

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 06-11-01-04-0000
 School Name : Falconer Central School District
 Superintendent: Mr. J. Richard Rodriguez

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	103	115	93
First	109	114	109
Second	94	103	114
Third	121	97	106
Fourth	123	119	96
Fifth	112	122	123
Sixth	114	111	125
Ungraded Elementary	8	8	6
Seventh	115	110	114
Eighth	114	113	111
Ninth	139	118	134
Tenth	124	138	110
Eleventh	119	108	138
Twelfth	125	115	109
Ungraded Secondary	7	11	0
Total K-12 Enrollment	1527	1502	1488

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.2%	6	0.4%	5	0.3%
Black (Not Hispanic)	14	0.9%	17	1.1%	10	0.7%
Hispanic	4	0.3%	2	0.1%	4	0.3%
White (Not Hispanic)	1506	98.6%	1477	98.3%	1469	98.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	1	0.1%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	22	18
Common Branch	22	22	20
English Grade 8	22	23	22
Math Grade 8	22	23	22
Science Grade 8	23	22	21
Social Studies Grade 8	21	23	21
English Grade 10	21	20	24
Mathematics Grade 10	23	26	24
Science Grade 10	19	23	22
Social Studies Grade 10	20	24	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.4%		96.0%
Student Suspensions	52	3.4%	46	3.0%	47	3.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	18.5%	17.1%	16.1%
Reduced Lunch	11.1%	6.9%	8.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	105
Total Other Professional Staff	12
Total Paraprofessionals	22
Teaching out of Certification *	6
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
112	61	54%	93	53	57%	101	53	52%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	47	4	3	24	0
Percent	23%	47%	4%	3%	24%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
4	0	4	8

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	13	2.5%	9	1.9%	11	2.2%
Entered GED program*	8	1.6%	9	1.9%	14	2.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	95%	23	87%	10	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	78	94%	79	81%	84	82%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	54	93%	8	50%	2	#
Science	33	88%	10	90%	3	#
Reading	6	100%	2	#	0	0%
Writing	5	100%	2	#	0	0%
Global Studies	32	44%	19	47%	5	40%
US Hist & Gov't.	12	75%	43	81%	8	75%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	8	75%	9	89%
Science	11	64%	8	75%	9	78%
Reading	5	80%	0	0%	1	#
Writing	3	#	0	0%	2	#
Global Studies	2	#	7	0%	8	50%
US Hist & Gov't.	3	#	0	0%	3	#

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(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	113	141	120	8	3	9
Number scoring 55 to 100	105	137	117	6	#	7
Number scoring 65 to 100	92	117	107	4	#	6
Number scoring 85 to 100	11	32	18	0	#	0
Percentage of Tested Scoring 55-100	93%	97%	97%	75%	#	78%
Percentage of Tested Scoring 65-100	81%	83%	89%	50%	#	67%
Percentage of Tested Scoring 85-100	10%	23%	15%	0%	#	0%
Math I						
Number Tested	175	198	101	8	13	11
Number scoring 55 to 100	132	137	66	4	5	5
Number scoring 65 to 100	105	115	56	3	5	4
Number scoring 85 to 100	26	32	6	0	0	0
Percentage of Tested Scoring 55-100	75%	69%	65%	50%	38%	45%
Percentage of Tested Scoring 65-100	60%	58%	55%	38%	38%	36%
Percentage of Tested Scoring 85-100	15%	16%	6%	0%	0%	0%
Math A						
Number Tested	0	11	28	0	1	0
Number scoring 55 to 100	0	6	4	0	#	0
Number scoring 65 to 100	0	5	1	0	#	0
Number scoring 85 to 100	0	2	0	0	#	0
Percentage of Tested Scoring 55-100	0%	55%	14%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	45%	4%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	18%	0%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	124	29		1	0	
Number scoring 55 to 100	92	22		#	0	
Number scoring 65 to 100	69	13		#	0	
Number scoring 85 to 100	18	0		#	0	
Percentage of Tested Scoring 55-100	74%	76%		#	0%	
Percentage of Tested Scoring 65-100	56%	45%		#	0%	
Percentage of Tested Scoring 85-100	15%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		128	121		10	12
Number scoring 55 to 100		117	116		6	10
Number scoring 65 to 100		100	95		3	6
Number scoring 85 to 100		31	15		0	0
Percentage of Tested Scoring 55-100		91%	96%		60%	83%
Percentage of Tested Scoring 65-100		78%	79%		30%	50%
Percentage of Tested Scoring 85-100		24%	12%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	104	91	9	6	1	0
Number scoring 55 to 100	88	73	6	5	#	0
Number scoring 65 to 100	71	73	6	4	#	0
Number scoring 85 to 100	11	19	1	0	#	0
Percentage of Tested Scoring 55-100	85%	80%	67%	83%	#	0%
Percentage of Tested Scoring 65-100	68%	80%	67%	67%	#	0%
Percentage of Tested Scoring 85-100	11%	21%	11%	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			115			8
Number scoring 55 to 100			101			6
Number scoring 65 to 100			90			5
Number scoring 85 to 100			47			2
Percentage of Tested Scoring 55-100			88%			75%
Percentage of Tested Scoring 65-100			78%			62%
Percentage of Tested Scoring 85-100			41%			25%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	134	123	117	117	123
2000	115	136	110	107	117
2001	204	107	135	105	138

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	17	10	18	10	14
2000	15	16	7	13	13
2001	30	17	32	5	21

