

New York State District School Report Card Comprehensive Information Report

BEDS Code : 04-29-01-04-0000
 School Name : Portville Central School District
 Superintendent: Stephen F. Day

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	34
Kindergarten	84	69	90
First	85	74	73
Second	77	79	62
Third	95	80	78
Fourth	104	99	77
Fifth	97	98	93
Sixth	101	103	95
Ungraded Elementary	0	0	12
Seventh	99	102	108
Eighth	112	106	89
Ninth	112	119	102
Tenth	104	94	115
Eleventh	94	104	94
Twelfth	95	92	104
Ungraded Secondary	0	0	13
Total K-12 Enrollment	1259	1219	1205

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	20	1.6%	14	1.1%	14	1.2%
Black (Not Hispanic)	10	0.8%	13	1.1%	9	0.7%
Hispanic	14	1.1%	18	1.5%	15	1.2%
White (Not Hispanic)	1215	96.5%	1174	96.3%	1167	96.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	12	14
Common Branch	21	18	18
English Grade 8	21	21	16
Math Grade 8	22	21	19
Science Grade 8	24	0	0
Social Studies Grade 8	23	21	17
English Grade 10	21	19	22
Mathematics Grade 10	20	17	22
Science Grade 10	25	17	13
Social Studies Grade 10	22	21	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.1%		96.0%
Student Suspensions	56	4.4%	76	6.0%	30	2.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	16.0%	16.8%	16.1%
Reduced Lunch	9.9%	9.8%	10.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	89
Total Other Professional Staff	10
Total Paraprofessionals	14
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
88	47	53%	89	41	46%	90	55	61%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	44	28	1	4	9	4
Percent	49%	31%	1%	4%	10%	4%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	2	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	1.2%	2	0.5%	9	2.1%
Entered GED program*	0	0.0%	0	0.0%	2	0.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	25	68%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	53	66%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	11	91%	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	17	88%	0	0%	0	0%
US Hist & Gov't.	16	56%	21	67%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	40%	5	60%	1	#
Science	5	60%	4	#	2	#
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	4	#
Global Studies	1	#	4	#	2	#
US Hist & Gov't.	2	#	4	#	0	0%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	86	101	86	3	4	4
Number scoring 55 to 100	86	100	85	#	#	#
Number scoring 65 to 100	76	96	75	#	#	#
Number scoring 85 to 100	26	20	27	#	#	#
Percentage of Tested Scoring 55-100	100%	99%	99%	#	#	#
Percentage of Tested Scoring 65-100	88%	95%	87%	#	#	#
Percentage of Tested Scoring 85-100	30%	20%	31%	#	#	#
Math I						
Number Tested	97	96	54	0	1	1
Number scoring 55 to 100	90	93	48	0	#	#
Number scoring 65 to 100	80	88	44	0	#	#
Number scoring 85 to 100	43	58	12	0	#	#
Percentage of Tested Scoring 55-100	93%	97%	89%	0%	#	#
Percentage of Tested Scoring 65-100	82%	92%	81%	0%	#	#
Percentage of Tested Scoring 85-100	44%	60%	22%	0%	#	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	114	13		5	1	
Number scoring 55 to 100	101	12		3	#	
Number scoring 65 to 100	83	8		1	#	
Number scoring 85 to 100	14	1		0	#	
Percentage of Tested Scoring 55-100	89%	92%		60%	#	
Percentage of Tested Scoring 65-100	73%	62%		20%	#	
Percentage of Tested Scoring 85-100	12%	8%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		89	103		4	8
Number scoring 55 to 100		89	97		#	3
Number scoring 65 to 100		75	95		#	3
Number scoring 85 to 100		31	45		#	0
Percentage of Tested Scoring 55-100		100%	94%		#	38%
Percentage of Tested Scoring 65-100		84%	92%		#	38%
Percentage of Tested Scoring 85-100		35%	44%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	90	112	9	3	4	0
Number scoring 55 to 100	73	89	7	#	#	0
Number scoring 65 to 100	59	73	3	#	#	0
Number scoring 85 to 100	16	27	0	#	#	0
Percentage of Tested Scoring 55-100	81%	79%	78%	#	#	0%
Percentage of Tested Scoring 65-100	66%	65%	33%	#	#	0%
Percentage of Tested Scoring 85-100	18%	24%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			89			5
Number scoring 55 to 100			83			4
Number scoring 65 to 100			75			3
Number scoring 85 to 100			35			0
Percentage of Tested Scoring 55-100			93%			80%
Percentage of Tested Scoring 65-100			84%			60%
Percentage of Tested Scoring 85-100			39%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	106	102	89	89	97
2000	115	94	103	90	101
2001	103	111	90	94	100

