

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 03-15-01-06-0000

Grade Range :

School Name : Union-Endicott Central School District

Superintendent: Dr. Dennis M. Sweeney

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	333	306	291
First	339	345	336
Second	379	343	330
Third	396	365	349
Fourth	369	385	329
Fifth	359	368	372
Sixth	355	360	355
Ungraded Elementary	0	0	71
Seventh	400	361	364
Eighth	392	387	353
Ninth	367	397	380
Tenth	361	347	381
Eleventh	324	352	329
Twelfth	342	315	328
Ungraded Secondary	0	0	0
Total K-12 Enrollment	4716	4631	4568

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	111	2.4%	102	2.2%	113	2.5%
Black (Not Hispanic)	165	3.5%	173	3.7%	193	4.2%
Hispanic	41	0.9%	53	1.1%	45	1.0%
White (Not Hispanic)	4399	93.3%	4303	92.9%	4217	92.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
29	0.6%	23	0.5%	24	0.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	18	17
Common Branch	21	21	21
English Grade 8	19	21	22
Math Grade 8	22	21	21
Science Grade 8	22	21	22
Social Studies Grade 8	22	22	22
English Grade 10	22	21	20
Mathematics Grade 10	23	21	22
Science Grade 10	22	20	19
Social Studies Grade 10	22	21	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.4%		95.4%
Student Suspensions	146	3.1%	160	3.4%	216	4.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	18.9%	17.1%	18.9%
Reduced Lunch	6.5%	7.3%	6.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	350
Total Other Professional Staff	51
Total Paraprofessionals	116
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
313	196	63%	292	181	62%	305	200	66%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	142	137	2	11	10	3
Percent	47%	45%	1%	4%	3%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
26	7	11	37

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	48	3.4%	36	2.6%	37	2.6%
Entered GED program*	15	1.1%	32	2.3%	45	3.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	13	100%	5	80%	0	0%
Science	71	83%	29	69%	3	#
Reading	13	100%	3	#	0	0%
Writing	19	95%	2	#	0	0%
Global Studies	71	79%	13	31%	3	#
US Hist & Gov't.	51	86%	64	77%	10	80%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	100%	52	83%	45	73%
Science	50	72%	14	57%	13	92%
Reading	13	85%	18	94%	16	88%
Writing	18	94%	20	85%	16	100%
Global Studies	33	58%	23	9%	11	27%
US Hist & Gov't.	29	59%	20	65%	15	60%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	298	330	363	24	29	43
Number scoring 55 to 100	291	318	336	19	22	27
Number scoring 65 to 100	253	271	267	14	13	12
Number scoring 85 to 100	65	38	41	0	0	0
Percentage of Tested Scoring 55-100	98%	96%	93%	79%	76%	63%
Percentage of Tested Scoring 65-100	85%	82%	74%	58%	45%	28%
Percentage of Tested Scoring 85-100	22%	12%	11%	0%	0%	0%
Math I						
Number Tested	263	301	269	12	14	9
Number scoring 55 to 100	238	292	257	11	13	7
Number scoring 65 to 100	226	283	245	9	13	7
Number scoring 85 to 100	129	215	149	2	5	2
Percentage of Tested Scoring 55-100	90%	97%	96%	92%	93%	78%
Percentage of Tested Scoring 65-100	86%	94%	91%	75%	93%	78%
Percentage of Tested Scoring 85-100	49%	71%	55%	17%	36%	22%
Math A						
Number Tested	21	68	87	10	17	26
Number scoring 55 to 100	7	50	42	3	8	8
Number scoring 65 to 100	2	27	24	0	1	4
Number scoring 85 to 100	0	1	0	0	0	0
Percentage of Tested Scoring 55-100	33%	74%	48%	30%	47%	31%
Percentage of Tested Scoring 65-100	10%	40%	28%	0%	6%	15%
Percentage of Tested Scoring 85-100	0%	1%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	275	0		17	0	
Number scoring 55 to 100	267	0		17	0	
Number scoring 65 to 100	253	0		16	0	
Number scoring 85 to 100	61	0		4	0	
Percentage of Tested Scoring 55-100	97%	0%		100%	0%	
Percentage of Tested Scoring 65-100	92%	0%		94%	0%	
Percentage of Tested Scoring 85-100	22%	0%		24%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		298	346		34	43
Number scoring 55 to 100		286	337		25	36
Number scoring 65 to 100		254	317		14	26
Number scoring 85 to 100		96	136		1	3
Percentage of Tested Scoring 55-100		96%	97%		74%	84%
Percentage of Tested Scoring 65-100		85%	92%		41%	60%
Percentage of Tested Scoring 85-100		32%	39%		3%	7%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	238	270	7	10	14	0
Number scoring 55 to 100	233	263	7	9	14	0
Number scoring 65 to 100	219	243	7	6	13	0
Number scoring 85 to 100	69	69	1	0	3	0
Percentage of Tested Scoring 55-100	98%	97%	100%	90%	100%	0%
Percentage of Tested Scoring 65-100	92%	90%	100%	60%	93%	0%
Percentage of Tested Scoring 85-100	29%	26%	14%	0%	21%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			284			29
Number scoring 55 to 100			259			17
Number scoring 65 to 100			229			9
Number scoring 85 to 100			120			1
Percentage of Tested Scoring 55-100			91%			59%
Percentage of Tested Scoring 65-100			81%			31%
Percentage of Tested Scoring 85-100			42%			3%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	349	345	301	314	327
2000	388	334	329	293	336
2001	398	380	325	321	356

