

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 04-11-01-04-0002
 School Name : Franklinville Junior-Senior High School
 Principal: Angelo R. Melaro

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	83	83	74
Eighth	80	77	88
Ninth	96	100	95
Tenth	65	68	76
Eleventh	69	65	62
Twelfth	71	63	57
Ungraded Secondary	29	41	35
Total K-12 Enrollment	493	497	487

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.6%	4	0.8%	3	0.6%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	1	0.2%	3	0.6%	2	0.4%
White (Not Hispanic)	489	99.2%	490	98.6%	482	99.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	1	0.2%	1	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	8
Common Branch	0	0	0
English Grade 8	18	17	0
Math Grade 8	23	18	15
Science Grade 8	15	19	20
Social Studies Grade 8	19	21	22
English Grade 10	16	18	0
Mathematics Grade 10	0	18	0
Science Grade 10	15	15	18
Social Studies Grade 10	15	13	14

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.5%		94.4%
Student Suspensions	35	7.0%	24	4.9%	47	9.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	34.5%	34.2%	36.1%
Reduced Lunch	10.6%	14.5%	16.0%
Public Assistance	21-30%	21-30%	41-50%
Student Stability	91-100%	97%	98%

Staff Counts

Staff	2000-01
Total Teachers	41
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
57	25	44%	56	28	50%	51	27	53%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	20	22	0	3	5	1
Percent	39%	43%	0%	6%	10%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	4	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.9%	0	0.0%	9	2.9%
Entered GED program*	7	2.2%	12	3.7%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	1	#
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	3	#	0	0%
Science	22	73%	13	69%	0	0%
Reading	2	#	2	#	0	0%
Writing	3	#	2	#	0	0%
Global Studies	5	60%	0	0%	0	0%
US Hist & Gov't.	2	#	4	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	1	#
Science	NA	NA	4	#	5	40%
Reading	NA	NA	1	#	0	0%
Writing	NA	NA	1	#	0	0%
Global Studies	NA	NA	1	#	1	#
US Hist & Gov't.	NA	NA	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	70	68	81	6	5	5
Number scoring 55 to 100	63	63	79	1	4	4
Number scoring 65 to 100	46	43	59	1	0	1
Number scoring 85 to 100	6	3	16	0	0	0
Percentage of Tested Scoring 55-100	90%	93%	98%	17%	80%	80%
Percentage of Tested Scoring 65-100	66%	63%	73%	17%	0%	20%
Percentage of Tested Scoring 85-100	9%	4%	20%	0%	0%	0%
Math I						
Number Tested	130	93	9	18	5	2
Number scoring 55 to 100	82	87	5	6	4	#
Number scoring 65 to 100	63	66	4	3	0	#
Number scoring 85 to 100	20	26	0	0	0	#
Percentage of Tested Scoring 55-100	63%	94%	56%	33%	80%	#
Percentage of Tested Scoring 65-100	48%	71%	44%	17%	0%	#
Percentage of Tested Scoring 85-100	15%	28%	0%	0%	0%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	85	76		12	6	
Number scoring 55 to 100	68	66		4	3	
Number scoring 65 to 100	54	52		2	2	
Number scoring 85 to 100	17	12		0	0	
Percentage of Tested Scoring 55-100	80%	87%		33%	50%	
Percentage of Tested Scoring 65-100	64%	68%		17%	33%	
Percentage of Tested Scoring 85-100	20%	16%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	70		0	6
Number scoring 55 to 100		0	67		0	5
Number scoring 65 to 100		0	62		0	4
Number scoring 85 to 100		0	21		0	0
Percentage of Tested Scoring 55-100		0%	96%		0%	83%
Percentage of Tested Scoring 65-100		0%	89%		0%	67%
Percentage of Tested Scoring 85-100		0%	30%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	60	64	5	6	3	1
Number scoring 55 to 100	54	56	4	3	#	#
Number scoring 65 to 100	48	46	2	1	#	#
Number scoring 85 to 100	6	11	1	0	#	#
Percentage of Tested Scoring 55-100	90%	88%	80%	50%	#	#
Percentage of Tested Scoring 65-100	80%	72%	40%	17%	#	#
Percentage of Tested Scoring 85-100	10%	17%	20%	0%	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			63			4
Number scoring 55 to 100			55			#
Number scoring 65 to 100			49			#
Number scoring 85 to 100			22			#
Percentage of Tested Scoring 55-100			87%			#
Percentage of Tested Scoring 65-100			78%			#
Percentage of Tested Scoring 85-100			35%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	99	68	64	48	70
2000	99	74	62	59	74
2001	105	70	67	55	74

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	7	11	7	9
2000	13	10	8	7	10
2001	28	8	6	6	12

