

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 08-01-01-04-0003
 School Name : Afton Middle School High School
 Principal: Mr. Charles Moore

Grade Range : 6-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	58	62	64
Ungraded Elementary	0	0	0
Seventh	58	59	63
Eighth	42	58	58
Ninth	70	52	62
Tenth	48	51	38
Eleventh	58	50	42
Twelfth	40	48	50
Ungraded Secondary	0	0	0
Total K-12 Enrollment	374	380	377

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.8%	2	0.5%	0	0.0%
Black (Not Hispanic)	4	1.1%	2	0.5%	0	0.0%
Hispanic	2	0.5%	2	0.5%	0	0.0%
White (Not Hispanic)	365	97.6%	374	98.4%	377	100.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	13	0	0
Math Grade 8	13	18	18
Science Grade 8	13	0	18
Social Studies Grade 8	13	18	18
English Grade 10	16	16	34
Mathematics Grade 10	0	15	0
Science Grade 10	26	0	0
Social Studies Grade 10	19	0	37

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		91.8%		92.7%
Student Suspensions	57	14.5%	63	16.8%	60	15.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	40.1%	28.9%	24.7%
Reduced Lunch	13.4%	14.7%	16.2%
Public Assistance	21-30%	21-30%	41-50%
Student Stability	91-100%	100%	98%

Staff Counts

Staff	2000-01
Total Teachers	35
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
37	11	30%	44	15	34%	45	21	47%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	24	3	1	3	0
Percent	31%	53%	7%	2%	7%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	0	4	9

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	9	4.2%	15	7.5%	9	4.7%
Entered GED program*	2	0.9%	5	2.5%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	16	81%	2	#	2	#
Reading	0	0%	1	#	0	0%
Writing	5	100%	0	0%	0	0%
Global Studies	18	67%	12	58%	1	#
US Hist & Gov't.	9	44%	5	60%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	11	82%	0	0%
Science	NA	NA	9	56%	1	#
Reading	NA	NA	4	#	5	100%
Writing	NA	NA	8	50%	5	60%
Global Studies	NA	NA	13	15%	7	57%
US Hist & Gov't.	NA	NA	9	67%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	45	54	32	5	2	2
Number scoring 55 to 100	39	50	32	0	#	#
Number scoring 65 to 100	35	44	22	0	#	#
Number scoring 85 to 100	2	4	1	0	#	#
Percentage of Tested Scoring 55-100	87%	93%	100%	0%	#	#
Percentage of Tested Scoring 65-100	78%	81%	69%	0%	#	#
Percentage of Tested Scoring 85-100	4%	7%	3%	0%	#	#
Math I						
Number Tested	42	47	10	1	5	2
Number scoring 55 to 100	41	39	4	#	3	#
Number scoring 65 to 100	38	31	1	#	1	#
Number scoring 85 to 100	15	14	0	#	0	#
Percentage of Tested Scoring 55-100	98%	83%	40%	#	60%	#
Percentage of Tested Scoring 65-100	90%	66%	10%	#	20%	#
Percentage of Tested Scoring 85-100	36%	30%	0%	#	0%	#
Math A						
Number Tested	0	4	17	0	0	0
Number scoring 55 to 100	0	#	15	0	0	0
Number scoring 65 to 100	0	#	12	0	0	0
Number scoring 85 to 100	0	#	2	0	0	0
Percentage of Tested Scoring 55-100	0%	#	88%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	71%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	12%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	48	41		1	4	
Number scoring 55 to 100	41	38		#	#	
Number scoring 65 to 100	37	32		#	#	
Number scoring 85 to 100	19	14		#	#	
Percentage of Tested Scoring 55-100	85%	93%		#	#	
Percentage of Tested Scoring 65-100	77%	78%		#	#	
Percentage of Tested Scoring 85-100	40%	34%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		4	34		0	1
Number scoring 55 to 100		#	34		0	#
Number scoring 65 to 100		#	31		0	#
Number scoring 85 to 100		#	13		0	#
Percentage of Tested Scoring 55-100		#	100%		0%	#
Percentage of Tested Scoring 65-100		#	91%		0%	#
Percentage of Tested Scoring 85-100		#	38%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	38	47	12	1	3	0
Number scoring 55 to 100	37	45	11	#	#	0
Number scoring 65 to 100	33	43	11	#	#	0
Number scoring 85 to 100	13	19	7	#	#	0
Percentage of Tested Scoring 55-100	97%	96%	92%	#	#	0%
Percentage of Tested Scoring 65-100	87%	91%	92%	#	#	0%
Percentage of Tested Scoring 85-100	34%	40%	58%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			37			6
Number scoring 55 to 100			33			3
Number scoring 65 to 100			29			1
Number scoring 85 to 100			19			0
Percentage of Tested Scoring 55-100			89%			50%
Percentage of Tested Scoring 65-100			78%			17%
Percentage of Tested Scoring 85-100			51%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	68	48	53	37	52
2000	46	48	46	49	47
2001	60	37	42	51	48

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	5	8	2	7
2000	10	10	3	9	8
2001	13	6	6	8	8