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	56	41	33	37	42
2000	50	51	35	29	41
2001	52	61	57	38	52

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	327	336	356	42	41	52
Comprehensive French						
Number Tested	59	53	51	0	1	0
Number scoring 55 to 100	59	53	49	0	#	0
Number scoring 65 to 100	59	51	46	0	#	0
Number scoring 85 to 100	43	29	12	0	#	0
Percentage of AGE Tested	18%	16%	14%	0%	#	0%
Percentage of AGE Scoring 55-100	18%	16%	14%	0%	#	0%
Percentage of AGE Scoring 65-100	18%	15%	13%	0%	#	0%
Percentage of AGE Scoring 85-100	13%	9%	3%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	96%	90%	0%	#	0%
Comprehensive Italian						
Number Tested	50	46	34	0	0	0
Number scoring 55 to 100	50	46	34	0	0	0
Number scoring 65 to 100	50	46	34	0	0	0
Number scoring 85 to 100	32	37	24	0	0	0
Percentage of AGE Tested	15%	14%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	14%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	14%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	11%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	327	336	356	42	41	52
Comprehensive Spanish						
Number Tested	82	104	90	2	2	0
Number scoring 55 to 100	82	101	89	#	#	0
Number scoring 65 to 100	81	91	89	#	#	0
Number scoring 85 to 100	34	38	55	#	#	0
Percentage of AGE Tested	25%	31%	25%	#	#	0%
Percentage of AGE Scoring 55-100	25%	30%	25%	#	#	0%
Percentage of AGE Scoring 65-100	25%	27%	25%	#	#	0%
Percentage of AGE Scoring 85-100	10%	11%	15%	#	#	0%
Percentage of Tested Scoring 65-100	99%	88%	99%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	327	336	356	42	41	52
Math II						
Number Tested	277	252	300	18	9	16
Number scoring 55 to 100	263	228	276	18	9	12
Number scoring 65 to 100	234	208	246	12	5	10
Number scoring 85 to 100	113	110	136	4	1	3
Percentage of AGE Tested	85%	75%	84%	43%	22%	31%
Percentage of AGE Scoring 55-100	80%	68%	78%	43%	22%	23%
Percentage of AGE Scoring 65-100	72%	62%	69%	29%	12%	19%
Percentage of AGE Scoring 85-100	35%	33%	38%	10%	2%	6%
Percentage of Tested Scoring 65-100	84%	83%	82%	67%	56%	62%
Math III						
Number Tested	213	230	230	6	9	10
Number scoring 55 to 100	201	203	212	5	7	9
Number scoring 65 to 100	183	188	202	5	4	7
Number scoring 85 to 100	87	90	118	0	0	1
Percentage of AGE Tested	65%	68%	65%	14%	22%	19%
Percentage of AGE Scoring 55-100	61%	60%	60%	12%	17%	17%
Percentage of AGE Scoring 65-100	56%	56%	57%	12%	10%	13%
Percentage of AGE Scoring 85-100	27%	27%	33%	0%	0%	2%
Percentage of Tested Scoring 65-100	86%	82%	88%	83%	44%	70%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	327	336	356	42	41	52
Earth Science (last administered January 2001)						
Number Tested	0	0	7	0	0	0
Number scoring 55 to 100	0	0	6	0	0	0
