# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 06-17-00-01-0009

Grade Range : PK-4

School Name : Samuel G. Love Elementary School Principal: Ms. Renee Hartling

#### **Fall Enrollment**

| Grade                 | 1998-99 | 1999-00 | 2000-01 |
|-----------------------|---------|---------|---------|
| Pre-K                 | 13      | 10      | 10      |
| Kindergarten          | 72      | 65      | 72      |
| First                 | 74      | 70      | 59      |
| Second                | 70      | 71      | 71      |
| Third                 | 68      | 56      | 66      |
| Fourth                | 64      | 61      | 64      |
| Fifth                 | 0       | 0       | 0       |
| Sixth                 | 0       | 0       | 0       |
| Ungraded Elementary   | 0       | 0       | 0       |
| Seventh               | 0       | 0       | 0       |
| Eighth                | 0       | 0       | 0       |
| Ninth                 | 0       | 0       | 0       |
| Tenth                 | 0       | 0       | 0       |
| Eleventh              | 0       | 0       | 0       |
| Twelfth               | 0       | 0       | 0       |
| Ungraded Secondary    | 0       | 0       | 0       |
| Total K-12 Enrollment | 348     | 323     | 332     |

# **Student Racial/Ethnic Origin**

|                            | 1998-99  |             | 1999-00  |             | 2000-01  |             |
|----------------------------|----------|-------------|----------|-------------|----------|-------------|
|                            | No. of   |             | No. of   |             | No. of   |             |
| Race/Ethnicity             | Students | % of Enroll | Students | % of Enroll | Students | % of Enroll |
| American Indian, Alaskan,  | 10       | 2.9%        | 2        | 0.6%        | 10       | 3.0%        |
| Asian, or Pacific Islander | 10       | 2.970       | 2        | 0.070       | 10       | 5.070       |
| Black (Not Hispanic)       | 64       | 18.4%       | 67       | 20.7%       | 89       | 26.8%       |
| Hispanic                   | 63       | 18.1%       | 58       | 18.0%       | 116      | 34.9%       |
| White (Not Hispanic)       | 211      | 60.6%       | 196      | 60.7%       | 117      | 35.2%       |

# English Language Learners (formerly known as limited English proficient students)

| 1998-99         |             | 1999-00         |             | 2000-01         |             |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 54              | 15.0%       | 30              | 9.0%        | 36              | 10.5%       |

# **Average Class Size**

| Grade Level             | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 18      | 17      | 19      |
| Common Branch           | 20      | 17      | 16      |
| English Grade 8         | 0       | 0       | 0       |
| Math Grade 8            | 0       | 0       | 0       |
| Science Grade 8         | 0       | 0       | 0       |
| Social Studies Grade 8  | 0       | 0       | 0       |
| English Grade 10        | 0       | 0       | 0       |
| Mathematics Grade 10    | 0       | 0       | 0       |
| Science Grade 10        | 0       | 0       | 0       |
| Social Studies Grade 10 | 0       | 0       | 0       |

(Form –A)

# **District Need to Resource Capacity Category**

| N/RC Category | Description  |
|---------------|--|
| 3             | This is an urban or suburban school district with high student needs |
|               | in relation to district resource capacity.                           |

#### **Similar School Group and Description**

| Similar School Group | Description   |  |
|----------------------|---|--|
| 9                    | All schools in this group are elementary level schools in urban or    |  |
|                      | suburban school districts with high student needs in relation to      |  |
|                      | district resources. The schools in this group are in the higher range |  |
|                      | of student needs for elementary level schools in these districts.     |  |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

#### **Attendance and Suspension**

|                        | 199      | 1997-98 |          | 1998-99 |          | 1999-00 |  |
|------------------------|----------|---------|----------|---------|----------|---------|--|
|                        | No. of   | % of    | No. of   | % of    | No. of   | % of    |  |
|                        | Students | Enroll. | Students | Enroll. | Students | Enroll. |  |
| Annual Attendance Rate |          | 93.0%   |          | 93.0%   |          | 94.0%   |  |
| Student Suspensions    | 1        | 0.3%    | 3        | 0.9%    | 2        | 0.6%    |  |

### **Student Socioeconomic and Stability Indicators** (Percent of Enrollment)

|                   | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch        | 81.6%   | 80.8%   | 74.4%   |
| Reduced Lunch     | 17.2%   | 9.9%    | 4.5%    |
| Public Assistance | 91-100% | 71-80%  | 81-90%  |
| Student Stability | 81-90%  | 95%     | 88%     |

#### **Staff Counts**

| Staff                                   | 2000-01 |
|---|---------|
| Total Teachers                          | 33      |
| Total Other Professional Staff          | 4       |
| Total Paraprofessionals                 | 0       |
| Teaching out of Certification *         | 0       |
| <b>Teachers with Temporary Licenses</b> | 0       |

\*Teaching out of certification more than on an incidental basis.

(Form –B)

Samuel G. Love Elementary School

06-17-00-01-0009

03/29/02