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	47	48	7	8	8
Comprehensive French						
Number Tested	20	5	9	0	0	0
Number scoring 55 to 100	15	5	9	0	0	0
Number scoring 65 to 100	15	5	7	0	0	0
Number scoring 85 to 100	10	0	2	0	0	0
Percentage of AGE Tested	38%	11%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	11%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	11%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	0%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	100%	78%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	47	48	7	8	8
Comprehensive Spanish						
Number Tested	17	14	17	0	0	1
Number scoring 55 to 100	16	13	17	0	0	#
Number scoring 65 to 100	14	11	17	0	0	#
Number scoring 85 to 100	6	1	6	0	0	#
Percentage of AGE Tested	33%	30%	35%	0%	0%	#
Percentage of AGE Scoring 55-100	31%	28%	35%	0%	0%	#
Percentage of AGE Scoring 65-100	27%	23%	35%	0%	0%	#
Percentage of AGE Scoring 85-100	12%	2%	12%	0%	0%	#
Percentage of Tested Scoring 65-100	82%	79%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	47	48	7	8	8
Math II						
Number Tested	44	32	6	0	0	0
Number scoring 55 to 100	41	29	6	0	0	0
Number scoring 65 to 100	38	23	5	0	0	0
Number scoring 85 to 100	17	10	1	0	0	0
Percentage of AGE Tested	85%	68%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	79%	62%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	73%	49%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	33%	21%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	72%	83%	0%	0%	0%
Math III						
Number Tested	20	34	11	0	1	0
Number scoring 55 to 100	18	33	10	0	#	0
Number scoring 65 to 100	16	32	10	0	#	0
Number scoring 85 to 100	5	13	4	0	#	0
Percentage of AGE Tested	38%	72%	23%	0%	#	0%
Percentage of AGE Scoring 55-100	35%	70%	21%	0%	#	0%
Percentage of AGE Scoring 65-100	31%	68%	21%	0%	#	0%
Percentage of AGE Scoring 85-100	10%	28%	8%	0%	#	0%
Percentage of Tested Scoring 65-100	80%	94%	91%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	47	48	7	8	8
Earth Science (last administered January 2001)						
Number Tested	33	0	25	0	0	1
Number scoring 55 to 100	31	0	17	0	0	#
Number scoring 65 to 100	26	0	13	0	0	#
Number scoring 85 to 100	11	0	3	0	0	#
Percentage of AGE Tested	63%	0%	52%	0%	0%	#
Percentage of AGE Scoring 55-100	60%	0%	35%	0%	0%	#
Percentage of AGE Scoring 65-100	50%	0%	27%	0%	0%	#
Percentage of AGE Scoring 85-100	21%	0%	6%	0%	0%	#
Percentage of Tested Scoring 65-100	79%	0%	52%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			10			4
Number scoring 55 to 100			9			#
Number scoring 65 to 100			7			#
Number scoring 85 to 100			3			#
Percentage of AGE Tested			21%			#
Percentage of AGE Scoring 55-100			19%			#
Percentage of AGE Scoring 65-100			15%			#
Percentage of AGE Scoring 85-100			6%			#
Percentage of Tested Scoring 65-100			70%			#
Biology (last administered January 2001)						
Number Tested	36	23	23	0	1	0
Number scoring 55 to 100	34	19	21	0	#	0
Number scoring 65 to 100	28	18	20	0	#	0
Number scoring 85 to 100	8	10	6	0	#	0
Percentage of AGE Tested	69%	49%	48%	0%	#	0%
Percentage of AGE Scoring 55-100	65%	40%	44%	0%	#	0%
Percentage of AGE Scoring 65-100	54%	38%	42%	0%	#	0%
Percentage of AGE Scoring 85-100	15%	21%	12%	0%	#	0%
Percentage of Tested Scoring 65-100	78%	78%	87%	0%	#	0%
Chemistry						
Number Tested	20	19	21	0	1	0
Number scoring 55 to 100	19	18	17	0	#	0
Number scoring 65 to 100	15	17	13	0	#	0
Number scoring 85 to 100	3	0	2	0	#	0
Percentage of AGE Tested	38%	40%	44%	0%	#	0%
Percentage of AGE Scoring 55-100	37%	38%	35%	0%	#	0%
Percentage of AGE Scoring 65-100	29%	36%	27%	0%	#	0%
Percentage of AGE Scoring 85-100	6%	0%	4%	0%	#	0%
Percentage of Tested Scoring 65-100	75%	89%	62%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	47	48	7	8	8
Living Environment (first administered June 2001)						
Number Tested			24			2
Number scoring 55 to 100			22			#
Number scoring 65 to 100			21			#
Number scoring 85 to 100			2			#
Percentage of AGE Tested			50%			#
Percentage of AGE Scoring 55-100			46%			#
Percentage of AGE Scoring 65-100			44%			#
Percentage of AGE Scoring 85-100			4%			#
Percentage of Tested Scoring 65-100			88%			#
Physics						
Number Tested	4	3	8	0	0	0
Number scoring 55 to 100	#	#	8	0	0	0
Number scoring 65 to 100	#	#	7	0	0	0
Number scoring 85 to 100	#	#	3	0	0	0
Percentage of AGE Tested	#	#	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	88%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	92%	16	94%	10	100%
Bus Analysis/Bus Computer App.	7	100%	5	100%	16	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	1	#	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)