

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 06-26-01-04-0000
 School Name : Sherman Central School District
 Superintendent: Dr. Howard R. Ferguson

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	33	0	38
Kindergarten	40	41	34
First	43	40	43
Second	38	45	42
Third	34	40	43
Fourth	39	36	42
Fifth	39	36	31
Sixth	42	35	35
Ungraded Elementary	0	0	0
Seventh	52	52	37
Eighth	34	50	51
Ninth	46	35	51
Tenth	43	46	32
Eleventh	36	32	43
Twelfth	51	37	35
Ungraded Secondary	0	0	0
Total K-12 Enrollment	537	525	519

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.2%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	537	100.0%	524	99.8%	519	100.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	20	17
Common Branch	20	19	19
English Grade 8	18	26	23
Math Grade 8	14	20	17
Science Grade 8	17	25	23
Social Studies Grade 8	18	24	23
English Grade 10	21	24	18
Mathematics Grade 10	20	25	11
Science Grade 10	23	23	16
Social Studies Grade 10	22	23	16

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.7%		94.0%
Student Suspensions	6	1.1%	17	3.2%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	31.8%	30.5%	26.0%
Reduced Lunch	12.1%	14.3%	15.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	46
Total Other Professional Staff	7
Total Paraprofessionals	7
Teaching out of Certification *	8
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
51	19	37%	35	20	57%	33	20	61%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	12	10	0	2	9	0
Percent	36%	30%	0%	6%	27%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
4	0	6	10

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	11	6.3%	6	4.0%	3	1.9%
Entered GED program*	0	0.0%	1	0.7%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	38	87%	41	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	12	100%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
US Hist & Gov't.	6	100%	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	13	69%	0	0%
Science	7	86%	12	67%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	2	#	0	0%
US Hist & Gov't.	1	#	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	33	37	40	4	4	1
Number scoring 55 to 100	33	36	40	#	#	#
Number scoring 65 to 100	27	34	40	#	#	#
Number scoring 85 to 100	11	6	19	#	#	#
Percentage of Tested Scoring 55-100	100%	97%	100%	#	#	#
Percentage of Tested Scoring 65-100	82%	92%	100%	#	#	#
Percentage of Tested Scoring 85-100	33%	16%	47%	#	#	#
Math I						
Number Tested	46	43	44	6	1	2
Number scoring 55 to 100	36	41	38	2	#	#
Number scoring 65 to 100	33	39	32	1	#	#
Number scoring 85 to 100	18	22	11	0	#	#
Percentage of Tested Scoring 55-100	78%	95%	86%	33%	#	#
Percentage of Tested Scoring 65-100	72%	91%	73%	17%	#	#
Percentage of Tested Scoring 85-100	39%	51%	25%	0%	#	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	36	1		6	0	
Number scoring 55 to 100	35	#		5	0	
Number scoring 65 to 100	33	#		5	0	
Number scoring 85 to 100	13	#		1	0	
Percentage of Tested Scoring 55-100	97%	#		83%	0%	
Percentage of Tested Scoring 65-100	92%	#		83%	0%	
Percentage of Tested Scoring 85-100	36%	#		17%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		43	33		1	0
Number scoring 55 to 100		41	32		#	0
Number scoring 65 to 100		36	32		#	0
Number scoring 85 to 100		16	12		#	0
Percentage of Tested Scoring 55-100		95%	97%		#	0%
Percentage of Tested Scoring 65-100		84%	97%		#	0%
Percentage of Tested Scoring 85-100		37%	36%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	33	36	0	4	6	0
Number scoring 55 to 100	30	34	0	#	6	0
Number scoring 65 to 100	25	31	0	#	3	0
Number scoring 85 to 100	9	11	0	#	1	0
Percentage of Tested Scoring 55-100	91%	94%	0%	#	100%	0%
Percentage of Tested Scoring 65-100	76%	86%	0%	#	50%	0%
Percentage of Tested Scoring 85-100	27%	31%	0%	#	17%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			39			2
Number scoring 55 to 100			37			#
Number scoring 65 to 100			33			#
Number scoring 85 to 100			20			#
Percentage of Tested Scoring 55-100			95%			#
Percentage of Tested Scoring 65-100			85%			#
Percentage of Tested Scoring 85-100			51%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	54	40	36	51	45
2000	33	39	31	32	34
2001	47	34	40	34	39

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	9	6	4	8
2000	0	0	0	0	0
2001	9	1	2	4	4

