New York State Public School Report Card Comprehensive Information Report

Grade Range: K-4 BEDS Code: 03-15-02-06-0003

School Name: Harry L. Johnson School Mrs. Carol A. Stark Principal:

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	82	84	80
First	82	103	78
Second	100	92	101
Third	106	98	94
Fourth	96	104	101
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	466	481	454

Student Racial/Ethnic Origin

2444414 1444141 241411 311511						
	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	7	1.5%	0	1.7%	11	2.4%
Asian, or Pacific Islander	/	1.5%	0	1.7%	11	2.4%
Black (Not Hispanic)	21	4.5%	18	3.7%	20	4.4%
Hispanic	9	1.9%	6	1.2%	4	0.9%
White (Not Hispanic)	429	92.1%	449	93.3%	419	92.3%

English Language Learners (formerly known as limited English proficient students)

1998-	1998-99		9-00	200	0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Tiverage Class bize	T		1
Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	21	20
Common Branch	20	19	19
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	egory Description	
3	This is an urban or suburban school district with high student needs	
	in relation to district resource capacity.	

Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or
	suburban school districts with high student needs in relation to
	district resources. The schools in this group are in the lower range of
	student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.5%		94.5%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	31.9%	17.9%	19.2%
Reduced Lunch	8.4%	23.3%	7.0%
Public Assistance	1-10%	1-10%	21-30%
Student Stability	91-100%	92%	99%

Staff Counts

Staff	2000-01
Total Teachers	38
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)