

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 07-09-02-06-0002
 School Name : Thomas A. Edison High School
 Principal: Mr. Theodore Bowen

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	105	89	101
Tenth	114	104	93
Eleventh	94	87	100
Twelfth	76	75	97
Ungraded Secondary	0	0	0
Total K-12 Enrollment	389	355	391

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	2	0.6%	3	0.8%
Black (Not Hispanic)	2	0.5%	4	1.1%	2	0.5%
Hispanic	3	0.8%	2	0.6%	2	0.5%
White (Not Hispanic)	384	98.7%	347	97.7%	384	98.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	25	24
Mathematics Grade 10	21	18	20
Science Grade 10	20	22	27
Social Studies Grade 10	24	24	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		95.5%		97.5%
Student Suspensions	38	11.7%	24	6.2%	21	5.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	22.6%	20.8%	12.8%
Reduced Lunch	9.8%	11.6%	5.9%
Public Assistance	21-30%	11-20%	11-20%
Student Stability	91-100%	95%	97%

Staff Counts

Staff	2000-01
Total Teachers	23
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
73	42	58%	75	38	51%	77	0	0%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	34	2	3	10	3
Percent	32%	44%	3%	4%	13%	4%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	0	2	9

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	2.6%	17	4.8%	21	5.4%
Entered GED program*	7	1.8%	9	2.5%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	1	#	1	#
Science	38	79%	1	#	3	#
Reading	5	100%	0	0%	1	#
Writing	3	#	1	#	1	#
Global Studies	17	71%	4	#	4	#
US Hist & Gov't.	6	50%	6	67%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	11	18%	7	43%
Science	NA	NA	10	60%	5	20%
Reading	NA	NA	7	57%	0	0%
Writing	NA	NA	8	50%	1	#
Global Studies	NA	NA	8	12%	3	#
US Hist & Gov't.	NA	NA	4	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	78	93	88	8	5	5
Number scoring 55 to 100	67	91	85	2	4	5
Number scoring 65 to 100	57	78	79	1	1	4
Number scoring 85 to 100	18	25	34	0	0	1
Percentage of Tested Scoring 55-100	86%	98%	97%	25%	80%	100%
Percentage of Tested Scoring 65-100	73%	84%	90%	12%	20%	80%
Percentage of Tested Scoring 85-100	23%	27%	39%	0%	0%	20%
Math I						
Number Tested	81	68	51	7	9	5
Number scoring 55 to 100	71	46	41	6	3	3
Number scoring 65 to 100	55	40	22	3	3	3
Number scoring 85 to 100	17	22	7	1	1	1
Percentage of Tested Scoring 55-100	88%	68%	80%	86%	33%	60%
Percentage of Tested Scoring 65-100	68%	59%	43%	43%	33%	60%
Percentage of Tested Scoring 85-100	21%	32%	14%	14%	11%	20%
Math A						
Number Tested	0	1	79	0	0	1
Number scoring 55 to 100	0	#	66	0	0	#
Number scoring 65 to 100	0	#	51	0	0	#
Number scoring 85 to 100	0	#	17	0	0	#
Percentage of Tested Scoring 55-100	0%	#	84%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	#	65%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	#	22%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	88	4		6	1	
Number scoring 55 to 100	79	#		4	#	
Number scoring 65 to 100	59	#		2	#	
Number scoring 85 to 100	12	#		0	#	
Percentage of Tested Scoring 55-100	90%	#		67%	#	
Percentage of Tested Scoring 65-100	67%	#		33%	#	
Percentage of Tested Scoring 85-100	14%	#		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		84	98		6	8
Number scoring 55 to 100		78	91		5	7
Number scoring 65 to 100		69	78		4	4
Number scoring 85 to 100		32	25		0	1
Percentage of Tested Scoring 55-100		93%	93%		83%	88%
Percentage of Tested Scoring 65-100		82%	80%		67%	50%
Percentage of Tested Scoring 85-100		38%	26%		0%	12%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	69	78	2	8	6	0
Number scoring 55 to 100	62	73	#	5	4	0
Number scoring 65 to 100	52	56	#	2	2	0
Number scoring 85 to 100	12	13	#	0	0	0
Percentage of Tested Scoring 55-100	90%	94%	#	62%	67%	0%
Percentage of Tested Scoring 65-100	75%	72%	#	25%	33%	0%
Percentage of Tested Scoring 85-100	17%	17%	#	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			92			6
Number scoring 55 to 100			81			3
Number scoring 65 to 100			70			1
Number scoring 85 to 100			36			0
Percentage of Tested Scoring 55-100			88%			50%
Percentage of Tested Scoring 65-100			76%			17%
Percentage of Tested Scoring 85-100			39%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	103	99	75	71	87
2000	99	102	96	81	95
2001	104	98	106	97	101

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	6	13	8	2	7
2000	9	8	8	3	7
2001	5	7	9	7	7

