

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 06-04-01-04-0000
 School Name : Cassadaga Valley Central School District
 Superintendent: Mr. Brian R. Jordan

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	75	74	82
Kindergarten	111	87	92
First	115	112	88
Second	113	115	102
Third	104	130	119
Fourth	87	105	127
Fifth	112	97	101
Sixth	116	118	100
Ungraded Elementary	48	0	0
Seventh	134	122	120
Eighth	122	126	116
Ninth	100	123	133
Tenth	83	95	109
Eleventh	94	71	92
Twelfth	87	99	70
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1426	1400	1369

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.2%	5	0.4%	3	0.2%
Black (Not Hispanic)	14	1.0%	16	1.1%	10	0.7%
Hispanic	7	0.5%	5	0.4%	11	0.8%
White (Not Hispanic)	1402	98.3%	1374	98.1%	1345	98.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	17	17
Common Branch	22	20	18
English Grade 8	23	22	22
Math Grade 8	21	18	21
Science Grade 8	22	22	23
Social Studies Grade 8	24	21	22
English Grade 10	15	17	22
Mathematics Grade 10	0	0	0
Science Grade 10	18	21	0
Social Studies Grade 10	20	20	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.7%		95.2%
Student Suspensions	108	7.6%	85	6.0%	69	4.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	30.4%	27.6%	22.6%
Reduced Lunch	11.8%	12.6%	14.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	109
Total Other Professional Staff	17
Total Paraprofessionals	36
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
68	35	51%	94	44	47%	55	28	51%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	23	2	3	11	1
Percent	27%	42%	4%	5%	20%	2%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
2	0	9	11

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	16	4.4%	14	3.6%	16	4.0%
Entered GED program*	12	3.3%	4	1.0%	1	0.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	89	94%	86	90%	92	88%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	97	80%	100	90%	93	96%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	2	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	5	100%
Science	31	87%	2	#	4	#
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	0	0%
Global Studies	10	40%	4	#	3	#
US Hist & Gov't.	9	78%	7	43%	5	80%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	2	#
Science	8	100%	0	0%	1	#
Reading	1	#	0	0%	1	#
Writing	2	#	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
US Hist & Gov't.	1	#	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	97	68	89	3	1	1
Number scoring 55 to 100	91	67	85	#	#	#
Number scoring 65 to 100	73	53	82	#	#	#
Number scoring 85 to 100	20	4	28	#	#	#
Percentage of Tested Scoring 55-100	94%	99%	96%	#	#	#
Percentage of Tested Scoring 65-100	75%	78%	92%	#	#	#
Percentage of Tested Scoring 85-100	21%	6%	31%	#	#	#
Math I						
Number Tested	88	109	112	4	0	5
Number scoring 55 to 100	78	93	98	#	0	2
Number scoring 65 to 100	66	87	87	#	0	2
Number scoring 85 to 100	33	46	22	#	0	0
Percentage of Tested Scoring 55-100	89%	85%	88%	#	0%	40%
Percentage of Tested Scoring 65-100	75%	80%	78%	#	0%	40%
Percentage of Tested Scoring 85-100	38%	42%	20%	#	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	69	0		4	0	
Number scoring 55 to 100	59	0		#	0	
Number scoring 65 to 100	47	0		#	0	
Number scoring 85 to 100	10	0		#	0	
Percentage of Tested Scoring 55-100	86%	0%		#	0%	
Percentage of Tested Scoring 65-100	68%	0%		#	0%	
Percentage of Tested Scoring 85-100	14%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		96	113		1	3
Number scoring 55 to 100		86	112		#	#
Number scoring 65 to 100		68	99		#	#
Number scoring 85 to 100		11	32		#	#
Percentage of Tested Scoring 55-100		90%	99%		#	#
Percentage of Tested Scoring 65-100		71%	88%		#	#
Percentage of Tested Scoring 85-100		11%	28%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	100	61	5	3	1	0
Number scoring 55 to 100	92	51	4	#	#	0
Number scoring 65 to 100	70	40	1	#	#	0
Number scoring 85 to 100	17	9	0	#	#	0
Percentage of Tested Scoring 55-100	92%	84%	80%	#	#	0%
Percentage of Tested Scoring 65-100	70%	66%	20%	#	#	0%
Percentage of Tested Scoring 85-100	17%	15%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			89			1
Number scoring 55 to 100			83			#
Number scoring 65 to 100			71			#
Number scoring 85 to 100			33			#
Percentage of Tested Scoring 55-100			93%			#
Percentage of Tested Scoring 65-100			80%			#
Percentage of Tested Scoring 85-100			37%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	101	80	91	80	88
2000	121	91	71	98	95
2001	127	108	92	70	99

