

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 06-29-01-04-0000
 School Name : Westfield Central School District
 Superintendent: Mrs. Margaret E. Sauer

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	83	75	58
First	75	76	78
Second	78	67	75
Third	64	73	67
Fourth	85	59	74
Fifth	81	87	58
Sixth	91	86	85
Ungraded Elementary	5	15	13
Seventh	78	88	94
Eighth	75	79	89
Ninth	75	81	76
Tenth	80	80	77
Eleventh	85	78	74
Twelfth	83	85	71
Ungraded Secondary	0	0	25
Total K-12 Enrollment	1038	1029	1014

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	0.7%	12	1.2%	8	0.8%
Black (Not Hispanic)	6	0.6%	5	0.5%	3	0.3%
Hispanic	33	3.2%	30	2.9%	18	1.8%
White (Not Hispanic)	992	95.6%	982	95.4%	985	97.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
10	1.0%	11	1.1%	11	1.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	19	15
Common Branch	18	18	17
English Grade 8	18	0	16
Math Grade 8	15	12	17
Science Grade 8	18	14	18
Social Studies Grade 8	18	15	18
English Grade 10	18	16	18
Mathematics Grade 10	12	13	14
Science Grade 10	18	26	19
Social Studies Grade 10	18	22	11

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.7%		96.4%
Student Suspensions	24	2.3%	42	4.1%	23	2.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	29.8%	23.2%	24.6%
Reduced Lunch	9.6%	10.5%	9.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	94
Total Other Professional Staff	12
Total Paraprofessionals	18
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
74	39	53%	84	44	52%	66	39	59%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	28	22	4	3	9	0
Percent	42%	33%	6%	5%	14%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
3	1	6	9

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	2.2%	6	1.9%	8	2.5%
Entered GED program*	4	1.2%	1	0.3%	4	1.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	30	100%	0	0%	39	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	33	97%	0	0%	35	83%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	10	70%	5	60%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	19	53%	2	#	0	0%
US Hist & Gov't.	23	57%	6	50%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	0	0%	8	38%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	2	#	0	0%
US Hist & Gov't.	0	0%	3	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	86	67	70	6	5	4
Number scoring 55 to 100	83	67	68	6	5	#
Number scoring 65 to 100	74	58	62	4	2	#
Number scoring 85 to 100	20	20	32	1	0	#
Percentage of Tested Scoring 55-100	97%	100%	97%	100%	100%	#
Percentage of Tested Scoring 65-100	86%	87%	89%	67%	40%	#
Percentage of Tested Scoring 85-100	23%	30%	46%	17%	0%	#
Math I						
Number Tested	81	108	86	5	13	2
Number scoring 55 to 100	59	83	86	1	3	#
Number scoring 65 to 100	51	79	81	1	2	#
Number scoring 85 to 100	25	43	50	0	2	#
Percentage of Tested Scoring 55-100	73%	77%	100%	20%	23%	#
Percentage of Tested Scoring 65-100	63%	73%	94%	20%	15%	#
Percentage of Tested Scoring 85-100	31%	40%	58%	0%	15%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	93	53		2	4	
Number scoring 55 to 100	73	41		#	#	
Number scoring 65 to 100	63	38		#	#	
Number scoring 85 to 100	32	19		#	#	
Percentage of Tested Scoring 55-100	78%	77%		#	#	
Percentage of Tested Scoring 65-100	68%	72%		#	#	
Percentage of Tested Scoring 85-100	34%	36%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		32	37		7	2
Number scoring 55 to 100		31	37		6	#
Number scoring 65 to 100		24	36		3	#
Number scoring 85 to 100		15	15		0	#
Percentage of Tested Scoring 55-100		97%	100%		86%	#
Percentage of Tested Scoring 65-100		75%	97%		43%	#
Percentage of Tested Scoring 85-100		47%	41%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	88	90	22	6	7	1
Number scoring 55 to 100	74	83	22	4	6	#
Number scoring 65 to 100	55	69	19	1	3	#
Number scoring 85 to 100	13	28	6	1	0	#
Percentage of Tested Scoring 55-100	84%	92%	100%	67%	86%	#
Percentage of Tested Scoring 65-100	62%	77%	86%	17%	43%	#
Percentage of Tested Scoring 85-100	15%	31%	27%	17%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			46			4
Number scoring 55 to 100			44			#
Number scoring 65 to 100			37			#
Number scoring 85 to 100			26			#
Percentage of Tested Scoring 55-100			96%			#
Percentage of Tested Scoring 65-100			80%			#
Percentage of Tested Scoring 85-100			57%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	75	82	83	83	81
2000	78	75	71	87	78
2001	73	74	67	69	71

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	2	8	1	4	4
2000	8	8	12	12	10
2001	6	9	9	7	8

