

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 04-03-02-06-0001  
 School Name : Allegany-Limestone High School  
 Principal: Mr. Frank Petruzzi

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	91	0
Ungraded Elementary	0	0	0
Seventh	130	116	0
Eighth	128	131	0
Ninth	136	124	122
Tenth	145	135	124
Eleventh	107	134	122
Twelfth	136	103	129
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>782</b>	<b>834</b>	<b>497</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	16	2.0%	21	2.5%	16	3.2%
Black (Not Hispanic)	8	1.0%	4	0.5%	6	1.2%
Hispanic	3	0.4%	2	0.2%	1	0.2%
White (Not Hispanic)	755	96.5%	807	96.8%	474	95.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	0	0
Math Grade 8	22	0	0
Science Grade 8	22	0	0
Social Studies Grade 8	22	0	0
English Grade 10	27	23	21
Mathematics Grade 10	16	19	15
Science Grade 10	20	22	22
Social Studies Grade 10	20	22	20

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.3%		95.7%
Student Suspensions	53	6.7%	48	6.1%	16	1.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.4%	7.7%	7.0%
Reduced Lunch	6.4%	5.0%	4.4%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	91-100%	100%	99%

## Staff Counts

Staff	2000-01
Total Teachers	30
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
133	61	46%	99	61	62%	129	73	57%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	67	44	0	5	13	0
Percent	52%	34%	0%	4%	10%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
11	2	0	11

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.4%	10	2.0%	8	1.6%
Entered GED program*	3	0.6%	5	1.0%	1	0.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	24	83%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	89	87%	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	7	29%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	43	88%	8	50%	1	#
Reading	5	100%	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	46	80%	12	75%	0	0%
US Hist & Gov't.	44	84%	37	81%	11	91%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	7	100%
Science	NA	NA	3	#	8	88%
Reading	NA	NA	3	#	3	#
Writing	NA	NA	1	#	0	0%
Global Studies	NA	NA	6	17%	3	#
US Hist & Gov't.	NA	NA	13	85%	5	40%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	1	109	114	0	15	9
Number scoring 55 to 100	#	105	108	0	15	6
Number scoring 65 to 100	#	88	102	0	10	4
Number scoring 85 to 100	#	28	34	0	0	0
Percentage of Tested Scoring 55-100	#	96%	95%	0%	100%	67%
Percentage of Tested Scoring 65-100	#	81%	89%	0%	67%	44%
Percentage of Tested Scoring 85-100	#	26%	30%	0%	0%	0%
<b>Math I</b>						
Number Tested	131	130	108	8	13	13
Number scoring 55 to 100	107	118	94	3	11	6
Number scoring 65 to 100	94	105	85	3	8	6
Number scoring 85 to 100	69	54	39	0	2	2
Percentage of Tested Scoring 55-100	82%	91%	87%	38%	85%	46%
Percentage of Tested Scoring 65-100	72%	81%	79%	38%	62%	46%
Percentage of Tested Scoring 85-100	53%	42%	36%	0%	15%	15%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	99	0		4	0	
Number scoring 55 to 100	95	0		#	0	
Number scoring 65 to 100	92	0		#	0	
Number scoring 85 to 100	34	0		#	0	
Percentage of Tested Scoring 55-100	96%	0%		#	0%	
Percentage of Tested Scoring 65-100	93%	0%		#	0%	
Percentage of Tested Scoring 85-100	34%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		127	120		11	16
Number scoring 55 to 100		120	116		9	14
Number scoring 65 to 100		100	102		4	8
Number scoring 85 to 100		41	46		0	1
Percentage of Tested Scoring 55-100		94%	97%		82%	88%
Percentage of Tested Scoring 65-100		79%	85%		36%	50%
Percentage of Tested Scoring 85-100		32%	38%		0%	6%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	70	92	8	0	4	0
Number scoring 55 to 100	70	91	7	0	#	0
Number scoring 65 to 100	70	85	5	0	#	0
Number scoring 85 to 100	44	38	3	0	#	0
Percentage of Tested Scoring 55-100	100%	99%	88%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	92%	62%	0%	#	0%
Percentage of Tested Scoring 85-100	63%	41%	38%	0%	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			106			7
Number scoring 55 to 100			94			4
Number scoring 65 to 100			83			1
Number scoring 85 to 100			48			0
Percentage of Tested Scoring 55-100			89%			57%
Percentage of Tested Scoring 65-100			78%			14%
Percentage of Tested Scoring 85-100			45%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	132	140	105	134	128
2000	132	129	127	99	122
2001	120	117	117	126	120

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	7	8	5	9	7
2000	15	7	11	4	9
2001	13	15	10	10	12

