

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 03-17-01-06-0007
 School Name : Windsor Central High School
 Principal: Ms. Jeannette Greene

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	177	169	177
Tenth	132	146	156
Eleventh	149	133	143
Twelfth	109	144	131
Ungraded Secondary	10	13	29
Total K-12 Enrollment	577	605	636

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	9	1.6%	12	2.0%	5	0.8%
Black (Not Hispanic)	1	0.2%	1	0.2%	4	0.6%
Hispanic	0	0.0%	0	0.0%	1	0.2%
White (Not Hispanic)	567	98.3%	592	97.9%	626	98.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.3%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	22	23
Mathematics Grade 10	21	12	20
Science Grade 10	19	22	19
Social Studies Grade 10	20	22	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		93.4%		94.6%
Student Suspensions	59	9.9%	83	14.4%	103	17.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	11.3%	10.6%	18.4%
Reduced Lunch	3.1%	7.6%	0.0%
Public Assistance	1-10%	1-10%	31-40%
Student Stability	91-100%	102%	92%

Staff Counts

Staff	2000-01
Total Teachers	47
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
102	56	55%	136	66	49%	119	49	41%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	26	61	0	5	26	1
Percent	22%	51%	0%	4%	22%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	0	5	15

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	12	2.1%	15	2.5%	18	2.8%
Entered GED program*	10	1.7%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	3	#	3	#
Science	44	86%	11	100%	1	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	60	70%	24	50%	7	57%
US Hist & Gov't.	44	89%	38	87%	9	89%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	16	75%	16	75%
Science	NA	NA	18	89%	8	62%
Reading	NA	NA	7	100%	7	29%
Writing	NA	NA	7	100%	8	100%
Global Studies	NA	NA	11	18%	7	86%
US Hist & Gov't.	NA	NA	9	78%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	133	135	161	6	1	16
Number scoring 55 to 100	120	124	153	2	#	11
Number scoring 65 to 100	96	89	134	0	#	9
Number scoring 85 to 100	25	12	35	0	#	0
Percentage of Tested Scoring 55-100	90%	92%	95%	33%	#	69%
Percentage of Tested Scoring 65-100	72%	66%	83%	0%	#	56%
Percentage of Tested Scoring 85-100	19%	9%	22%	0%	#	0%
Math I						
Number Tested	105	150	91	4	4	6
Number scoring 55 to 100	83	129	73	#	#	6
Number scoring 65 to 100	70	111	70	#	#	6
Number scoring 85 to 100	27	55	27	#	#	1
Percentage of Tested Scoring 55-100	79%	86%	80%	#	#	100%
Percentage of Tested Scoring 65-100	67%	74%	77%	#	#	100%
Percentage of Tested Scoring 85-100	26%	37%	30%	#	#	17%
Math A						
Number Tested	29	52	74	5	6	12
Number scoring 55 to 100	7	13	33	1	0	4
Number scoring 65 to 100	1	3	12	0	0	1
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	24%	25%	45%	20%	0%	33%
Percentage of Tested Scoring 65-100	3%	6%	16%	0%	0%	8%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	112	0		11	0	
Number scoring 55 to 100	69	0		0	0	
Number scoring 65 to 100	47	0		0	0	
Number scoring 85 to 100	12	0		0	0	
Percentage of Tested Scoring 55-100	62%	0%		0%	0%	
Percentage of Tested Scoring 65-100	42%	0%		0%	0%	
Percentage of Tested Scoring 85-100	11%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		160	143		7	16
Number scoring 55 to 100		151	142		5	15
Number scoring 65 to 100		131	132		3	14
Number scoring 85 to 100		51	45		1	0
Percentage of Tested Scoring 55-100		94%	99%		71%	94%
Percentage of Tested Scoring 65-100		82%	92%		43%	88%
Percentage of Tested Scoring 85-100		32%	31%		14%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	104	110	0	0	1	0
Number scoring 55 to 100	88	101	0	0	#	0
Number scoring 65 to 100	66	87	0	0	#	0
Number scoring 85 to 100	12	17	0	0	#	0
Percentage of Tested Scoring 55-100	85%	92%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	63%	79%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	12%	15%	0%	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			134			6
Number scoring 55 to 100			126			6
Number scoring 65 to 100			108			5
Number scoring 85 to 100			48			1
Percentage of Tested Scoring 55-100			94%			100%
Percentage of Tested Scoring 65-100			81%			83%
Percentage of Tested Scoring 85-100			36%			17%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	197	146	152	111	152
2000	169	143	128	137	144
2001	174	149	131	120	144

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	19	12	7	5	11
2000	21	14	9	8	13
2001	21	20	9	8	15

