

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 08-06-01-04-0000  
 School Name : Greene Central School District  
 Superintendent: Dr. Frederick F. Tarolli

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	123	95	115
First	129	121	107
Second	106	114	108
Third	109	109	117
Fourth	127	105	102
Fifth	111	122	101
Sixth	106	108	132
Ungraded Elementary	0	0	0
Seventh	121	112	111
Eighth	129	119	113
Ninth	109	118	108
Tenth	117	100	122
Eleventh	111	106	93
Twelfth	96	117	108
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1494</b>	<b>1446</b>	<b>1437</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	0.5%	18	1.2%	11	0.8%
Black (Not Hispanic)	16	1.1%	14	1.0%	12	0.8%
Hispanic	3	0.2%	7	0.5%	8	0.6%
White (Not Hispanic)	1467	98.2%	1407	97.3%	1406	97.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	21	20
Common Branch	21	20	21
English Grade 8	23	22	21
Math Grade 8	21	21	20
Science Grade 8	26	24	23
Social Studies Grade 8	24	22	22
English Grade 10	20	26	18
Mathematics Grade 10	25	16	5
Science Grade 10	20	21	30
Social Studies Grade 10	23	22	19

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.2%		95.8%		95.5%
Student Suspensions	32	2.2%	45	3.0%	59	4.1%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	24.3%	21.2%	25.9%
Reduced Lunch	6.4%	10.9%	11.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	111
Total Other Professional Staff	6
Total Paraprofessionals	39
Teaching out of Certification *	5
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
102	47	46%	109	64	59%	100	61	61%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	37	39	2	2	20	0
Percent	37%	39%	2%	2%	20%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	0	2	11

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	1.2%	8	1.8%	6	1.4%
Entered GED program*	0	0.0%	1	0.2%	11	2.6%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	2	#	1	#
Science	51	92%	1	#	1	#
Reading	21	95%	1	#	0	0%
Writing	22	95%	0	0%	0	0%
Global Studies	60	77%	7	71%	1	#
US Hist & Gov't.	46	91%	37	76%	14	93%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	18	100%	10	100%
Science	0	0%	6	100%	3	#
Reading	0	0%	1	#	2	#
Writing	0	0%	0	0%	5	60%
Global Studies	0	0%	6	67%	3	#
US Hist & Gov't.	0	0%	14	79%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	111	104	107	14	12	11
Number scoring 55 to 100	103	101	107	8	11	11
Number scoring 65 to 100	85	85	91	3	3	6
Number scoring 85 to 100	22	16	34	0	0	0
Percentage of Tested Scoring 55-100	93%	97%	100%	57%	92%	100%
Percentage of Tested Scoring 65-100	77%	82%	85%	21%	25%	55%
Percentage of Tested Scoring 85-100	20%	15%	32%	0%	0%	0%
<b>Math I</b>						
Number Tested	102	194	152	7	23	10
Number scoring 55 to 100	64	142	136	4	9	5
Number scoring 65 to 100	51	120	115	1	2	3
Number scoring 85 to 100	19	57	52	1	1	2
Percentage of Tested Scoring 55-100	63%	73%	89%	57%	39%	50%
Percentage of Tested Scoring 65-100	50%	62%	76%	14%	9%	30%
Percentage of Tested Scoring 85-100	19%	29%	34%	14%	4%	20%
<b>Math A</b>						
Number Tested	44	10	4	14	1	1
Number scoring 55 to 100	2	1	#	0	#	#
Number scoring 65 to 100	0	1	#	0	#	#
Number scoring 85 to 100	0	0	#	0	#	#
Percentage of Tested Scoring 55-100	5%	10%	#	0%	#	#
Percentage of Tested Scoring 65-100	0%	10%	#	0%	#	#
Percentage of Tested Scoring 85-100	0%	0%	#	0%	#	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	68	3		0	0	
Number scoring 55 to 100	65	#		0	0	
Number scoring 65 to 100	61	#		0	0	
Number scoring 85 to 100	19	#		0	0	
Percentage of Tested Scoring 55-100	96%	#		0%	0%	
Percentage of Tested Scoring 65-100	90%	#		0%	0%	
Percentage of Tested Scoring 85-100	28%	#		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		103	117		18	5
Number scoring 55 to 100		100	117		15	5
Number scoring 65 to 100		92	111		10	5
Number scoring 85 to 100		40	41		1	0
Percentage of Tested Scoring 55-100		97%	100%		83%	100%
Percentage of Tested Scoring 65-100		89%	95%		56%	100%
Percentage of Tested Scoring 85-100		39%	35%		6%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	86	72	8	2	1	0
Number scoring 55 to 100	81	65	8	#	#	0
Number scoring 65 to 100	74	61	8	#	#	0
Number scoring 85 to 100	23	15	0	#	#	0
Percentage of Tested Scoring 55-100	94%	90%	100%	#	#	0%
Percentage of Tested Scoring 65-100	86%	85%	100%	#	#	0%
Percentage of Tested Scoring 85-100	27%	21%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			85			13
Number scoring 55 to 100			81			11
Number scoring 65 to 100			67			7
Number scoring 85 to 100			34			1
Percentage of Tested Scoring 55-100			95%			85%
Percentage of Tested Scoring 65-100			79%			54%
Percentage of Tested Scoring 85-100			40%			8%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	100	116	109	93	105
2000	126	101	104	111	111
2001	118	110	60	102	98

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	16	13	13	9	13
2000	11	22	11	11	14
2001	19	8	13	11	13

