

New York State District School Report Card Comprehensive Information Report

BEDS Code : 03-13-01-04-0000
 School Name : Deposit Central School District
 Superintendent: Mr. William C. Congdon

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	53	36	46
First	56	64	57
Second	51	43	53
Third	62	53	44
Fourth	55	58	55
Fifth	60	57	62
Sixth	65	60	58
Ungraded Elementary	13	13	9
Seventh	57	71	69
Eighth	64	53	65
Ninth	62	69	63
Tenth	55	45	56
Eleventh	58	53	37
Twelfth	52	62	56
Ungraded Secondary	0	0	0
Total K-12 Enrollment	763	737	730

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	3	0.4%	4	0.5%
Black (Not Hispanic)	6	0.8%	6	0.8%	9	1.2%
Hispanic	6	0.8%	5	0.7%	8	1.1%
White (Not Hispanic)	749	98.2%	723	98.1%	709	97.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
6	0.8%	3	0.4%	5	0.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	14	13	16
Common Branch	18	18	17
English Grade 8	20	16	19
Math Grade 8	16	13	15
Science Grade 8	21	17	21
Social Studies Grade 8	21	17	21
English Grade 10	21	16	18
Mathematics Grade 10	17	18	16
Science Grade 10	22	0	18
Social Studies Grade 10	20	16	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.6%		94.7%
Student Suspensions	28	3.6%	41	5.4%	32	4.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	25.8%	24.7%	23.4%
Reduced Lunch	10.3%	10.1%	10.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	66
Total Other Professional Staff	8
Total Paraprofessionals	21
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
49	17	35%	55	22	40%	55	24	44%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	19	20	0	3	12	1
Percent	35%	36%	0%	5%	22%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	0	3

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.9%	6	2.6%	3	1.4%
Entered GED program*	3	1.3%	0	0.0%	4	1.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	53	96%	44	100%	45	89%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	7	71%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	2	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	15	100%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	21	90%	2	#	0	0%
US Hist & Gov't.	19	89%	12	92%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	4	#	0	0%
Science	4	#	5	0%	6	67%
Reading	3	#	0	0%	0	0%
Writing	3	#	0	0%	1	#
Global Studies	0	0%	1	#	3	#
US Hist & Gov't.	2	#	3	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	62	51	45	0	3	3
Number scoring 55 to 100	59	50	43	0	#	#
Number scoring 65 to 100	53	47	37	0	#	#
Number scoring 85 to 100	13	5	6	0	#	#
Percentage of Tested Scoring 55-100	95%	98%	96%	0%	#	#
Percentage of Tested Scoring 65-100	85%	92%	82%	0%	#	#
Percentage of Tested Scoring 85-100	21%	10%	13%	0%	#	#
Math I						
Number Tested	58	53	2	1	5	0
Number scoring 55 to 100	49	47	#	#	1	0
Number scoring 65 to 100	44	44	#	#	1	0
Number scoring 85 to 100	23	24	#	#	0	0
Percentage of Tested Scoring 55-100	84%	89%	#	#	20%	0%
Percentage of Tested Scoring 65-100	76%	83%	#	#	20%	0%
Percentage of Tested Scoring 85-100	40%	45%	#	#	0%	0%
Math A						
Number Tested	0	0	14	0	0	3
Number scoring 55 to 100	0	0	5	0	0	#
Number scoring 65 to 100	0	0	3	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	36%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	21%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	40	1		0	0	
Number scoring 55 to 100	38	#		0	0	
Number scoring 65 to 100	34	#		0	0	
Number scoring 85 to 100	9	#		0	0	
Percentage of Tested Scoring 55-100	95%	#		0%	0%	
Percentage of Tested Scoring 65-100	85%	#		0%	0%	
Percentage of Tested Scoring 85-100	23%	#		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		43	62		5	5
Number scoring 55 to 100		40	58		3	2
Number scoring 65 to 100		37	52		3	2
Number scoring 85 to 100		14	15		0	0
Percentage of Tested Scoring 55-100		93%	94%		60%	40%
Percentage of Tested Scoring 65-100		86%	84%		60%	40%
Percentage of Tested Scoring 85-100		33%	24%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	40	40	2	0	0	0
Number scoring 55 to 100	35	39	#	0	0	0
Number scoring 65 to 100	35	37	#	0	0	0
Number scoring 85 to 100	4	9	#	0	0	0
Percentage of Tested Scoring 55-100	88%	97%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	93%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	10%	23%	#	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			40			2
Number scoring 55 to 100			37			#
Number scoring 65 to 100			35			#
Number scoring 85 to 100			10			#
Percentage of Tested Scoring 55-100			93%			#
Percentage of Tested Scoring 65-100			88%			#
Percentage of Tested Scoring 85-100			25%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	56	55	53	50	54
2000	61	42	53	60	54
2001	58	56	40	54	52

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	7	2	3	3	4
2000	3	5	3	1	3
2001	6	5	3	3	4

