

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 06-05-03-04-0000
 School Name : Chautauqua Lake Central School District
 Superintendent: Mr. Donald H. Belcer

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	59	47	56
Kindergarten	62	75	52
First	76	60	74
Second	88	72	58
Third	83	81	70
Fourth	75	81	83
Fifth	82	77	85
Sixth	75	81	78
Ungraded Elementary	0	0	0
Seventh	97	69	88
Eighth	94	96	69
Ninth	97	95	106
Tenth	84	87	89
Eleventh	68	79	77
Twelfth	82	69	86
Ungraded Secondary	5	0	0
Total K-12 Enrollment	1068	1022	1015

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	13	1.2%	14	1.4%	13	1.3%
Black (Not Hispanic)	4	0.4%	5	0.5%	7	0.7%
Hispanic	20	1.9%	19	1.9%	16	1.6%
White (Not Hispanic)	1031	96.5%	984	96.3%	979	96.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
5	0.4%	5	0.5%	2	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	15	19	13
Common Branch	18	17	19
English Grade 8	18	18	17
Math Grade 8	14	15	18
Science Grade 8	19	20	23
Social Studies Grade 8	18	20	16
English Grade 10	24	21	18
Mathematics Grade 10	17	16	13
Science Grade 10	21	19	17
Social Studies Grade 10	20	19	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.0%		94.9%
Student Suspensions	27	2.5%	25	2.3%	48	4.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	20.3%	25.3%	17.5%
Reduced Lunch	6.9%	9.9%	12.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	96
Total Other Professional Staff	16
Total Paraprofessionals	20
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
87	53	61%	59	37	63%	74	50	68%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	27	25	5	3	14	0
Percent	36%	34%	7%	4%	19%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
5	0	2	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	1.5%	7	2.1%	3	0.8%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	32	100%	0	0%	23	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	40	95%	0	0%	41	88%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	9	78%	2	#	0	0%
US Hist & Gov't.	2	#	5	80%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	2	#
Science	0	0%	0	0%	0	0%
Reading	2	#	8	88%	3	#
Writing	2	#	8	100%	3	#
Global Studies	4	#	5	0%	0	0%
US Hist & Gov't.	2	#	4	#	4	#

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(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	68	75	80	3	1	0
Number scoring 55 to 100	64	75	80	#	#	0
Number scoring 65 to 100	53	67	77	#	#	0
Number scoring 85 to 100	16	16	30	#	#	0
Percentage of Tested Scoring 55-100	94%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	78%	89%	96%	#	#	0%
Percentage of Tested Scoring 85-100	24%	21%	38%	#	#	0%
Math I						
Number Tested	101	79	103	7	8	8
Number scoring 55 to 100	95	73	98	6	7	6
Number scoring 65 to 100	87	73	89	6	7	4
Number scoring 85 to 100	44	46	48	3	2	1
Percentage of Tested Scoring 55-100	94%	92%	95%	86%	88%	75%
Percentage of Tested Scoring 65-100	86%	92%	86%	86%	88%	50%
Percentage of Tested Scoring 85-100	44%	58%	47%	43%	25%	12%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	94	64		8	2	
Number scoring 55 to 100	85	62		5	#	
Number scoring 65 to 100	69	57		1	#	
Number scoring 85 to 100	30	25		0	#	
Percentage of Tested Scoring 55-100	90%	97%		62%	#	
Percentage of Tested Scoring 65-100	73%	89%		12%	#	
Percentage of Tested Scoring 85-100	32%	39%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		16	80		0	12
Number scoring 55 to 100		16	80		0	12
Number scoring 65 to 100		13	72		0	10
Number scoring 85 to 100		6	30		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	100%
Percentage of Tested Scoring 65-100		81%	90%		0%	83%
Percentage of Tested Scoring 85-100		38%	38%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	70	85	34	2	6	0
Number scoring 55 to 100	67	72	33	#	2	0
Number scoring 65 to 100	56	59	29	#	0	0
Number scoring 85 to 100	18	20	3	#	0	0
Percentage of Tested Scoring 55-100	96%	85%	97%	#	33%	0%
Percentage of Tested Scoring 65-100	80%	69%	85%	#	0%	0%
Percentage of Tested Scoring 85-100	26%	24%	9%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			46			0
Number scoring 55 to 100			45			0
Number scoring 65 to 100			42			0
Number scoring 85 to 100			28			0
Percentage of Tested Scoring 55-100			98%			0%
Percentage of Tested Scoring 65-100			91%			0%
Percentage of Tested Scoring 85-100			61%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	96	80	65	81	81
2000	92	80	83	58	78
2001	106	89	76	84	89

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	6	9	4	6	6
2000	19	4	9	2	9
2001	12	17	4	10	11

