

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 06-02-01-06-0003
 School Name : Southwestern Senior High School
 Principal: Mr. Alain Andre

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	171	154	162
Tenth	152	156	153
Eleventh	163	142	149
Twelfth	123	160	143
Ungraded Secondary	3	5	5
Total K-12 Enrollment	612	617	612

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	1.1%	7	1.1%	10	1.6%
Black (Not Hispanic)	0	0.0%	4	0.6%	2	0.3%
Hispanic	3	0.5%	3	0.5%	2	0.3%
White (Not Hispanic)	602	98.4%	603	97.7%	598	97.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	20	21
Mathematics Grade 10	18	25	23
Science Grade 10	20	23	22
Social Studies Grade 10	25	21	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.2%		94.5%		95.0%
Student Suspensions	21	3.5%	14	2.3%	44	7.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	10.3%	7.0%	5.4%
Reduced Lunch	3.4%	4.7%	4.6%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	91-100%	100%	99%

Staff Counts

Staff	2000-01
Total Teachers	46
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
125	65	52%	145	88	61%	135	80	59%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	54	51	1	5	24	0
Percent	40%	38%	1%	4%	18%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	0	8	12

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	13	2.1%	14	2.3%	12	2.0%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	26	77%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	6	100%	1	#
Science	47	81%	5	60%	0	0%
Reading	12	100%	0	0%	0	0%
Writing	13	92%	1	#	0	0%
Global Studies	36	67%	19	47%	4	#
US Hist & Gov't.	29	76%	10	50%	10	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	13	85%
Science	NA	NA	0	0%	9	44%
Reading	NA	NA	3	#	0	0%
Writing	NA	NA	3	#	0	0%
Global Studies	NA	NA	1	#	3	#
US Hist & Gov't.	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	154	138	146	15	4	5
Number scoring 55 to 100	146	131	143	14	#	5
Number scoring 65 to 100	121	108	128	7	#	2
Number scoring 85 to 100	28	11	15	0	#	0
Percentage of Tested Scoring 55-100	95%	95%	98%	93%	#	100%
Percentage of Tested Scoring 65-100	79%	78%	88%	47%	#	40%
Percentage of Tested Scoring 85-100	18%	8%	10%	0%	#	0%
Math I						
Number Tested	132	139	116	4	8	4
Number scoring 55 to 100	112	116	99	#	6	#
Number scoring 65 to 100	102	98	76	#	4	#
Number scoring 85 to 100	25	42	18	#	0	#
Percentage of Tested Scoring 55-100	85%	83%	85%	#	75%	#
Percentage of Tested Scoring 65-100	77%	71%	66%	#	50%	#
Percentage of Tested Scoring 85-100	19%	30%	16%	#	0%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	143	152		4	5	
Number scoring 55 to 100	126	140		#	5	
Number scoring 65 to 100	106	126		#	5	
Number scoring 85 to 100	38	40		#	0	
Percentage of Tested Scoring 55-100	88%	92%		#	100%	
Percentage of Tested Scoring 65-100	74%	83%		#	100%	
Percentage of Tested Scoring 85-100	27%	26%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	149		0	8
Number scoring 55 to 100		0	144		0	5
Number scoring 65 to 100		0	129		0	5
Number scoring 85 to 100		0	49		0	2
Percentage of Tested Scoring 55-100		0%	97%		0%	62%
Percentage of Tested Scoring 65-100		0%	87%		0%	62%
Percentage of Tested Scoring 85-100		0%	33%		0%	25%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	149	133	4	10	4	0
Number scoring 55 to 100	131	119	#	8	#	0
Number scoring 65 to 100	116	105	#	6	#	0
Number scoring 85 to 100	41	40	#	0	#	0
Percentage of Tested Scoring 55-100	88%	89%	#	80%	#	0%
Percentage of Tested Scoring 65-100	78%	79%	#	60%	#	0%
Percentage of Tested Scoring 85-100	28%	30%	#	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			133			4
Number scoring 55 to 100			126			#
Number scoring 65 to 100			118			#
Number scoring 85 to 100			58			#
Percentage of Tested Scoring 55-100			95%			#
Percentage of Tested Scoring 65-100			89%			#
Percentage of Tested Scoring 85-100			44%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	168	146	161	122	149
2000	151	155	140	166	153
2001	165	148	142	148	151

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	18	8	24	10	15
2000	10	14	9	22	14
2001	11	12	12	11	12