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	105	111	98	13	14	13
<b>Comprehensive French</b>						
Number Tested	24	25	39	1	1	2
Number scoring 55 to 100	22	23	36	#	#	#
Number scoring 65 to 100	18	23	33	#	#	#
Number scoring 85 to 100	7	8	8	#	#	#
Percentage of AGE Tested	23%	23%	40%	#	#	#
Percentage of AGE Scoring 55-100	21%	21%	37%	#	#	#
Percentage of AGE Scoring 65-100	17%	21%	34%	#	#	#
Percentage of AGE Scoring 85-100	7%	7%	8%	#	#	#
Percentage of Tested Scoring 65-100	75%	92%	85%	#	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	105	111	98	13	14	13
<b>Comprehensive Spanish</b>						
Number Tested	34	31	34	0	0	0
Number scoring 55 to 100	32	30	34	0	0	0
Number scoring 65 to 100	30	26	33	0	0	0
Number scoring 85 to 100	11	9	17	0	0	0
Percentage of AGE Tested	32%	28%	35%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	27%	35%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	23%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	8%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	84%	97%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	105	111	98	13	14	13
<b>Math II</b>						
Number Tested	86	82	106	4	1	1
Number scoring 55 to 100	75	71	101	#	#	#
Number scoring 65 to 100	60	65	97	#	#	#
Number scoring 85 to 100	30	28	42	#	#	#
Percentage of AGE Tested	82%	74%	108%	#	#	#
Percentage of AGE Scoring 55-100	71%	64%	103%	#	#	#
Percentage of AGE Scoring 65-100	57%	59%	99%	#	#	#
Percentage of AGE Scoring 85-100	29%	25%	43%	#	#	#
Percentage of Tested Scoring 65-100	70%	79%	92%	#	#	#
<b>Math III</b>						
Number Tested	60	41	49	0	1	1
Number scoring 55 to 100	58	41	47	0	#	#
Number scoring 65 to 100	56	40	45	0	#	#
Number scoring 85 to 100	35	30	27	0	#	#
Percentage of AGE Tested	57%	37%	50%	0%	#	#
Percentage of AGE Scoring 55-100	55%	37%	48%	0%	#	#
Percentage of AGE Scoring 65-100	53%	36%	46%	0%	#	#
Percentage of AGE Scoring 85-100	33%	27%	28%	0%	#	#
Percentage of Tested Scoring 65-100	93%	98%	92%	0%	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	105	111	98	13	14	13
<b>Earth Science (last administered January 2001)</b>						
Number Tested	100	133	18	1	8	0
Number scoring 55 to 100	90	112	15	#	4	0
Number scoring 65 to 100	70	86	11	#	0	0
Number scoring 85 to 100	20	23	0	#	0	0
Percentage of AGE Tested	95%	120%	18%	#	57%	0%
Percentage of AGE Scoring 55-100	86%	101%	15%	#	29%	0%
Percentage of AGE Scoring 65-100	67%	77%	11%	#	0%	0%
Percentage of AGE Scoring 85-100	19%	21%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	70%	65%	61%	#	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			103			7
Number scoring 55 to 100			94			6
Number scoring 65 to 100			83			5
Number scoring 85 to 100			37			1
Percentage of AGE Tested			105%			54%
Percentage of AGE Scoring 55-100			96%			46%
Percentage of AGE Scoring 65-100			85%			38%
Percentage of AGE Scoring 85-100			38%			8%
Percentage of Tested Scoring 65-100			81%			71%
<b>Biology (last administered January 2001)</b>						
Number Tested	67	68	3	1	4	1
Number scoring 55 to 100	67	68	#	#	#	#
Number scoring 65 to 100	66	68	#	#	#	#
Number scoring 85 to 100	42	44	#	#	#	#
Percentage of AGE Tested	64%	61%	#	#	#	#
Percentage of AGE Scoring 55-100	64%	61%	#	#	#	#
Percentage of AGE Scoring 65-100	63%	61%	#	#	#	#
Percentage of AGE Scoring 85-100	40%	40%	#	#	#	#
Percentage of Tested Scoring 65-100	99%	100%	#	#	#	#
<b>Chemistry</b>						
Number Tested	67	56	79	1	1	1
Number scoring 55 to 100	67	55	75	#	#	#
Number scoring 65 to 100	64	54	71	#	#	#
Number scoring 85 to 100	35	30	34	#	#	#
Percentage of AGE Tested	64%	50%	81%	#	#	#
Percentage of AGE Scoring 55-100	64%	50%	77%	#	#	#
Percentage of AGE Scoring 65-100	61%	49%	72%	#	#	#
Percentage of AGE Scoring 85-100	33%	27%	35%	#	#	#
Percentage of Tested Scoring 65-100	96%	96%	90%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	105	111	98	13	14	13
<b>Living Environment (first administered June 2001)</b>						
Number Tested			58			1
Number scoring 55 to 100			58			#
Number scoring 65 to 100			57			#
Number scoring 85 to 100			5			#
Percentage of AGE Tested			59%			#
Percentage of AGE Scoring 55-100			59%			#
Percentage of AGE Scoring 65-100			58%			#
Percentage of AGE Scoring 85-100			5%			#
Percentage of Tested Scoring 65-100			98%			#
<b>Physics</b>						
Number Tested	25	35	26	0	0	0
Number scoring 55 to 100	25	35	26	0	0	0
Number scoring 65 to 100	24	35	26	0	0	0
Number scoring 85 to 100	11	21	14	0	0	0
Percentage of AGE Tested	24%	32%	27%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	32%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	23%	32%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	19%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	44	93%	34	100%	46	96%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	5	100%	7	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)