

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 07-06-00-01-0000  
 School Name : Elmira City School District  
 Superintendent: Ms. Laura E. Sherwood

Grade Range :

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	215	236	224
Kindergarten	574	571	574
First	596	574	558
Second	599	588	547
Third	628	581	600
Fourth	597	583	574
Fifth	593	573	601
Sixth	576	565	604
Ungraded Elementary	199	239	103
Seventh	572	555	583
Eighth	557	522	542
Ninth	640	610	586
Tenth	594	582	546
Eleventh	465	516	473
Twelfth	463	450	473
Ungraded Secondary	273	306	152
Total K-12 Enrollment	7926	7815	7516

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	81	1.0%	57	0.7%	74	1.0%
Black (Not Hispanic)	1076	13.6%	1058	13.5%	1041	13.9%
Hispanic	120	1.5%	117	1.5%	137	1.8%
White (Not Hispanic)	6649	83.9%	6583	84.2%	6264	83.3%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
7	0.1%	22	0.3%	16	0.2%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	18	18
Common Branch	21	20	20
English Grade 8	20	20	19
Math Grade 8	20	20	19
Science Grade 8	22	21	20
Social Studies Grade 8	20	21	19
English Grade 10	27	24	23
Mathematics Grade 10	26	24	20
Science Grade 10	27	27	24
Social Studies Grade 10	25	25	23

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		92.8%		93.2%
Student Suspensions	605	7.4%	643	8.1%	446	5.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	35.2%	37.5%	30.9%
Reduced Lunch	8.2%	10.5%	9.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	627
Total Other Professional Staff	92
Total Paraprofessionals	257
Teaching out of Certification *	46
Teachers with Temporary Licenses	3

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
304	169	56%	354	197	56%	350	181	52%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	112	139	5	22	60	12
Percent	32%	40%	1%	6%	17%	3%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
22	0	28	50

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	130	5.6%	139	5.9%	182	8.3%
Entered GED program*	24	1.0%	66	2.8%	80	3.7%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	13	77%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	78	78%	0	0%	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	28	46%	11	45%	8	62%
Science	151	69%	85	73%	45	71%
Reading	25	92%	6	100%	0	0%
Writing	28	82%	7	86%	4	#
Global Studies	141	44%	87	26%	30	40%
US Hist & Gov't.	151	58%	130	81%	59	66%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	39	59%	25	24%	21	81%
Science	91	32%	61	31%	19	53%
Reading	22	82%	28	79%	2	#
Writing	24	75%	26	88%	8	100%
Global Studies	55	20%	57	16%	22	23%
US Hist & Gov't.	45	53%	30	10%	22	41%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	417	492	446	29	36	32
Number scoring 55 to 100	340	437	402	8	20	20
Number scoring 65 to 100	262	296	335	3	8	10
Number scoring 85 to 100	37	14	57	0	0	0
Percentage of Tested Scoring 55-100	82%	89%	90%	28%	56%	62%
Percentage of Tested Scoring 65-100	63%	60%	75%	10%	22%	31%
Percentage of Tested Scoring 85-100	9%	3%	13%	0%	0%	0%
<b>Math I</b>						
Number Tested	434	537	490	21	10	3
Number scoring 55 to 100	307	373	364	8	6	#
Number scoring 65 to 100	247	290	282	4	5	#
Number scoring 85 to 100	88	117	108	1	0	#
Percentage of Tested Scoring 55-100	71%	69%	74%	38%	60%	#
Percentage of Tested Scoring 65-100	57%	54%	58%	19%	50%	#
Percentage of Tested Scoring 85-100	20%	22%	22%	5%	0%	#
<b>Math A</b>						
Number Tested	71	122	220	15	31	30
Number scoring 55 to 100	8	42	56	0	11	1
Number scoring 65 to 100	3	10	26	0	0	1
Number scoring 85 to 100	0	0	3	0	0	0
Percentage of Tested Scoring 55-100	11%	34%	25%	0%	35%	3%
Percentage of Tested Scoring 65-100	4%	8%	12%	0%	0%	3%
Percentage of Tested Scoring 85-100	0%	0%	1%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	524	200		24	26	
Number scoring 55 to 100	424	164		14	11	
Number scoring 65 to 100	337	131		8	7	
Number scoring 85 to 100	64	35		0	2	
Percentage of Tested Scoring 55-100	81%	82%		58%	42%	
Percentage of Tested Scoring 65-100	64%	66%		33%	27%	
Percentage of Tested Scoring 85-100	12%	17%		0%	8%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		261	574		19	51
Number scoring 55 to 100		174	485		6	36
Number scoring 65 to 100		127	401		5	22
Number scoring 85 to 100		14	105		1	1
Percentage of Tested Scoring 55-100		67%	84%		32%	71%
Percentage of Tested Scoring 65-100		49%	70%		26%	43%
Percentage of Tested Scoring 85-100		5%	18%		5%	2%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	289	456	26	2	19	3
Number scoring 55 to 100	261	369	21	#	8	#
Number scoring 65 to 100	224	299	16	#	4	#
Number scoring 85 to 100	62	126	0	#	0	#
Percentage of Tested Scoring 55-100	90%	81%	81%	#	42%	#
Percentage of Tested Scoring 65-100	78%	66%	62%	#	21%	#
Percentage of Tested Scoring 85-100	21%	28%	0%	#	0%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			405			22
Number scoring 55 to 100			347			9
Number scoring 65 to 100			299			4
Number scoring 85 to 100			95			0
Percentage of Tested Scoring 55-100			86%			41%
Percentage of Tested Scoring 65-100			74%			18%
Percentage of Tested Scoring 85-100			23%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	703	590	445	456	549
2000	583	507	472	437	500
2001	622	575	471	464	533