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	6	4	4	2	4
2000	5	6	5	4	5
2001	8	8	5	4	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	97	101	100	4	5	6
Comprehensive French						
Number Tested	13	25	11	0	0	0
Number scoring 55 to 100	13	25	11	0	0	0
Number scoring 65 to 100	12	23	11	0	0	0
Number scoring 85 to 100	9	10	10	0	0	0
Percentage of AGE Tested	13%	25%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	25%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	23%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	10%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	92%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	97	101	100	4	5	6
Comprehensive Spanish						
Number Tested	25	17	28	0	0	0
Number scoring 55 to 100	25	17	27	0	0	0
Number scoring 65 to 100	25	17	27	0	0	0
Number scoring 85 to 100	18	8	17	0	0	0
Percentage of AGE Tested	26%	17%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	26%	17%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	17%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	8%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	96%	0%	0%	0%
Comprehensive Latin						
Number Tested	15	10	7	0	0	0
Number scoring 55 to 100	13	10	7	0	0	0
Number scoring 65 to 100	9	10	7	0	0	0
Number scoring 85 to 100	7	6	4	0	0	0
Percentage of AGE Tested	15%	10%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	10%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	10%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	6%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	60%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	97	101	100	4	5	6
Math II						
Number Tested	85	85	78	0	1	1
Number scoring 55 to 100	74	69	70	0	#	#
Number scoring 65 to 100	66	62	62	0	#	#
Number scoring 85 to 100	37	32	32	0	#	#
Percentage of AGE Tested	88%	84%	78%	0%	#	#
Percentage of AGE Scoring 55-100	76%	68%	70%	0%	#	#
Percentage of AGE Scoring 65-100	68%	61%	62%	0%	#	#
Percentage of AGE Scoring 85-100	38%	32%	32%	0%	#	#
Percentage of Tested Scoring 65-100	78%	73%	79%	0%	#	#
Math III						
Number Tested	56	68	52	0	2	0
Number scoring 55 to 100	49	57	52	0	#	0
Number scoring 65 to 100	47	55	44	0	#	0
Number scoring 85 to 100	20	21	21	0	#	0
Percentage of AGE Tested	58%	67%	52%	0%	#	0%
Percentage of AGE Scoring 55-100	51%	56%	52%	0%	#	0%
Percentage of AGE Scoring 65-100	48%	54%	44%	0%	#	0%
Percentage of AGE Scoring 85-100	21%	21%	21%	0%	#	0%
Percentage of Tested Scoring 65-100	84%	81%	85%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	97	101	100	4	5	6
Earth Science (last administered January 2001)						
Number Tested	124	102	11	9	6	2
Number scoring 55 to 100	103	87	8	3	2	#
Number scoring 65 to 100	84	74	4	1	1	#
Number scoring 85 to 100	28	22	1	0	0	#
Percentage of AGE Tested	128%	101%	11%	225%	120%	#
Percentage of AGE Scoring 55-100	106%	86%	8%	75%	40%	#
Percentage of AGE Scoring 65-100	87%	73%	4%	25%	20%	#
Percentage of AGE Scoring 85-100	29%	22%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	68%	73%	36%	11%	17%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			76			5
Number scoring 55 to 100			73			5
Number scoring 65 to 100			63			1
Number scoring 85 to 100			19			1
Percentage of AGE Tested			76%			83%
Percentage of AGE Scoring 55-100			73%			83%
Percentage of AGE Scoring 65-100			63%			17%
Percentage of AGE Scoring 85-100			19%			17%
Percentage of Tested Scoring 65-100			83%			20%
Biology (last administered January 2001)						
Number Tested	123	94	9	3	1	0
Number scoring 55 to 100	108	90	8	#	#	0
Number scoring 65 to 100	77	71	7	#	#	0
Number scoring 85 to 100	18	23	3	#	#	0
Percentage of AGE Tested	127%	93%	9%	#	#	0%
Percentage of AGE Scoring 55-100	111%	89%	8%	#	#	0%
Percentage of AGE Scoring 65-100	79%	70%	7%	#	#	0%
Percentage of AGE Scoring 85-100	19%	23%	3%	#	#	0%
Percentage of Tested Scoring 65-100	63%	76%	78%	#	#	0%
Chemistry						
Number Tested	58	60	54	0	0	0
Number scoring 55 to 100	45	49	52	0	0	0
Number scoring 65 to 100	29	27	45	0	0	0
Number scoring 85 to 100	11	4	12	0	0	0
Percentage of AGE Tested	60%	59%	54%	0%	0%	0%
Percentage of AGE Scoring 55-100	46%	49%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	27%	45%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	4%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	50%	45%	83%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	97	101	100	4	5	6
Living Environment (first administered June 2001)						
Number Tested			85			3
Number scoring 55 to 100			84			#
Number scoring 65 to 100			82			#
Number scoring 85 to 100			20			#
Percentage of AGE Tested			85%			#
Percentage of AGE Scoring 55-100			84%			#
Percentage of AGE Scoring 65-100			82%			#
Percentage of AGE Scoring 85-100			20%			#
Percentage of Tested Scoring 65-100			96%			#
Physics						
Number Tested	29	40	47	0	1	0
Number scoring 55 to 100	28	38	45	0	#	0
Number scoring 65 to 100	22	34	38	0	#	0
Number scoring 85 to 100	4	10	3	0	#	0
Percentage of AGE Tested	30%	40%	47%	0%	#	0%
Percentage of AGE Scoring 55-100	29%	38%	45%	0%	#	0%
Percentage of AGE Scoring 65-100	23%	34%	38%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	10%	3%	0%	#	0%
Percentage of Tested Scoring 65-100	76%	85%	81%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	23	100%	43	98%	42	100%
Bus Analysis/Bus Computer App.	0	0%	1	#	3	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	6	33%	5	60%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)