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	149	153	151	15	14	12
Comprehensive French						
Number Tested	0	27	19	0	0	0
Number scoring 55 to 100	0	27	19	0	0	0
Number scoring 65 to 100	0	26	18	0	0	0
Number scoring 85 to 100	0	10	5	0	0	0
Percentage of AGE Tested	0%	18%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	18%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	17%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	7%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	96%	95%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	149	153	151	15	14	12
Comprehensive Spanish						
Number Tested	67	63	68	0	0	0
Number scoring 55 to 100	67	62	68	0	0	0
Number scoring 65 to 100	66	58	68	0	0	0
Number scoring 85 to 100	48	17	36	0	0	0
Percentage of AGE Tested	45%	41%	45%	0%	0%	0%
Percentage of AGE Scoring 55-100	45%	41%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	44%	38%	45%	0%	0%	0%
Percentage of AGE Scoring 85-100	32%	11%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	99%	92%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	149	153	151	15	14	12
Math II						
Number Tested	123	112	119	0	1	1
Number scoring 55 to 100	103	95	107	0	#	#
Number scoring 65 to 100	87	80	98	0	#	#
Number scoring 85 to 100	43	29	36	0	#	#
Percentage of AGE Tested	83%	73%	79%	0%	#	#
Percentage of AGE Scoring 55-100	69%	62%	71%	0%	#	#
Percentage of AGE Scoring 65-100	58%	52%	65%	0%	#	#
Percentage of AGE Scoring 85-100	29%	19%	24%	0%	#	#
Percentage of Tested Scoring 65-100	71%	71%	82%	0%	#	#
Math III						
Number Tested	68	81	68	0	0	0
Number scoring 55 to 100	66	73	64	0	0	0
Number scoring 65 to 100	62	62	57	0	0	0
Number scoring 85 to 100	34	31	33	0	0	0
Percentage of AGE Tested	46%	53%	45%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	48%	42%	0%	0%	0%
Percentage of AGE Scoring 65-100	42%	41%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	20%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	77%	84%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	149	153	151	15	14	12
Earth Science (last administered January 2001)						
Number Tested	0	0	4	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			121			1
Number scoring 55 to 100			117			#
Number scoring 65 to 100			110			#
Number scoring 85 to 100			47			#
Percentage of AGE Tested			80%			#
Percentage of AGE Scoring 55-100			77%			#
Percentage of AGE Scoring 65-100			73%			#
Percentage of AGE Scoring 85-100			31%			#
Percentage of Tested Scoring 65-100			91%			#
Biology (last administered January 2001)						
Number Tested	128	136	7	0	2	0
Number scoring 55 to 100	121	124	6	0	#	0
Number scoring 65 to 100	96	95	5	0	#	0
Number scoring 85 to 100	30	20	2	0	#	0
Percentage of AGE Tested	86%	89%	5%	0%	#	0%
Percentage of AGE Scoring 55-100	81%	81%	4%	0%	#	0%
Percentage of AGE Scoring 65-100	64%	62%	3%	0%	#	0%
Percentage of AGE Scoring 85-100	20%	13%	1%	0%	#	0%
Percentage of Tested Scoring 65-100	75%	70%	71%	0%	#	0%
Chemistry						
Number Tested	94	90	78	1	0	1
Number scoring 55 to 100	87	78	71	#	0	#
Number scoring 65 to 100	77	53	59	#	0	#
Number scoring 85 to 100	28	22	20	#	0	#
Percentage of AGE Tested	63%	59%	52%	#	0%	#
Percentage of AGE Scoring 55-100	58%	51%	47%	#	0%	#
Percentage of AGE Scoring 65-100	52%	35%	39%	#	0%	#
Percentage of AGE Scoring 85-100	19%	14%	13%	#	0%	#
Percentage of Tested Scoring 65-100	82%	59%	76%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	149	153	151	15	14	12
Living Environment (first administered June 2001)						
Number Tested			152			7
Number scoring 55 to 100			151			7
Number scoring 65 to 100			151			7
Number scoring 85 to 100			34			2
Percentage of AGE Tested			101%			58%
Percentage of AGE Scoring 55-100			100%			58%
Percentage of AGE Scoring 65-100			100%			58%
Percentage of AGE Scoring 85-100			23%			17%
Percentage of Tested Scoring 65-100			99%			100%
Physics						
Number Tested	57	63	56	0	1	0
Number scoring 55 to 100	53	62	54	0	#	0
Number scoring 65 to 100	49	58	51	0	#	0
Number scoring 85 to 100	12	17	19	0	#	0
Percentage of AGE Tested	38%	41%	37%	0%	#	0%
Percentage of AGE Scoring 55-100	36%	41%	36%	0%	#	0%
Percentage of AGE Scoring 65-100	33%	38%	34%	0%	#	0%
Percentage of AGE Scoring 85-100	8%	11%	13%	0%	#	0%
Percentage of Tested Scoring 65-100	86%	92%	91%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	67	88%	69	93%	54	89%
Bus Analysis/Bus Computer App.	0	0%	12	100%	8	88%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	2	#	20	80%	15	87%
Food and Nutrition	1	#	25	84%	38	68%
Housing and Environment	0	0%	4	#	5	100%
Human Development	0	0%	8	100%	13	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	6	83%	6	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	10	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	8	100%	3	#	1	#
Food and Nutrition	58	72%	2	#	5	20%
Housing and Environment	8	100%	1	#	0	0%
Human Development	12	100%	1	#	3	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)