

New York State District School Report Card Comprehensive Information Report

BEDS Code : 06-03-01-04-0000
 School Name : Frewsburg Central School District
 Superintendent: Mr. Paul Grekalski

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	60	84	63
First	83	65	83
Second	61	83	70
Third	90	69	80
Fourth	79	92	68
Fifth	76	86	83
Sixth	82	82	84
Ungraded Elementary	9	11	10
Seventh	99	97	87
Eighth	99	96	91
Ninth	90	94	92
Tenth	72	84	85
Eleventh	71	63	85
Twelfth	72	70	62
Ungraded Secondary	15	10	12
Total K-12 Enrollment	1058	1086	1055

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	1	0.1%	1	0.1%
Black (Not Hispanic)	2	0.2%	0	0.0%	2	0.2%
Hispanic	5	0.5%	6	0.6%	6	0.6%
White (Not Hispanic)	1050	99.2%	1079	99.4%	1046	99.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	21	21
Common Branch	22	22	21
English Grade 8	19	19	18
Math Grade 8	20	19	18
Science Grade 8	19	19	20
Social Studies Grade 8	20	20	18
English Grade 10	15	16	17
Mathematics Grade 10	19	16	20
Science Grade 10	16	15	18
Social Studies Grade 10	19	17	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.7%		96.0%
Student Suspensions	26	2.3%	10	0.9%	8	0.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	14.3%	13.6%	12.6%
Reduced Lunch	6.8%	8.0%	11.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	73
Total Other Professional Staff	14
Total Paraprofessionals	17
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
63	28	44%	62	35	56%	58	32	55%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	12	34	0	2	10	0
Percent	21%	59%	0%	3%	17%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	0	2	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	1.0%	6	1.9%	2	0.6%
Entered GED program*	4	1.3%	2	0.6%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	88	90%	82	94%	79	97%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	3	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	1	#	0	0%
Science	25	100%	2	#	0	0%
Reading	6	100%	2	#	0	0%
Writing	5	100%	2	#	0	0%
Global Studies	20	55%	4	#	0	0%
US Hist & Gov't.	3	#	9	78%	9	56%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	6	100%	9	100%
Science	9	78%	5	60%	7	71%
Reading	4	#	1	#	5	100%
Writing	4	#	5	60%	6	100%
Global Studies	10	60%	4	#	9	33%
US Hist & Gov't.	6	83%	4	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	70	70	82	6	6	9
Number scoring 55 to 100	65	67	77	5	4	4
Number scoring 65 to 100	55	54	73	2	2	2
Number scoring 85 to 100	21	11	14	1	0	0
Percentage of Tested Scoring 55-100	93%	96%	94%	83%	67%	44%
Percentage of Tested Scoring 65-100	79%	77%	89%	33%	33%	22%
Percentage of Tested Scoring 85-100	30%	16%	17%	17%	0%	0%
Math I						
Number Tested	72	112	97	3	10	13
Number scoring 55 to 100	66	104	80	#	8	6
Number scoring 65 to 100	56	95	73	#	6	5
Number scoring 85 to 100	29	63	48	#	3	3
Percentage of Tested Scoring 55-100	92%	93%	82%	#	80%	46%
Percentage of Tested Scoring 65-100	78%	85%	75%	#	60%	38%
Percentage of Tested Scoring 85-100	40%	56%	49%	#	30%	23%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	73	2		5	1	
Number scoring 55 to 100	66	#		3	#	
Number scoring 65 to 100	48	#		0	#	
Number scoring 85 to 100	11	#		0	#	
Percentage of Tested Scoring 55-100	90%	#		60%	#	
Percentage of Tested Scoring 65-100	66%	#		0%	#	
Percentage of Tested Scoring 85-100	15%	#		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		86	96		5	12
Number scoring 55 to 100		79	90		1	7
Number scoring 65 to 100		64	80		0	5
Number scoring 85 to 100		21	21		0	0
Percentage of Tested Scoring 55-100		92%	94%		20%	58%
Percentage of Tested Scoring 65-100		74%	83%		0%	42%
Percentage of Tested Scoring 85-100		24%	22%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	67	66	2	6	5	0
Number scoring 55 to 100	63	55	#	3	3	0
Number scoring 65 to 100	59	49	#	2	1	0
Number scoring 85 to 100	23	18	#	2	0	0
Percentage of Tested Scoring 55-100	94%	83%	#	50%	60%	0%
Percentage of Tested Scoring 65-100	88%	74%	#	33%	20%	0%
Percentage of Tested Scoring 85-100	34%	27%	#	33%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			81			8
Number scoring 55 to 100			74			4
Number scoring 65 to 100			63			1
Number scoring 85 to 100			36			0
Percentage of Tested Scoring 55-100			91%			50%
Percentage of Tested Scoring 65-100			78%			12%
Percentage of Tested Scoring 85-100			44%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	100	73	65	70	77
2000	96	86	69	67	80
2001	97	89	82	64	83

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	13	8	6	8	9
2000	10	10	8	5	8
2001	13	9	9	6	9