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	128	122	120	7	9	12
<b>Comprehensive French</b>						
Number Tested	14	8	7	0	0	1
Number scoring 55 to 100	14	7	7	0	0	#
Number scoring 65 to 100	14	6	7	0	0	#
Number scoring 85 to 100	11	4	4	0	0	#
Percentage of AGE Tested	11%	7%	6%	0%	0%	#
Percentage of AGE Scoring 55-100	11%	6%	6%	0%	0%	#
Percentage of AGE Scoring 65-100	11%	5%	6%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	3%	3%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	75%	100%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	128	122	120	7	9	12
<b>Comprehensive Spanish</b>						
Number Tested	62	60	70	2	0	1
Number scoring 55 to 100	62	60	70	#	0	#
Number scoring 65 to 100	61	57	69	#	0	#
Number scoring 85 to 100	43	32	48	#	0	#
Percentage of AGE Tested	48%	49%	58%	#	0%	#
Percentage of AGE Scoring 55-100	48%	49%	58%	#	0%	#
Percentage of AGE Scoring 65-100	48%	47%	57%	#	0%	#
Percentage of AGE Scoring 85-100	34%	26%	40%	#	0%	#
Percentage of Tested Scoring 65-100	98%	95%	99%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	128	122	120	7	9	12
<b>Math II</b>						
Number Tested	124	119	97	5	2	5
Number scoring 55 to 100	91	95	85	3	#	3
Number scoring 65 to 100	75	84	79	0	#	2
Number scoring 85 to 100	31	44	54	0	#	1
Percentage of AGE Tested	97%	98%	81%	71%	#	42%
Percentage of AGE Scoring 55-100	71%	78%	71%	43%	#	25%
Percentage of AGE Scoring 65-100	59%	69%	66%	0%	#	17%
Percentage of AGE Scoring 85-100	24%	36%	45%	0%	#	8%
Percentage of Tested Scoring 65-100	60%	71%	81%	0%	#	40%
<b>Math III</b>						
Number Tested	87	85	81	1	0	1
Number scoring 55 to 100	73	83	75	#	0	#
Number scoring 65 to 100	68	75	70	#	0	#
Number scoring 85 to 100	35	41	42	#	0	#
Percentage of AGE Tested	68%	70%	68%	#	0%	#
Percentage of AGE Scoring 55-100	57%	68%	62%	#	0%	#
Percentage of AGE Scoring 65-100	53%	61%	58%	#	0%	#
Percentage of AGE Scoring 85-100	27%	34%	35%	#	0%	#
Percentage of Tested Scoring 65-100	78%	88%	86%	#	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	128	122	120	7	9	12
<b>Earth Science (last administered January 2001)</b>						
Number Tested	10	7	8	0	0	1
Number scoring 55 to 100	6	6	6	0	0	#
Number scoring 65 to 100	1	2	5	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	8%	6%	7%	0%	0%	#
Percentage of AGE Scoring 55-100	5%	5%	5%	0%	0%	#
Percentage of AGE Scoring 65-100	1%	2%	4%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	10%	29%	62%	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			109			10
Number scoring 55 to 100			102			4
Number scoring 65 to 100			88			3
Number scoring 85 to 100			37			1
Percentage of AGE Tested			91%			83%
Percentage of AGE Scoring 55-100			85%			33%
Percentage of AGE Scoring 65-100			73%			25%
Percentage of AGE Scoring 85-100			31%			8%
Percentage of Tested Scoring 65-100			81%			30%
<b>Biology (last administered January 2001)</b>						
Number Tested	96	104	5	2	0	0
Number scoring 55 to 100	92	102	5	#	0	0
Number scoring 65 to 100	83	89	1	#	0	0
Number scoring 85 to 100	17	28	0	#	0	0
Percentage of AGE Tested	75%	85%	4%	#	0%	0%
Percentage of AGE Scoring 55-100	72%	84%	4%	#	0%	0%
Percentage of AGE Scoring 65-100	65%	73%	1%	#	0%	0%
Percentage of AGE Scoring 85-100	13%	23%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	86%	86%	20%	#	0%	0%
<b>Chemistry</b>						
Number Tested	79	82	75	0	0	0
Number scoring 55 to 100	78	81	70	0	0	0
Number scoring 65 to 100	72	66	62	0	0	0
Number scoring 85 to 100	26	19	19	0	0	0
Percentage of AGE Tested	62%	67%	62%	0%	0%	0%
Percentage of AGE Scoring 55-100	61%	66%	58%	0%	0%	0%
Percentage of AGE Scoring 65-100	56%	54%	52%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	16%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	80%	83%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	128	122	120	7	9	12
<b>Living Environment (first administered June 2001)</b>						
Number Tested			83			7
Number scoring 55 to 100			82			6
Number scoring 65 to 100			77			4
Number scoring 85 to 100			23			0
Percentage of AGE Tested			69%			58%
Percentage of AGE Scoring 55-100			68%			50%
Percentage of AGE Scoring 65-100			64%			33%
Percentage of AGE Scoring 85-100			19%			0%
Percentage of Tested Scoring 65-100			93%			57%
<b>Physics</b>						
Number Tested	26	37	42	0	0	3
Number scoring 55 to 100	24	34	39	0	0	#
Number scoring 65 to 100	18	32	33	0	0	#
Number scoring 85 to 100	3	11	11	0	0	#
Percentage of AGE Tested	20%	30%	35%	0%	0%	#
Percentage of AGE Scoring 55-100	19%	28%	33%	0%	0%	#
Percentage of AGE Scoring 65-100	14%	26%	28%	0%	0%	#
Percentage of AGE Scoring 85-100	2%	9%	9%	0%	0%	#
Percentage of Tested Scoring 65-100	69%	86%	79%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	21	86%	29	93%	18	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	1	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	4	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	12	92%	6	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)