

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 05-19-01-04-0000  
 School Name : Union Springs Central School District  
 Superintendent: Mr. Whitney K. Vantine

Grade Range :

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	62	60	76
First	84	72	62
Second	86	82	68
Third	89	87	81
Fourth	84	92	92
Fifth	78	83	100
Sixth	96	86	98
Ungraded Elementary	14	10	11
Seventh	120	102	88
Eighth	95	120	103
Ninth	124	108	113
Tenth	82	95	94
Eleventh	101	84	89
Twelfth	81	87	86
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1196	1168	1161

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.2%	2	0.2%	9	0.8%
Black (Not Hispanic)	9	0.8%	9	0.8%	10	0.9%
Hispanic	3	0.3%	2	0.2%	5	0.4%
White (Not Hispanic)	1182	98.8%	1155	98.9%	1137	97.9%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	15	21	13
Common Branch	21	19	21
English Grade 8	19	23	20
Math Grade 8	20	20	17
Science Grade 8	18	25	19
Social Studies Grade 8	20	23	19
English Grade 10	0	16	14
Mathematics Grade 10	13	18	23
Science Grade 10	18	17	17
Social Studies Grade 10	16	19	17

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.3%		95.3%
Student Suspensions	42	3.5%	49	4.1%	33	2.8%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	11.0%	8.4%	8.1%
Reduced Lunch	6.2%	6.0%	6.9%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	89
Total Other Professional Staff	15
Total Paraprofessionals	30
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
68	33	49%	72	52	72%	70	37	53%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	21	30	1	5	13	0
Percent	30%	43%	1%	7%	19%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
13	0	3	16

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	20	5.2%	20	5.3%	9	2.4%
Entered GED program*	1	0.3%	2	0.5%	6	1.6%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	36	81%	22	100%	55	95%
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	0	0%	0	0%	0	0%
<b>Latin</b>	0	0%	0	0%	0	0%
<b>Spanish</b>	50	90%	47	98%	117	97%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	1	#	3	#	4	#
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	0	0%	0	0%	0	0%
<b>Latin</b>	0	0%	0	0%	0	0%
<b>Spanish</b>	1	#	0	0%	9	89%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	100%	8	100%	2	#
Science	17	94%	6	83%	5	60%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	12	75%	5	40%	1	#
US Hist & Gov't.	17	71%	13	69%	5	80%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	57%	5	60%	9	89%
Science	5	40%	4	#	6	83%
Reading	0	0%	2	#	1	#
Writing	0	0%	1	#	1	#
Global Studies	6	50%	6	50%	4	#
US Hist & Gov't.	1	#	4	#	1	#

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(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	79	80	83	2	11	8
Number scoring 55 to 100	75	79	80	#	10	7
Number scoring 65 to 100	65	67	72	#	2	2
Number scoring 85 to 100	5	20	33	#	0	0
Percentage of Tested Scoring 55-100	95%	99%	96%	#	91%	88%
Percentage of Tested Scoring 65-100	82%	84%	87%	#	18%	25%
Percentage of Tested Scoring 85-100	6%	25%	40%	#	0%	0%
<b>Math I</b>						
Number Tested	99	99	1	8	8	0
Number scoring 55 to 100	75	76	#	3	6	0
Number scoring 65 to 100	67	66	#	1	4	0
Number scoring 85 to 100	25	36	#	0	3	0
Percentage of Tested Scoring 55-100	76%	77%	#	38%	75%	0%
Percentage of Tested Scoring 65-100	68%	67%	#	12%	50%	0%
Percentage of Tested Scoring 85-100	25%	36%	#	0%	38%	0%
<b>Math A</b>						
Number Tested	0	0	86	0	0	4
Number scoring 55 to 100	0	0	79	0	0	#
Number scoring 65 to 100	0	0	59	0	0	#
Number scoring 85 to 100	0	0	11	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	92%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	69%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	13%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	81	89		9	11	
Number scoring 55 to 100	66	82		4	5	
Number scoring 65 to 100	62	71		4	3	
Number scoring 85 to 100	19	31		0	0	
Percentage of Tested Scoring 55-100	81%	92%		44%	45%	
Percentage of Tested Scoring 65-100	77%	80%		44%	27%	
Percentage of Tested Scoring 85-100	23%	35%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	80		0	6
Number scoring 55 to 100		0	77		0	6
Number scoring 65 to 100		0	66		0	3
Number scoring 85 to 100		0	33		0	1
Percentage of Tested Scoring 55-100		0%	96%		0%	100%
Percentage of Tested Scoring 65-100		0%	82%		0%	50%
Percentage of Tested Scoring 85-100		0%	41%		0%	17%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	71	61	0	4	8	0
Number scoring 55 to 100	63	57	0	#	6	0
Number scoring 65 to 100	55	49	0	#	4	0
Number scoring 85 to 100	13	9	0	#	0	0
Percentage of Tested Scoring 55-100	89%	93%	0%	#	75%	0%
Percentage of Tested Scoring 65-100	77%	80%	0%	#	50%	0%
Percentage of Tested Scoring 85-100	18%	15%	0%	#	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			84			10
Number scoring 55 to 100			72			5
Number scoring 65 to 100			56			1
Number scoring 85 to 100			27			0
Percentage of Tested Scoring 55-100			86%			50%
Percentage of Tested Scoring 65-100			67%			10%
Percentage of Tested Scoring 85-100			32%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	119	80	84	76	90
2000	102	89	77	81	87
2001	106	90	85	79	90

