0	2	0
Number scoring 55 to 100	57	42	34	0	#	0
Number scoring 65 to 100	53	31	22	0	#	0
Number scoring 85 to 100	20	7	4	0	#	0
Percentage of AGE Tested	53%	43%	39%	0%	#	0%
Percentage of AGE Scoring 55-100	49%	35%	29%	0%	#	0%
Percentage of AGE Scoring 65-100	46%	26%	19%	0%	#	0%
Percentage of AGE Scoring 85-100	17%	6%	3%	0%	#	0%
Percentage of Tested Scoring 65-100	87%	61%	48%	0%	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	116	119	118	14	16	16
<b>Living Environment (first administered June 2001)</b>						
Number Tested			106			6
Number scoring 55 to 100			100			4
Number scoring 65 to 100			94			3
Number scoring 85 to 100			15			0
Percentage of AGE Tested			90%			38%
Percentage of AGE Scoring 55-100			85%			25%
Percentage of AGE Scoring 65-100			80%			19%
Percentage of AGE Scoring 85-100			13%			0%
Percentage of Tested Scoring 65-100			89%			50%
<b>Physics</b>						
Number Tested	38	47	28	0	0	0
Number scoring 55 to 100	35	46	28	0	0	0
Number scoring 65 to 100	31	43	26	0	0	0
Number scoring 85 to 100	9	18	4	0	0	0
Percentage of AGE Tested	33%	39%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	39%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	36%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	15%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	91%	93%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	35	89%	44	100%	55	100%
<b>Bus Analysis/Bus Computer App.</b>	14	93%	14	93%	44	100%
<b>Health Occupations</b>	1	#	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	16	50%	13	62%	8	100%
<b>Bus Analysis/Bus Computer App.</b>	2	#	0	0%	7	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)