

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 06-22-01-06-0000
 School Name : Fredonia Central School District
 Superintendent: Dr. James P. Coon

Grade Range :

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 16 |
| Kindergarten | 130 | 119 | 112 |
| First | 157 | 144 | 132 |
| Second | 148 | 153 | 116 |
| Third | 144 | 153 | 147 |
| Fourth | 158 | 145 | 154 |
| Fifth | 150 | 159 | 152 |
| Sixth | 153 | 156 | 154 |
| Ungraded Elementary | 6 | 8 | 13 |
| Seventh | 146 | 153 | 159 |
| Eighth | 182 | 145 | 154 |
| Ninth | 178 | 180 | 156 |
| Tenth | 165 | 165 | 173 |
| Eleventh | 179 | 170 | 161 |
| Twelfth | 157 | 150 | 156 |
| Ungraded Secondary | 4 | 11 | 13 |
| Total K-12 Enrollment | 2057 | 2011 | 1952 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 35 | 1.7% | 39 | 1.9% | 27 | 1.4% |
| Black (Not Hispanic) | 27 | 1.3% | 24 | 1.2% | 27 | 1.4% |
| Hispanic | 67 | 3.3% | 62 | 3.1% | 61 | 3.1% |
| White (Not Hispanic) | 1928 | 93.7% | 1886 | 93.8% | 1837 | 94.1% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 15 | 0.7% | 23 | 1.1% | 28 | 1.4% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 16 | 15 | 14 |
| Common Branch | 21 | 20 | 19 |
| English Grade 8 | 20 | 18 | 20 |
| Math Grade 8 | 17 | 16 | 16 |
| Science Grade 8 | 20 | 18 | 20 |
| Social Studies Grade 8 | 20 | 19 | 19 |
| English Grade 10 | 18 | 17 | 18 |
| Mathematics Grade 10 | 17 | 20 | 21 |
| Science Grade 10 | 25 | 19 | 23 |
| Social Studies Grade 10 | 20 | 19 | 18 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 96.0% | | 95.6% | | 95.7% |
| Student Suspensions | 13 | 0.6% | 23 | 1.1% | 14 | 0.7% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 12.8% | 15.1% | 16.1% |
| Reduced Lunch | 4.4% | 4.5% | 5.5% |
| Public Assistance | N/A | N/A | N/A |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 174 |
| Total Other Professional Staff | 28 |
| Total Paraprofessionals | 58 |
| Teaching out of Certification * | 10 |
| Teachers with Temporary Licenses | 3 |

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 | | | 1999-00 | | | 2000-01 | | |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 143 | 71 | 50% | 153 | 76 | 50% | 150 | 104 | 69% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 88 | 49 | 1 | 3 | 5 | 4 |
| Percent | 59% | 33% | 1% | 2% | 3% | 3% |