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	70	74	74	9	10	12
Comprehensive French						
Number Tested	12	11	12	0	0	0
Number scoring 55 to 100	11	11	12	0	0	0
Number scoring 65 to 100	11	11	12	0	0	0
Number scoring 85 to 100	1	5	6	0	0	0
Percentage of AGE Tested	17%	15%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	15%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	15%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	7%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	70	74	74	9	10	12
Comprehensive Spanish						
Number Tested	9	9	9	1	0	0
Number scoring 55 to 100	9	9	9	#	0	0
Number scoring 65 to 100	8	8	7	#	0	0
Number scoring 85 to 100	4	1	5	#	0	0
Percentage of AGE Tested	13%	12%	12%	#	0%	0%
Percentage of AGE Scoring 55-100	13%	12%	12%	#	0%	0%
Percentage of AGE Scoring 65-100	11%	11%	9%	#	0%	0%
Percentage of AGE Scoring 85-100	6%	1%	7%	#	0%	0%
Percentage of Tested Scoring 65-100	89%	89%	78%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	70	74	74	9	10	12
Math II						
Number Tested	68	92	94	1	8	6
Number scoring 55 to 100	52	44	65	#	0	5
Number scoring 65 to 100	45	38	53	#	0	4
Number scoring 85 to 100	15	15	15	#	0	0
Percentage of AGE Tested	97%	124%	127%	#	80%	50%
Percentage of AGE Scoring 55-100	74%	59%	88%	#	0%	42%
Percentage of AGE Scoring 65-100	64%	51%	72%	#	0%	33%
Percentage of AGE Scoring 85-100	21%	20%	20%	#	0%	0%
Percentage of Tested Scoring 65-100	66%	41%	56%	#	0%	67%
Math III						
Number Tested	42	48	52	0	0	4
Number scoring 55 to 100	37	41	41	0	0	#
Number scoring 65 to 100	34	37	36	0	0	#
Number scoring 85 to 100	10	16	16	0	0	#
Percentage of AGE Tested	60%	65%	70%	0%	0%	#
Percentage of AGE Scoring 55-100	53%	55%	55%	0%	0%	#
Percentage of AGE Scoring 65-100	49%	50%	49%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	22%	22%	0%	0%	#
Percentage of Tested Scoring 65-100	81%	77%	69%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	70	74	74	9	10	12
Earth Science (last administered January 2001)						
Number Tested	136	123	18	8	11	4
Number scoring 55 to 100	86	86	14	2	5	#
Number scoring 65 to 100	50	54	7	0	1	#
Number scoring 85 to 100	5	13	0	0	1	#
Percentage of AGE Tested	194%	166%	24%	89%	110%	#
Percentage of AGE Scoring 55-100	123%	116%	19%	22%	50%	#
Percentage of AGE Scoring 65-100	71%	73%	9%	0%	10%	#
Percentage of AGE Scoring 85-100	7%	18%	0%	0%	10%	#
Percentage of Tested Scoring 65-100	37%	44%	39%	0%	9%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			73			11
Number scoring 55 to 100			59			3
Number scoring 65 to 100			53			3
Number scoring 85 to 100			15			0
Percentage of AGE Tested			99%			92%
Percentage of AGE Scoring 55-100			80%			25%
Percentage of AGE Scoring 65-100			72%			25%
Percentage of AGE Scoring 85-100			20%			0%
Percentage of Tested Scoring 65-100			73%			27%
Biology (last administered January 2001)						
Number Tested	67	58	2	7	1	0
Number scoring 55 to 100	61	54	#	4	#	0
Number scoring 65 to 100	48	45	#	1	#	0
Number scoring 85 to 100	9	20	#	0	#	0
Percentage of AGE Tested	96%	78%	#	78%	#	0%
Percentage of AGE Scoring 55-100	87%	73%	#	44%	#	0%
Percentage of AGE Scoring 65-100	69%	61%	#	11%	#	0%
Percentage of AGE Scoring 85-100	13%	27%	#	0%	#	0%
Percentage of Tested Scoring 65-100	72%	78%	#	14%	#	0%
Chemistry						
Number Tested	26	38	39	0	0	0
Number scoring 55 to 100	25	36	35	0	0	0
Number scoring 65 to 100	22	32	31	0	0	0
Number scoring 85 to 100	10	6	12	0	0	0
Percentage of AGE Tested	37%	51%	53%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	49%	47%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	43%	42%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	8%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	84%	79%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	70	74	74	9	10	12
Living Environment (first administered June 2001)						
Number Tested			60			4
Number scoring 55 to 100			60			#
Number scoring 65 to 100			57			#
Number scoring 85 to 100			15			#
Percentage of AGE Tested			81%			#
Percentage of AGE Scoring 55-100			81%			#
Percentage of AGE Scoring 65-100			77%			#
Percentage of AGE Scoring 85-100			20%			#
Percentage of Tested Scoring 65-100			95%			#
Physics						
Number Tested	14	16	12	0	0	0
Number scoring 55 to 100	14	15	12	0	0	0
Number scoring 65 to 100	11	15	9	0	0	0
Number scoring 85 to 100	5	5	5	0	0	0
Percentage of AGE Tested	20%	22%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	20%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	20%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	7%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	94%	75%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	50	80%	46	74%	44	98%
Bus Analysis/Bus Computer App.	40	98%	34	100%	20	100%
Health Occupations	1	#	1	#	7	100%
Clothing and Textiles	18	100%	17	100%	0	0%
Food and Nutrition	2	#	1	#	8	75%
Housing and Environment	12	92%	0	0%	0	0%
Human Development	3	#	1	#	9	67%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	25%	11	27%	20	40%
Bus Analysis/Bus Computer App.	1	#	1	#	1	#
Health Occupations	2	#	0	0%	0	0%
Clothing and Textiles	3	#	3	#	0	0%
Food and Nutrition	0	0%	0	0%	3	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)