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	152	144	144	11	13	15
Comprehensive French						
Number Tested	40	35	42	0	1	0
Number scoring 55 to 100	39	34	41	0	#	0
Number scoring 65 to 100	36	31	39	0	#	0
Number scoring 85 to 100	8	11	10	0	#	0
Percentage of AGE Tested	26%	24%	29%	0%	#	0%
Percentage of AGE Scoring 55-100	26%	24%	28%	0%	#	0%
Percentage of AGE Scoring 65-100	24%	22%	27%	0%	#	0%
Percentage of AGE Scoring 85-100	5%	8%	7%	0%	#	0%
Percentage of Tested Scoring 65-100	90%	89%	93%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	152	144	144	11	13	15
Comprehensive Spanish						
Number Tested	41	36	56	0	0	2
Number scoring 55 to 100	41	36	56	0	0	#
Number scoring 65 to 100	39	34	56	0	0	#
Number scoring 85 to 100	17	12	31	0	0	#
Percentage of AGE Tested	27%	25%	39%	0%	0%	#
Percentage of AGE Scoring 55-100	27%	25%	39%	0%	0%	#
Percentage of AGE Scoring 65-100	26%	24%	39%	0%	0%	#
Percentage of AGE Scoring 85-100	11%	8%	22%	0%	0%	#
Percentage of Tested Scoring 65-100	95%	94%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	152	144	144	11	13	15
Math II						
Number Tested	90	128	143	0	0	4
Number scoring 55 to 100	69	102	121	0	0	#
Number scoring 65 to 100	62	83	107	0	0	#
Number scoring 85 to 100	22	30	33	0	0	#
Percentage of AGE Tested	59%	89%	99%	0%	0%	#
Percentage of AGE Scoring 55-100	45%	71%	84%	0%	0%	#
Percentage of AGE Scoring 65-100	41%	58%	74%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	21%	23%	0%	0%	#
Percentage of Tested Scoring 65-100	69%	65%	75%	0%	0%	#
Math III						
Number Tested	86	83	83	0	0	0
Number scoring 55 to 100	62	68	68	0	0	0
Number scoring 65 to 100	45	62	66	0	0	0
Number scoring 85 to 100	17	19	30	0	0	0
Percentage of AGE Tested	57%	58%	58%	0%	0%	0%
Percentage of AGE Scoring 55-100	41%	47%	47%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	43%	46%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	13%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	52%	75%	80%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	152	144	144	11	13	15
Earth Science (last administered January 2001)						
Number Tested	111	111	0	2	2	0
Number scoring 55 to 100	99	103	0	#	#	0
Number scoring 65 to 100	90	90	0	#	#	0
Number scoring 85 to 100	30	20	0	#	#	0
Percentage of AGE Tested	73%	77%	0%	#	#	0%
Percentage of AGE Scoring 55-100	65%	72%	0%	#	#	0%
Percentage of AGE Scoring 65-100	59%	62%	0%	#	#	0%
Percentage of AGE Scoring 85-100	20%	14%	0%	#	#	0%
Percentage of Tested Scoring 65-100	81%	81%	0%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			99			1
Number scoring 55 to 100			97			#
Number scoring 65 to 100			87			#
Number scoring 85 to 100			36			#
Percentage of AGE Tested			69%			#
Percentage of AGE Scoring 55-100			67%			#
Percentage of AGE Scoring 65-100			60%			#
Percentage of AGE Scoring 85-100			25%			#
Percentage of Tested Scoring 65-100			88%			#
Biology (last administered January 2001)						
Number Tested	89	119	0	2	1	0
Number scoring 55 to 100	87	116	0	#	#	0
Number scoring 65 to 100	79	101	0	#	#	0
Number scoring 85 to 100	17	27	0	#	#	0
Percentage of AGE Tested	59%	83%	0%	#	#	0%
Percentage of AGE Scoring 55-100	57%	81%	0%	#	#	0%
Percentage of AGE Scoring 65-100	52%	70%	0%	#	#	0%
Percentage of AGE Scoring 85-100	11%	19%	0%	#	#	0%
Percentage of Tested Scoring 65-100	89%	85%	0%	#	#	0%
Chemistry						
Number Tested	75	86	80	0	0	1
Number scoring 55 to 100	73	73	74	0	0	#
Number scoring 65 to 100	66	64	63	0	0	#
Number scoring 85 to 100	13	23	19	0	0	#
Percentage of AGE Tested	49%	60%	56%	0%	0%	#
Percentage of AGE Scoring 55-100	48%	51%	51%	0%	0%	#
Percentage of AGE Scoring 65-100	43%	44%	44%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	16%	13%	0%	0%	#
Percentage of Tested Scoring 65-100	88%	74%	79%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	152	144	144	11	13	15
Living Environment (first administered June 2001)						
Number Tested			151			15
Number scoring 55 to 100			148			15
Number scoring 65 to 100			145			14
Number scoring 85 to 100			42			0
Percentage of AGE Tested			105%			100%
Percentage of AGE Scoring 55-100			103%			100%
Percentage of AGE Scoring 65-100			101%			93%
Percentage of AGE Scoring 85-100			29%			0%
Percentage of Tested Scoring 65-100			96%			93%
Physics						
Number Tested	43	18	44	0	0	0
Number scoring 55 to 100	38	17	44	0	0	0
Number scoring 65 to 100	34	14	44	0	0	0
Number scoring 85 to 100	9	2	11	0	0	0
Percentage of AGE Tested	28%	12%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	12%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	10%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	1%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	78%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	15	100%	15	100%	33	100%
Bus Analysis/Bus Computer App.	30	93%	27	100%	30	93%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	3	#	6	100%
Bus Analysis/Bus Computer App.	2	#	2	#	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)