New York State Public School Report Card Comprehensive Information Report

BEDS Code : 03-07-01-06-0003 Grade Range : 4-6

School Name: Chenango Bridge Elementary School

Principal: Mr. Thomas Personius

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	165	161	154
Fifth	144	159	160
Sixth	161	140	162
Ungraded Elementary	0	18	16
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	470	478	492

Student Racial/Ethnic Origin

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	1.3%	7	1.5%	9	1.8%
Black (Not Hispanic)	10	2.1%	12	2.5%	14	2.8%
Hispanic	2	0.4%	2	0.4%	4	0.8%
White (Not Hispanic)	452	96.2%	457	95.6%	465	94.5%

English Language Learners (formerly known as limited English proficient students)

1998-	1998-99		9-00	2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	3	0.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Grade Level	1990-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	24	24	23
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

Chenango Bridge Elementary School

03-07-01-06-0003

District Need to Resource Capacity Category

N/RC Category	Description	
5	This is a school district with average student needs in relation to	
	district resource capacity.	

Similar School Group and Description

Similar School Group	Description	
14	All schools in this group are elementary level schools in school	
	districts with average student needs in relation to district resource	
	capacity. The schools in this group are in the middle range of	
	student needs for elementary level schools in these districts.	

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		97.6%		95.5%		96.5%
Student Suspensions	0	0.0%	0	0.0%	1	0.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

(= 01 00110 01 =111 011111011)					
	1998-99	1999-00	2000-01		
Free Lunch	14.9%	13.0%	12.6%		
Reduced Lunch	7.9%	7.7%	7.5%		
Public Assistance	1-10%	1-10%	11-20%		
Student Stability	91-100%	94%	94%		

Staff Counts

Staff	2000-01
Total Teachers	28
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)