

New York State Public School Report Card

Comprehensive Information Report

BEDS Code : 08-02-01-04-0001

Grade Range : 6-12

School Name : Bainbridge-Guilford High School

Principal: Mr. Robert Atten

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	86	79	92
Ungraded Elementary	0	0	0
Seventh	107	95	69
Eighth	88	111	91
Ninth	97	94	99
Tenth	107	104	84
Eleventh	89	104	89
Twelfth	66	95	99
Ungraded Secondary	0	0	0
Total K-12 Enrollment	640	682	623

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.8%	5	0.7%	7	1.1%
Black (Not Hispanic)	9	1.4%	9	1.3%	8	1.3%
Hispanic	7	1.1%	8	1.2%	6	1.0%
White (Not Hispanic)	619	96.7%	660	96.8%	602	96.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.3%	0	0.0%	1	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	21	22
Math Grade 8	16	21	18
Science Grade 8	20	21	23
Social Studies Grade 8	21	22	22
English Grade 10	25	19	21
Mathematics Grade 10	17	24	20
Science Grade 10	19	21	17
Social Studies Grade 10	25	18	15

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		94.2%		94.7%
Student Suspensions	70	10.8%	68	10.6%	55	8.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	16.7%	16.7%	11.2%
Reduced Lunch	8.0%	7.8%	5.5%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	61%	89%

Staff Counts

Staff	2000-01
Total Teachers	54
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
56	28	50%	82	44	54%	77	49	64%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	42	13	2	4	13	3
Percent	55%	17%	3%	5%	17%	4%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
1	1	4	5

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	18	5.0%	11	2.8%	8	2.2%
Entered GED program*	5	1.4%	5	1.3%	7	1.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	39	92%	43	98%	42	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	33	97%	51	100%	37	92%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	5	0%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	16	81%	2	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	2	#	0	0%
US Hist & Gov't.	0	0%	17	94%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	5	80%	1	#
Science	NA	NA	3	#	0	0%
Reading	NA	NA	0	0%	2	#
Writing	NA	NA	1	#	2	#
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	92	90	80	5	0	3
Number scoring 55 to 100	90	90	77	4	0	#
Number scoring 65 to 100	81	73	64	2	0	#
Number scoring 85 to 100	15	15	21	0	0	#
Percentage of Tested Scoring 55-100	98%	100%	96%	80%	0%	#
Percentage of Tested Scoring 65-100	88%	81%	80%	40%	0%	#
Percentage of Tested Scoring 85-100	16%	17%	26%	0%	0%	#
Math I						
Number Tested	72	81	82	7	2	2
Number scoring 55 to 100	64	78	80	5	#	#
Number scoring 65 to 100	61	77	78	4	#	#
Number scoring 85 to 100	27	59	48	0	#	#
Percentage of Tested Scoring 55-100	89%	96%	98%	71%	#	#
Percentage of Tested Scoring 65-100	85%	95%	95%	57%	#	#
Percentage of Tested Scoring 85-100	38%	73%	59%	0%	#	#
Math A						
Number Tested	10	26	25	1	0	1
Number scoring 55 to 100	2	15	11	#	0	#
Number scoring 65 to 100	1	4	5	#	0	#
Number scoring 85 to 100	0	0	1	#	0	#
Percentage of Tested Scoring 55-100	20%	58%	44%	#	0%	#
Percentage of Tested Scoring 65-100	10%	15%	20%	#	0%	#
Percentage of Tested Scoring 85-100	0%	0%	4%	#	0%	#
Global Studies (last administered January 2000)						
Number Tested	91	15		7	0	
Number scoring 55 to 100	91	15		7	0	
Number scoring 65 to 100	84	15		5	0	
Number scoring 85 to 100	28	10		1	0	
Percentage of Tested Scoring 55-100	100%	100%		100%	0%	
Percentage of Tested Scoring 65-100	92%	100%		71%	0%	
Percentage of Tested Scoring 85-100	31%	67%		14%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		78	68		3	3
Number scoring 55 to 100		76	68		#	#
Number scoring 65 to 100		69	65		#	#
Number scoring 85 to 100		27	29		#	#
Percentage of Tested Scoring 55-100		97%	100%		#	#
Percentage of Tested Scoring 65-100		88%	96%		#	#
Percentage of Tested Scoring 85-100		35%	43%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	87	78	47	9	1	0
Number scoring 55 to 100	85	77	45	7	#	0
Number scoring 65 to 100	80	69	44	5	#	0
Number scoring 85 to 100	25	21	12	1	#	0
Percentage of Tested Scoring 55-100	98%	99%	96%	78%	#	0%
Percentage of Tested Scoring 65-100	92%	88%	94%	56%	#	0%
Percentage of Tested Scoring 85-100	29%	27%	26%	11%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			33			2
Number scoring 55 to 100			30			#
Number scoring 65 to 100			30			#
Number scoring 85 to 100			16			#
Percentage of Tested Scoring 55-100			91%			#
Percentage of Tested Scoring 65-100			91%			#
Percentage of Tested Scoring 85-100			48%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	101	98	84	58	85
2000	81	93	93	85	88
2001	102	78	85	90	89