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	123	117	138	14	13	21
Comprehensive French						
Number Tested	20	32	15	0	0	0
Number scoring 55 to 100	20	32	14	0	0	0
Number scoring 65 to 100	19	29	14	0	0	0
Number scoring 85 to 100	10	11	3	0	0	0
Percentage of AGE Tested	16%	27%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	27%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	25%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	9%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	91%	93%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	123	117	138	14	13	21
Comprehensive Spanish						
Number Tested	39	29	44	0	0	0
Number scoring 55 to 100	39	28	44	0	0	0
Number scoring 65 to 100	35	21	38	0	0	0
Number scoring 85 to 100	16	7	19	0	0	0
Percentage of AGE Tested	32%	25%	32%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	24%	32%	0%	0%	0%
Percentage of AGE Scoring 65-100	28%	18%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	6%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	72%	86%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	123	117	138	14	13	21
Math II						
Number Tested	107	102	85	1	4	3
Number scoring 55 to 100	78	73	78	#	#	#
Number scoring 65 to 100	67	62	74	#	#	#
Number scoring 85 to 100	25	17	19	#	#	#
Percentage of AGE Tested	87%	87%	62%	#	#	#
Percentage of AGE Scoring 55-100	63%	62%	57%	#	#	#
Percentage of AGE Scoring 65-100	54%	53%	54%	#	#	#
Percentage of AGE Scoring 85-100	20%	15%	14%	#	#	#
Percentage of Tested Scoring 65-100	63%	61%	87%	#	#	#
Math III						
Number Tested	63	57	58	0	0	0
Number scoring 55 to 100	52	49	57	0	0	0
Number scoring 65 to 100	48	45	56	0	0	0
Number scoring 85 to 100	15	25	34	0	0	0
Percentage of AGE Tested	51%	49%	42%	0%	0%	0%
Percentage of AGE Scoring 55-100	42%	42%	41%	0%	0%	0%
Percentage of AGE Scoring 65-100	39%	38%	41%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	21%	25%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	79%	97%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	123	117	138	14	13	21
Earth Science (last administered January 2001)						
Number Tested	184	159	52	12	12	4
Number scoring 55 to 100	153	112	48	6	4	#
Number scoring 65 to 100	116	81	44	5	2	#
Number scoring 85 to 100	23	7	2	0	0	#
Percentage of AGE Tested	150%	136%	38%	86%	92%	#
Percentage of AGE Scoring 55-100	124%	96%	35%	43%	31%	#
Percentage of AGE Scoring 65-100	94%	69%	32%	36%	15%	#
Percentage of AGE Scoring 85-100	19%	6%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	63%	51%	85%	42%	17%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			129			10
Number scoring 55 to 100			115			6
Number scoring 65 to 100			98			4
Number scoring 85 to 100			35			1
Percentage of AGE Tested			93%			48%
Percentage of AGE Scoring 55-100			83%			29%
Percentage of AGE Scoring 65-100			71%			19%
Percentage of AGE Scoring 85-100			25%			5%
Percentage of Tested Scoring 65-100			76%			40%
Biology (last administered January 2001)						
Number Tested	76	118	8	1	6	1
Number scoring 55 to 100	73	104	6	#	5	#
Number scoring 65 to 100	67	90	5	#	4	#
Number scoring 85 to 100	26	36	2	#	1	#
Percentage of AGE Tested	62%	101%	6%	#	46%	#
Percentage of AGE Scoring 55-100	59%	89%	4%	#	38%	#
Percentage of AGE Scoring 65-100	54%	77%	4%	#	31%	#
Percentage of AGE Scoring 85-100	21%	31%	1%	#	8%	#
Percentage of Tested Scoring 65-100	88%	76%	62%	#	67%	#
Chemistry						
Number Tested	73	60	76	0	0	2
Number scoring 55 to 100	71	50	75	0	0	#
Number scoring 65 to 100	68	39	66	0	0	#
Number scoring 85 to 100	16	11	26	0	0	#
Percentage of AGE Tested	59%	51%	55%	0%	0%	#
Percentage of AGE Scoring 55-100	58%	43%	54%	0%	0%	#
Percentage of AGE Scoring 65-100	55%	33%	48%	0%	0%	#
Percentage of AGE Scoring 85-100	13%	9%	19%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	65%	87%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	123	117	138	14	13	21
Living Environment (first administered June 2001)						
Number Tested			98			6
Number scoring 55 to 100			98			6
Number scoring 65 to 100			95			5
Number scoring 85 to 100			11			0
Percentage of AGE Tested			71%			29%
Percentage of AGE Scoring 55-100			71%			29%
Percentage of AGE Scoring 65-100			69%			24%
Percentage of AGE Scoring 85-100			8%			0%
Percentage of Tested Scoring 65-100			97%			83%
Physics						
Number Tested	20	15	17	0	0	0
Number scoring 55 to 100	20	15	17	0	0	0
Number scoring 65 to 100	18	15	16	0	0	0
Number scoring 85 to 100	11	10	9	0	0	0
Percentage of AGE Tested	16%	13%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	13%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	13%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	9%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	100%	94%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	83	99%	70	99%	55	100%
Bus Analysis/Bus Computer App.	23	87%	17	88%	19	89%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	12	100%	10	100%	12	100%
Food and Nutrition	11	91%	16	100%	10	100%
Housing and Environment	11	82%	8	88%	12	100%
Human Development	10	100%	10	100%	12	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	14	100%	6	50%
Bus Analysis/Bus Computer App.	0	0%	0	0%	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	5	40%	0	0%	2	#
Food and Nutrition	5	60%	5	80%	1	#
Housing and Environment	6	33%	0	0%	5	60%
Human Development	0	0%	0	0%	3	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)