

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 06-10-01-04-0000

Grade Range :

School Name : Bemus Point Central School District

Superintendent: Mr. Albert D'Attilio

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	61	51	58
First	64	61	52
Second	58	65	62
Third	78	60	65
Fourth	73	82	59
Fifth	60	74	87
Sixth	72	64	80
Ungraded Elementary	0	0	0
Seventh	72	80	73
Eighth	79	71	80
Ninth	64	80	69
Tenth	69	66	81
Eleventh	73	68	67
Twelfth	73	71	66
Ungraded Secondary	0	0	0
Total K-12 Enrollment	896	893	899

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	0.9%	8	0.9%	8	0.9%
Black (Not Hispanic)	13	1.5%	12	1.3%	13	1.4%
Hispanic	8	0.9%	6	0.7%	6	0.7%
White (Not Hispanic)	867	96.8%	867	97.1%	872	97.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	2	0.2%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	0	19
Common Branch	21	21	21
English Grade 8	20	23	20
Math Grade 8	18	20	16
Science Grade 8	18	22	18
Social Studies Grade 8	19	22	19
English Grade 10	22	23	21
Mathematics Grade 10	21	18	18
Science Grade 10	26	17	24
Social Studies Grade 10	24	23	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		96.4%		96.2%
Student Suspensions	23	2.5%	29	3.2%	27	3.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.3%	6.3%	5.6%
Reduced Lunch	2.2%	4.1%	2.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	66
Total Other Professional Staff	11
Total Paraprofessionals	5
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
71	41	58%	67	42	63%	61	37	61%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	21	25	10	4	1	0
Percent	34%	41%	16%	7%	2%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
4	0	1	5

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.7%	6	2.1%	4	1.4%
Entered GED program*	2	0.7%	0	0.0%	1	0.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	9	67%	0	0%	13	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	60	72%	0	0%	56	84%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	14	79%	3	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	19	74%	7	100%	0	0%
US Hist & Gov't.	9	78%	11	64%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	3	#	9	100%
Science	10	80%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	3	#	4	#
Global Studies	6	100%	2	#	2	#
US Hist & Gov't.	4	#	1	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	73	61	61	3	4	4
Number scoring 55 to 100	73	61	61	#	#	#
Number scoring 65 to 100	70	53	54	#	#	#
Number scoring 85 to 100	24	6	23	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	96%	87%	89%	#	#	#
Percentage of Tested Scoring 85-100	33%	10%	38%	#	#	#
Math I						
Number Tested	45	72	99	2	0	9
Number scoring 55 to 100	45	72	92	#	0	6
Number scoring 65 to 100	43	69	81	#	0	4
Number scoring 85 to 100	23	47	45	#	0	1
Percentage of Tested Scoring 55-100	100%	100%	93%	#	0%	67%
Percentage of Tested Scoring 65-100	96%	96%	82%	#	0%	44%
Percentage of Tested Scoring 85-100	51%	65%	45%	#	0%	11%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	60	1		1	0	
Number scoring 55 to 100	56	#		#	0	
Number scoring 65 to 100	49	#		#	0	
Number scoring 85 to 100	10	#		#	0	
Percentage of Tested Scoring 55-100	93%	#		#	0%	
Percentage of Tested Scoring 65-100	82%	#		#	0%	
Percentage of Tested Scoring 85-100	17%	#		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		69	81		6	8
Number scoring 55 to 100		66	77		5	7
Number scoring 65 to 100		57	70		3	5
Number scoring 85 to 100		25	33		0	1
Percentage of Tested Scoring 55-100		96%	95%		83%	88%
Percentage of Tested Scoring 65-100		83%	86%		50%	62%
Percentage of Tested Scoring 85-100		36%	41%		0%	12%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	54	60	0	2	4	0
Number scoring 55 to 100	54	57	0	#	#	0
Number scoring 65 to 100	52	54	0	#	#	0
Number scoring 85 to 100	16	11	0	#	#	0
Percentage of Tested Scoring 55-100	100%	95%	0%	#	#	0%
Percentage of Tested Scoring 65-100	96%	90%	0%	#	#	0%
Percentage of Tested Scoring 85-100	30%	18%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			60			9
Number scoring 55 to 100			55			8
Number scoring 65 to 100			48			2
Number scoring 85 to 100			26			0
Percentage of Tested Scoring 55-100			92%			89%
Percentage of Tested Scoring 65-100			80%			22%
Percentage of Tested Scoring 85-100			43%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	70	69	75	72	72
2000	83	67	64	69	71
2001	68	78	61	62	67

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	8	6	4	5	6
2000	10	7	4	2	6
2001	6	6	4	3	5