Number scoring 65 to 100	0	0	4	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	2%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	2%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	57%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			251			10
Number scoring 55 to 100			244			10
Number scoring 65 to 100			231			9
Number scoring 85 to 100			95			0
Percentage of AGE Tested			71%			19%
Percentage of AGE Scoring 55-100			69%			19%
Percentage of AGE Scoring 65-100			65%			17%
Percentage of AGE Scoring 85-100			27%			0%
Percentage of Tested Scoring 65-100			92%			90%
Biology (last administered January 2001)						
Number Tested	272	255	9	16	9	0
Number scoring 55 to 100	266	249	8	15	9	0
Number scoring 65 to 100	250	224	5	14	8	0
Number scoring 85 to 100	72	81	0	2	3	0
Percentage of AGE Tested	83%	76%	3%	38%	22%	0%
Percentage of AGE Scoring 55-100	81%	74%	2%	36%	22%	0%
Percentage of AGE Scoring 65-100	76%	67%	1%	33%	20%	0%
Percentage of AGE Scoring 85-100	22%	24%	0%	5%	7%	0%
Percentage of Tested Scoring 65-100	92%	88%	56%	88%	89%	0%
Chemistry						
Number Tested	128	165	169	3	3	4
Number scoring 55 to 100	122	149	156	#	#	#
Number scoring 65 to 100	113	116	118	#	#	#
Number scoring 85 to 100	41	28	35	#	#	#
Percentage of AGE Tested	39%	49%	47%	#	#	#
Percentage of AGE Scoring 55-100	37%	44%	44%	#	#	#
Percentage of AGE Scoring 65-100	35%	35%	33%	#	#	#
Percentage of AGE Scoring 85-100	13%	8%	10%	#	#	#
Percentage of Tested Scoring 65-100	88%	70%	70%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	327	336	356	42	41	52
Living Environment (first administered June 2001)						
Number Tested			329			33
Number scoring 55 to 100			328			32
Number scoring 65 to 100			320			29
Number scoring 85 to 100			105			0
Percentage of AGE Tested			92%			63%
Percentage of AGE Scoring 55-100			92%			62%
Percentage of AGE Scoring 65-100			90%			56%
Percentage of AGE Scoring 85-100			29%			0%
Percentage of Tested Scoring 65-100			97%			88%
Physics						
Number Tested	140	84	99	2	3	1
Number scoring 55 to 100	134	83	99	#	#	#
Number scoring 65 to 100	121	79	91	#	#	#
Number scoring 85 to 100	53	26	27	#	#	#
Percentage of AGE Tested	43%	25%	28%	#	#	#
Percentage of AGE Scoring 55-100	41%	25%	28%	#	#	#
Percentage of AGE Scoring 65-100	37%	24%	26%	#	#	#
Percentage of AGE Scoring 85-100	16%	8%	8%	#	#	#
Percentage of Tested Scoring 65-100	86%	94%	92%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	25	96%	15	93%	73	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	15	100%	20	100%	18	94%
Food and Nutrition	39	100%	40	88%	30	90%
Housing and Environment	17	94%	13	92%	16	100%
Human Development	18	100%	12	100%	14	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	14	79%	6	83%	33	91%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	2	#	1	#	1	#
Food and Nutrition	13	69%	8	75%	9	44%
Housing and Environment	1	#	0	0%	0	0%
Human Development	2	#	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)