

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 04-30-01-04-0002
 School Name : Randolph Junior-Senior High School
 Principal: Ms. Sandra M. Craft

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	86	83	90
Eighth	95	86	84
Ninth	99	99	90
Tenth	72	95	92
Eleventh	77	71	89
Twelfth	85	79	64
Ungraded Secondary	0	0	0
Total K-12 Enrollment	514	513	509

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	1.6%	10	1.9%	12	2.4%
Black (Not Hispanic)	2	0.4%	2	0.4%	5	1.0%
Hispanic	2	0.4%	2	0.4%	3	0.6%
White (Not Hispanic)	502	97.7%	499	97.3%	489	96.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	18	20
Math Grade 8	28	20	23
Science Grade 8	23	23	21
Social Studies Grade 8	25	23	23
English Grade 10	19	19	20
Mathematics Grade 10	15	21	17
Science Grade 10	21	19	17
Social Studies Grade 10	19	20	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.1%		95.8%
Student Suspensions	67	12.6%	70	13.6%	79	15.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	19.5%	19.5%	23.2%
Reduced Lunch	12.1%	12.3%	7.7%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	91-100%	100%	98%

Staff Counts

Staff	2000-01
Total Teachers	39
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
80	47	59%	79	35	44%	62	59	95%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	20	26	2	8	6	0
Percent	32%	42%	3%	13%	10%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	4	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	2.1%	9	2.6%	12	3.6%
Entered GED program*	1	0.3%	5	1.5%	9	2.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	29	97%	21	100%	18	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	20	95%	62	94%	52	98%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	3	#	6	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	36	83%	5	100%	0	0%
Reading	5	80%	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	28	86%	8	50%	1	#
US Hist & Gov't.	35	97%	15	87%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	5	0%	0	0%
Science	NA	NA	4	#	0	0%
Reading	NA	NA	6	33%	0	0%
Writing	NA	NA	1	#	0	0%
Global Studies	NA	NA	1	#	1	#
US Hist & Gov't.	NA	NA	2	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	83	83	85	5	4	6
Number scoring 55 to 100	77	78	83	3	#	6
Number scoring 65 to 100	52	66	67	2	#	1
Number scoring 85 to 100	9	6	18	0	#	0
Percentage of Tested Scoring 55-100	93%	94%	98%	60%	#	100%
Percentage of Tested Scoring 65-100	63%	80%	79%	40%	#	17%
Percentage of Tested Scoring 85-100	11%	7%	21%	0%	#	0%
Math I						
Number Tested	81	45	7	3	3	0
Number scoring 55 to 100	70	32	7	#	#	0
Number scoring 65 to 100	64	26	7	#	#	0
Number scoring 85 to 100	40	11	0	#	#	0
Percentage of Tested Scoring 55-100	86%	71%	100%	#	#	0%
Percentage of Tested Scoring 65-100	79%	58%	100%	#	#	0%
Percentage of Tested Scoring 85-100	49%	24%	0%	#	#	0%
Math A						
Number Tested	0	0	98	0	0	9
Number scoring 55 to 100	0	0	89	0	0	7
Number scoring 65 to 100	0	0	74	0	0	7
Number scoring 85 to 100	0	0	27	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	91%	0%	0%	78%
Percentage of Tested Scoring 65-100	0%	0%	76%	0%	0%	78%
Percentage of Tested Scoring 85-100	0%	0%	28%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	55	91		0	5	
Number scoring 55 to 100	53	87		0	4	
Number scoring 65 to 100	52	80		0	2	
Number scoring 85 to 100	30	40		0	1	
Percentage of Tested Scoring 55-100	96%	96%		0%	80%	
Percentage of Tested Scoring 65-100	95%	88%		0%	40%	
Percentage of Tested Scoring 85-100	55%	44%		0%	20%	
Global History and Geography (first administered June 2000)						
Number Tested		89	93		5	7
Number scoring 55 to 100		86	89		4	6
Number scoring 65 to 100		79	79		2	5
Number scoring 85 to 100		40	33		1	0
Percentage of Tested Scoring 55-100		97%	96%		80%	86%
Percentage of Tested Scoring 65-100		89%	85%		40%	71%
Percentage of Tested Scoring 85-100		45%	35%		20%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	54	58	0	0	2	0
Number scoring 55 to 100	52	55	0	0	#	0
Number scoring 65 to 100	37	47	0	0	#	0
Number scoring 85 to 100	6	8	0	0	#	0
Percentage of Tested Scoring 55-100	96%	95%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	69%	81%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	11%	14%	0%	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			90			7
Number scoring 55 to 100			84			5
Number scoring 65 to 100			68			2
Number scoring 85 to 100			31			0
Percentage of Tested Scoring 55-100			93%			71%
Percentage of Tested Scoring 65-100			76%			29%
Percentage of Tested Scoring 85-100			34%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	102	76	47	85	78
2000	100	102	69	81	88
2001	88	92	87	61	82

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	5	5	9	6
2000	12	10	7	11	10
2001	12	9	6	2	7