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	81	78	71	4	10	8
Comprehensive French						
Number Tested	28	21	19	0	0	0
Number scoring 55 to 100	28	21	19	0	0	0
Number scoring 65 to 100	28	21	19	0	0	0
Number scoring 85 to 100	21	10	15	0	0	0
Percentage of AGE Tested	35%	27%	27%	0%	0%	0%
Percentage of AGE Scoring 55-100	35%	27%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	27%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	26%	13%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	81	78	71	4	10	8
Comprehensive Spanish						
Number Tested	10	15	19	0	0	0
Number scoring 55 to 100	10	15	19	0	0	0
Number scoring 65 to 100	10	15	19	0	0	0
Number scoring 85 to 100	7	8	17	0	0	0
Percentage of AGE Tested	12%	19%	27%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	19%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	19%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	10%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	81	78	71	4	10	8
Math II						
Number Tested	67	83	67	0	3	1
Number scoring 55 to 100	54	72	58	0	#	#
Number scoring 65 to 100	48	64	53	0	#	#
Number scoring 85 to 100	19	27	26	0	#	#
Percentage of AGE Tested	83%	106%	94%	0%	#	#
Percentage of AGE Scoring 55-100	67%	92%	82%	0%	#	#
Percentage of AGE Scoring 65-100	59%	82%	75%	0%	#	#
Percentage of AGE Scoring 85-100	23%	35%	37%	0%	#	#
Percentage of Tested Scoring 65-100	72%	77%	79%	0%	#	#
Math III						
Number Tested	47	48	39	0	1	1
Number scoring 55 to 100	40	43	35	0	#	#
Number scoring 65 to 100	34	42	28	0	#	#
Number scoring 85 to 100	17	17	13	0	#	#
Percentage of AGE Tested	58%	62%	55%	0%	#	#
Percentage of AGE Scoring 55-100	49%	55%	49%	0%	#	#
Percentage of AGE Scoring 65-100	42%	54%	39%	0%	#	#
Percentage of AGE Scoring 85-100	21%	22%	18%	0%	#	#
Percentage of Tested Scoring 65-100	72%	88%	72%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	81	78	71	4	10	8
Earth Science (last administered January 2001)						
Number Tested	73	18	37	0	1	0
Number scoring 55 to 100	58	15	37	0	#	0
Number scoring 65 to 100	40	13	35	0	#	0
Number scoring 85 to 100	9	0	24	0	#	0
Percentage of AGE Tested	90%	23%	52%	0%	#	0%
Percentage of AGE Scoring 55-100	72%	19%	52%	0%	#	0%
Percentage of AGE Scoring 65-100	49%	17%	49%	0%	#	0%
Percentage of AGE Scoring 85-100	11%	0%	34%	0%	#	0%
Percentage of Tested Scoring 65-100	55%	72%	95%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			20			0
Number scoring 55 to 100			20			0
Number scoring 65 to 100			20			0
Number scoring 85 to 100			9			0
Percentage of AGE Tested			28%			0%
Percentage of AGE Scoring 55-100			28%			0%
Percentage of AGE Scoring 65-100			28%			0%
Percentage of AGE Scoring 85-100			13%			0%
Percentage of Tested Scoring 65-100			100%			0%
Biology (last administered January 2001)						
Number Tested	76	133	44	0	5	1
Number scoring 55 to 100	72	124	43	0	3	#
Number scoring 65 to 100	55	111	38	0	3	#
Number scoring 85 to 100	13	37	6	0	0	#
Percentage of AGE Tested	94%	171%	62%	0%	50%	#
Percentage of AGE Scoring 55-100	89%	159%	61%	0%	30%	#
Percentage of AGE Scoring 65-100	68%	142%	54%	0%	30%	#
Percentage of AGE Scoring 85-100	16%	47%	8%	0%	0%	#
Percentage of Tested Scoring 65-100	72%	83%	86%	0%	60%	#
Chemistry						
Number Tested	49	42	46	0	2	1
Number scoring 55 to 100	44	39	44	0	#	#
Number scoring 65 to 100	37	30	41	0	#	#
Number scoring 85 to 100	12	11	8	0	#	#
Percentage of AGE Tested	60%	54%	65%	0%	#	#
Percentage of AGE Scoring 55-100	54%	50%	62%	0%	#	#
Percentage of AGE Scoring 65-100	46%	38%	58%	0%	#	#
Percentage of AGE Scoring 85-100	15%	14%	11%	0%	#	#
Percentage of Tested Scoring 65-100	76%	71%	89%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	81	78	71	4	10	8
Living Environment (first administered June 2001)						
Number Tested			38			1
Number scoring 55 to 100			38			#
Number scoring 65 to 100			37			#
Number scoring 85 to 100			17			#
Percentage of AGE Tested			54%			#
Percentage of AGE Scoring 55-100			54%			#
Percentage of AGE Scoring 65-100			52%			#
Percentage of AGE Scoring 85-100			24%			#
Percentage of Tested Scoring 65-100			97%			#
Physics						
Number Tested	16	16	14	0	0	0
Number scoring 55 to 100	16	16	14	0	0	0
Number scoring 65 to 100	16	15	14	0	0	0
Number scoring 85 to 100	2	6	6	0	0	0
Percentage of AGE Tested	20%	21%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	21%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	19%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	8%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	20	95%	19	89%	29	97%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	13	92%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	2	#	6	83%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)