2000-01 High School Completers with Disabilities

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2000-01 completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 23 | 2 | 4 | 27 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out | 5 | 0.7% | 6 | 0.9% | 5 | 0.8% |
| Entered GED program* | 12 | 1.8% | 6 | 0.9% | 4 | 0.6% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 28 | 100% | 0 | 0% | 35 | 94% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 118 | 92% | 0 | 0% | 103 | 98% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 3 | # | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 1 | # | 0 | 0% | 7 | 100% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 0 | 0% | 1 | # | 1 | # |
| Science | 51 | 88% | 12 | 92% | 1 | # |
| Reading | 1 | # | 0 | 0% | 0 | 0% |
| Writing | 1 | # | 0 | 0% | 1 | # |
| Global Studies | 22 | 64% | 8 | 62% | 1 | # |
| US Hist & Gov't. | 27 | 74% | 17 | 88% | 6 | 67% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 0 | 0% | 5 | 80% | 11 | 73% |
| Science | 21 | 67% | 6 | 67% | 3 | # |
| Reading | 8 | 88% | 1 | # | 0 | 0% |
| Writing | 7 | 100% | 1 | # | 1 | # |
| Global Studies | 13 | 62% | 5 | 0% | 5 | 60% |
| US Hist & Gov't. | 9 | 67% | 10 | 50% | 7 | 86% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 161 | 1 | 163 | 15 | 1 | 13 |
| Number scoring 55 to 100 | 154 | # | 158 | 11 | # | 9 |
| Number scoring 65 to 100 | 138 | # | 137 | 6 | # | 3 |
| Number scoring 85 to 100 | 29 | # | 41 | 0 | # | 0 |
| Percentage of Tested Scoring 55-100 | 96% | # | 97% | 73% | # | 69% |
| Percentage of Tested Scoring 65-100 | 86% | # | 84% | 40% | # | 23% |
| Percentage of Tested Scoring 85-100 | 18% | # | 25% | 0% | # | 0% |
| Math I | | | | | | |
| Number Tested | 153 | 136 | 216 | 13 | 18 | 20 |
| Number scoring 55 to 100 | 126 | 118 | 206 | 3 | 10 | 15 |
| Number scoring 65 to 100 | 113 | 113 | 195 | 0 | 7 | 13 |
| Number scoring 85 to 100 | 45 | 56 | 103 | 0 | 1 | 4 |
| Percentage of Tested Scoring 55-100 | 82% | 87% | 95% | 23% | 56% | 75% |
| Percentage of Tested Scoring 65-100 | 74% | 83% | 90% | 0% | 39% | 65% |
| Percentage of Tested Scoring 85-100 | 29% | 41% | 48% | 0% | 6% | 20% |
| Math A | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 140 | 168 | | 11 | 16 | |
| Number scoring 55 to 100 | 127 | 154 | | 9 | 10 | |
| Number scoring 65 to 100 | 112 | 135 | | 6 | 6 | |
| Number scoring 85 to 100 | 51 | 63 | | 0 | 0 | |
| Percentage of Tested Scoring 55-100 | 91% | 92% | | 82% | 62% | |
| Percentage of Tested Scoring 65-100 | 80% | 80% | | 55% | 38% | |
| Percentage of Tested Scoring 85-100 | 36% | 38% | | 0% | 0% | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 0 | 185 | | 0 | 16 |
| Number scoring 55 to 100 | | 0 | 178 | | 0 | 12 |
| Number scoring 65 to 100 | | 0 | 162 | | 0 | 9 |
| Number scoring 85 to 100 | | 0 | 68 | | 0 | 1 |
| Percentage of Tested Scoring 55-100 | | 0% | 96% | | 0% | 75% |
| Percentage of Tested Scoring 65-100 | | 0% | 88% | | 0% | 56% |
| Percentage of Tested Scoring 85-100 | | 0% | 37% | | 0% | 6% |

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| U.S. History and Government (last administered January 2001) | | | | | | |
| Number Tested | 163 | 155 | 10 | 15 | 21 | 0 |
| Number scoring 55 to 100 | 137 | 135 | 6 | 9 | 13 | 0 |
| Number scoring 65 to 100 | 102 | 116 | 2 | 6 | 9 | 0 |
| Number scoring 85 to 100 | 27 | 49 | 0 | 1 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 84% | 87% | 60% | 60% | 62% | 0% |
| Percentage of Tested Scoring 65-100 | 63% | 75% | 20% | 40% | 43% | 0% |
| Percentage of Tested Scoring 85-100 | 17% | 32% | 0% | 7% | 0% | 0% |
| U.S. History and Government (first administered June 2001) | | | | | | |
| Number Tested | | | 161 | | | 13 |
| Number scoring 55 to 100 | | | 152 | | | 8 |
| Number scoring 65 to 100 | | | 137 | | | 5 |
| Number scoring 85 to 100 | | | 70 | | | 0 |
| Percentage of Tested Scoring 55-100 | | | 94% | | | 62% |
| Percentage of Tested Scoring 65-100 | | | 85% | | | 38% |
| Percentage of Tested Scoring 85-100 | | | 43% | | | 0% |

