

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 05-03-01-04-0000

Grade Range :

School Name : Weedsport Central School District

Superintendent: Mr. Richard V. Mabbett

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 65 | 65 | 66 |
| First | 70 | 67 | 72 |
| Second | 77 | 67 | 63 |
| Third | 79 | 66 | 71 |
| Fourth | 86 | 80 | 72 |
| Fifth | 68 | 79 | 89 |
| Sixth | 98 | 73 | 83 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 97 | 97 | 76 |
| Eighth | 83 | 104 | 97 |
| Ninth | 104 | 101 | 100 |
| Tenth | 87 | 88 | 98 |
| Eleventh | 77 | 84 | 87 |
| Twelfth | 92 | 75 | 77 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 1083 | 1046 | 1051 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 15 | 1.4% | 13 | 1.2% | 11 | 1.0% |
| Black (Not Hispanic) | 11 | 1.0% | 6 | 0.6% | 9 | 0.9% |
| Hispanic | 5 | 0.5% | 4 | 0.4% | 7 | 0.7% |
| White (Not Hispanic) | 1052 | 97.1% | 1023 | 97.8% | 1024 | 97.4% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 0 | 0.0% | 1 | 0.1% | 3 | 0.3% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 22 | 22 | 21 |
| Common Branch | 19 | 18 | 19 |
| English Grade 8 | 20 | 26 | 22 |
| Math Grade 8 | 20 | 26 | 23 |
| Science Grade 8 | 20 | 25 | 24 |
| Social Studies Grade 8 | 20 | 26 | 24 |
| English Grade 10 | 22 | 23 | 22 |
| Mathematics Grade 10 | 23 | 15 | 0 |
| Science Grade 10 | 23 | 23 | 13 |
| Social Studies Grade 10 | 17 | 23 | 22 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 96.2% | | 96.2% | | 96.4% |
| Student Suspensions | 42 | 3.7% | 20 | 1.8% | 26 | 2.5% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 7.3% | 6.6% | 9.3% |
| Reduced Lunch | 4.3% | 4.1% | 4.9% |
| Public Assistance | N/A | N/A | N/A |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 79 |
| Total Other Professional Staff | 12 |
| Total Paraprofessionals | 11 |
| Teaching out of Certification * | 6 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 | | | 1999-00 | | | 2000-01 | | |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 88 | 55 | 62% | 72 | 45 | 62% | 73 | 61 | 84% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 28 | 31 | 3 | 3 | 6 | 2 |
| Percent | 38% | 42% | 4% | 4% | 8% | 3% |