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	78	88	82	6	10	7
Comprehensive French						
Number Tested	9	13	21	0	1	0
Number scoring 55 to 100	9	13	21	0	#	0
Number scoring 65 to 100	9	12	19	0	#	0
Number scoring 85 to 100	3	2	6	0	#	0
Percentage of AGE Tested	12%	15%	26%	0%	#	0%
Percentage of AGE Scoring 55-100	12%	15%	26%	0%	#	0%
Percentage of AGE Scoring 65-100	12%	14%	23%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	2%	7%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	92%	90%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	78	88	82	6	10	7
Comprehensive Spanish						
Number Tested	30	36	26	0	0	0
Number scoring 55 to 100	29	35	24	0	0	0
Number scoring 65 to 100	27	29	23	0	0	0
Number scoring 85 to 100	7	8	10	0	0	0
Percentage of AGE Tested	38%	41%	32%	0%	0%	0%
Percentage of AGE Scoring 55-100	37%	40%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	33%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	9%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	81%	88%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	78	88	82	6	10	7
Math II						
Number Tested	58	73	9	0	1	1
Number scoring 55 to 100	49	60	8	0	#	#
Number scoring 65 to 100	45	56	5	0	#	#
Number scoring 85 to 100	25	26	0	0	#	#
Percentage of AGE Tested	74%	83%	11%	0%	#	#
Percentage of AGE Scoring 55-100	63%	68%	10%	0%	#	#
Percentage of AGE Scoring 65-100	58%	64%	6%	0%	#	#
Percentage of AGE Scoring 85-100	32%	30%	0%	0%	#	#
Percentage of Tested Scoring 65-100	78%	77%	56%	0%	#	#
Math III						
Number Tested	47	42	59	0	1	1
Number scoring 55 to 100	41	40	48	0	#	#
Number scoring 65 to 100	32	35	43	0	#	#
Number scoring 85 to 100	14	17	20	0	#	#
Percentage of AGE Tested	60%	48%	72%	0%	#	#
Percentage of AGE Scoring 55-100	53%	45%	59%	0%	#	#
Percentage of AGE Scoring 65-100	41%	40%	52%	0%	#	#
Percentage of AGE Scoring 85-100	18%	19%	24%	0%	#	#
Percentage of Tested Scoring 65-100	68%	83%	73%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	78	88	82	6	10	7
Earth Science (last administered January 2001)						
Number Tested	71	79	6	0	0	0
Number scoring 55 to 100	67	74	4	0	0	0
Number scoring 65 to 100	64	64	3	0	0	0
Number scoring 85 to 100	29	27	0	0	0	0
Percentage of AGE Tested	91%	90%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	86%	84%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	82%	73%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	37%	31%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	81%	50%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			81			8
Number scoring 55 to 100			77			8
Number scoring 65 to 100			74			7
Number scoring 85 to 100			22			1
Percentage of AGE Tested			99%			114%
Percentage of AGE Scoring 55-100			94%			114%
Percentage of AGE Scoring 65-100			90%			100%
Percentage of AGE Scoring 85-100			27%			14%
Percentage of Tested Scoring 65-100			91%			88%
Biology (last administered January 2001)						
Number Tested	63	67	2	2	3	0
Number scoring 55 to 100	63	65	#	#	#	0
Number scoring 65 to 100	62	62	#	#	#	0
Number scoring 85 to 100	18	28	#	#	#	0
Percentage of AGE Tested	81%	76%	#	#	#	0%
Percentage of AGE Scoring 55-100	81%	74%	#	#	#	0%
Percentage of AGE Scoring 65-100	79%	70%	#	#	#	0%
Percentage of AGE Scoring 85-100	23%	32%	#	#	#	0%
Percentage of Tested Scoring 65-100	98%	93%	#	#	#	0%
Chemistry						
Number Tested	34	45	52	0	2	2
Number scoring 55 to 100	34	43	46	0	#	#
Number scoring 65 to 100	30	37	40	0	#	#
Number scoring 85 to 100	13	11	15	0	#	#
Percentage of AGE Tested	44%	51%	63%	0%	#	#
Percentage of AGE Scoring 55-100	44%	49%	56%	0%	#	#
Percentage of AGE Scoring 65-100	38%	42%	49%	0%	#	#
Percentage of AGE Scoring 85-100	17%	12%	18%	0%	#	#
Percentage of Tested Scoring 65-100	88%	82%	77%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	78	88	82	6	10	7
Living Environment (first administered June 2001)						
Number Tested			71			1
Number scoring 55 to 100			70			#
Number scoring 65 to 100			69			#
Number scoring 85 to 100			39			#
Percentage of AGE Tested			87%			#
Percentage of AGE Scoring 55-100			85%			#
Percentage of AGE Scoring 65-100			84%			#
Percentage of AGE Scoring 85-100			48%			#
Percentage of Tested Scoring 65-100			97%			#
Physics						
Number Tested	22	17	21	0	0	1
Number scoring 55 to 100	22	17	20	0	0	#
Number scoring 65 to 100	19	16	19	0	0	#
Number scoring 85 to 100	5	5	5	0	0	#
Percentage of AGE Tested	28%	19%	26%	0%	0%	#
Percentage of AGE Scoring 55-100	28%	19%	24%	0%	0%	#
Percentage of AGE Scoring 65-100	24%	18%	23%	0%	0%	#
Percentage of AGE Scoring 85-100	6%	6%	6%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	94%	90%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	18	100%	25	100%	36	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	2	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	16	94%	16	88%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	12	50%	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)