

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 08-06-01-04-0003
 School Name : Greene High School
 Principal: Mr. Gordon Daniels

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	109	118	108
Tenth	117	100	122
Eleventh	111	106	93
Twelfth	96	117	108
Ungraded Secondary	0	0	0
Total K-12 Enrollment	433	441	431

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.7%	7	1.6%	3	0.7%
Black (Not Hispanic)	5	1.2%	3	0.7%	1	0.2%
Hispanic	0	0.0%	4	0.9%	5	1.2%
White (Not Hispanic)	425	98.2%	427	96.8%	422	97.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	26	18
Mathematics Grade 10	0	16	5
Science Grade 10	20	21	30
Social Studies Grade 10	23	22	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		97.1%		95.3%
Student Suspensions	19	4.5%	22	5.1%	34	7.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	17.3%	24.5%	20.9%
Reduced Lunch	3.5%	11.8%	12.1%
Public Assistance	1-10%	31-40%	31-40%
Student Stability	91-100%	83%	97%

Staff Counts

Staff	2000-01
Total Teachers	29
Total Other Professional Staff	1
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
102	47	46%	109	64	59%	100	61	61%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	37	39	2	2	20	0
Percent	37%	39%	2%	2%	20%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	0	2	11

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	1.2%	8	1.8%	6	1.4%
Entered GED program*	0	0.0%	0	0.0%	11	2.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	2	#	1	#
Science	51	92%	1	#	1	#
Reading	21	95%	1	#	0	0%
Writing	22	95%	0	0%	0	0%
Global Studies	60	77%	6	67%	1	#
US Hist & Gov't.	46	91%	36	75%	14	93%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	18	100%	10	100%
Science	NA	NA	6	100%	3	#
Reading	NA	NA	1	#	2	#
Writing	NA	NA	0	0%	5	60%
Global Studies	NA	NA	6	67%	3	#
US Hist & Gov't.	NA	NA	14	79%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	111	103	107	14	12	11
Number scoring 55 to 100	103	100	107	8	11	11
Number scoring 65 to 100	85	84	91	3	3	6
Number scoring 85 to 100	22	16	34	0	0	0
Percentage of Tested Scoring 55-100	93%	97%	100%	57%	92%	100%
Percentage of Tested Scoring 65-100	77%	82%	85%	21%	25%	55%
Percentage of Tested Scoring 85-100	20%	16%	32%	0%	0%	0%
Math I						
Number Tested	78	168	130	7	22	10
Number scoring 55 to 100	40	117	114	4	9	5
Number scoring 65 to 100	27	95	93	1	2	3
Number scoring 85 to 100	4	34	34	1	1	2
Percentage of Tested Scoring 55-100	51%	70%	88%	57%	41%	50%
Percentage of Tested Scoring 65-100	35%	57%	72%	14%	9%	30%
Percentage of Tested Scoring 85-100	5%	20%	26%	14%	5%	20%
Math A						
Number Tested	22	8	4	7	0	1
Number scoring 55 to 100	1	1	#	0	0	#
Number scoring 65 to 100	0	1	#	0	0	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of Tested Scoring 55-100	5%	12%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	12%	#	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	68	3		0	0	
Number scoring 55 to 100	65	#		0	0	
Number scoring 65 to 100	61	#		0	0	
Number scoring 85 to 100	19	#		0	0	
Percentage of Tested Scoring 55-100	96%	#		0%	0%	
Percentage of Tested Scoring 65-100	90%	#		0%	0%	
Percentage of Tested Scoring 85-100	28%	#		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		100	117		16	5
Number scoring 55 to 100		97	117		13	5
Number scoring 65 to 100		91	111		10	5
Number scoring 85 to 100		40	41		1	0
Percentage of Tested Scoring 55-100		97%	100%		81%	100%
Percentage of Tested Scoring 65-100		91%	95%		62%	100%
Percentage of Tested Scoring 85-100		40%	35%		6%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	86	72	8	2	1	0
Number scoring 55 to 100	81	65	8	#	#	0
Number scoring 65 to 100	74	61	8	#	#	0
Number scoring 85 to 100	23	15	0	#	#	0
Percentage of Tested Scoring 55-100	94%	90%	100%	#	#	0%
Percentage of Tested Scoring 65-100	86%	85%	100%	#	#	0%
Percentage of Tested Scoring 85-100	27%	21%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			85			13
Number scoring 55 to 100			81			11
Number scoring 65 to 100			67			7
Number scoring 85 to 100			34			1
Percentage of Tested Scoring 55-100			95%			85%
Percentage of Tested Scoring 65-100			79%			54%
Percentage of Tested Scoring 85-100			40%			8%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	100	116	109	93	105
2000	123	96	103	111	108
2001	118	110	60	102	98

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	16	13	13	9	13
2000	10	19	11	11	13
2001	19	8	13	11	13