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	81	78	89	6	9	11
Comprehensive French						
Number Tested	25	69	29	1	6	0
Number scoring 55 to 100	25	61	29	#	1	0
Number scoring 65 to 100	22	52	28	#	0	0
Number scoring 85 to 100	6	20	12	#	0	0
Percentage of AGE Tested	31%	88%	33%	#	67%	0%
Percentage of AGE Scoring 55-100	31%	78%	33%	#	11%	0%
Percentage of AGE Scoring 65-100	27%	67%	31%	#	0%	0%
Percentage of AGE Scoring 85-100	7%	26%	13%	#	0%	0%
Percentage of Tested Scoring 65-100	88%	75%	97%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	81	78	89	6	9	11
Comprehensive Spanish						
Number Tested	28	81	30	0	0	0
Number scoring 55 to 100	27	81	30	0	0	0
Number scoring 65 to 100	27	78	29	0	0	0
Number scoring 85 to 100	15	42	19	0	0	0
Percentage of AGE Tested	35%	104%	34%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	104%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	100%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	54%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	96%	97%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	81	78	89	6	9	11
Math II						
Number Tested	77	69	71	1	1	4
Number scoring 55 to 100	75	67	69	#	#	#
Number scoring 65 to 100	68	61	62	#	#	#
Number scoring 85 to 100	41	40	35	#	#	#
Percentage of AGE Tested	95%	88%	80%	#	#	#
Percentage of AGE Scoring 55-100	93%	86%	78%	#	#	#
Percentage of AGE Scoring 65-100	84%	78%	70%	#	#	#
Percentage of AGE Scoring 85-100	51%	51%	39%	#	#	#
Percentage of Tested Scoring 65-100	88%	88%	87%	#	#	#
Math III						
Number Tested	50	58	57	0	1	0
Number scoring 55 to 100	48	51	49	0	#	0
Number scoring 65 to 100	47	47	45	0	#	0
Number scoring 85 to 100	24	23	18	0	#	0
Percentage of AGE Tested	62%	74%	64%	0%	#	0%
Percentage of AGE Scoring 55-100	59%	65%	55%	0%	#	0%
Percentage of AGE Scoring 65-100	58%	60%	51%	0%	#	0%
Percentage of AGE Scoring 85-100	30%	29%	20%	0%	#	0%
Percentage of Tested Scoring 65-100	94%	81%	79%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	81	78	89	6	9	11
Earth Science (last administered January 2001)						
Number Tested	58	74	46	0	8	1
Number scoring 55 to 100	56	72	46	0	8	#
Number scoring 65 to 100	54	65	45	0	5	#
Number scoring 85 to 100	31	25	22	0	0	#
Percentage of AGE Tested	72%	95%	52%	0%	89%	#
Percentage of AGE Scoring 55-100	69%	92%	52%	0%	89%	#
Percentage of AGE Scoring 65-100	67%	83%	51%	0%	56%	#
Percentage of AGE Scoring 85-100	38%	32%	25%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	88%	98%	0%	62%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			33			2
Number scoring 55 to 100			33			#
Number scoring 65 to 100			29			#
Number scoring 85 to 100			17			#
Percentage of AGE Tested			37%			#
Percentage of AGE Scoring 55-100			37%			#
Percentage of AGE Scoring 65-100			33%			#
Percentage of AGE Scoring 85-100			19%			#
Percentage of Tested Scoring 65-100			88%			#
Biology (last administered January 2001)						
Number Tested	82	88	51	2	7	4
Number scoring 55 to 100	78	86	51	#	7	#
Number scoring 65 to 100	72	74	48	#	2	#
Number scoring 85 to 100	33	23	14	#	0	#
Percentage of AGE Tested	101%	113%	57%	#	78%	#
Percentage of AGE Scoring 55-100	96%	110%	57%	#	78%	#
Percentage of AGE Scoring 65-100	89%	95%	54%	#	22%	#
Percentage of AGE Scoring 85-100	41%	29%	16%	#	0%	#
Percentage of Tested Scoring 65-100	88%	84%	94%	#	29%	#
Chemistry						
Number Tested	36	34	57	0	0	0
Number scoring 55 to 100	36	33	54	0	0	0
Number scoring 65 to 100	35	32	53	0	0	0
Number scoring 85 to 100	17	9	25	0	0	0
Percentage of AGE Tested	44%	44%	64%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	42%	61%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	41%	60%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	12%	28%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	94%	93%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	81	78	89	6	9	11
Living Environment (first administered June 2001)						
Number Tested			49			7
Number scoring 55 to 100			49			7
Number scoring 65 to 100			43			4
Number scoring 85 to 100			8			0
Percentage of AGE Tested			55%			64%
Percentage of AGE Scoring 55-100			55%			64%
Percentage of AGE Scoring 65-100			48%			36%
Percentage of AGE Scoring 85-100			9%			0%
Percentage of Tested Scoring 65-100			88%			57%
Physics						
Number Tested	31	30	32	0	0	0
Number scoring 55 to 100	31	30	32	0	0	0
Number scoring 65 to 100	31	25	30	0	0	0
Number scoring 85 to 100	17	8	9	0	0	0
Percentage of AGE Tested	38%	38%	36%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	38%	36%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	32%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	10%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	83%	94%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	35	94%	26	100%	20	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	5	100%	13	100%	9	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	12	100%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	11	55%	8	100%	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	1	#	0	0%	0	0%
Food and Nutrition	0	0%	1	#	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)