(Form – H)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 180 | 165 | 169 | 149 | 166 |
| 2000 | 185 | 167 | 156 | 170 | 170 |
| 2001 | 174 | 187 | 173 | 180 | 179 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 17 | 23 | 15 | 9 | 16 |
| 2000 | 21 | 18 | 25 | 17 | 20 |
| 2001 | 16 | 18 | 16 | 24 | 19 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 166 | 170 | 179 | 16 | 20 | 19 |
| Comprehensive French | | | | | | |
| Number Tested | 25 | 26 | 20 | 0 | 1 | 1 |
| Number scoring 55 to 100 | 25 | 26 | 20 | 0 | # | # |
| Number scoring 65 to 100 | 25 | 26 | 19 | 0 | # | # |
| Number scoring 85 to 100 | 17 | 15 | 15 | 0 | # | # |
| Percentage of AGE Tested | 15% | 15% | 11% | 0% | # | # |
| Percentage of AGE Scoring 55-100 | 15% | 15% | 11% | 0% | # | # |
| Percentage of AGE Scoring 65-100 | 15% | 15% | 11% | 0% | # | # |
| Percentage of AGE Scoring 85-100 | 10% | 9% | 8% | 0% | # | # |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 95% | 0% | # | # |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 11 | 12 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 11 | 12 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 11 | 12 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 5 | 9 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 7% | 7% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 7% | 7% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 7% | 7% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 3% | 5% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form –J)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 166 | 170 | 179 | 16 | 20 | 19 |
| Comprehensive Spanish | | | | | | |
| Number Tested | 60 | 63 | 70 | 1 | 0 | 0 |
| Number scoring 55 to 100 | 59 | 63 | 70 | # | 0 | 0 |
| Number scoring 65 to 100 | 59 | 60 | 70 | # | 0 | 0 |
| Number scoring 85 to 100 | 43 | 36 | 54 | # | 0 | 0 |
| Percentage of AGE Tested | 36% | 37% | 39% | # | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 36% | 37% | 39% | # | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 36% | 35% | 39% | # | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 26% | 21% | 30% | # | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 98% | 95% | 100% | # | 0% | 0% |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form – K)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 166 | 170 | 179 | 16 | 20 | 19 |
| Math II | | | | | | |
| Number Tested | 125 | 108 | 112 | 0 | 1 | 1 |
| Number scoring 55 to 100 | 122 | 107 | 109 | 0 | # | # |
| Number scoring 65 to 100 | 106 | 99 | 107 | 0 | # | # |
| Number scoring 85 to 100 | 55 | 54 | 62 | 0 | # | # |
| Percentage of AGE Tested | 75% | 64% | 63% | 0% | # | # |
| Percentage of AGE Scoring 55-100 | 73% | 63% | 61% | 0% | # | # |
| Percentage of AGE Scoring 65-100 | 64% | 58% | 60% | 0% | # | # |
| Percentage of AGE Scoring 85-100 | 33% | 32% | 35% | 0% | # | # |
| Percentage of Tested Scoring 65-100 | 85% | 92% | 96% | 0% | # | # |
| Math III | | | | | | |
| Number Tested | 107 | 105 | 92 | 0 | 2 | 0 |
| Number scoring 55 to 100 | 97 | 101 | 89 | 0 | # | 0 |
| Number scoring 65 to 100 | 92 | 95 | 87 | 0 | # | 0 |
| Number scoring 85 to 100 | 51 | 56 | 54 | 0 | # | 0 |
| Percentage of AGE Tested | 64% | 62% | 51% | 0% | # | 0% |
| Percentage of AGE Scoring 55-100 | 58% | 59% | 50% | 0% | # | 0% |
| Percentage of AGE Scoring 65-100 | 55% | 56% | 49% | 0% | # | 0% |
| Percentage of AGE Scoring 85-100 | 31% | 33% | 30% | 0% | # | 0% |
| Percentage of Tested Scoring 65-100 | 86% | 90% | 95% | 0% | # | 0% |
| Math B (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |

