

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 06-15-03-04-0000

Grade Range :

School Name : Forestville Central School District

Superintendent: Mr. Phillip Benson

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	36	33	44
First	45	41	32
Second	63	47	41
Third	53	66	49
Fourth	48	54	59
Fifth	52	50	57
Sixth	64	38	50
Ungraded Elementary	0	0	0
Seventh	46	66	57
Eighth	53	43	54
Ninth	58	63	45
Tenth	57	51	51
Eleventh	53	49	49
Twelfth	58	48	47
Ungraded Secondary	0	0	6
Total K-12 Enrollment	686	649	641

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	13	1.9%	5	0.8%	6	0.9%
Black (Not Hispanic)	5	0.7%	2	0.3%	3	0.5%
Hispanic	19	2.8%	14	2.2%	13	2.0%
White (Not Hispanic)	649	94.6%	628	96.8%	619	96.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	17	15
Common Branch	20	20	18
English Grade 8	17	21	17
Math Grade 8	18	15	21
Science Grade 8	17	17	16
Social Studies Grade 8	17	21	17
English Grade 10	19	12	16
Mathematics Grade 10	16	17	18
Science Grade 10	25	24	14
Social Studies Grade 10	18	17	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.2%		92.9%		95.1%
Student Suspensions	17	2.5%	7	1.0%	28	4.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	23.2%	27.6%	22.5%
Reduced Lunch	12.4%	10.9%	12.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	57
Total Other Professional Staff	7
Total Paraprofessionals	6
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
31	14	45%	46	26	57%	43	23	53%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	17	18	1	3	4	0
Percent	40%	42%	2%	7%	9%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
2	0	4	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	4.4%	4	1.9%	2	1.0%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	100%	18	94%	12	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	27	96%	16	100%	28	93%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	10	90%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	20	60%	5	20%	1	#
US Hist & Gov't.	2	#	3	#	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	2	#
Science	7	57%	0	0%	0	0%
Reading	3	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	11	45%	4	#	2	#
US Hist & Gov't.	2	#	2	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	46	47	48	2	5	9
Number scoring 55 to 100	42	45	43	#	4	6
Number scoring 65 to 100	38	32	40	#	1	4
Number scoring 85 to 100	7	3	11	#	0	0
Percentage of Tested Scoring 55-100	91%	96%	90%	#	80%	67%
Percentage of Tested Scoring 65-100	83%	68%	83%	#	20%	44%
Percentage of Tested Scoring 85-100	15%	6%	23%	#	0%	0%
Math I						
Number Tested	55	51	40	4	6	7
Number scoring 55 to 100	42	49	40	#	4	7
Number scoring 65 to 100	29	42	37	#	1	5
Number scoring 85 to 100	9	23	18	#	0	0
Percentage of Tested Scoring 55-100	76%	96%	100%	#	67%	100%
Percentage of Tested Scoring 65-100	53%	82%	93%	#	17%	71%
Percentage of Tested Scoring 85-100	16%	45%	45%	#	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	54	0		7	0	
Number scoring 55 to 100	42	0		4	0	
Number scoring 65 to 100	36	0		3	0	
Number scoring 85 to 100	9	0		0	0	
Percentage of Tested Scoring 55-100	78%	0%		57%	0%	
Percentage of Tested Scoring 65-100	67%	0%		43%	0%	
Percentage of Tested Scoring 85-100	17%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		53	61		6	8
Number scoring 55 to 100		49	60		4	7
Number scoring 65 to 100		36	49		0	4
Number scoring 85 to 100		8	16		0	1
Percentage of Tested Scoring 55-100		92%	98%		67%	88%
Percentage of Tested Scoring 65-100		68%	80%		0%	50%
Percentage of Tested Scoring 85-100		15%	26%		0%	12%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	50	48	6	4	6	0
Number scoring 55 to 100	46	44	6	#	4	0
Number scoring 65 to 100	44	43	1	#	4	0
Number scoring 85 to 100	13	14	0	#	0	0
Percentage of Tested Scoring 55-100	92%	92%	100%	#	67%	0%
Percentage of Tested Scoring 65-100	88%	90%	17%	#	67%	0%
Percentage of Tested Scoring 85-100	26%	29%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			45			7
Number scoring 55 to 100			42			6
Number scoring 65 to 100			36			5
Number scoring 85 to 100			17			0
Percentage of Tested Scoring 55-100			93%			86%
Percentage of Tested Scoring 65-100			80%			71%
Percentage of Tested Scoring 85-100			38%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	57	57	50	53	54
2000	56	49	49	45	50
2001	41	50	45	47	46

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	10	9	4	3	7
2000	7	10	6	2	6
2001	7	5	10	5	7

