

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 08-12-00-05-0000

Grade Range :

School Name : Norwich City School District

Superintendent: Mr. William H. Kennedy

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	172	145	151
First	152	178	143
Second	193	153	176
Third	150	189	147
Fourth	184	150	187
Fifth	192	187	155
Sixth	176	193	180
Ungraded Elementary	0	0	0
Seventh	187	185	204
Eighth	209	196	170
Ninth	222	235	192
Tenth	176	192	203
Eleventh	166	147	154
Twelfth	164	174	155
Ungraded Secondary	0	12	13
<b>Total K-12 Enrollment</b>	<b>2343</b>	<b>2336</b>	<b>2230</b>

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	15	0.6%	21	0.9%	27	1.2%
Black (Not Hispanic)	35	1.5%	42	1.8%	38	1.7%
Hispanic	13	0.6%	19	0.8%	23	1.0%
White (Not Hispanic)	2280	97.3%	2254	96.5%	2142	96.1%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.1%	1	0.0%	0	0.0%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	14	13
Common Branch	19	19	17
English Grade 8	20	16	16
Math Grade 8	23	19	17
Science Grade 8	20	18	16
Social Studies Grade 8	20	18	15
English Grade 10	24	20	21
Mathematics Grade 10	21	26	19
Science Grade 10	0	0	0
Social Studies Grade 10	18	20	22

(Form –A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.1%		94.6%
Student Suspensions	64	2.7%	94	4.0%	111	4.8%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	38.2%	32.7%	38.8%
Reduced Lunch	9.9%	10.7%	14.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	196
Total Other Professional Staff	23
Total Paraprofessionals	100
Teaching out of Certification *	10
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
141	92	65%	158	112	71%	142	106	75%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	69	33	7	6	16	11
Percent	49%	23%	5%	4%	11%	8%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
13	6	5	18

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	27	3.7%	29	3.8%	24	3.3%
Entered GED program*	23	3.2%	20	2.6%	14	2.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Second Language Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	71	72%	44	89%	54	78%
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	0	0%	0	0%	0	0%
<b>Latin</b>	0	0%	0	0%	0	0%
<b>Spanish</b>	106	92%	86	83%	67	85%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	0	0%	6	67%	20	60%
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	0	0%	0	0%	0	0%
<b>Latin</b>	0	0%	0	0%	0	0%
<b>Spanish</b>	0	0%	14	71%	11	27%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	3	#	0	0%
Science	9	67%	6	100%	0	0%
Reading	0	0%	2	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	14	43%	4	#	0	0%
US Hist & Gov't.	13	46%	15	100%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	75%	1	#	3	#
Science	7	43%	2	#	0	0%
Reading	6	83%	1	#	1	#
Writing	4	#	4	#	2	#
Global Studies	12	25%	2	#	4	#
US Hist & Gov't.	3	#	3	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	155	148	168	19	14	18
Number scoring 55 to 100	148	148	151	18	14	15
Number scoring 65 to 100	142	136	149	16	11	15
Number scoring 85 to 100	26	20	35	0	0	0
Percentage of Tested Scoring 55-100	95%	100%	90%	95%	100%	83%
Percentage of Tested Scoring 65-100	92%	92%	89%	84%	79%	83%
Percentage of Tested Scoring 85-100	17%	14%	21%	0%	0%	0%
<b>Math I</b>						
Number Tested	199	189	187	29	40	38
Number scoring 55 to 100	181	167	168	21	34	36
Number scoring 65 to 100	172	154	151	18	30	32
Number scoring 85 to 100	113	98	76	6	15	13
Percentage of Tested Scoring 55-100	91%	88%	90%	72%	85%	95%
Percentage of Tested Scoring 65-100	86%	81%	81%	62%	75%	84%
Percentage of Tested Scoring 85-100	57%	52%	41%	21%	38%	34%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	151	170		11	18	
Number scoring 55 to 100	143	168		10	17	
Number scoring 65 to 100	122	165		10	16	
Number scoring 85 to 100	43	58		1	3	
Percentage of Tested Scoring 55-100	95%	99%		91%	94%	
Percentage of Tested Scoring 65-100	81%	97%		91%	89%	
Percentage of Tested Scoring 85-100	28%	34%		9%	17%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	166		0	30
Number scoring 55 to 100		0	166		0	30
Number scoring 65 to 100		0	165		0	29
Number scoring 85 to 100		0	71		0	4
Percentage of Tested Scoring 55-100		0%	100%		0%	100%
Percentage of Tested Scoring 65-100		0%	99%		0%	97%
Percentage of Tested Scoring 85-100		0%	43%		0%	13%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	172	147	81	21	15	11
Number scoring 55 to 100	153	128	77	17	12	11
Number scoring 65 to 100	139	110	68	17	9	8
Number scoring 85 to 100	37	33	23	1	2	1
Percentage of Tested Scoring 55-100	89%	87%	95%	81%	80%	100%
Percentage of Tested Scoring 65-100	81%	75%	84%	81%	60%	73%
Percentage of Tested Scoring 85-100	22%	22%	28%	5%	13%	9%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			87			6
Number scoring 55 to 100			82			6
Number scoring 65 to 100			74			4
Number scoring 85 to 100			34			2
Percentage of Tested Scoring 55-100			94%			100%
Percentage of Tested Scoring 65-100			85%			67%
Percentage of Tested Scoring 85-100			39%			33%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	218	163	165	151	174
2000	234	188	143	169	184
2001	191	190	148	136	166

