

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 04-28-01-06-0006
 School Name : Gowanda Senior High School
 Principal: Mr. Richard Kazmark

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	126	117	117
Eighth	132	120	118
Ninth	157	153	143
Tenth	104	125	115
Eleventh	100	93	120
Twelfth	85	98	90
Ungraded Secondary	0	10	1
Total K-12 Enrollment	704	716	704

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	174	24.7%	187	26.1%	185	26.3%
Black (Not Hispanic)	6	0.9%	6	0.8%	5	0.7%
Hispanic	4	0.6%	2	0.3%	1	0.1%
White (Not Hispanic)	520	73.9%	521	72.8%	513	72.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	2	0.3%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	15	16
Math Grade 8	26	17	15
Science Grade 8	22	21	19
Social Studies Grade 8	21	18	18
English Grade 10	22	23	18
Mathematics Grade 10	8	10	0
Science Grade 10	21	18	29
Social Studies Grade 10	24	18	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.5%		92.4%		92.4%
Student Suspensions	28	4.0%	41	5.8%	5	0.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	29.8%	35.6%	26.3%
Reduced Lunch	8.0%	11.6%	11.5%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	1-10%	93%	92%

Staff Counts

Staff	2000-01
Total Teachers	61
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
74	41	55%	96	48	50%	82	41	50%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	28	22	4	12	13	3
Percent	34%	27%	5%	15%	16%	4%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
8	0	5	13

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	15	3.4%	24	5.0%	18	3.8%
Entered GED program*	10	2.2%	9	1.9%	7	1.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	23	96%	19	84%	12	75%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	67	81%	53	83%	49	84%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	4	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	11	64%	6	0%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	24	58%	5	0%	2	#
US Hist & Gov't.	5	60%	10	10%	6	33%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	3	#	5	80%
Science	NA	NA	3	#	6	33%
Reading	NA	NA	2	#	2	#
Writing	NA	NA	0	0%	2	#
Global Studies	NA	NA	4	#	5	0%
US Hist & Gov't.	NA	NA	2	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	92	85	118	3	7	11
Number scoring 55 to 100	89	76	109	#	3	8
Number scoring 65 to 100	72	49	86	#	1	1
Number scoring 85 to 100	16	2	21	#	0	0
Percentage of Tested Scoring 55-100	97%	89%	92%	#	43%	73%
Percentage of Tested Scoring 65-100	78%	58%	73%	#	14%	9%
Percentage of Tested Scoring 85-100	17%	2%	18%	#	0%	0%
Math I						
Number Tested	126	139	124	5	7	12
Number scoring 55 to 100	103	105	110	1	3	6
Number scoring 65 to 100	78	89	90	0	2	3
Number scoring 85 to 100	33	37	35	0	0	1
Percentage of Tested Scoring 55-100	82%	76%	89%	20%	43%	50%
Percentage of Tested Scoring 65-100	62%	64%	73%	0%	29%	25%
Percentage of Tested Scoring 85-100	26%	27%	28%	0%	0%	8%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	98	11		8	0	
Number scoring 55 to 100	77	1		4	0	
Number scoring 65 to 100	69	0		3	0	
Number scoring 85 to 100	21	0		0	0	
Percentage of Tested Scoring 55-100	79%	9%		50%	0%	
Percentage of Tested Scoring 65-100	70%	0%		38%	0%	
Percentage of Tested Scoring 85-100	21%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		112	119		8	9
Number scoring 55 to 100		99	112		5	6
Number scoring 65 to 100		85	99		2	2
Number scoring 85 to 100		29	18		0	1
Percentage of Tested Scoring 55-100		88%	94%		62%	67%
Percentage of Tested Scoring 65-100		76%	83%		25%	22%
Percentage of Tested Scoring 85-100		26%	15%		0%	11%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	85	94	5	3	7	1
Number scoring 55 to 100	80	82	4	#	4	#
Number scoring 65 to 100	67	66	2	#	3	#
Number scoring 85 to 100	16	20	1	#	0	#
Percentage of Tested Scoring 55-100	94%	87%	80%	#	57%	#
Percentage of Tested Scoring 65-100	79%	70%	40%	#	43%	#
Percentage of Tested Scoring 85-100	19%	21%	20%	#	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			115			9
Number scoring 55 to 100			102			6
Number scoring 65 to 100			84			3
Number scoring 85 to 100			34			0
Percentage of Tested Scoring 55-100			89%			67%
Percentage of Tested Scoring 65-100			73%			33%
Percentage of Tested Scoring 85-100			30%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	148	100	93	82	106
2000	140	116	87	95	110
2001	133	112	108	86	110

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	17	7	5	7	9
2000	18	13	10	3	11
2001	23	12	7	12	14