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	54	50	46	7	6	7
Comprehensive French						
Number Tested	17	10	20	0	0	2
Number scoring 55 to 100	16	10	19	0	0	#
Number scoring 65 to 100	15	10	18	0	0	#
Number scoring 85 to 100	6	3	6	0	0	#
Percentage of AGE Tested	31%	20%	43%	0%	0%	#
Percentage of AGE Scoring 55-100	30%	20%	41%	0%	0%	#
Percentage of AGE Scoring 65-100	28%	20%	39%	0%	0%	#
Percentage of AGE Scoring 85-100	11%	6%	13%	0%	0%	#
Percentage of Tested Scoring 65-100	88%	100%	90%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	54	50	46	7	6	7
Comprehensive Spanish						
Number Tested	21	20	19	0	0	0
Number scoring 55 to 100	21	20	19	0	0	0
Number scoring 65 to 100	20	20	18	0	0	0
Number scoring 85 to 100	13	10	10	0	0	0
Percentage of AGE Tested	39%	40%	41%	0%	0%	0%
Percentage of AGE Scoring 55-100	39%	40%	41%	0%	0%	0%
Percentage of AGE Scoring 65-100	37%	40%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	24%	20%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	95%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	54	50	46	7	6	7
Math II						
Number Tested	60	44	73	0	2	3
Number scoring 55 to 100	46	17	52	0	#	#
Number scoring 65 to 100	35	14	42	0	#	#
Number scoring 85 to 100	13	1	12	0	#	#
Percentage of AGE Tested	111%	88%	159%	0%	#	#
Percentage of AGE Scoring 55-100	85%	34%	113%	0%	#	#
Percentage of AGE Scoring 65-100	65%	28%	91%	0%	#	#
Percentage of AGE Scoring 85-100	24%	2%	26%	0%	#	#
Percentage of Tested Scoring 65-100	58%	32%	58%	0%	#	#
Math III						
Number Tested	18	34	15	0	0	0
Number scoring 55 to 100	14	26	13	0	0	0
Number scoring 65 to 100	13	25	12	0	0	0
Number scoring 85 to 100	5	11	7	0	0	0
Percentage of AGE Tested	33%	68%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	26%	52%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	50%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	22%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	72%	74%	80%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	54	50	46	7	6	7
Earth Science (last administered January 2001)						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			42			6
Number scoring 55 to 100			41			6
Number scoring 65 to 100			40			5
Number scoring 85 to 100			14			0
Percentage of AGE Tested			91%			86%
Percentage of AGE Scoring 55-100			89%			86%
Percentage of AGE Scoring 65-100			87%			71%
Percentage of AGE Scoring 85-100			30%			0%
Percentage of Tested Scoring 65-100			95%			83%
Biology (last administered January 2001)						
Number Tested	42	41	9	2	1	0
Number scoring 55 to 100	39	39	8	#	#	0
Number scoring 65 to 100	26	29	5	#	#	0
Number scoring 85 to 100	6	7	0	#	#	0
Percentage of AGE Tested	78%	82%	20%	#	#	0%
Percentage of AGE Scoring 55-100	72%	78%	17%	#	#	0%
Percentage of AGE Scoring 65-100	48%	58%	11%	#	#	0%
Percentage of AGE Scoring 85-100	11%	14%	0%	#	#	0%
Percentage of Tested Scoring 65-100	62%	71%	56%	#	#	0%
Chemistry						
Number Tested	26	40	36	0	1	2
Number scoring 55 to 100	26	35	32	0	#	#
Number scoring 65 to 100	21	29	24	0	#	#
Number scoring 85 to 100	5	7	1	0	#	#
Percentage of AGE Tested	48%	80%	78%	0%	#	#
Percentage of AGE Scoring 55-100	48%	70%	70%	0%	#	#
Percentage of AGE Scoring 65-100	39%	58%	52%	0%	#	#
Percentage of AGE Scoring 85-100	9%	14%	2%	0%	#	#
Percentage of Tested Scoring 65-100	81%	72%	67%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	54	50	46	7	6	7
Living Environment (first administered June 2001)						
Number Tested			40			2
Number scoring 55 to 100			40			#
Number scoring 65 to 100			40			#
Number scoring 85 to 100			8			#
Percentage of AGE Tested			87%			#
Percentage of AGE Scoring 55-100			87%			#
Percentage of AGE Scoring 65-100			87%			#
Percentage of AGE Scoring 85-100			17%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	15	20	27	0	0	0
Number scoring 55 to 100	15	17	24	0	0	0
Number scoring 65 to 100	13	14	18	0	0	0
Number scoring 85 to 100	3	2	4	0	0	0
Percentage of AGE Tested	28%	40%	59%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	34%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	28%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	4%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	70%	67%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	100%	1	#	12	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	100%	0	0%	1	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)