

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 04-32-00-05-0000
 School Name : Salamanca City School District
 Superintendent: Mr. Mark J. Ward

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	97
Kindergarten	181	185	122
First	99	115	106
Second	111	100	109
Third	110	99	96
Fourth	120	104	100
Fifth	113	118	104
Sixth	111	112	107
Ungraded Elementary	0	0	0
Seventh	132	116	117
Eighth	132	132	110
Ninth	139	170	160
Tenth	105	99	123
Eleventh	103	94	80
Twelfth	88	108	97
Ungraded Secondary	10	0	0
Total K-12 Enrollment	1554	1552	1431

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	405	26.1%	418	26.9%	385	26.9%
Black (Not Hispanic)	8	0.5%	11	0.7%	12	0.8%
Hispanic	26	1.7%	28	1.8%	30	2.1%
White (Not Hispanic)	1115	71.8%	1095	70.6%	1004	70.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
23	1.5%	41	2.6%	53	3.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	19	17
Common Branch	19	17	17
English Grade 8	23	22	23
Math Grade 8	23	17	22
Science Grade 8	23	22	23
Social Studies Grade 8	22	22	23
English Grade 10	19	19	21
Mathematics Grade 10	15	20	26
Science Grade 10	18	24	22
Social Studies Grade 10	19	20	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		92.7%		92.9%
Student Suspensions	111	7.3%	88	5.7%	119	7.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	46.7%	53.1%	37.4%
Reduced Lunch	12.6%	14.3%	13.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	130
Total Other Professional Staff	20
Total Paraprofessionals	47
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
68	18	26%	86	1	1%	77	20	26%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	32	5	3	5	3
Percent	38%	42%	6%	4%	6%	4%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
1	0	9	10

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	21	4.7%	24	5.1%	20	4.3%
Entered GED program*	14	3.1%	18	3.8%	8	1.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	159	96%	30	97%	90	92%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	43	40%	39	97%	42	71%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	8	38%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	14	71%	0	0%	1	#
Science	49	55%	2	#	2	#
Reading	0	0%	0	0%	0	0%
Writing	7	43%	0	0%	0	0%
Global Studies	38	50%	0	0%	0	0%
US Hist & Gov't.	8	50%	18	72%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	100%	8	50%	1	#
Science	9	33%	11	45%	1	#
Reading	0	0%	0	0%	0	0%
Writing	4	#	3	#	0	0%
Global Studies	0	0%	3	#	0	0%
US Hist & Gov't.	3	#	3	#	0	0%

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(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	83	78	72	4	4	2
Number scoring 55 to 100	78	78	71	#	#	#
Number scoring 65 to 100	66	67	68	#	#	#
Number scoring 85 to 100	19	12	24	#	#	#
Percentage of Tested Scoring 55-100	94%	100%	99%	#	#	#
Percentage of Tested Scoring 65-100	80%	86%	94%	#	#	#
Percentage of Tested Scoring 85-100	23%	15%	33%	#	#	#
Math I						
Number Tested	160	173	122	7	11	9
Number scoring 55 to 100	116	100	92	3	3	3
Number scoring 65 to 100	94	77	74	3	1	1
Number scoring 85 to 100	23	27	32	0	1	0
Percentage of Tested Scoring 55-100	72%	58%	75%	43%	27%	33%
Percentage of Tested Scoring 65-100	59%	45%	61%	43%	9%	11%
Percentage of Tested Scoring 85-100	14%	16%	26%	0%	9%	0%
Math A						
Number Tested	8	0	0	4	0	0
Number scoring 55 to 100	8	0	0	#	0	0
Number scoring 65 to 100	4	0	0	#	0	0
Number scoring 85 to 100	0	0	0	#	0	0
Percentage of Tested Scoring 55-100	100%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	50%	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	103	1		5	1	
Number scoring 55 to 100	70	#		1	#	
Number scoring 65 to 100	47	#		0	#	
Number scoring 85 to 100	5	#		0	#	
Percentage of Tested Scoring 55-100	68%	#		20%	#	
Percentage of Tested Scoring 65-100	46%	#		0%	#	
Percentage of Tested Scoring 85-100	5%	#		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		85	104		4	6
Number scoring 55 to 100		72	95		#	3
Number scoring 65 to 100		61	71		#	2
Number scoring 85 to 100		16	10		#	0
Percentage of Tested Scoring 55-100		85%	91%		#	50%
Percentage of Tested Scoring 65-100		72%	68%		#	33%
Percentage of Tested Scoring 85-100		19%	10%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	88	80	0	4	7	0
Number scoring 55 to 100	81	70	0	#	3	0
Number scoring 65 to 100	63	47	0	#	1	0
Number scoring 85 to 100	16	6	0	#	0	0
Percentage of Tested Scoring 55-100	92%	88%	0%	#	43%	0%
Percentage of Tested Scoring 65-100	72%	59%	0%	#	14%	0%
Percentage of Tested Scoring 85-100	18%	7%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			86			2
Number scoring 55 to 100			75			#
Number scoring 65 to 100			59			#
Number scoring 85 to 100			16			#
Percentage of Tested Scoring 55-100			87%			#
Percentage of Tested Scoring 65-100			69%			#
Percentage of Tested Scoring 85-100			19%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	146	101	106	72	106
2000	165	104	91	105	116
2001	167	123	82	90	116