2000-01 High School Completers with Disabilities

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2000-01 completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 9 | 0 | 10 | 19 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out | 7 | 1.9% | 7 | 2.0% | 4 | 1.1% |
| Entered GED program* | 1 | 0.3% | 3 | 0.9% | 2 | 0.6% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 45 | 100% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 44 | 98% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 1 | # |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 0 | 0% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 0 | 0% | 0 | 0% | 0 | 0% |
| Science | 10 | 70% | 2 | # | 0 | 0% |
| Reading | 5 | 80% | 0 | 0% | 0 | 0% |
| Writing | 5 | 80% | 0 | 0% | 0 | 0% |
| Global Studies | 5 | 60% | 0 | 0% | 0 | 0% |
| US Hist & Gov't. | 19 | 79% | 4 | # | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 8 | 100% | 1 | # | 6 | 83% |
| Science | 5 | 40% | 8 | 25% | 9 | 78% |
| Reading | 6 | 67% | 3 | # | 1 | # |
| Writing | 9 | 67% | 0 | 0% | 1 | # |
| Global Studies | 11 | 27% | 1 | # | 3 | # |
| US Hist & Gov't. | 8 | 62% | 3 | # | 1 | # |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 73 | 81 | 92 | 6 | 9 | 3 |
| Number scoring 55 to 100 | 68 | 77 | 91 | 1 | 5 | # |
| Number scoring 65 to 100 | 62 | 76 | 89 | 1 | 5 | # |
| Number scoring 85 to 100 | 14 | 13 | 45 | 0 | 0 | # |
| Percentage of Tested Scoring 55-100 | 93% | 95% | 99% | 17% | 56% | # |
| Percentage of Tested Scoring 65-100 | 85% | 94% | 97% | 17% | 56% | # |
| Percentage of Tested Scoring 85-100 | 19% | 16% | 49% | 0% | 0% | # |
| Math I | | | | | | |
| Number Tested | 73 | 99 | 103 | 2 | 6 | 6 |
| Number scoring 55 to 100 | 68 | 91 | 95 | # | 5 | 6 |
| Number scoring 65 to 100 | 66 | 85 | 83 | # | 3 | 3 |
| Number scoring 85 to 100 | 49 | 41 | 39 | # | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 93% | 92% | 92% | # | 83% | 100% |
| Percentage of Tested Scoring 65-100 | 90% | 86% | 81% | # | 50% | 50% |
| Percentage of Tested Scoring 85-100 | 67% | 41% | 38% | # | 0% | 0% |
| Math A | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 78 | 11 | | 6 | 2 | |
| Number scoring 55 to 100 | 76 | 9 | | 5 | # | |
| Number scoring 65 to 100 | 71 | 9 | | 3 | # | |
| Number scoring 85 to 100 | 37 | 0 | | 0 | # | |
| Percentage of Tested Scoring 55-100 | 97% | 82% | | 83% | # | |
| Percentage of Tested Scoring 65-100 | 91% | 82% | | 50% | # | |
| Percentage of Tested Scoring 85-100 | 47% | 0% | | 0% | # | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 105 | 88 | | 23 | 8 |
| Number scoring 55 to 100 | | 102 | 88 | | 22 | 8 |
| Number scoring 65 to 100 | | 102 | 81 | | 22 | 3 |
| Number scoring 85 to 100 | | 43 | 36 | | 1 | 0 |
| Percentage of Tested Scoring 55-100 | | 97% | 100% | | 96% | 100% |
| Percentage of Tested Scoring 65-100 | | 97% | 92% | | 96% | 38% |
| Percentage of Tested Scoring 85-100 | | 41% | 41% | | 4% | 0% |

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| U.S. History and Government (last administered January 2001) | | | | | | |
| Number Tested | 72 | 68 | 2 | 3 | 1 | 0 |
| Number scoring 55 to 100 | 72 | 67 | # | # | # | 0 |
| Number scoring 65 to 100 | 60 | 62 | # | # | # | 0 |
| Number scoring 85 to 100 | 28 | 34 | # | # | # | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 99% | # | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 83% | 91% | # | # | # | 0% |
| Percentage of Tested Scoring 85-100 | 39% | 50% | # | # | # | 0% |
| U.S. History and Government (first administered June 2001) | | | | | | |
| Number Tested | | | 88 | | | 3 |
| Number scoring 55 to 100 | | | 85 | | | # |
| Number scoring 65 to 100 | | | 77 | | | # |
| Number scoring 85 to 100 | | | 36 | | | # |
| Percentage of Tested Scoring 55-100 | | | 97% | | | # |
| Percentage of Tested Scoring 65-100 | | | 88% | | | # |
| Percentage of Tested Scoring 85-100 | | | 41% | | | # |

