

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 07-06-00-01-0021

Grade Range : 9-12

School Name : Elmira Free Academy

Principal: Mr. Robert Bailey

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	261	273	274
Tenth	263	243	237
Eleventh	229	240	210
Twelfth	214	206	205
Ungraded Secondary	83	103	58
<b>Total K-12 Enrollment</b>	<b>1050</b>	<b>1065</b>	<b>984</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	12	1.1%	11	1.0%	10	1.0%
Black (Not Hispanic)	183	17.4%	184	17.3%	178	18.1%
Hispanic	15	1.4%	14	1.3%	20	2.0%
White (Not Hispanic)	840	80.0%	856	80.4%	776	78.9%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	4	0.4%	1	0.1%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	28	22	23
Mathematics Grade 10	22	24	20
Science Grade 10	26	25	20
Social Studies Grade 10	26	23	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.2%		92.4%		94.0%
Student Suspensions	27	2.6%	98	9.3%	97	9.1%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	25.8%	35.2%	24.7%
Reduced Lunch	6.3%	8.6%	6.9%
Public Assistance	21-30%	31-40%	31-40%
Student Stability	91-100%	88%	92%

## Staff Counts

Staff	2000-01
Total Teachers	69
Total Other Professional Staff	13
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
172	87	51%	161	114	71%	162	93	57%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	63	50	3	13	29	4
Percent	39%	31%	2%	8%	18%	2%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
11	0	18	29

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	59	5.6%	63	5.9%	62	6.3%
Entered GED program*	12	1.1%	43	4.0%	51	5.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	13	77%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	78	78%	0	0%	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	9	67%	5	0%	7	71%
Science	66	68%	40	70%	28	61%
Reading	10	100%	4	#	0	0%
Writing	4	#	4	#	3	#
Global Studies	49	51%	35	9%	10	20%
US Hist & Gov't.	62	65%	40	57%	14	36%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	17	12%	11	82%
Science	NA	NA	32	31%	12	25%
Reading	NA	NA	18	67%	0	0%
Writing	NA	NA	14	93%	4	#
Global Studies	NA	NA	27	7%	11	9%
US Hist & Gov't.	NA	NA	18	6%	9	22%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	185	230	207	13	17	13
Number scoring 55 to 100	158	198	191	3	10	10
Number scoring 65 to 100	127	135	160	2	4	5
Number scoring 85 to 100	22	6	35	0	0	0
Percentage of Tested Scoring 55-100	85%	86%	92%	23%	59%	77%
Percentage of Tested Scoring 65-100	69%	59%	77%	15%	24%	38%
Percentage of Tested Scoring 85-100	12%	3%	17%	0%	0%	0%
<b>Math I</b>						
Number Tested	101	115	140	5	1	2
Number scoring 55 to 100	62	81	78	3	#	#
Number scoring 65 to 100	45	49	47	1	#	#
Number scoring 85 to 100	6	9	6	1	#	#
Percentage of Tested Scoring 55-100	61%	70%	56%	60%	#	#
Percentage of Tested Scoring 65-100	45%	43%	34%	20%	#	#
Percentage of Tested Scoring 85-100	6%	8%	4%	20%	#	#
<b>Math A</b>						
Number Tested	30	111	135	8	29	20
Number scoring 55 to 100	1	37	33	0	10	1
Number scoring 65 to 100	1	9	12	0	0	1
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	3%	33%	24%	0%	34%	5%
Percentage of Tested Scoring 65-100	3%	8%	9%	0%	0%	5%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	228	199		16	25	
Number scoring 55 to 100	195	163		9	10	
Number scoring 65 to 100	163	130		6	6	
Number scoring 85 to 100	48	34		0	1	
Percentage of Tested Scoring 55-100	86%	82%		56%	40%	
Percentage of Tested Scoring 65-100	71%	65%		38%	24%	
Percentage of Tested Scoring 85-100	21%	17%		0%	4%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	258		0	26
Number scoring 55 to 100		0	228		0	21
Number scoring 65 to 100		0	196		0	14
Number scoring 85 to 100		0	80		0	0
Percentage of Tested Scoring 55-100		0%	88%		0%	81%
Percentage of Tested Scoring 65-100		0%	76%		0%	54%
Percentage of Tested Scoring 85-100		0%	31%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	148	237	26	1	16	3
Number scoring 55 to 100	139	181	21	#	6	#
Number scoring 65 to 100	129	147	16	#	3	#
Number scoring 85 to 100	41	62	0	#	0	#
Percentage of Tested Scoring 55-100	94%	76%	81%	#	38%	#
Percentage of Tested Scoring 65-100	87%	62%	62%	#	19%	#
Percentage of Tested Scoring 85-100	28%	26%	0%	#	0%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			193			10
Number scoring 55 to 100			160			4
Number scoring 65 to 100			139			1
Number scoring 85 to 100			51			0
Percentage of Tested Scoring 55-100			83%			40%
Percentage of Tested Scoring 65-100			72%			10%
Percentage of Tested Scoring 85-100			26%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	305	296	245	208	264
2000	286	244	230	205	241
2001	276	250	207	202	234

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	54	42	32	17	36
2000	56	44	32	27	40
2001	51	43	26	26	37

