New York State Public School Report Card Comprehensive Information Report

BEDS Code : 03-02-00-01-0014 Grade Range : K-5

School Name: Woodrow Wilson School

Principal: Mr. Douglas Green

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	92	76	87
First	81	77	86
Second	80	70	80
Third	74	66	77
Fourth	84	54	81
Fifth	56	60	62
Sixth	0	0	0
Ungraded Elementary	14	80	25
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	481	483	498

Student Racial/Ethnic Origin

	199	1998-99		1999-00		0-01
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	26	5.4%	26	5.4%	33	6.60/
Asian, or Pacific Islander	20	3.4%	20	3.4%	33	6.6%
Black (Not Hispanic)	90	18.7%	104	21.5%	113	22.7%
Hispanic	15	3.1%	14	2.9%	14	2.8%
White (Not Hispanic)	350	72.8%	339	70.2%	338	67.9%

English Language Learners (formerly known as limited English proficient students)

1998-	99	1999	9-00	2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
96	20.0%	96	19.9%	100	20.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	15	22
Common Branch	18	19	19
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description	
3	This is an urban or suburban school district with high student needs	
	in relation to district resource capacity.	

Similar School Group and Description

Similar School Group	Description	
9	All schools in this group are elementary level schools in urban or	
	suburban school districts with high student needs in relation to	
	district resources. The schools in this group are in the higher range	
	of student needs for elementary level schools in these districts.	

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		94.4%		94.6%		94.8%
Student Suspensions	11	2.2%	1	0.2%	3	0.6%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	86.7%	79.5%	71.9%
Reduced Lunch	10.4%	8.1%	13.7%
Public Assistance	81-90%	71-80%	61-70%
Student Stability	71-80%	83%	90%

Staff Counts

Staff	2000-01
Total Teachers	39
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	1

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)