

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 08-02-01-04-0000

Grade Range :

School Name : Bainbridge-Guilford Central School District

Superintendent: Mr. Robert W. Murphy

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	16
Kindergarten	74	66	58
First	74	85	61
Second	68	74	80
Third	78	72	70
Fourth	90	79	79
Fifth	73	89	80
Sixth	86	79	92
Ungraded Elementary	6	0	0
Seventh	107	95	69
Eighth	88	111	91
Ninth	97	94	99
Tenth	107	104	84
Eleventh	89	104	89
Twelfth	66	95	99
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1103	1147	1051

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	0.5%	5	0.4%	8	0.8%
Black (Not Hispanic)	13	1.2%	15	1.3%	13	1.2%
Hispanic	9	0.8%	15	1.3%	13	1.2%
White (Not Hispanic)	1075	97.5%	1112	96.9%	1017	96.8%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.3%	0	0.0%	1	0.1%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	15	17	12
Common Branch	19	18	17
English Grade 8	20	21	22
Math Grade 8	16	21	18
Science Grade 8	20	21	23
Social Studies Grade 8	21	22	22
English Grade 10	25	19	21
Mathematics Grade 10	17	24	20
Science Grade 10	19	21	17
Social Studies Grade 10	25	18	15

(Form -A)

Bainbridge-Guilford Central School District

08-02-01

03/29/02

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.9%		95.6%
Student Suspensions	71	6.4%	69	6.3%	56	4.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	19.0%	20.6%	20.4%
Reduced Lunch	8.9%	7.7%	8.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	98
Total Other Professional Staff	13
Total Paraprofessionals	26
Teaching out of Certification *	4
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
56	28	50%	82	44	54%	77	49	64%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	42	13	2	4	13	3
Percent	55%	17%	3%	5%	17%	4%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
1	1	4	5

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	18	5.0%	11	2.8%	8	2.2%
Entered GED program*	5	1.4%	5	1.3%	7	1.9%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	39	92%	43	98%	42	100%
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	0	0%	0	0%	0	0%
<b>Latin</b>	0	0%	0	0%	0	0%
<b>Spanish</b>	33	97%	51	100%	37	92%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	2	#	1	#	0	0%
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	0	0%	0	0%	0	0%
<b>Latin</b>	0	0%	0	0%	0	0%
<b>Spanish</b>	2	#	5	0%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	16	81%	2	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	2	#	0	0%
US Hist & Gov't.	0	0%	17	94%	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	5	80%	1	#
Science	4	#	3	#	0	0%
Reading	1	#	0	0%	2	#
Writing	2	#	1	#	2	#
Global Studies	1	#	0	0%	0	0%
US Hist & Gov't.	3	#	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	92	90	80	5	0	3
Number scoring 55 to 100	90	90	77	4	0	#
Number scoring 65 to 100	81	73	64	2	0	#
Number scoring 85 to 100	15	15	21	0	0	#
Percentage of Tested Scoring 55-100	98%	100%	96%	80%	0%	#
Percentage of Tested Scoring 65-100	88%	81%	80%	40%	0%	#
Percentage of Tested Scoring 85-100	16%	17%	26%	0%	0%	#
<b>Math I</b>						
Number Tested	72	81	82	7	2	2
Number scoring 55 to 100	64	78	80	5	#	#
Number scoring 65 to 100	61	77	78	4	#	#
Number scoring 85 to 100	27	59	48	0	#	#
Percentage of Tested Scoring 55-100	89%	96%	98%	71%	#	#
Percentage of Tested Scoring 65-100	85%	95%	95%	57%	#	#
Percentage of Tested Scoring 85-100	38%	73%	59%	0%	#	#
<b>Math A</b>						
Number Tested	10	26	25	1	0	1
Number scoring 55 to 100	2	15	11	#	0	#
Number scoring 65 to 100	1	4	5	#	0	#
Number scoring 85 to 100	0	0	1	#	0	#
Percentage of Tested Scoring 55-100	20%	58%	44%	#	0%	#
Percentage of Tested Scoring 65-100	10%	15%	20%	#	0%	#
Percentage of Tested Scoring 85-100	0%	0%	4%	#	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	91	15		7	0	
Number scoring 55 to 100	91	15		7	0	
Number scoring 65 to 100	84	15		5	0	
Number scoring 85 to 100	28	10		1	0	
Percentage of Tested Scoring 55-100	100%	100%		100%	0%	
Percentage of Tested Scoring 65-100	92%	100%		71%	0%	
Percentage of Tested Scoring 85-100	31%	67%		14%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		78	68		3	3
Number scoring 55 to 100		76	68		#	#
Number scoring 65 to 100		69	65		#	#
Number scoring 85 to 100		27	29		#	#
Percentage of Tested Scoring 55-100		97%	100%		#	#
Percentage of Tested Scoring 65-100		88%	96%		#	#
Percentage of Tested Scoring 85-100		35%	43%		#	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	87	78	47	9	1	0
Number scoring 55 to 100	85	77	45	7	#	0
Number scoring 65 to 100	80	69	44	5	#	0
Number scoring 85 to 100	25	21	12	1	#	0
Percentage of Tested Scoring 55-100	98%	99%	96%	78%	#	0%
Percentage of Tested Scoring 65-100	92%	88%	94%	56%	#	0%
Percentage of Tested Scoring 85-100	29%	27%	26%	11%	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			33			2
Number scoring 55 to 100			30			#
Number scoring 65 to 100			30			#
Number scoring 85 to 100			16			#
Percentage of Tested Scoring 55-100			91%			#
Percentage of Tested Scoring 65-100			91%			#
Percentage of Tested Scoring 85-100			48%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	101	98	84	58	85
2000	81	93	93	85	88
2001	102	78	85	90	89