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	55	27	27	18	32
2000	60	37	21	28	37
2001	53	37	23	15	32

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	174	184	166	32	37	32
<b>Comprehensive French</b>						
Number Tested	62	34	43	0	2	6
Number scoring 55 to 100	62	34	43	0	#	6
Number scoring 65 to 100	60	31	43	0	#	6
Number scoring 85 to 100	24	15	22	0	#	2
Percentage of AGE Tested	36%	18%	26%	0%	#	19%
Percentage of AGE Scoring 55-100	36%	18%	26%	0%	#	19%
Percentage of AGE Scoring 65-100	34%	17%	26%	0%	#	19%
Percentage of AGE Scoring 85-100	14%	8%	13%	0%	#	6%
Percentage of Tested Scoring 65-100	97%	91%	100%	0%	#	100%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	174	184	166	32	37	32
<b>Comprehensive Spanish</b>						
Number Tested	73	104	89	3	4	7
Number scoring 55 to 100	73	104	86	#	#	6
Number scoring 65 to 100	72	101	82	#	#	6
Number scoring 85 to 100	31	45	59	#	#	4
Percentage of AGE Tested	42%	57%	54%	#	#	22%
Percentage of AGE Scoring 55-100	42%	57%	52%	#	#	19%
Percentage of AGE Scoring 65-100	41%	55%	49%	#	#	19%
Percentage of AGE Scoring 85-100	18%	24%	36%	#	#	12%
Percentage of Tested Scoring 65-100	99%	97%	92%	#	#	86%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	174	184	166	32	37	32
<b>Math II</b>						
Number Tested	197	182	169	20	20	26
Number scoring 55 to 100	162	163	152	12	15	24
Number scoring 65 to 100	138	150	141	8	12	20
Number scoring 85 to 100	65	87	59	2	6	5
Percentage of AGE Tested	113%	99%	102%	62%	54%	81%
Percentage of AGE Scoring 55-100	93%	89%	92%	38%	41%	75%
Percentage of AGE Scoring 65-100	79%	82%	85%	25%	32%	62%
Percentage of AGE Scoring 85-100	37%	47%	36%	6%	16%	16%
Percentage of Tested Scoring 65-100	70%	82%	83%	40%	60%	77%
<b>Math III</b>						
Number Tested	101	108	124	5	7	7
Number scoring 55 to 100	96	97	114	3	4	6
Number scoring 65 to 100	90	88	109	3	2	5
Number scoring 85 to 100	46	49	64	1	0	1
Percentage of AGE Tested	58%	59%	75%	16%	19%	22%
Percentage of AGE Scoring 55-100	55%	53%	69%	9%	11%	19%
Percentage of AGE Scoring 65-100	52%	48%	66%	9%	5%	16%
Percentage of AGE Scoring 85-100	26%	27%	39%	3%	0%	3%
Percentage of Tested Scoring 65-100	89%	81%	88%	60%	29%	71%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	174	184	166	32	37	32
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	94	0	0	5
Number scoring 55 to 100	0	0	81	0	0	4
Number scoring 65 to 100	0	0	69	0	0	4
Number scoring 85 to 100	0	0	20	0	0	0
Percentage of AGE Tested	0%	0%	57%	0%	0%	16%
Percentage of AGE Scoring 55-100	0%	0%	49%	0%	0%	12%
Percentage of AGE Scoring 65-100	0%	0%	42%	0%	0%	12%