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	54	54	52	4	3	4
Comprehensive French						
Number Tested	16	12	27	0	0	1
Number scoring 55 to 100	16	12	27	0	0	#
Number scoring 65 to 100	16	12	23	0	0	#
Number scoring 85 to 100	6	3	3	0	0	#
Percentage of AGE Tested	30%	22%	52%	0%	0%	#
Percentage of AGE Scoring 55-100	30%	22%	52%	0%	0%	#
Percentage of AGE Scoring 65-100	30%	22%	44%	0%	0%	#
Percentage of AGE Scoring 85-100	11%	6%	6%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	85%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	54	54	52	4	3	4
Comprehensive Spanish						
Number Tested	13	11	8	0	0	0
Number scoring 55 to 100	13	11	8	0	0	0
Number scoring 65 to 100	13	11	8	0	0	0
Number scoring 85 to 100	5	6	2	0	0	0
Percentage of AGE Tested	24%	20%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	20%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	20%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	11%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	54	54	52	4	3	4
Math II						
Number Tested	40	39	46	0	0	0
Number scoring 55 to 100	38	35	38	0	0	0
Number scoring 65 to 100	38	32	33	0	0	0
Number scoring 85 to 100	21	16	13	0	0	0
Percentage of AGE Tested	74%	72%	88%	0%	0%	0%
Percentage of AGE Scoring 55-100	70%	65%	73%	0%	0%	0%
Percentage of AGE Scoring 65-100	70%	59%	63%	0%	0%	0%
Percentage of AGE Scoring 85-100	39%	30%	25%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	82%	72%	0%	0%	0%
Math III						
Number Tested	32	26	28	0	0	0
Number scoring 55 to 100	30	26	26	0	0	0
Number scoring 65 to 100	27	23	24	0	0	0
Number scoring 85 to 100	10	14	11	0	0	0
Percentage of AGE Tested	59%	48%	54%	0%	0%	0%
Percentage of AGE Scoring 55-100	56%	48%	50%	0%	0%	0%
Percentage of AGE Scoring 65-100	50%	43%	46%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	26%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	88%	86%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	54	54	52	4	3	4
Earth Science (last administered January 2001)						
Number Tested	50	58	11	2	2	0
Number scoring 55 to 100	42	48	5	#	#	0
Number scoring 65 to 100	37	34	4	#	#	0
Number scoring 85 to 100	5	4	0	#	#	0
Percentage of AGE Tested	93%	107%	21%	#	#	0%
Percentage of AGE Scoring 55-100	78%	89%	10%	#	#	0%
Percentage of AGE Scoring 65-100	69%	63%	8%	#	#	0%
Percentage of AGE Scoring 85-100	9%	7%	0%	#	#	0%
Percentage of Tested Scoring 65-100	74%	59%	36%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			53			3
Number scoring 55 to 100			44			#
Number scoring 65 to 100			39			#
Number scoring 85 to 100			11			#
Percentage of AGE Tested			102%			#
Percentage of AGE Scoring 55-100			85%			#
Percentage of AGE Scoring 65-100			75%			#
Percentage of AGE Scoring 85-100			21%			#
Percentage of Tested Scoring 65-100			74%			#
Biology (last administered January 2001)						
Number Tested	40	41	3	0	0	0
Number scoring 55 to 100	39	40	#	0	0	0
Number scoring 65 to 100	38	34	#	0	0	0
Number scoring 85 to 100	8	4	#	0	0	0
Percentage of AGE Tested	74%	76%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	72%	74%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	70%	63%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	7%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	83%	#	0%	0%	0%
Chemistry						
Number Tested	21	23	19	0	0	0
Number scoring 55 to 100	19	23	18	0	0	0
Number scoring 65 to 100	15	23	14	0	0	0
Number scoring 85 to 100	6	6	1	0	0	0
Percentage of AGE Tested	39%	43%	37%	0%	0%	0%
Percentage of AGE Scoring 55-100	35%	43%	35%	0%	0%	0%
Percentage of AGE Scoring 65-100	28%	43%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	11%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	100%	74%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	54	54	52	4	3	4
Living Environment (first administered June 2001)						
Number Tested			44			2
Number scoring 55 to 100			44			#
Number scoring 65 to 100			43			#
Number scoring 85 to 100			10			#
Percentage of AGE Tested			85%			#
Percentage of AGE Scoring 55-100			85%			#
Percentage of AGE Scoring 65-100			83%			#
Percentage of AGE Scoring 85-100			19%			#
Percentage of Tested Scoring 65-100			98%			#
Physics						
Number Tested	6	12	10	0	0	0
Number scoring 55 to 100	6	12	10	0	0	0
Number scoring 65 to 100	5	10	9	0	0	0
Number scoring 85 to 100	0	6	3	0	0	0
Percentage of AGE Tested	11%	22%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	22%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	19%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	11%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	83%	90%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	21	76%	0	0%	11	100%
Bus Analysis/Bus Computer App.	3	#	5	100%	3	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	80%	0	0%	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)