(Form – H)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 99 | 86 | 76 | 92 | 88 |
| 2000 | 100 | 86 | 79 | 69 | 84 |
| 2001 | 105 | 92 | 89 | 77 | 91 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 5 | 10 | 6 | 5 | 7 |
| 2000 | 10 | 4 | 9 | 4 | 7 |
| 2001 | 10 | 10 | 4 | 10 | 9 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 88 | 84 | 91 | 7 | 7 | 9 |
| Comprehensive French | | | | | | |
| Number Tested | 35 | 25 | 34 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 35 | 25 | 34 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 35 | 25 | 34 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 18 | 18 | 17 | 0 | 0 | 0 |
| Percentage of AGE Tested | 40% | 30% | 37% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 40% | 30% | 37% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 40% | 30% | 37% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 20% | 21% | 19% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 100% | 0% | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form –J)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 88 | 84 | 91 | 7 | 7 | 9 |
| Comprehensive Spanish | | | | | | |
| Number Tested | 21 | 29 | 24 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 21 | 29 | 24 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 19 | 29 | 24 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 11 | 18 | 18 | 0 | 0 | 0 |
| Percentage of AGE Tested | 24% | 35% | 26% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 24% | 35% | 26% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 22% | 35% | 26% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 12% | 21% | 20% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 90% | 100% | 100% | 0% | 0% | 0% |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form – K)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 88 | 84 | 91 | 7 | 7 | 9 |
| Math II | | | | | | |
| Number Tested | 85 | 73 | 77 | 1 | 1 | 2 |
| Number scoring 55 to 100 | 67 | 68 | 51 | # | # | # |
| Number scoring 65 to 100 | 62 | 67 | 40 | # | # | # |
| Number scoring 85 to 100 | 28 | 46 | 17 | # | # | # |
| Percentage of AGE Tested | 97% | 87% | 85% | # | # | # |
| Percentage of AGE Scoring 55-100 | 76% | 81% | 56% | # | # | # |
| Percentage of AGE Scoring 65-100 | 70% | 80% | 44% | # | # | # |
| Percentage of AGE Scoring 85-100 | 32% | 55% | 19% | # | # | # |
| Percentage of Tested Scoring 65-100 | 73% | 92% | 52% | # | # | # |
| Math III | | | | | | |
| Number Tested | 48 | 59 | 66 | 0 | 1 | 1 |
| Number scoring 55 to 100 | 48 | 48 | 61 | 0 | # | # |
| Number scoring 65 to 100 | 39 | 43 | 56 | 0 | # | # |
| Number scoring 85 to 100 | 20 | 23 | 38 | 0 | # | # |
| Percentage of AGE Tested | 55% | 70% | 73% | 0% | # | # |
| Percentage of AGE Scoring 55-100 | 55% | 57% | 67% | 0% | # | # |
| Percentage of AGE Scoring 65-100 | 44% | 51% | 62% | 0% | # | # |
| Percentage of AGE Scoring 85-100 | 23% | 27% | 42% | 0% | # | # |
| Percentage of Tested Scoring 65-100 | 81% | 73% | 85% | 0% | # | # |
| Math B (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |