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	105	108	98	13	13	13
Comprehensive French						
Number Tested	24	25	39	1	1	2
Number scoring 55 to 100	22	23	36	#	#	#
Number scoring 65 to 100	18	23	33	#	#	#
Number scoring 85 to 100	7	8	8	#	#	#
Percentage of AGE Tested	23%	23%	40%	#	#	#
Percentage of AGE Scoring 55-100	21%	21%	37%	#	#	#
Percentage of AGE Scoring 65-100	17%	21%	34%	#	#	#
Percentage of AGE Scoring 85-100	7%	7%	8%	#	#	#
Percentage of Tested Scoring 65-100	75%	92%	85%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	105	108	98	13	13	13
Comprehensive Spanish						
Number Tested	34	31	34	0	0	0
Number scoring 55 to 100	32	30	34	0	0	0
Number scoring 65 to 100	30	26	33	0	0	0
Number scoring 85 to 100	11	9	17	0	0	0
Percentage of AGE Tested	32%	29%	35%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	28%	35%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	24%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	8%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	84%	97%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	105	108	98	13	13	13
Math II						
Number Tested	86	82	106	4	1	1
Number scoring 55 to 100	75	71	101	#	#	#
Number scoring 65 to 100	60	65	97	#	#	#
Number scoring 85 to 100	30	28	42	#	#	#
Percentage of AGE Tested	82%	76%	108%	#	#	#
Percentage of AGE Scoring 55-100	71%	66%	103%	#	#	#
Percentage of AGE Scoring 65-100	57%	60%	99%	#	#	#
Percentage of AGE Scoring 85-100	29%	26%	43%	#	#	#
Percentage of Tested Scoring 65-100	70%	79%	92%	#	#	#
Math III						
Number Tested	60	41	49	0	1	1
Number scoring 55 to 100	58	41	47	0	#	#
Number scoring 65 to 100	56	40	45	0	#	#
Number scoring 85 to 100	35	30	27	0	#	#
Percentage of AGE Tested	57%	38%	50%	0%	#	#
Percentage of AGE Scoring 55-100	55%	38%	48%	0%	#	#
Percentage of AGE Scoring 65-100	53%	37%	46%	0%	#	#
Percentage of AGE Scoring 85-100	33%	28%	28%	0%	#	#
Percentage of Tested Scoring 65-100	93%	98%	92%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	105	108	98	13	13	13
Earth Science (last administered January 2001)						
Number Tested	100	133	18	1	8	0
Number scoring 55 to 100	90	112	15	#	4	0
Number scoring 65 to 100	70	86	11	#	0	0
Number scoring 85 to 100	20	23	0	#	0	0
Percentage of AGE Tested	95%	123%	18%	#	62%	0%
Percentage of AGE Scoring 55-100	86%	104%	15%	#	31%	0%
Percentage of AGE Scoring 65-100	67%	80%	11%	#	0%	0%
Percentage of AGE Scoring 85-100	19%	21%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	70%	65%	61%	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			103			7
Number scoring 55 to 100			94			6
Number scoring 65 to 100			83			5
Number scoring 85 to 100			37			1
Percentage of AGE Tested			105%			54%
Percentage of AGE Scoring 55-100			96%			46%
Percentage of AGE Scoring 65-100			85%			38%
Percentage of AGE Scoring 85-100			38%			8%
Percentage of Tested Scoring 65-100			81%			71%
Biology (last administered January 2001)						
Number Tested	67	68	3	1	4	1
Number scoring 55 to 100	67	68	#	#	#	#
Number scoring 65 to 100	66	68	#	#	#	#
Number scoring 85 to 100	42	44	#	#	#	#
Percentage of AGE Tested	64%	63%	#	#	#	#
Percentage of AGE Scoring 55-100	64%	63%	#	#	#	#
Percentage of AGE Scoring 65-100	63%	63%	#	#	#	#
Percentage of AGE Scoring 85-100	40%	41%	#	#	#	#
Percentage of Tested Scoring 65-100	99%	100%	#	#	#	#
Chemistry						
Number Tested	67	56	79	1	1	1
Number scoring 55 to 100	67	55	75	#	#	#
Number scoring 65 to 100	64	54	71	#	#	#
Number scoring 85 to 100	35	30	34	#	#	#
Percentage of AGE Tested	64%	52%	81%	#	#	#
Percentage of AGE Scoring 55-100	64%	51%	77%	#	#	#
Percentage of AGE Scoring 65-100	61%	50%	72%	#	#	#
Percentage of AGE Scoring 85-100	33%	28%	35%	#	#	#
Percentage of Tested Scoring 65-100	96%	96%	90%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	105	108	98	13	13	13
Living Environment (first administered June 2001)						
Number Tested			58			1
Number scoring 55 to 100			58			#
Number scoring 65 to 100			57			#
Number scoring 85 to 100			5			#
Percentage of AGE Tested			59%			#
Percentage of AGE Scoring 55-100			59%			#
Percentage of AGE Scoring 65-100			58%			#
Percentage of AGE Scoring 85-100			5%			#
Percentage of Tested Scoring 65-100			98%			#
Physics						
Number Tested	25	35	26	0	0	0
Number scoring 55 to 100	25	35	26	0	0	0
Number scoring 65 to 100	24	35	26	0	0	0
Number scoring 85 to 100	11	21	14	0	0	0
Percentage of AGE Tested	24%	32%	27%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	32%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	23%	32%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	19%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	44	93%	34	100%	46	96%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	5	100%	7	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)