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	264	241	234	36	40	37
<b>Comprehensive French</b>						
Number Tested	45	62	31	0	0	0
Number scoring 55 to 100	41	48	28	0	0	0
Number scoring 65 to 100	39	38	26	0	0	0
Number scoring 85 to 100	8	12	2	0	0	0
Percentage of AGE Tested	17%	26%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	20%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	16%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	5%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	61%	84%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	13	9	8	0	0	0
Number scoring 55 to 100	10	7	8	0	0	0
Number scoring 65 to 100	10	5	8	0	0	0
Number scoring 85 to 100	4	0	5	0	0	0
Percentage of AGE Tested	5%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	2%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	0%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	77%	56%	100%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	264	241	234	36	40	37
<b>Comprehensive Spanish</b>						
Number Tested	79	94	76	1	4	1
Number scoring 55 to 100	73	80	69	#	#	#
Number scoring 65 to 100	61	70	67	#	#	#
Number scoring 85 to 100	21	18	31	#	#	#
Percentage of AGE Tested	30%	39%	32%	#	#	#
Percentage of AGE Scoring 55-100	28%	33%	29%	#	#	#
Percentage of AGE Scoring 65-100	23%	29%	29%	#	#	#
Percentage of AGE Scoring 85-100	8%	7%	13%	#	#	#
Percentage of Tested Scoring 65-100	77%	74%	88%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	264	241	234	36	40	37
<b>Math II</b>						
Number Tested	155	187	150	6	2	2
Number scoring 55 to 100	113	124	113	5	#	#
Number scoring 65 to 100	90	96	100	2	#	#
Number scoring 85 to 100	44	42	36	0	#	#
Percentage of AGE Tested	59%	78%	64%	17%	#	#
Percentage of AGE Scoring 55-100	43%	51%	48%	14%	#	#
Percentage of AGE Scoring 65-100	34%	40%	43%	6%	#	#
Percentage of AGE Scoring 85-100	17%	17%	15%	0%	#	#
Percentage of Tested Scoring 65-100	58%	51%	67%	33%	#	#
<b>Math III</b>						
Number Tested	111	100	97	0	0	2
Number scoring 55 to 100	96	97	91	0	0	#
Number scoring 65 to 100	87	92	88	0	0	#
Number scoring 85 to 100	42	61	53	0	0	#
Percentage of AGE Tested	42%	41%	41%	0%	0%	#
Percentage of AGE Scoring 55-100	36%	40%	39%	0%	0%	#
Percentage of AGE Scoring 65-100	33%	38%	38%	0%	0%	#
Percentage of AGE Scoring 85-100	16%	25%	23%	0%	0%	#
Percentage of Tested Scoring 65-100	78%	92%	91%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	264	241	234	36	40	37
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	99	18	0	10	0
Number scoring 55 to 100	0	59	12	0	5	0
Number scoring 65 to 100	0	35	3	0	4	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	41%	8%	0%	25%	0%
Percentage of AGE Scoring 55-100	0%	24%	5%	0%	12%	0%
Percentage of AGE Scoring 65-100	0%	15%	1%	0%	10%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	35%	17%	0%	40%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			90			16
Number scoring 55 to 100			53			3
Number scoring 65 to 100			39			3
Number scoring 85 to 100			10			0
Percentage of AGE Tested			38%			43%
Percentage of AGE Scoring 55-100			23%			8%
Percentage of AGE Scoring 65-100			17%			8%
Percentage of AGE Scoring 85-100			4%			0%
Percentage of Tested Scoring 65-100			43%			19%
<b>Biology (last administered January 2001)</b>						
Number Tested	218	277	55	18	15	5
Number scoring 55 to 100	174	201	40	9	8	4
Number scoring 65 to 100	119	144	20	4	3	0
Number scoring 85 to 100	22	25	1	0	1	0
Percentage of AGE Tested	83%	115%	24%	50%	38%	14%
Percentage of AGE Scoring 55-100	66%	83%	17%	25%	20%	11%
Percentage of AGE Scoring 65-100	45%	60%	9%	11%	7%	0%
Percentage of AGE Scoring 85-100	8%	10%	0%	0%	3%	0%
Percentage of Tested Scoring 65-100	55%	52%	36%	22%	20%	0%
<b>Chemistry</b>						
Number Tested	134	108	153	0	1	1
Number scoring 55 to 100	113	93	139	0	#	#
Number scoring 65 to 100	70	60	109	0	#	#
Number scoring 85 to 100	13	15	43	0	#	#
Percentage of AGE Tested	51%	45%	65%	0%	#	#
Percentage of AGE Scoring 55-100	43%	39%	59%	0%	#	#
Percentage of AGE Scoring 65-100	27%	25%	47%	0%	#	#
Percentage of AGE Scoring 85-100	5%	6%	18%	0%	#	#
Percentage of Tested Scoring 65-100	52%	56%	71%	0%	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	264	241	234	36	40	37
<b>Living Environment (first administered June 2001)</b>						
Number Tested			201			9
Number scoring 55 to 100			167			4
Number scoring 65 to 100			146			4
Number scoring 85 to 100			21			0
Percentage of AGE Tested			86%			24%
Percentage of AGE Scoring 55-100			71%			11%
Percentage of AGE Scoring 65-100			62%			11%
Percentage of AGE Scoring 85-100			9%			0%
Percentage of Tested Scoring 65-100			73%			44%
<b>Physics</b>						
Number Tested	77	39	41	0	0	0
Number scoring 55 to 100	65	39	41	0	0	0
Number scoring 65 to 100	44	37	39	0	0	0
Number scoring 85 to 100	17	15	13	0	0	0
Percentage of AGE Tested	29%	16%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	16%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	15%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	6%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	57%	95%	95%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	69	67%	22	86%	176	90%
<b>Bus Analysis/Bus Computer App.</b>	2	#	3	#	2	#
<b>Health Occupations</b>	1	#	5	60%	3	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	77	49%	44	64%	57	84%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	29	69%	23	87%	25	88%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	17	47%	17	71%	26	54%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	8	13%	7	14%	6	17%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	2	#	9	56%	4	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)