

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 03-15-02-06-0001  
 School Name : Lincoln Elementary School  
 Principal: Ms. Jackie Rapp

Grade Range : K-4

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	99	87	92
First	97	98	81
Second	89	97	91
Third	100	89	91
Fourth	83	99	87
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>468</b>	<b>470</b>	<b>442</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	59	12.6%	56	11.9%	51	11.5%
Black (Not Hispanic)	41	8.8%	59	12.6%	58	13.1%
Hispanic	15	3.2%	30	6.4%	40	9.0%
White (Not Hispanic)	353	75.4%	325	69.1%	293	66.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
62	13.2%	60	12.8%	60	13.6%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	22	18
Common Branch	19	19	16
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.6%		96.2%
Student Suspensions	12	2.4%	4	0.9%	18	3.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	66.4%	43.0%	54.1%
Reduced Lunch	6.4%	7.0%	10.4%
Public Assistance	61-70%	61-70%	61-70%
Student Stability	51-60%	86%	87%

## Staff Counts

Staff	2000-01
Total Teachers	47
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)