

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 05-07-01-04-0000
 School Name : Southern Cayuga Central School District
 Superintendent: Peter F. Cardamone

Grade Range :

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 17 |
| Kindergarten | 105 | 69 | 70 |
| First | 79 | 95 | 74 |
| Second | 80 | 82 | 91 |
| Third | 84 | 82 | 82 |
| Fourth | 93 | 86 | 79 |
| Fifth | 106 | 98 | 83 |
| Sixth | 109 | 108 | 99 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 103 | 110 | 112 |
| Eighth | 111 | 112 | 117 |
| Ninth | 97 | 108 | 102 |
| Tenth | 113 | 82 | 105 |
| Eleventh | 95 | 98 | 75 |
| Twelfth | 76 | 87 | 94 |
| Ungraded Secondary | 16 | 15 | 8 |
| Total K-12 Enrollment | 1267 | 1232 | 1191 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 13 | 1.0% | 18 | 1.5% | 16 | 1.3% |
| Black (Not Hispanic) | 8 | 0.6% | 33 | 2.7% | 23 | 1.9% |
| Hispanic | 9 | 0.7% | 7 | 0.6% | 12 | 1.0% |
| White (Not Hispanic) | 1237 | 97.6% | 1174 | 95.3% | 1140 | 95.7% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 1 | 0.1% | 0 | 0.0% | 0 | 0.0% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 20 | 17 | 18 |
| Common Branch | 21 | 21 | 20 |
| English Grade 8 | 21 | 20 | 21 |
| Math Grade 8 | 19 | 21 | 20 |
| Science Grade 8 | 22 | 22 | 24 |
| Social Studies Grade 8 | 22 | 22 | 22 |
| English Grade 10 | 23 | 20 | 21 |
| Mathematics Grade 10 | 18 | 21 | 19 |
| Science Grade 10 | 22 | 21 | 22 |
| Social Studies Grade 10 | 22 | 20 | 23 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 95.2% | | 94.5% | | 94.7% |
| Student Suspensions | 99 | 7.7% | 52 | 4.1% | 42 | 3.4% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 15.8% | 16.0% | 16.0% |
| Reduced Lunch | 9.4% | 10.6% | 10.1% |
| Public Assistance | N/A | N/A | N/A |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 104 |
| Total Other Professional Staff | 15 |
| Total Paraprofessionals | 34 |
| Teaching out of Certification * | 6 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 | | | 1999-00 | | | 2000-01 | | |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 64 | 38 | 59% | 79 | 45 | 57% | 79 | 51 | 65% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 36 | 30 | 0 | 3 | 9 | 1 |
| Percent | 46% | 38% | 0% | 4% | 11% | 1% |