(Form – L)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 88 | 84 | 91 | 7 | 7 | 9 |
| Earth Science (last administered January 2001) | | | | | | |
| Number Tested | 0 | 0 | 6 | 0 | 0 | 1 |
| Number scoring 55 to 100 | 0 | 0 | 3 | 0 | 0 | # |
| Number scoring 65 to 100 | 0 | 0 | 3 | 0 | 0 | # |
| Number scoring 85 to 100 | 0 | 0 | 2 | 0 | 0 | # |
| Percentage of AGE Tested | 0% | 0% | 7% | 0% | 0% | # |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 3% | 0% | 0% | # |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 3% | 0% | 0% | # |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 2% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 50% | 0% | 0% | # |
| Physical Setting: Earth Science (first administered June 2001) | | | | | | |
| Number Tested | | | 99 | | | 9 |
| Number scoring 55 to 100 | | | 92 | | | 4 |
| Number scoring 65 to 100 | | | 87 | | | 2 |
| Number scoring 85 to 100 | | | 52 | | | 0 |
| Percentage of AGE Tested | | | 109% | | | 100% |
| Percentage of AGE Scoring 55-100 | | | 101% | | | 44% |
| Percentage of AGE Scoring 65-100 | | | 96% | | | 22% |
| Percentage of AGE Scoring 85-100 | | | 57% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 88% | | | 22% |
| Biology (last administered January 2001) | | | | | | |
| Number Tested | 85 | 87 | 5 | 10 | 4 | 0 |
| Number scoring 55 to 100 | 78 | 79 | 5 | 5 | # | 0 |
| Number scoring 65 to 100 | 74 | 71 | 4 | 5 | # | 0 |
| Number scoring 85 to 100 | 19 | 21 | 0 | 0 | # | 0 |
| Percentage of AGE Tested | 97% | 104% | 5% | 143% | # | 0% |
| Percentage of AGE Scoring 55-100 | 89% | 94% | 5% | 71% | # | 0% |
| Percentage of AGE Scoring 65-100 | 84% | 85% | 4% | 71% | # | 0% |
| Percentage of AGE Scoring 85-100 | 22% | 25% | 0% | 0% | # | 0% |
| Percentage of Tested Scoring 65-100 | 87% | 82% | 80% | 50% | # | 0% |
| Chemistry | | | | | | |
| Number Tested | 46 | 46 | 48 | 1 | 0 | 1 |
| Number scoring 55 to 100 | 45 | 42 | 46 | # | 0 | # |
| Number scoring 65 to 100 | 34 | 34 | 38 | # | 0 | # |
| Number scoring 85 to 100 | 18 | 10 | 9 | # | 0 | # |
| Percentage of AGE Tested | 52% | 55% | 53% | # | 0% | # |
| Percentage of AGE Scoring 55-100 | 51% | 50% | 51% | # | 0% | # |
| Percentage of AGE Scoring 65-100 | 39% | 40% | 42% | # | 0% | # |
| Percentage of AGE Scoring 85-100 | 20% | 12% | 10% | # | 0% | # |
| Percentage of Tested Scoring 65-100 | 74% | 74% | 79% | # | 0% | # |

(Form – M)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 88 | 84 | 91 | 7 | 7 | 9 |
| Living Environment (first administered June 2001) | | | | | | |
| Number Tested | | | 88 | | | 8 |
| Number scoring 55 to 100 | | | 87 | | | 7 |
| Number scoring 65 to 100 | | | 85 | | | 5 |
| Number scoring 85 to 100 | | | 30 | | | 0 |
| Percentage of AGE Tested | | | 97% | | | 89% |
| Percentage of AGE Scoring 55-100 | | | 96% | | | 78% |
| Percentage of AGE Scoring 65-100 | | | 93% | | | 56% |
| Percentage of AGE Scoring 85-100 | | | 33% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 97% | | | 62% |
| Physics | | | | | | |
| Number Tested | 26 | 33 | 37 | 0 | 1 | 0 |
| Number scoring 55 to 100 | 26 | 33 | 36 | 0 | # | 0 |
| Number scoring 65 to 100 | 25 | 33 | 33 | 0 | # | 0 |
| Number scoring 85 to 100 | 8 | 10 | 13 | 0 | # | 0 |
| Percentage of AGE Tested | 30% | 39% | 41% | 0% | # | 0% |
| Percentage of AGE Scoring 55-100 | 30% | 39% | 40% | 0% | # | 0% |
| Percentage of AGE Scoring 65-100 | 28% | 39% | 36% | 0% | # | 0% |
| Percentage of AGE Scoring 85-100 | 9% | 12% | 14% | 0% | # | 0% |
| Percentage of Tested Scoring 65-100 | 96% | 100% | 89% | 0% | # | 0% |

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 69 | 94% | 38 | 61% | 34 | 97% |
| Bus Analysis/Bus Computer App. | 19 | 95% | 14 | 100% | 23 | 96% |
| Health Occupations | 0 | 0% | 1 | # | 2 | # |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 1 | # | 0 | 0% | 4 | # |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 4 | # | 2 | # |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 13 | 46% | 9 | 67% | 5 | 100% |
| Bus Analysis/Bus Computer App. | 0 | 0% | 1 | # | 2 | # |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 2 | # | 1 | # | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)