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	106	110	110	9	11	14
Comprehensive French						
Number Tested	12	18	12	0	0	0
Number scoring 55 to 100	12	17	11	0	0	0
Number scoring 65 to 100	12	16	11	0	0	0
Number scoring 85 to 100	6	7	5	0	0	0
Percentage of AGE Tested	11%	16%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	15%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	15%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	6%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	89%	92%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	106	110	110	9	11	14
Comprehensive Spanish						
Number Tested	35	38	54	0	0	0
Number scoring 55 to 100	30	37	53	0	0	0
Number scoring 65 to 100	29	35	48	0	0	0
Number scoring 85 to 100	10	7	16	0	0	0
Percentage of AGE Tested	33%	35%	49%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	34%	48%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	32%	44%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	6%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	92%	89%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	106	110	110	9	11	14
Math II						
Number Tested	70	82	97	2	1	2
Number scoring 55 to 100	57	71	78	#	#	#
Number scoring 65 to 100	50	57	65	#	#	#
Number scoring 85 to 100	11	14	18	#	#	#
Percentage of AGE Tested	66%	75%	88%	#	#	#
Percentage of AGE Scoring 55-100	54%	65%	71%	#	#	#
Percentage of AGE Scoring 65-100	47%	52%	59%	#	#	#
Percentage of AGE Scoring 85-100	10%	13%	16%	#	#	#
Percentage of Tested Scoring 65-100	71%	70%	67%	#	#	#
Math III						
Number Tested	41	49	58	0	0	0
Number scoring 55 to 100	34	38	48	0	0	0
Number scoring 65 to 100	29	29	43	0	0	0
Number scoring 85 to 100	13	9	14	0	0	0
Percentage of AGE Tested	39%	45%	53%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	35%	44%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	26%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	8%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	59%	74%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	106	110	110	9	11	14
Earth Science (last administered January 2001)						
Number Tested	0	0	23	0	0	1
Number scoring 55 to 100	0	0	16	0	0	#
Number scoring 65 to 100	0	0	3	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	0%	0%	21%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	15%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	3%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	13%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			91			5
Number scoring 55 to 100			79			4
Number scoring 65 to 100			72			2
Number scoring 85 to 100			23			0
Percentage of AGE Tested			83%			36%
Percentage of AGE Scoring 55-100			72%			29%
Percentage of AGE Scoring 65-100			65%			14%
Percentage of AGE Scoring 85-100			21%			0%
Percentage of Tested Scoring 65-100			79%			40%
Biology (last administered January 2001)						
Number Tested	88	127	25	3	9	2
Number scoring 55 to 100	80	102	20	#	5	#
Number scoring 65 to 100	60	68	11	#	0	#
Number scoring 85 to 100	2	16	1	#	0	#
Percentage of AGE Tested	83%	115%	23%	#	82%	#
Percentage of AGE Scoring 55-100	75%	93%	18%	#	45%	#
Percentage of AGE Scoring 65-100	57%	62%	10%	#	0%	#
Percentage of AGE Scoring 85-100	2%	15%	1%	#	0%	#
Percentage of Tested Scoring 65-100	68%	54%	44%	#	0%	#
Chemistry						
Number Tested	54	40	56	0	1	0
Number scoring 55 to 100	54	36	55	0	#	0
Number scoring 65 to 100	53	32	53	0	#	0
Number scoring 85 to 100	29	10	32	0	#	0
Percentage of AGE Tested	51%	36%	51%	0%	#	0%
Percentage of AGE Scoring 55-100	51%	33%	50%	0%	#	0%
Percentage of AGE Scoring 65-100	50%	29%	48%	0%	#	0%
Percentage of AGE Scoring 85-100	27%	9%	29%	0%	#	0%
Percentage of Tested Scoring 65-100	98%	80%	95%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	106	110	110	9	11	14
Living Environment (first administered June 2001)						
Number Tested			120			7
Number scoring 55 to 100			107			3
Number scoring 65 to 100			99			2
Number scoring 85 to 100			7			0
Percentage of AGE Tested			109%			50%
Percentage of AGE Scoring 55-100			97%			21%
Percentage of AGE Scoring 65-100			90%			14%
Percentage of AGE Scoring 85-100			6%			0%
Percentage of Tested Scoring 65-100			82%			29%
Physics						
Number Tested	32	37	18	0	0	1
Number scoring 55 to 100	25	31	13	0	0	#
Number scoring 65 to 100	24	25	11	0	0	#
Number scoring 85 to 100	5	7	3	0	0	#
Percentage of AGE Tested	30%	34%	16%	0%	0%	#
Percentage of AGE Scoring 55-100	24%	28%	12%	0%	0%	#
Percentage of AGE Scoring 65-100	23%	23%	10%	0%	0%	#
Percentage of AGE Scoring 85-100	5%	6%	3%	0%	0%	#
Percentage of Tested Scoring 65-100	75%	68%	61%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	35	91%	52	96%	59	98%
Bus Analysis/Bus Computer App.	16	100%	17	94%	10	100%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	11	100%
Food and Nutrition	0	0%	13	100%	8	88%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	9	44%	6	83%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	2	#
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)