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	9	5	4	8
2000	5	5	6	2	5
2001	9	9	5	5	7

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	85	88	89	8	5	7
<b>Comprehensive French</b>						
Number Tested	4	40	53	0	0	0
Number scoring 55 to 100	#	40	53	0	0	0
Number scoring 65 to 100	#	40	53	0	0	0
Number scoring 85 to 100	#	14	31	0	0	0
Percentage of AGE Tested	#	45%	60%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	45%	60%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	45%	60%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	16%	35%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	85	88	89	8	5	7
<b>Comprehensive Spanish</b>						
Number Tested	58	8	24	0	0	0
Number scoring 55 to 100	57	8	24	0	0	0
Number scoring 65 to 100	54	8	24	0	0	0
Number scoring 85 to 100	29	5	15	0	0	0
Percentage of AGE Tested	68%	9%	27%	0%	0%	0%
Percentage of AGE Scoring 55-100	67%	9%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	64%	9%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	34%	6%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	85	88	89	8	5	7
<b>Math II</b>						
Number Tested	80	55	71	0	1	0
Number scoring 55 to 100	79	49	69	0	#	0
Number scoring 65 to 100	73	44	64	0	#	0
Number scoring 85 to 100	41	24	32	0	#	0
Percentage of AGE Tested	94%	62%	80%	0%	#	0%
Percentage of AGE Scoring 55-100	93%	56%	78%	0%	#	0%
Percentage of AGE Scoring 65-100	86%	50%	72%	0%	#	0%
Percentage of AGE Scoring 85-100	48%	27%	36%	0%	#	0%
Percentage of Tested Scoring 65-100	91%	80%	90%	0%	#	0%
<b>Math III</b>						
Number Tested	47	57	43	2	0	0
Number scoring 55 to 100	46	53	33	#	0	0
Number scoring 65 to 100	42	48	31	#	0	0
Number scoring 85 to 100	20	13	12	#	0	0
Percentage of AGE Tested	55%	65%	48%	#	0%	0%
Percentage of AGE Scoring 55-100	54%	60%	37%	#	0%	0%
Percentage of AGE Scoring 65-100	49%	55%	35%	#	0%	0%
Percentage of AGE Scoring 85-100	24%	15%	13%	#	0%	0%
Percentage of Tested Scoring 65-100	89%	84%	72%	#	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	85	88	89	8	5	7
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			81			1
Number scoring 55 to 100			81			#
Number scoring 65 to 100			77			#
Number scoring 85 to 100			36			#
Percentage of AGE Tested			91%			#
Percentage of AGE Scoring 55-100			91%			#
Percentage of AGE Scoring 65-100			87%			#
Percentage of AGE Scoring 85-100			40%			#
Percentage of Tested Scoring 65-100			95%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	70	64	0	3	3	0
Number scoring 55 to 100	70	61	0	#	#	0
Number scoring 65 to 100	67	49	0	#	#	0
Number scoring 85 to 100	22	14	0	#	#	0
Percentage of AGE Tested	82%	73%	0%	#	#	0%
Percentage of AGE Scoring 55-100	82%	69%	0%	#	#	0%
Percentage of AGE Scoring 65-100	79%	56%	0%	#	#	0%
Percentage of AGE Scoring 85-100	26%	16%	0%	#	#	0%
Percentage of Tested Scoring 65-100	96%	77%	0%	#	#	0%
<b>Chemistry</b>						
Number Tested	25	50	46	0	0	0
Number scoring 55 to 100	25	50	39	0	0	0
Number scoring 65 to 100	23	44	31	0	0	0
Number scoring 85 to 100	9	8	7	0	0	0
Percentage of AGE Tested	29%	57%	52%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	57%	44%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	50%	35%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	9%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	88%	67%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	85	88	89	8	5	7
<b>Living Environment (first administered June 2001)</b>						
Number Tested			55			1
Number scoring 55 to 100			55			#
Number scoring 65 to 100			55			#
Number scoring 85 to 100			31			#
Percentage of AGE Tested			62%			#
Percentage of AGE Scoring 55-100			62%			#
Percentage of AGE Scoring 65-100			62%			#
Percentage of AGE Scoring 85-100			35%			#
Percentage of Tested Scoring 65-100			100%			#
<b>Physics</b>						
Number Tested	13	12	6	0	0	0
Number scoring 55 to 100	13	12	6	0	0	0
Number scoring 65 to 100	13	11	6	0	0	0
Number scoring 85 to 100	9	5	4	0	0	0
Percentage of AGE Tested	15%	14%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	14%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	12%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	6%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	28	82%	23	91%	32	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	11	64%	0	0%	0	0%
Food and Nutrition	6	100%	14	93%	4	#
Housing and Environment	11	100%	12	100%	5	100%
Human Development	11	100%	15	100%	14	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	16	69%	0	0%	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	1	#	0	0%	0	0%
Food and Nutrition	1	#	2	#	3	#
Housing and Environment	0	0%	0	0%	1	#
Human Development	0	0%	0	0%	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)