## New York State Public School Report Card Comprehensive Information Report

BEDS Code : 07-06-00-01-0019 Grade Range : 6-8

School Name: Broadway Middle School

Principal: Ms. Rose Kramarik

#### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	103	101
<b>Ungraded Elementary</b>	0	1	4
Seventh	317	288	321
Eighth	307	302	278
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
<b>Ungraded Secondary</b>	37	46	18
Total K-12 Enrollment	661	740	722

**Student Racial/Ethnic Origin** 

	199	1998-99		9-00	2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	1.2%	0	0.0%	6	0.8%
Black (Not Hispanic)	35	5.3%	29	3.9%	36	5.0%
Hispanic	5	0.8%	4	0.5%	8	1.1%
White (Not Hispanic)	613	92.7%	707	95.5%	672	93.1%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	1999-00		1999-00 2000-01	
No. of Students	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

#### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	21	18
Math Grade 8	19	21	18
Science Grade 8	20	22	18
Social Studies Grade 8	19	22	19
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
3	This is an urban or suburban school district with high student needs
	in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
25	All schools in this group are middle level schools in urban or
	suburban school districts with high student needs in relation to
	district resources. The schools in this group are in the lower range of
	student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		94.9%		95.8%		94.1%
Student Suspensions	116	16.7%	98	14.8%	43	5.8%

# Student Socioeconomic and Stability Indicators (Percent of Enrollment)

(Percent	t of	Enrol	lln	nent)

	1998-99	1999-00	2000-01
Free Lunch	25.4%	31.8%	13.9%
Reduced Lunch	9.4%	11.8%	10.5%
Public Assistance	1-10%	31-40%	21-30%
Student Stability	91-100%	91%	93%

### **Staff Counts**

Staff	2000-01
Total Teachers	64
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	2

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)

# **Regents Examinations**

		All Students	<u> </u>	Stude	nts with Disa	bilities
	1999	2000	2001	1999	2000	2001
	Compr	ehensive Eng	glish			
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
		Math I				
Number Tested	37	49	53	0	0	0
Number scoring 55 to 100	37	49	52	0	0	0
Number scoring 65 to 100	37	49	49	0	0	0
Number scoring 85 to 100	29	43	33	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	98%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	92%	0%	0%	0%
Percentage of Tested Scoring 85-100	78%	88%	62%	0%	0%	0%
		Math A		_		
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Globa	l Studies (last	t administere	d January 20	000)		
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
	ry and Geogr	aphy (first a	dministered J	(une 2000)		
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form-G)

## **Average Grade Enrollment**

### **All Students**

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	33	0	0	0	33
2000	0	0	0	0	337
2001	0	0	0	0	379

<sup>\*</sup> In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

#### **Students with Disabilities**

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	0	0	0	0	54
2001	0	0	0	0	50

<sup>\*</sup> In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form - I)

# **Regents Examinations**

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	33	337	379	0	54	50
Eartl	h Science (last	administere	d January 20	01)		
Number Tested	0	0	30	0	0	0
Number scoring 55 to 100	0	0	30	0	0	0
Number scoring 65 to 100	0	0	30	0	0	0
Number scoring 85 to 100	0	0	17	0	0	0
Percentage of AGE Tested	0%	0%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
Physical Sett	ting: Earth So	cience (first a	dministered .	June 2001)		
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
	Biology (last ad	lministered Ja	nuary 2001)			
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
	1	Chemistry	T			T
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

 $\overline{(Form - M)}$