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	111	78	65	35	72
2000	123	106	73	80	96
2001	109	105	77	69	90

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	549	500	533	72	96	90
<b>Comprehensive French</b>						
Number Tested	79	103	62	0	0	0
Number scoring 55 to 100	75	89	59	0	0	0
Number scoring 65 to 100	73	77	57	0	0	0
Number scoring 85 to 100	29	27	23	0	0	0
Percentage of AGE Tested	14%	21%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	18%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	15%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	5%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	75%	92%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	26	16	19	0	1	0
Number scoring 55 to 100	23	14	18	0	#	0
Number scoring 65 to 100	23	12	17	0	#	0
Number scoring 85 to 100	8	5	8	0	#	0
Percentage of AGE Tested	5%	3%	4%	0%	#	0%
Percentage of AGE Scoring 55-100	4%	3%	3%	0%	#	0%
Percentage of AGE Scoring 65-100	4%	2%	3%	0%	#	0%
Percentage of AGE Scoring 85-100	1%	1%	2%	0%	#	0%
Percentage of Tested Scoring 65-100	88%	75%	89%	0%	#	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	549	500	533	72	96	90
<b>Comprehensive Spanish</b>						
Number Tested	191	205	207	2	6	3
Number scoring 55 to 100	181	190	196	#	4	#
Number scoring 65 to 100	154	175	190	#	4	#
Number scoring 85 to 100	47	70	104	#	0	#
Percentage of AGE Tested	35%	41%	39%	#	6%	#
Percentage of AGE Scoring 55-100	33%	38%	37%	#	4%	#
Percentage of AGE Scoring 65-100	28%	35%	36%	#	4%	#
Percentage of AGE Scoring 85-100	9%	14%	20%	#	0%	#
Percentage of Tested Scoring 65-100	81%	85%	92%	#	67%	#
<b>Comprehensive Latin</b>						
Number Tested	34	0	0	0	0	0
Number scoring 55 to 100	30	0	0	0	0	0
Number scoring 65 to 100	27	0	0	0	0	0
Number scoring 85 to 100	6	0	0	0	0	0
Percentage of AGE Tested	6%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	549	500	533	72	96	90
<b>Math II</b>						
Number Tested	437	418	397	12	4	12
Number scoring 55 to 100	285	271	265	5	#	2
Number scoring 65 to 100	223	213	223	2	#	2
Number scoring 85 to 100	81	86	74	0	#	1
Percentage of AGE Tested	80%	84%	74%	17%	#	13%
Percentage of AGE Scoring 55-100	52%	54%	50%	7%	#	2%
Percentage of AGE Scoring 65-100	41%	43%	42%	3%	#	2%
Percentage of AGE Scoring 85-100	15%	17%	14%	0%	#	1%
Percentage of Tested Scoring 65-100	51%	51%	56%	17%	#	17%
<b>Math III</b>						
Number Tested	223	196	193	1	2	3
Number scoring 55 to 100	193	172	165	#	#	#
Number scoring 65 to 100	175	162	156	#	#	#
Number scoring 85 to 100	63	95	83	#	#	#
Percentage of AGE Tested	41%	39%	36%	#	#	#
Percentage of AGE Scoring 55-100	35%	34%	31%	#	#	#
Percentage of AGE Scoring 65-100	32%	32%	29%	#	#	#
Percentage of AGE Scoring 85-100	11%	19%	16%	#	#	#
Percentage of Tested Scoring 65-100	78%	83%	81%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	549	500	533	72	96	90
<b>Earth Science (last administered January 2001)</b>						
Number Tested	162	291	50	8	39	2
Number scoring 55 to 100	118	180	44	3	10	#
Number scoring 65 to 100	88	125	33	0	7	#
Number scoring 85 to 100	18	12	17	0	0	#
Percentage of AGE Tested	30%	58%	9%	11%	41%	#