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	45	34	39	8	0	4
Comprehensive French						
Number Tested	18	33	1	0	0	0
Number scoring 55 to 100	18	33	#	0	0	0
Number scoring 65 to 100	17	33	#	0	0	0
Number scoring 85 to 100	9	18	#	0	0	0
Percentage of AGE Tested	40%	97%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	40%	97%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	97%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	53%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	#	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	45	34	39	8	0	4
Math II						
Number Tested	27	32	31	1	0	0
Number scoring 55 to 100	23	30	27	#	0	0
Number scoring 65 to 100	20	28	24	#	0	0
Number scoring 85 to 100	8	18	12	#	0	0
Percentage of AGE Tested	60%	94%	79%	#	0%	0%
Percentage of AGE Scoring 55-100	51%	88%	69%	#	0%	0%
Percentage of AGE Scoring 65-100	44%	82%	62%	#	0%	0%
Percentage of AGE Scoring 85-100	18%	53%	31%	#	0%	0%
Percentage of Tested Scoring 65-100	74%	88%	77%	#	0%	0%
Math III						
Number Tested	23	18	23	1	0	0
Number scoring 55 to 100	20	18	23	#	0	0
Number scoring 65 to 100	18	15	23	#	0	0
Number scoring 85 to 100	14	6	12	#	0	0
Percentage of AGE Tested	51%	53%	59%	#	0%	0%
Percentage of AGE Scoring 55-100	44%	53%	59%	#	0%	0%
Percentage of AGE Scoring 65-100	40%	44%	59%	#	0%	0%
Percentage of AGE Scoring 85-100	31%	18%	31%	#	0%	0%
Percentage of Tested Scoring 65-100	78%	83%	100%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	45	34	39	8	0	4
Earth Science (last administered January 2001)						
Number Tested	45	35	0	5	1	0
Number scoring 55 to 100	42	34	0	3	#	0
Number scoring 65 to 100	38	32	0	2	#	0
Number scoring 85 to 100	20	16	0	1	#	0
Percentage of AGE Tested	100%	103%	0%	62%	#	0%
Percentage of AGE Scoring 55-100	93%	100%	0%	38%	#	0%
Percentage of AGE Scoring 65-100	84%	94%	0%	25%	#	0%
Percentage of AGE Scoring 85-100	44%	47%	0%	12%	#	0%
Percentage of Tested Scoring 65-100	84%	91%	0%	40%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			47			10
Number scoring 55 to 100			46			9
Number scoring 65 to 100			42			8
Number scoring 85 to 100			16			2
Percentage of AGE Tested			121%			250%
Percentage of AGE Scoring 55-100			118%			225%
Percentage of AGE Scoring 65-100			108%			200%
Percentage of AGE Scoring 85-100			41%			50%
Percentage of Tested Scoring 65-100			89%			80%
Biology (last administered January 2001)						
Number Tested	29	41	0	0	1	0
Number scoring 55 to 100	29	40	0	0	#	0
Number scoring 65 to 100	27	34	0	0	#	0
Number scoring 85 to 100	9	15	0	0	#	0
Percentage of AGE Tested	64%	121%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	64%	118%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	60%	100%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	20%	44%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	93%	83%	0%	0%	#	0%
Chemistry						
Number Tested	21	20	26	1	0	0
Number scoring 55 to 100	21	20	26	#	0	0
Number scoring 65 to 100	20	20	25	#	0	0
Number scoring 85 to 100	11	9	11	#	0	0
Percentage of AGE Tested	47%	59%	67%	#	0%	0%
Percentage of AGE Scoring 55-100	47%	59%	67%	#	0%	0%
Percentage of AGE Scoring 65-100	44%	59%	64%	#	0%	0%
Percentage of AGE Scoring 85-100	24%	26%	28%	#	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	96%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	45	34	39	8	0	4
Living Environment (first administered June 2001)						
Number Tested			32			1
Number scoring 55 to 100			32			#
Number scoring 65 to 100			32			#
Number scoring 85 to 100			17			#
Percentage of AGE Tested			82%			#
Percentage of AGE Scoring 55-100			82%			#
Percentage of AGE Scoring 65-100			82%			#
Percentage of AGE Scoring 85-100			44%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	14	12	12	0	0	0
Number scoring 55 to 100	14	12	12	0	0	0
Number scoring 65 to 100	14	12	12	0	0	0
Number scoring 85 to 100	8	6	5	0	0	0
Percentage of AGE Tested	31%	35%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	35%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	35%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	18%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	14	86%	1	#	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	2	#
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	50%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)