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	13	6	6	10
2000	12	10	13	6	10
2001	12	10	10	11	11

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	90	87	90	10	10	11
<b>Comprehensive French</b>						
Number Tested	19	14	28	0	0	0
Number scoring 55 to 100	19	14	27	0	0	0
Number scoring 65 to 100	18	13	26	0	0	0
Number scoring 85 to 100	10	3	12	0	0	0
Percentage of AGE Tested	21%	16%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	16%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	15%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	3%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	93%	93%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	90	87	90	10	10	11
<b>Comprehensive Spanish</b>						
Number Tested	39	24	35	0	1	0
Number scoring 55 to 100	39	23	35	0	#	0
Number scoring 65 to 100	35	17	35	0	#	0
Number scoring 85 to 100	15	4	22	0	#	0
Percentage of AGE Tested	43%	28%	39%	0%	#	0%
Percentage of AGE Scoring 55-100	43%	26%	39%	0%	#	0%
Percentage of AGE Scoring 65-100	39%	20%	39%	0%	#	0%
Percentage of AGE Scoring 85-100	17%	5%	24%	0%	#	0%
Percentage of Tested Scoring 65-100	90%	71%	100%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	90	87	90	10	10	11
<b>Math II</b>						
Number Tested	60	88	1	0	4	0
Number scoring 55 to 100	46	56	#	0	#	0
Number scoring 65 to 100	34	38	#	0	#	0
Number scoring 85 to 100	11	6	#	0	#	0
Percentage of AGE Tested	67%	101%	#	0%	#	0%
Percentage of AGE Scoring 55-100	51%	64%	#	0%	#	0%
Percentage of AGE Scoring 65-100	38%	44%	#	0%	#	0%
Percentage of AGE Scoring 85-100	12%	7%	#	0%	#	0%
Percentage of Tested Scoring 65-100	57%	43%	#	0%	#	0%
<b>Math III</b>						
Number Tested	62	48	58	1	0	1
Number scoring 55 to 100	53	40	46	#	0	#
Number scoring 65 to 100	47	31	43	#	0	#
Number scoring 85 to 100	24	10	9	#	0	#
Percentage of AGE Tested	69%	55%	64%	#	0%	#
Percentage of AGE Scoring 55-100	59%	46%	51%	#	0%	#
Percentage of AGE Scoring 65-100	52%	36%	48%	#	0%	#
Percentage of AGE Scoring 85-100	27%	11%	10%	#	0%	#
Percentage of Tested Scoring 65-100	76%	65%	74%	#	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	90	87	90	10	10	11
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			86			2
Number scoring 55 to 100			77			#
Number scoring 65 to 100			70			#
Number scoring 85 to 100			31			#
Percentage of AGE Tested			96%			#
Percentage of AGE Scoring 55-100			86%			#
Percentage of AGE Scoring 65-100			78%			#
Percentage of AGE Scoring 85-100			34%			#
Percentage of Tested Scoring 65-100			81%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	68	77	0	1	3	0
Number scoring 55 to 100	65	67	0	#	#	0
Number scoring 65 to 100	56	63	0	#	#	0
Number scoring 85 to 100	14	13	0	#	#	0
Percentage of AGE Tested	76%	89%	0%	#	#	0%
Percentage of AGE Scoring 55-100	72%	77%	0%	#	#	0%
Percentage of AGE Scoring 65-100	62%	72%	0%	#	#	0%
Percentage of AGE Scoring 85-100	16%	15%	0%	#	#	0%
Percentage of Tested Scoring 65-100	82%	82%	0%	#	#	0%
<b>Chemistry</b>						
Number Tested	55	40	43	0	0	0
Number scoring 55 to 100	53	39	40	0	0	0
Number scoring 65 to 100	52	34	35	0	0	0
Number scoring 85 to 100	22	11	6	0	0	0
Percentage of AGE Tested	61%	46%	48%	0%	0%	0%
Percentage of AGE Scoring 55-100	59%	45%	44%	0%	0%	0%
Percentage of AGE Scoring 65-100	58%	39%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	24%	13%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	85%	81%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	90	87	90	10	10	11
<b>Living Environment (first administered June 2001)</b>						
Number Tested			63			2
Number scoring 55 to 100			61			#
Number scoring 65 to 100			58			#
Number scoring 85 to 100			15			#
Percentage of AGE Tested			70%			#
Percentage of AGE Scoring 55-100			68%			#
Percentage of AGE Scoring 65-100			64%			#
Percentage of AGE Scoring 85-100			17%			#
Percentage of Tested Scoring 65-100			92%			#
<b>Physics</b>						
Number Tested	16	21	18	0	0	0
Number scoring 55 to 100	15	21	18	0	0	0
Number scoring 65 to 100	15	21	17	0	0	0
Number scoring 85 to 100	5	13	9	0	0	0
Percentage of AGE Tested	18%	24%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	24%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	24%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	15%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	94%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	39	77%	30	97%	29	93%
<b>Bus Analysis/Bus Computer App.</b>	10	100%	14	100%	8	88%
<b>Health Occupations</b>	1	#	3	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	5	100%	8	100%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	10	50%	0	0%	7	100%
<b>Bus Analysis/Bus Computer App.</b>	3	#	0	0%	3	#
<b>Health Occupations</b>	0	0%	2	#	2	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	0	0%	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)