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	9	5	4	8
2000	5	5	6	2	5
2001	9	9	5	5	7

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	85	88	89	8	5	7
Comprehensive French						
Number Tested	4	40	53	0	0	0
Number scoring 55 to 100	#	40	53	0	0	0
Number scoring 65 to 100	#	40	53	0	0	0
Number scoring 85 to 100	#	14	31	0	0	0
Percentage of AGE Tested	#	45%	60%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	45%	60%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	45%	60%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	16%	35%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	85	88	89	8	5	7
Comprehensive Spanish						
Number Tested	58	8	24	0	0	0
Number scoring 55 to 100	57	8	24	0	0	0
Number scoring 65 to 100	54	8	24	0	0	0
Number scoring 85 to 100	29	5	15	0	0	0
Percentage of AGE Tested	68%	9%	27%	0%	0%	0%
Percentage of AGE Scoring 55-100	67%	9%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	64%	9%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	34%	6%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	85	88	89	8	5	7
Math II						
Number Tested	80	55	71	0	1	0
Number scoring 55 to 100	79	49	69	0	#	0
Number scoring 65 to 100	73	44	64	0	#	0
Number scoring 85 to 100	41	24	32	0	#	0
Percentage of AGE Tested	94%	62%	80%	0%	#	0%
Percentage of AGE Scoring 55-100	93%	56%	78%	0%	#	0%
Percentage of AGE Scoring 65-100	86%	50%	72%	0%	#	0%
Percentage of AGE Scoring 85-100	48%	27%	36%	0%	#	0%
Percentage of Tested Scoring 65-100	91%	80%	90%	0%	#	0%
Math III						
Number Tested	47	57	43	2	0	0
Number scoring 55 to 100	46	53	33	#	0	0
Number scoring 65 to 100	42	48	31	#	0	0
Number scoring 85 to 100	20	13	12	#	0	0
Percentage of AGE Tested	55%	65%	48%	#	0%	0%
Percentage of AGE Scoring 55-100	54%	60%	37%	#	0%	0%
Percentage of AGE Scoring 65-100	49%	55%	35%	#	0%	0%
Percentage of AGE Scoring 85-100	24%	15%	13%	#	0%	0%
Percentage of Tested Scoring 65-100	89%	84%	72%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	85	88	89	8	5	7
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			81			1
Number scoring 55 to 100			81			#
Number scoring 65 to 100			77			#
Number scoring 85 to 100			36			#
Percentage of AGE Tested			91%			#
Percentage of AGE Scoring 55-100			91%			#
Percentage of AGE Scoring 65-100			87%			#
Percentage of AGE Scoring 85-100			40%			#
Percentage of Tested Scoring 65-100			95%			#
Biology (last administered January 2001)						
Number Tested	70	64	0	3	3	0
Number scoring 55 to 100	70	61	0	#	#	0
Number scoring 65 to 100	67	49	0	#	#	0
Number scoring 85 to 100	22	14	0	#	#	0
Percentage of AGE Tested	82%	73%	0%	#	#	0%
Percentage of AGE Scoring 55-100	82%	69%	0%	#	#	0%
Percentage of AGE Scoring 65-100	79%	56%	0%	#	#	0%
Percentage of AGE Scoring 85-100	26%	16%	0%	#	#	0%
Percentage of Tested Scoring 65-100	96%	77%	0%	#	#	0%
Chemistry						
Number Tested	25	50	46	0	0	0
Number scoring 55 to 100	25	50	39	0	0	0
Number scoring 65 to 100	23	44	31	0	0	0
Number scoring 85 to 100	9	8	7	0	0	0
Percentage of AGE Tested	29%	57%	52%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	57%	44%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	50%	35%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	9%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	88%	67%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	85	88	89	8	5	7
Living Environment (first administered June 2001)						
Number Tested			55			1
Number scoring 55 to 100			55			#
Number scoring 65 to 100			55			#
Number scoring 85 to 100			31			#
Percentage of AGE Tested			62%			#
Percentage of AGE Scoring 55-100			62%			#
Percentage of AGE Scoring 65-100			62%			#
Percentage of AGE Scoring 85-100			35%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	13	12	6	0	0	0
Number scoring 55 to 100	13	12	6	0	0	0
Number scoring 65 to 100	13	11	6	0	0	0
Number scoring 85 to 100	9	5	4	0	0	0
Percentage of AGE Tested	15%	14%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	14%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	12%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	6%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	28	82%	23	91%	32	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	11	64%	0	0%	0	0%
Food and Nutrition	6	100%	14	93%	4	#
Housing and Environment	11	100%	12	100%	5	100%
Human Development	11	100%	15	100%	14	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	14	71%	0	0%	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	1	#	0	0%	0	0%
Food and Nutrition	1	#	2	#	3	#
Housing and Environment	0	0%	0	0%	1	#
Human Development	0	0%	0	0%	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)