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	87	95	101	7	7	7
Comprehensive French						
Number Tested	31	35	29	0	0	0
Number scoring 55 to 100	31	34	29	0	0	0
Number scoring 65 to 100	30	34	28	0	0	0
Number scoring 85 to 100	17	24	14	0	0	0
Percentage of AGE Tested	36%	37%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	36%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	34%	36%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	25%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	97%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	87	95	101	7	7	7
Comprehensive Spanish						
Number Tested	15	17	13	0	0	1
Number scoring 55 to 100	14	13	13	0	0	#
Number scoring 65 to 100	14	12	13	0	0	#
Number scoring 85 to 100	1	2	11	0	0	#
Percentage of AGE Tested	17%	18%	13%	0%	0%	#
Percentage of AGE Scoring 55-100	16%	14%	13%	0%	0%	#
Percentage of AGE Scoring 65-100	16%	13%	13%	0%	0%	#
Percentage of AGE Scoring 85-100	1%	2%	11%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	71%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	87	95	101	7	7	7
Math II						
Number Tested	68	65	70	3	1	0
Number scoring 55 to 100	63	56	66	#	#	0
Number scoring 65 to 100	59	45	58	#	#	0
Number scoring 85 to 100	27	14	15	#	#	0
Percentage of AGE Tested	78%	68%	69%	#	#	0%
Percentage of AGE Scoring 55-100	72%	59%	65%	#	#	0%
Percentage of AGE Scoring 65-100	68%	47%	57%	#	#	0%
Percentage of AGE Scoring 85-100	31%	15%	15%	#	#	0%
Percentage of Tested Scoring 65-100	87%	69%	83%	#	#	0%
Math III						
Number Tested	49	54	42	0	1	0
Number scoring 55 to 100	44	47	34	0	#	0
Number scoring 65 to 100	38	46	28	0	#	0
Number scoring 85 to 100	19	19	17	0	#	0
Percentage of AGE Tested	56%	57%	42%	0%	#	0%
Percentage of AGE Scoring 55-100	51%	49%	34%	0%	#	0%
Percentage of AGE Scoring 65-100	44%	48%	28%	0%	#	0%
Percentage of AGE Scoring 85-100	22%	20%	17%	0%	#	0%
Percentage of Tested Scoring 65-100	78%	85%	67%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	87	95	101	7	7	7
Earth Science (last administered January 2001)						
Number Tested	98	0	8	7	0	1
Number scoring 55 to 100	87	0	5	6	0	#
Number scoring 65 to 100	71	0	4	2	0	#
Number scoring 85 to 100	22	0	0	0	0	#
Percentage of AGE Tested	113%	0%	8%	100%	0%	#
Percentage of AGE Scoring 55-100	100%	0%	5%	86%	0%	#
Percentage of AGE Scoring 65-100	82%	0%	4%	29%	0%	#
Percentage of AGE Scoring 85-100	25%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	72%	0%	50%	29%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			84			0
Number scoring 55 to 100			73			0
Number scoring 65 to 100			59			0
Number scoring 85 to 100			20			0
Percentage of AGE Tested			83%			0%
Percentage of AGE Scoring 55-100			72%			0%
Percentage of AGE Scoring 65-100			58%			0%
Percentage of AGE Scoring 85-100			20%			0%
Percentage of Tested Scoring 65-100			70%			0%
Biology (last administered January 2001)						
Number Tested	70	75	5	3	5	0
Number scoring 55 to 100	67	72	4	#	4	0
Number scoring 65 to 100	58	55	2	#	0	0
Number scoring 85 to 100	20	15	0	#	0	0
Percentage of AGE Tested	80%	79%	5%	#	71%	0%
Percentage of AGE Scoring 55-100	77%	76%	4%	#	57%	0%
Percentage of AGE Scoring 65-100	67%	58%	2%	#	0%	0%
Percentage of AGE Scoring 85-100	23%	16%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	83%	73%	40%	#	0%	0%
Chemistry						
Number Tested	32	40	37	0	0	0
Number scoring 55 to 100	31	38	37	0	0	0
Number scoring 65 to 100	28	34	34	0	0	0
Number scoring 85 to 100	6	6	15	0	0	0
Percentage of AGE Tested	37%	42%	37%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	40%	37%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	36%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	6%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	85%	92%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	87	95	101	7	7	7
Living Environment (first administered June 2001)						
Number Tested			71			4
Number scoring 55 to 100			71			#
Number scoring 65 to 100			71			#
Number scoring 85 to 100			16			#
Percentage of AGE Tested			70%			#
Percentage of AGE Scoring 55-100			70%			#
Percentage of AGE Scoring 65-100			70%			#
Percentage of AGE Scoring 85-100			16%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	20	23	18	0	0	0
Number scoring 55 to 100	20	23	17	0	0	0
Number scoring 65 to 100	18	20	17	0	0	0
Number scoring 85 to 100	5	5	3	0	0	0
Percentage of AGE Tested	23%	24%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	24%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	21%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	5%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	87%	94%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	43	98%	54	98%	50	92%
Bus Analysis/Bus Computer App.	2	#	0	0%	0	0%
Health Occupations	4	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	1	#	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	2	#	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	12	67%	5	100%
Bus Analysis/Bus Computer App.	1	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)