2000-01 High School Completers with Disabilities

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2000-01 completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 4 | 0 | 5 | 9 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out | 6 | 1.5% | 6 | 1.5% | 12 | 3.1% |
| Entered GED program* | 19 | 4.8% | 23 | 5.9% | 6 | 1.6% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 42 | 100% | 44 | 98% | 45 | 96% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 55 | 96% | 46 | 87% | 53 | 89% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 1 | # | 4 | # |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 3 | # | 4 | # | 6 | 83% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 1 | # | 0 | 0% | 0 | 0% |
| Science | 19 | 95% | 1 | # | 1 | # |
| Reading | 3 | # | 0 | 0% | 0 | 0% |
| Writing | 5 | 100% | 0 | 0% | 0 | 0% |
| Global Studies | 20 | 65% | 6 | 83% | 1 | # |
| US Hist & Gov't. | 88 | 85% | 85 | 96% | 3 | # |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 8 | 75% | 20 | 45% | 16 | 75% |
| Science | 9 | 78% | 10 | 60% | 15 | 73% |
| Reading | 6 | 100% | 4 | # | 6 | 100% |
| Writing | 6 | 100% | 4 | # | 7 | 100% |
| Global Studies | 4 | # | 5 | 80% | 9 | 67% |
| US Hist & Gov't. | 6 | 100% | 4 | # | 5 | 80% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 82 | 95 | 73 | 6 | 5 | 6 |
| Number scoring 55 to 100 | 78 | 91 | 72 | 3 | 2 | 6 |
| Number scoring 65 to 100 | 68 | 83 | 66 | 2 | 1 | 4 |
| Number scoring 85 to 100 | 14 | 14 | 23 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 95% | 96% | 99% | 50% | 40% | 100% |
| Percentage of Tested Scoring 65-100 | 83% | 87% | 90% | 33% | 20% | 67% |
| Percentage of Tested Scoring 85-100 | 17% | 15% | 32% | 0% | 0% | 0% |
| Math I | | | | | | |
| Number Tested | 91 | 85 | 87 | 7 | 8 | 3 |
| Number scoring 55 to 100 | 71 | 77 | 84 | 2 | 6 | # |
| Number scoring 65 to 100 | 63 | 69 | 73 | 2 | 5 | # |
| Number scoring 85 to 100 | 26 | 31 | 32 | 0 | 0 | # |
| Percentage of Tested Scoring 55-100 | 78% | 91% | 97% | 29% | 75% | # |
| Percentage of Tested Scoring 65-100 | 69% | 81% | 84% | 29% | 62% | # |
| Percentage of Tested Scoring 85-100 | 29% | 36% | 37% | 0% | 0% | # |
| Math A | | | | | | |
| Number Tested | 0 | 14 | 21 | 0 | 1 | 10 |
| Number scoring 55 to 100 | 0 | 13 | 7 | 0 | # | 4 |
| Number scoring 65 to 100 | 0 | 10 | 6 | 0 | # | 3 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | # | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 93% | 33% | 0% | # | 40% |
| Percentage of Tested Scoring 65-100 | 0% | 71% | 29% | 0% | # | 30% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | # | 0% |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 85 | 0 | | 1 | 0 | |
| Number scoring 55 to 100 | 81 | 0 | | # | 0 | |
| Number scoring 65 to 100 | 78 | 0 | | # | 0 | |
| Number scoring 85 to 100 | 31 | 0 | | # | 0 | |
| Percentage of Tested Scoring 55-100 | 95% | 0% | | # | 0% | |
| Percentage of Tested Scoring 65-100 | 92% | 0% | | # | 0% | |
| Percentage of Tested Scoring 85-100 | 36% | 0% | | # | 0% | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 78 | 104 | | 8 | 15 |
| Number scoring 55 to 100 | | 76 | 100 | | 7 | 12 |
| Number scoring 65 to 100 | | 71 | 93 | | 4 | 7 |
| Number scoring 85 to 100 | | 27 | 42 | | 0 | 2 |
| Percentage of Tested Scoring 55-100 | | 97% | 96% | | 88% | 80% |
| Percentage of Tested Scoring 65-100 | | 91% | 89% | | 50% | 47% |
| Percentage of Tested Scoring 85-100 | | 35% | 40% | | 0% | 13% |

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| U.S. History and Government (last administered January 2001) | | | | | | |
| Number Tested | 63 | 68 | 4 | 5 | 0 | 0 |
| Number scoring 55 to 100 | 55 | 65 | # | 2 | 0 | 0 |
| Number scoring 65 to 100 | 53 | 63 | # | 2 | 0 | 0 |
| Number scoring 85 to 100 | 20 | 29 | # | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 87% | 96% | # | 40% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 84% | 93% | # | 40% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 32% | 43% | # | 0% | 0% | 0% |
| U.S. History and Government (first administered June 2001) | | | | | | |
| Number Tested | | | 68 | | | 6 |
| Number scoring 55 to 100 | | | 67 | | | 5 |
| Number scoring 65 to 100 | | | 66 | | | 5 |
| Number scoring 85 to 100 | | | 41 | | | 0 |
| Percentage of Tested Scoring 55-100 | | | 99% | | | 83% |
| Percentage of Tested Scoring 65-100 | | | 97% | | | 83% |
| Percentage of Tested Scoring 85-100 | | | 60% | | | 0% |