(Form – L)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 166 | 170 | 179 | 16 | 20 | 19 |
| Earth Science (last administered January 2001) | | | | | | |
| Number Tested | 107 | 117 | 22 | 0 | 1 | 1 |
| Number scoring 55 to 100 | 99 | 105 | 17 | 0 | # | # |
| Number scoring 65 to 100 | 91 | 92 | 11 | 0 | # | # |
| Number scoring 85 to 100 | 29 | 37 | 3 | 0 | # | # |
| Percentage of AGE Tested | 64% | 69% | 12% | 0% | # | # |
| Percentage of AGE Scoring 55-100 | 60% | 62% | 9% | 0% | # | # |
| Percentage of AGE Scoring 65-100 | 55% | 54% | 6% | 0% | # | # |
| Percentage of AGE Scoring 85-100 | 17% | 22% | 2% | 0% | # | # |
| Percentage of Tested Scoring 65-100 | 85% | 79% | 50% | 0% | # | # |
| Physical Setting: Earth Science (first administered June 2001) | | | | | | |
| Number Tested | | | 140 | | | 9 |
| Number scoring 55 to 100 | | | 133 | | | 7 |
| Number scoring 65 to 100 | | | 120 | | | 5 |
| Number scoring 85 to 100 | | | 49 | | | 2 |
| Percentage of AGE Tested | | | 78% | | | 47% |
| Percentage of AGE Scoring 55-100 | | | 74% | | | 37% |
| Percentage of AGE Scoring 65-100 | | | 67% | | | 26% |
| Percentage of AGE Scoring 85-100 | | | 27% | | | 11% |
| Percentage of Tested Scoring 65-100 | | | 86% | | | 56% |
| Biology (last administered January 2001) | | | | | | |
| Number Tested | 103 | 114 | 15 | 2 | 1 | 1 |
| Number scoring 55 to 100 | 102 | 112 | 12 | # | # | # |
| Number scoring 65 to 100 | 100 | 104 | 11 | # | # | # |
| Number scoring 85 to 100 | 45 | 31 | 5 | # | # | # |
| Percentage of AGE Tested | 62% | 67% | 8% | # | # | # |
| Percentage of AGE Scoring 55-100 | 61% | 66% | 7% | # | # | # |
| Percentage of AGE Scoring 65-100 | 60% | 61% | 6% | # | # | # |
| Percentage of AGE Scoring 85-100 | 27% | 18% | 3% | # | # | # |
| Percentage of Tested Scoring 65-100 | 97% | 91% | 73% | # | # | # |
| Chemistry | | | | | | |
| Number Tested | 112 | 102 | 111 | 3 | 3 | 1 |
| Number scoring 55 to 100 | 101 | 96 | 106 | # | # | # |
| Number scoring 65 to 100 | 78 | 74 | 90 | # | # | # |
| Number scoring 85 to 100 | 18 | 26 | 26 | # | # | # |
| Percentage of AGE Tested | 67% | 60% | 62% | # | # | # |
| Percentage of AGE Scoring 55-100 | 61% | 56% | 59% | # | # | # |
| Percentage of AGE Scoring 65-100 | 47% | 44% | 50% | # | # | # |
| Percentage of AGE Scoring 85-100 | 11% | 15% | 15% | # | # | # |
| Percentage of Tested Scoring 65-100 | 70% | 73% | 81% | # | # | # |

(Form – M)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 166 | 170 | 179 | 16 | 20 | 19 |
| Living Environment (first administered June 2001) | | | | | | |
| Number Tested | | | 117 | | | 0 |
| Number scoring 55 to 100 | | | 117 | | | 0 |
| Number scoring 65 to 100 | | | 116 | | | 0 |
| Number scoring 85 to 100 | | | 51 | | | 0 |
| Percentage of AGE Tested | | | 65% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 65% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 65% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 28% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 99% | | | 0% |
| Physics | | | | | | |
| Number Tested | 54 | 62 | 40 | 0 | 2 | 2 |
| Number scoring 55 to 100 | 50 | 56 | 40 | 0 | # | # |
| Number scoring 65 to 100 | 38 | 40 | 37 | 0 | # | # |
| Number scoring 85 to 100 | 8 | 8 | 16 | 0 | # | # |
| Percentage of AGE Tested | 33% | 36% | 22% | 0% | # | # |
| Percentage of AGE Scoring 55-100 | 30% | 33% | 22% | 0% | # | # |
| Percentage of AGE Scoring 65-100 | 23% | 24% | 21% | 0% | # | # |
| Percentage of AGE Scoring 85-100 | 5% | 5% | 9% | 0% | # | # |
| Percentage of Tested Scoring 65-100 | 70% | 65% | 93% | 0% | # | # |

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 58 | 98% | 63 | 95% | 65 | 98% |
| Bus Analysis/Bus Computer App. | 9 | 100% | 16 | 94% | 9 | 100% |
| Health Occupations | 0 | 0% | 0 | 0% | 2 | # |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 16 | 100% | 17 | 100% | 35 | 100% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 5 | 100% | 25 | 64% | 13 | 100% |
| Bus Analysis/Bus Computer App. | 1 | # | 3 | # | 1 | # |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 1 | # | 2 | # | 3 | # |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)