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	77	80	83	9	8	9
Comprehensive Spanish						
Number Tested	50	60	62	3	1	0
Number scoring 55 to 100	49	57	62	#	#	0
Number scoring 65 to 100	43	49	60	#	#	0
Number scoring 85 to 100	15	14	36	#	#	0
Percentage of AGE Tested	65%	75%	75%	#	#	0%
Percentage of AGE Scoring 55-100	64%	71%	75%	#	#	0%
Percentage of AGE Scoring 65-100	56%	61%	72%	#	#	0%
Percentage of AGE Scoring 85-100	19%	17%	43%	#	#	0%
Percentage of Tested Scoring 65-100	86%	82%	97%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	77	80	83	9	8	9
Math II						
Number Tested	73	70	95	0	0	4
Number scoring 55 to 100	60	63	85	0	0	#
Number scoring 65 to 100	47	56	82	0	0	#
Number scoring 85 to 100	15	20	41	0	0	#
Percentage of AGE Tested	95%	88%	114%	0%	0%	#
Percentage of AGE Scoring 55-100	78%	79%	102%	0%	0%	#
Percentage of AGE Scoring 65-100	61%	70%	99%	0%	0%	#
Percentage of AGE Scoring 85-100	19%	25%	49%	0%	0%	#
Percentage of Tested Scoring 65-100	64%	80%	86%	0%	0%	#
Math III						
Number Tested	46	50	46	0	0	2
Number scoring 55 to 100	45	50	40	0	0	#
Number scoring 65 to 100	45	49	37	0	0	#
Number scoring 85 to 100	22	22	22	0	0	#
Percentage of AGE Tested	60%	62%	55%	0%	0%	#
Percentage of AGE Scoring 55-100	58%	62%	48%	0%	0%	#
Percentage of AGE Scoring 65-100	58%	61%	45%	0%	0%	#
Percentage of AGE Scoring 85-100	29%	28%	27%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	98%	80%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	77	80	83	9	8	9
Earth Science (last administered January 2001)						
Number Tested	92	95	13	6	5	0
Number scoring 55 to 100	79	89	11	4	5	0
Number scoring 65 to 100	68	71	6	3	5	0
Number scoring 85 to 100	20	20	0	0	0	0
Percentage of AGE Tested	119%	119%	16%	67%	62%	0%
Percentage of AGE Scoring 55-100	103%	111%	13%	44%	62%	0%
Percentage of AGE Scoring 65-100	88%	89%	7%	33%	62%	0%
Percentage of AGE Scoring 85-100	26%	25%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	74%	75%	46%	50%	100%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			88			10
Number scoring 55 to 100			78			7
Number scoring 65 to 100			74			6
Number scoring 85 to 100			29			1
Percentage of AGE Tested			106%			111%
Percentage of AGE Scoring 55-100			94%			78%
Percentage of AGE Scoring 65-100			89%			67%
Percentage of AGE Scoring 85-100			35%			11%
Percentage of Tested Scoring 65-100			84%			60%
Biology (last administered January 2001)						
Number Tested	63	70	2	5	3	0
Number scoring 55 to 100	60	66	#	3	#	0
Number scoring 65 to 100	57	61	#	2	#	0
Number scoring 85 to 100	13	19	#	0	#	0
Percentage of AGE Tested	82%	88%	#	56%	#	0%
Percentage of AGE Scoring 55-100	78%	82%	#	33%	#	0%
Percentage of AGE Scoring 65-100	74%	76%	#	22%	#	0%
Percentage of AGE Scoring 85-100	17%	24%	#	0%	#	0%
Percentage of Tested Scoring 65-100	90%	87%	#	40%	#	0%
Chemistry						
Number Tested	32	19	37	1	0	0
Number scoring 55 to 100	31	19	37	#	0	0
Number scoring 65 to 100	25	18	34	#	0	0
Number scoring 85 to 100	7	10	15	#	0	0
Percentage of AGE Tested	42%	24%	45%	#	0%	0%
Percentage of AGE Scoring 55-100	40%	24%	45%	#	0%	0%
Percentage of AGE Scoring 65-100	32%	23%	41%	#	0%	0%
Percentage of AGE Scoring 85-100	9%	12%	18%	#	0%	0%
Percentage of Tested Scoring 65-100	78%	95%	92%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	77	80	83	9	8	9
Living Environment (first administered June 2001)						
Number Tested			89			8
Number scoring 55 to 100			89			8
Number scoring 65 to 100			88			7
Number scoring 85 to 100			35			0
Percentage of AGE Tested			107%			89%
Percentage of AGE Scoring 55-100			107%			89%
Percentage of AGE Scoring 65-100			106%			78%
Percentage of AGE Scoring 85-100			42%			0%
Percentage of Tested Scoring 65-100			99%			88%
Physics						
Number Tested	8	9	12	0	0	0
Number scoring 55 to 100	8	9	12	0	0	0
Number scoring 65 to 100	8	9	11	0	0	0
Number scoring 85 to 100	2	9	0	0	0	0
Percentage of AGE Tested	10%	11%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	11%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	11%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	92%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	28	82%	28	93%	34	97%
Bus Analysis/Bus Computer App.	7	86%	7	100%	10	70%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	67%	7	100%	15	80%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)