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	18	15	3	6	11
2000	13	7	11	1	8
2001	26	10	8	11	14

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	88	95	99	11	8	14
Comprehensive French						
Number Tested	17	15	16	0	0	0
Number scoring 55 to 100	17	15	16	0	0	0
Number scoring 65 to 100	17	15	16	0	0	0
Number scoring 85 to 100	4	7	5	0	0	0
Percentage of AGE Tested	19%	16%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	16%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	16%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	7%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	88	95	99	11	8	14
Comprehensive Spanish						
Number Tested	22	28	39	0	0	0
Number scoring 55 to 100	22	28	39	0	0	0
Number scoring 65 to 100	22	28	39	0	0	0
Number scoring 85 to 100	20	19	22	0	0	0
Percentage of AGE Tested	25%	29%	39%	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	29%	39%	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	29%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	20%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	88	95	99	11	8	14
Math II						
Number Tested	60	69	76	0	0	0
Number scoring 55 to 100	54	63	61	0	0	0
Number scoring 65 to 100	48	55	50	0	0	0
Number scoring 85 to 100	23	27	21	0	0	0
Percentage of AGE Tested	68%	73%	77%	0%	0%	0%
Percentage of AGE Scoring 55-100	61%	66%	62%	0%	0%	0%
Percentage of AGE Scoring 65-100	55%	58%	51%	0%	0%	0%
Percentage of AGE Scoring 85-100	26%	28%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	80%	66%	0%	0%	0%
Math III						
Number Tested	35	50	54	0	0	0
Number scoring 55 to 100	34	47	49	0	0	0
Number scoring 65 to 100	30	41	45	0	0	0
Number scoring 85 to 100	11	24	18	0	0	0
Percentage of AGE Tested	40%	53%	55%	0%	0%	0%
Percentage of AGE Scoring 55-100	39%	49%	49%	0%	0%	0%
Percentage of AGE Scoring 65-100	34%	43%	45%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	25%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	82%	83%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	88	95	99	11	8	14
Earth Science (last administered January 2001)						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			84			3
Number scoring 55 to 100			80			#
Number scoring 65 to 100			75			#
Number scoring 85 to 100			21			#
Percentage of AGE Tested			85%			#
Percentage of AGE Scoring 55-100			81%			#
Percentage of AGE Scoring 65-100			76%			#
Percentage of AGE Scoring 85-100			21%			#
Percentage of Tested Scoring 65-100			89%			#
Biology (last administered January 2001)						
Number Tested	74	78	6	2	0	0
Number scoring 55 to 100	72	70	6	#	0	0
Number scoring 65 to 100	60	51	3	#	0	0
Number scoring 85 to 100	9	6	0	#	0	0
Percentage of AGE Tested	84%	82%	6%	#	0%	0%
Percentage of AGE Scoring 55-100	82%	74%	6%	#	0%	0%
Percentage of AGE Scoring 65-100	68%	54%	3%	#	0%	0%
Percentage of AGE Scoring 85-100	10%	6%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	81%	65%	50%	#	0%	0%
Chemistry						
Number Tested	44	32	55	0	0	0
Number scoring 55 to 100	44	29	54	0	0	0
Number scoring 65 to 100	38	24	45	0	0	0
Number scoring 85 to 100	11	2	9	0	0	0
Percentage of AGE Tested	50%	34%	56%	0%	0%	0%
Percentage of AGE Scoring 55-100	50%	31%	55%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	25%	45%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	2%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	75%	82%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	88	95	99	11	8	14
Living Environment (first administered June 2001)						
Number Tested			87			1
Number scoring 55 to 100			87			#
Number scoring 65 to 100			84			#
Number scoring 85 to 100			16			#
Percentage of AGE Tested			88%			#
Percentage of AGE Scoring 55-100			88%			#
Percentage of AGE Scoring 65-100			85%			#
Percentage of AGE Scoring 85-100			16%			#
Percentage of Tested Scoring 65-100			97%			#
Physics						
Number Tested	29	26	14	0	0	0
Number scoring 55 to 100	29	25	14	0	0	0
Number scoring 65 to 100	28	24	11	0	0	0
Number scoring 85 to 100	6	5	1	0	0	0
Percentage of AGE Tested	33%	27%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	26%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	25%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	5%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	92%	79%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	54	93%	39	92%	43	91%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	1	#	2	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	12	92%	35	77%	22	68%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	44%	6	83%	5	60%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	6	50%	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)