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	2	1	0	0	1
2000	1	2	1	0	1
2001	21	14	9	10	14

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	106	116	116	1	1	14
Comprehensive French						
Number Tested	13	11	16	1	0	0
Number scoring 55 to 100	13	11	16	#	0	0
Number scoring 65 to 100	12	11	15	#	0	0
Number scoring 85 to 100	0	8	3	#	0	0
Percentage of AGE Tested	12%	9%	14%	#	0%	0%
Percentage of AGE Scoring 55-100	12%	9%	14%	#	0%	0%
Percentage of AGE Scoring 65-100	11%	9%	13%	#	0%	0%
Percentage of AGE Scoring 85-100	0%	7%	3%	#	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	94%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	106	116	116	1	1	14
Comprehensive Spanish						
Number Tested	36	22	42	0	0	0
Number scoring 55 to 100	35	22	42	0	0	0
Number scoring 65 to 100	32	21	42	0	0	0
Number scoring 85 to 100	18	8	30	0	0	0
Percentage of AGE Tested	34%	19%	36%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	19%	36%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	18%	36%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	7%	26%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	95%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	106	116	116	1	1	14
Math II						
Number Tested	102	117	105	1	3	0
Number scoring 55 to 100	51	52	72	#	#	0
Number scoring 65 to 100	34	37	50	#	#	0
Number scoring 85 to 100	2	9	16	#	#	0
Percentage of AGE Tested	96%	101%	91%	#	#	0%
Percentage of AGE Scoring 55-100	48%	45%	62%	#	#	0%
Percentage of AGE Scoring 65-100	32%	32%	43%	#	#	0%
Percentage of AGE Scoring 85-100	2%	8%	14%	#	#	0%
Percentage of Tested Scoring 65-100	33%	32%	48%	#	#	0%
Math III						
Number Tested	56	46	48	1	0	0
Number scoring 55 to 100	46	39	42	#	0	0
Number scoring 65 to 100	41	26	32	#	0	0
Number scoring 85 to 100	8	7	6	#	0	0
Percentage of AGE Tested	53%	40%	41%	#	0%	0%
Percentage of AGE Scoring 55-100	43%	34%	36%	#	0%	0%
Percentage of AGE Scoring 65-100	39%	22%	28%	#	0%	0%
Percentage of AGE Scoring 85-100	8%	6%	5%	#	0%	0%
Percentage of Tested Scoring 65-100	73%	57%	67%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	106	116	116	1	1	14
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			104			6
Number scoring 55 to 100			84			2
Number scoring 65 to 100			67			0
Number scoring 85 to 100			16			0
Percentage of AGE Tested			90%			43%
Percentage of AGE Scoring 55-100			72%			14%
Percentage of AGE Scoring 65-100			58%			0%
Percentage of AGE Scoring 85-100			14%			0%
Percentage of Tested Scoring 65-100			64%			0%
Biology (last administered January 2001)						
Number Tested	77	75	0	0	3	0
Number scoring 55 to 100	69	65	0	0	#	0
Number scoring 65 to 100	47	45	0	0	#	0
Number scoring 85 to 100	5	7	0	0	#	0
Percentage of AGE Tested	73%	65%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	65%	56%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	44%	39%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	5%	6%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	61%	60%	0%	0%	#	0%
Chemistry						
Number Tested	63	34	26	0	0	0
Number scoring 55 to 100	47	24	25	0	0	0
Number scoring 65 to 100	33	15	18	0	0	0
Number scoring 85 to 100	7	5	4	0	0	0
Percentage of AGE Tested	59%	29%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	21%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	13%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	4%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	52%	44%	69%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	106	116	116	1	1	14
Living Environment (first administered June 2001)						
Number Tested			113			6
Number scoring 55 to 100			109			5
Number scoring 65 to 100			99			2
Number scoring 85 to 100			20			0
Percentage of AGE Tested			97%			43%
Percentage of AGE Scoring 55-100			94%			36%
Percentage of AGE Scoring 65-100			85%			14%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			88%			33%
Physics						
Number Tested	26	22	15	0	1	0
Number scoring 55 to 100	23	20	15	0	#	0
Number scoring 65 to 100	20	14	12	0	#	0
Number scoring 85 to 100	4	1	4	0	#	0
Percentage of AGE Tested	25%	19%	13%	0%	#	0%
Percentage of AGE Scoring 55-100	22%	17%	13%	0%	#	0%
Percentage of AGE Scoring 65-100	19%	12%	10%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	1%	3%	0%	#	0%
Percentage of Tested Scoring 65-100	77%	64%	80%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	92	97%	37	11%	43	98%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	1	#	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	83%	5	100%	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)