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	71	67	6	6	5
Comprehensive French						
Number Tested	8	6	5	0	0	0
Number scoring 55 to 100	8	6	5	0	0	0
Number scoring 65 to 100	8	6	5	0	0	0
Number scoring 85 to 100	5	3	2	0	0	0
Percentage of AGE Tested	11%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	4%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	2	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	71	67	6	6	5
Comprehensive Spanish						
Number Tested	31	31	36	0	0	0
Number scoring 55 to 100	31	30	36	0	0	0
Number scoring 65 to 100	30	26	36	0	0	0
Number scoring 85 to 100	11	7	23	0	0	0
Percentage of AGE Tested	43%	44%	54%	0%	0%	0%
Percentage of AGE Scoring 55-100	43%	42%	54%	0%	0%	0%
Percentage of AGE Scoring 65-100	42%	37%	54%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	10%	34%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	84%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	71	67	6	6	5
Math II						
Number Tested	41	46	63	0	0	0
Number scoring 55 to 100	38	44	60	0	0	0
Number scoring 65 to 100	37	42	58	0	0	0
Number scoring 85 to 100	24	26	36	0	0	0
Percentage of AGE Tested	57%	65%	94%	0%	0%	0%
Percentage of AGE Scoring 55-100	53%	62%	90%	0%	0%	0%
Percentage of AGE Scoring 65-100	51%	59%	87%	0%	0%	0%
Percentage of AGE Scoring 85-100	33%	37%	54%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	91%	92%	0%	0%	0%
Math III						
Number Tested	46	34	34	1	0	0
Number scoring 55 to 100	44	33	34	#	0	0
Number scoring 65 to 100	40	31	30	#	0	0
Number scoring 85 to 100	22	21	16	#	0	0
Percentage of AGE Tested	64%	48%	51%	#	0%	0%
Percentage of AGE Scoring 55-100	61%	46%	51%	#	0%	0%
Percentage of AGE Scoring 65-100	56%	44%	45%	#	0%	0%
Percentage of AGE Scoring 85-100	31%	30%	24%	#	0%	0%
Percentage of Tested Scoring 65-100	87%	91%	88%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	71	67	6	6	5
Earth Science (last administered January 2001)						
Number Tested	52	60	0	0	2	0
Number scoring 55 to 100	52	60	0	0	#	0
Number scoring 65 to 100	52	60	0	0	#	0
Number scoring 85 to 100	32	41	0	0	#	0
Percentage of AGE Tested	72%	85%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	72%	85%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	72%	85%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	44%	58%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			73			6
Number scoring 55 to 100			72			6
Number scoring 65 to 100			69			4
Number scoring 85 to 100			46			1
Percentage of AGE Tested			109%			120%
Percentage of AGE Scoring 55-100			107%			120%
Percentage of AGE Scoring 65-100			103%			80%
Percentage of AGE Scoring 85-100			69%			20%
Percentage of Tested Scoring 65-100			95%			67%
Biology (last administered January 2001)						
Number Tested	45	45	0	0	0	0
Number scoring 55 to 100	45	45	0	0	0	0
Number scoring 65 to 100	45	44	0	0	0	0
Number scoring 85 to 100	17	21	0	0	0	0
Percentage of AGE Tested	62%	63%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	62%	63%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	62%	62%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	24%	30%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	98%	0%	0%	0%	0%
Chemistry						
Number Tested	42	31	35	0	0	0
Number scoring 55 to 100	42	31	35	0	0	0
Number scoring 65 to 100	42	31	34	0	0	0
Number scoring 85 to 100	17	13	22	0	0	0
Percentage of AGE Tested	58%	44%	52%	0%	0%	0%
Percentage of AGE Scoring 55-100	58%	44%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	58%	44%	51%	0%	0%	0%
Percentage of AGE Scoring 85-100	24%	18%	33%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	71	67	6	6	5
Living Environment (first administered June 2001)						
Number Tested			65			2
Number scoring 55 to 100			65			#
Number scoring 65 to 100			64			#
Number scoring 85 to 100			14			#
Percentage of AGE Tested			97%			#
Percentage of AGE Scoring 55-100			97%			#
Percentage of AGE Scoring 65-100			96%			#
Percentage of AGE Scoring 85-100			21%			#
Percentage of Tested Scoring 65-100			98%			#
Physics						
Number Tested	30	18	19	0	0	0
Number scoring 55 to 100	30	18	19	0	0	0
Number scoring 65 to 100	30	18	19	0	0	0
Number scoring 85 to 100	18	6	8	0	0	0
Percentage of AGE Tested	42%	25%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	42%	25%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	42%	25%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	8%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	20	100%	15	100%	15	87%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	8	75%	8	50%	9	78%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	4	#	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	6	0%	0	0%	0	0%
Housing and Environment	1	#	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)