Percentage of AGE Scoring 85-100	0%	0%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	73%	0%	0%	80%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			83			11
Number scoring 55 to 100			78			10
Number scoring 65 to 100			66			9
Number scoring 85 to 100			19			2
Percentage of AGE Tested			50%			34%
Percentage of AGE Scoring 55-100			47%			31%
Percentage of AGE Scoring 65-100			40%			28%
Percentage of AGE Scoring 85-100			11%			6%
Percentage of Tested Scoring 65-100			80%			82%
<b>Biology (last administered January 2001)</b>						
Number Tested	175	228	57	24	36	19
Number scoring 55 to 100	158	211	44	16	27	13
Number scoring 65 to 100	137	180	39	11	19	11
Number scoring 85 to 100	31	59	6	1	3	0
Percentage of AGE Tested	101%	124%	34%	75%	97%	59%
Percentage of AGE Scoring 55-100	91%	115%	27%	50%	73%	41%
Percentage of AGE Scoring 65-100	79%	98%	23%	34%	51%	34%
Percentage of AGE Scoring 85-100	18%	32%	4%	3%	8%	0%
Percentage of Tested Scoring 65-100	78%	79%	68%	46%	53%	58%
<b>Chemistry</b>						
Number Tested	80	64	81	2	2	4
Number scoring 55 to 100	76	59	78	#	#	#
Number scoring 65 to 100	63	51	65	#	#	#
Number scoring 85 to 100	22	20	20	#	#	#
Percentage of AGE Tested	46%	35%	49%	#	#	#
Percentage of AGE Scoring 55-100	44%	32%	47%	#	#	#
Percentage of AGE Scoring 65-100	36%	28%	39%	#	#	#
Percentage of AGE Scoring 85-100	13%	11%	12%	#	#	#
Percentage of Tested Scoring 65-100	79%	80%	80%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	174	184	166	32	37	32
<b>Living Environment (first administered June 2001)</b>						
Number Tested			82			24
Number scoring 55 to 100			79			21
Number scoring 65 to 100			75			19
Number scoring 85 to 100			13			1
Percentage of AGE Tested			49%			75%
Percentage of AGE Scoring 55-100			48%			66%
Percentage of AGE Scoring 65-100			45%			59%
Percentage of AGE Scoring 85-100			8%			3%
Percentage of Tested Scoring 65-100			91%			79%
<b>Physics</b>						
Number Tested	62	53	51	4	1	2
Number scoring 55 to 100	62	53	51	#	#	#
Number scoring 65 to 100	57	49	48	#	#	#
Number scoring 85 to 100	25	24	26	#	#	#
Percentage of AGE Tested	36%	29%	31%	#	#	#
Percentage of AGE Scoring 55-100	36%	29%	31%	#	#	#
Percentage of AGE Scoring 65-100	33%	27%	29%	#	#	#
Percentage of AGE Scoring 85-100	14%	13%	16%	#	#	#
Percentage of Tested Scoring 65-100	92%	92%	94%	#	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	21	86%	9	100%	2	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	1	#
<b>Food and Nutrition</b>	28	96%	0	0%	14	100%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	14	100%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	0	0%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)