(Form – H)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 89 | 106 | 90 | 70 | 89 |
| 2000 | 106 | 84 | 94 | 87 | 93 |
| 2001 | 101 | 105 | 76 | 87 | 92 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 19 | 8 | 12 | 4 | 11 |
| 2000 | 15 | 17 | 7 | 11 | 13 |
| 2001 | 11 | 16 | 13 | 8 | 12 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 89 | 93 | 92 | 11 | 13 | 12 |
| Comprehensive French | | | | | | |
| Number Tested | 24 | 37 | 26 | 0 | 2 | 0 |
| Number scoring 55 to 100 | 24 | 37 | 26 | 0 | # | 0 |
| Number scoring 65 to 100 | 24 | 37 | 26 | 0 | # | 0 |
| Number scoring 85 to 100 | 12 | 20 | 10 | 0 | # | 0 |
| Percentage of AGE Tested | 27% | 40% | 28% | 0% | # | 0% |
| Percentage of AGE Scoring 55-100 | 27% | 40% | 28% | 0% | # | 0% |
| Percentage of AGE Scoring 65-100 | 27% | 40% | 28% | 0% | # | 0% |
| Percentage of AGE Scoring 85-100 | 13% | 22% | 11% | 0% | # | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 100% | 0% | # | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form –J)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 89 | 93 | 92 | 11 | 13 | 12 |
| Comprehensive Spanish | | | | | | |
| Number Tested | 31 | 17 | 38 | 0 | 0 | 1 |
| Number scoring 55 to 100 | 31 | 15 | 37 | 0 | 0 | # |
| Number scoring 65 to 100 | 31 | 12 | 37 | 0 | 0 | # |
| Number scoring 85 to 100 | 20 | 3 | 20 | 0 | 0 | # |
| Percentage of AGE Tested | 35% | 18% | 41% | 0% | 0% | # |
| Percentage of AGE Scoring 55-100 | 35% | 16% | 40% | 0% | 0% | # |
| Percentage of AGE Scoring 65-100 | 35% | 13% | 40% | 0% | 0% | # |
| Percentage of AGE Scoring 85-100 | 22% | 3% | 22% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 100% | 71% | 97% | 0% | 0% | # |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form – K)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 89 | 93 | 92 | 11 | 13 | 12 |
| Math II | | | | | | |
| Number Tested | 93 | 64 | 76 | 3 | 2 | 4 |
| Number scoring 55 to 100 | 82 | 52 | 57 | # | # | # |
| Number scoring 65 to 100 | 76 | 47 | 45 | # | # | # |
| Number scoring 85 to 100 | 39 | 21 | 17 | # | # | # |
| Percentage of AGE Tested | 104% | 69% | 83% | # | # | # |
| Percentage of AGE Scoring 55-100 | 92% | 56% | 62% | # | # | # |
| Percentage of AGE Scoring 65-100 | 85% | 51% | 49% | # | # | # |
| Percentage of AGE Scoring 85-100 | 44% | 23% | 18% | # | # | # |
| Percentage of Tested Scoring 65-100 | 82% | 73% | 59% | # | # | # |
| Math III | | | | | | |
| Number Tested | 49 | 73 | 47 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 41 | 64 | 43 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 33 | 60 | 33 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 11 | 32 | 14 | 0 | 0 | 0 |
| Percentage of AGE Tested | 55% | 78% | 51% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 46% | 69% | 47% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 37% | 65% | 36% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 12% | 34% | 15% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 67% | 82% | 70% | 0% | 0% | 0% |
| Math B (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |

(Form – L)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 89 | 93 | 92 | 11 | 13 | 12 |
| Earth Science (last administered January 2001) | | | | | | |
| Number Tested | 8 | 9 | 14 | 0 | 1 | 4 |
| Number scoring 55 to 100 | 5 | 6 | 6 | 0 | # | # |
| Number scoring 65 to 100 | 3 | 2 | 1 | 0 | # | # |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | # | # |
| Percentage of AGE Tested | 9% | 10% | 15% | 0% | # | # |
| Percentage of AGE Scoring 55-100 | 6% | 6% | 7% | 0% | # | # |
| Percentage of AGE Scoring 65-100 | 3% | 2% | 1% | 0% | # | # |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | # | # |
| Percentage of Tested Scoring 65-100 | 38% | 22% | 7% | 0% | # | # |
| Physical Setting: Earth Science (first administered June 2001) | | | | | | |
| Number Tested | | | 97 | | | 11 |
| Number scoring 55 to 100 | | | 86 | | | 6 |
| Number scoring 65 to 100 | | | 78 | | | 2 |
| Number scoring 85 to 100 | | | 21 | | | 0 |
| Percentage of AGE Tested | | | 105% | | | 92% |
| Percentage of AGE Scoring 55-100 | | | 93% | | | 50% |
| Percentage of AGE Scoring 65-100 | | | 85% | | | 17% |
| Percentage of AGE Scoring 85-100 | | | 23% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 80% | | | 18% |
| Biology (last administered January 2001) | | | | | | |
| Number Tested | 98 | 76 | 7 | 4 | 5 | 2 |
| Number scoring 55 to 100 | 93 | 72 | 7 | # | 4 | # |
| Number scoring 65 to 100 | 73 | 58 | 5 | # | 1 | # |
| Number scoring 85 to 100 | 30 | 10 | 0 | # | 0 | # |
| Percentage of AGE Tested | 110% | 82% | 8% | # | 38% | # |
| Percentage of AGE Scoring 55-100 | 104% | 77% | 8% | # | 31% | # |
| Percentage of AGE Scoring 65-100 | 82% | 62% | 5% | # | 8% | # |
| Percentage of AGE Scoring 85-100 | 34% | 11% | 0% | # | 0% | # |
| Percentage of Tested Scoring 65-100 | 74% | 76% | 71% | # | 20% | # |
| Chemistry | | | | | | |
| Number Tested | 50 | 61 | 54 | 0 | 1 | 0 |
| Number scoring 55 to 100 | 49 | 59 | 49 | 0 | # | 0 |
| Number scoring 65 to 100 | 43 | 36 | 35 | 0 | # | 0 |
| Number scoring 85 to 100 | 14 | 14 | 4 | 0 | # | 0 |
| Percentage of AGE Tested | 56% | 66% | 59% | 0% | # | 0% |
| Percentage of AGE Scoring 55-100 | 55% | 63% | 53% | 0% | # | 0% |
| Percentage of AGE Scoring 65-100 | 48% | 39% | 38% | 0% | # | 0% |
| Percentage of AGE Scoring 85-100 | 16% | 15% | 4% | 0% | # | 0% |
| Percentage of Tested Scoring 65-100 | 86% | 59% | 65% | 0% | # | 0% |

(Form – M)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 89 | 93 | 92 | 11 | 13 | 12 |
| Living Environment (first administered June 2001) | | | | | | |
| Number Tested | | | 97 | | | 13 |
| Number scoring 55 to 100 | | | 95 | | | 12 |
| Number scoring 65 to 100 | | | 91 | | | 10 |
| Number scoring 85 to 100 | | | 27 | | | 2 |
| Percentage of AGE Tested | | | 105% | | | 108% |
| Percentage of AGE Scoring 55-100 | | | 103% | | | 100% |
| Percentage of AGE Scoring 65-100 | | | 99% | | | 83% |
| Percentage of AGE Scoring 85-100 | | | 29% | | | 17% |
| Percentage of Tested Scoring 65-100 | | | 94% | | | 77% |
| Physics | | | | | | |
| Number Tested | 27 | 21 | 23 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 26 | 19 | 23 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 25 | 11 | 21 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 8 | 2 | 8 | 0 | 0 | 0 |
| Percentage of AGE Tested | 30% | 23% | 25% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 29% | 20% | 25% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 28% | 12% | 23% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 9% | 2% | 9% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 93% | 52% | 91% | 0% | 0% | 0% |

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 35 | 97% | 61 | 93% | 47 | 100% |
| Bus Analysis/Bus Computer App. | 9 | 89% | 12 | 100% | 7 | 86% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 0 | 0% | 0 | 0% | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 3 | # | 0 | 0% | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 16 | 63% | 18 | 94% | 12 | 67% |
| Bus Analysis/Bus Computer App. | 2 | # | 1 | # | 1 | # |
| Health Occupations | 0 | 0% | 1 | # | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 1 | # | 0 | 0% | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 1 | # | 0 | 0% |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)