Percentage of AGE Scoring 55-100	21%	36%	8%	4%	10%	#
Percentage of AGE Scoring 65-100	16%	25%	6%	0%	7%	#
Percentage of AGE Scoring 85-100	3%	2%	3%	0%	0%	#
Percentage of Tested Scoring 65-100	54%	43%	66%	0%	18%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			330			22
Number scoring 55 to 100			237			6
Number scoring 65 to 100			189			5
Number scoring 85 to 100			57			1
Percentage of AGE Tested			62%			24%
Percentage of AGE Scoring 55-100			44%			7%
Percentage of AGE Scoring 65-100			35%			6%
Percentage of AGE Scoring 85-100			11%			1%
Percentage of Tested Scoring 65-100			57%			23%
<b>Biology (last administered January 2001)</b>						
Number Tested	472	572	108	19	37	8
Number scoring 55 to 100	402	394	85	10	11	7
Number scoring 65 to 100	292	280	44	4	3	3
Number scoring 85 to 100	50	42	3	0	1	1
Percentage of AGE Tested	86%	114%	20%	26%	39%	9%
Percentage of AGE Scoring 55-100	73%	79%	16%	14%	11%	8%
Percentage of AGE Scoring 65-100	53%	56%	8%	6%	3%	3%
Percentage of AGE Scoring 85-100	9%	8%	1%	0%	1%	1%
Percentage of Tested Scoring 65-100	62%	49%	41%	21%	8%	38%
<b>Chemistry</b>						
Number Tested	274	236	290	1	1	3
Number scoring 55 to 100	250	209	255	#	#	#
Number scoring 65 to 100	180	161	210	#	#	#
Number scoring 85 to 100	56	57	92	#	#	#
Percentage of AGE Tested	50%	47%	54%	#	#	#
Percentage of AGE Scoring 55-100	46%	42%	48%	#	#	#
Percentage of AGE Scoring 65-100	33%	32%	39%	#	#	#
Percentage of AGE Scoring 85-100	10%	11%	17%	#	#	#
Percentage of Tested Scoring 65-100	66%	68%	72%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	549	500	533	72	96	90
<b>Living Environment (first administered June 2001)</b>						
Number Tested			468			26
Number scoring 55 to 100			383			14
Number scoring 65 to 100			335			12
Number scoring 85 to 100			54			0
Percentage of AGE Tested			88%			29%
Percentage of AGE Scoring 55-100			72%			16%
Percentage of AGE Scoring 65-100			63%			13%
Percentage of AGE Scoring 85-100			10%			0%
Percentage of Tested Scoring 65-100			72%			46%
<b>Physics</b>						
Number Tested	144	109	118	0	1	0
Number scoring 55 to 100	131	106	117	0	#	0
Number scoring 65 to 100	110	90	112	0	#	0
Number scoring 85 to 100	55	26	30	0	#	0
Percentage of AGE Tested	26%	22%	22%	0%	#	0%
Percentage of AGE Scoring 55-100	24%	21%	22%	0%	#	0%
Percentage of AGE Scoring 65-100	20%	18%	21%	0%	#	0%
Percentage of AGE Scoring 85-100	10%	5%	6%	0%	#	0%
Percentage of Tested Scoring 65-100	76%	83%	95%	0%	#	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	349	78%	302	93%	415	89%
<b>Bus Analysis/Bus Computer App.</b>	2	#	3	#	2	#
<b>Health Occupations</b>	1	#	15	80%	3	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	154	66%	76	78%	107	84%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	63	86%	36	92%	43	91%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	63	37%	67	64%	56	59%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	1	#	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	30	30%	12	8%	13	46%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	10	40%	10	60%	6	67%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)